

MICIP Portfolio Report

Vanderbilt Charter Academy

Goals Included

Active

- 100% SRQ/HLQ Collection
- AimsWeb K-3 Tier Movement
- Building Positive Relationships

Buildings Included

Open-Active

• Vanderbilt Charter Academy

Plan Components Included

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Activity Text
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MICIP Portfolio Report

Vanderbilt Charter Academy

AimsWeb K-3 Tier Movement

Status: ACTIVE

Statement: During the 25-26 school year, Vanderbilt will move 25% of Tier II students to Tier I and 25% of Tier III to Tier II in AimsWeb for students in Grades K-3. We will utilize the aimswebPlus Tier Movement report to measure outcome. (Measured Fall, Winter, Spring)

Created Date: 03/04/2021 Target Completion Date: 06/05/2026



Strategies:

(1/2): Reading A-Z

Owner: Jeff Groggel

Start Date: 06/11/2021 Due Date: 06/05/2026

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$1,500.00

• Other Federal Funds (Federal Funds)

• Sec. 41 Bilingual Education Grant (Federal Funds)

• Title I Part A (Federal Funds)

• Title II Part A (Federal Funds)

• Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

General Fund (Other)

• At Risk (31-A) (State Funds)

• Other State Funds (State Funds)

Communication:

Method Audience
• Other • Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading A-Z	Jeff Groggel	06/11/2021	06/05/2026	ONTARGET
Activity Buildings: All Building	gs in Implement	ation Plan		-
Direct Instructional Staff	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Building	gs in Implement	ation Plan	•	
Achievement and Behavior Support Specialists	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic Intervention Coaches/Instructional Coaches	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Multi-Tiered System of	Jeff	08/24/2021	06/05/2026	COMPLETE



Activity	Owner	Start Date	Due Date	Status
Supports Coordinator	Groggel			
Activity Buildings: All Buildir	gs in Implemen	itation Plan		
Social Workers	Jeff Groggel	08/24/2021	06/04/2024	COMPLETE
Activity Buildings: All Buildir	gs in Implemen	itation Plan		
Before/After School Tutoring	Jeff Groggel	08/24/2021	06/04/2024	COMPLETE
Activity Buildings: All Buildir	gs in Implemen	itation Plan		
Summer 2022 Program	Jeff Groggel	08/24/2021	06/04/2024	COMPLETE
Activity Buildings: All Buildir	gs in Implemen	tation Plan		
Support for students experiencing homelessness through a homeless student set aside	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildir	gs in Implemen	tation Plan		
Retention Bonuses	Jeff Groggel	08/24/2021	06/04/2024	COMPLETE
Activity Buildings: All Buildir	gs in Implemen	itation Plan		•
Professional Development	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildir	gs in Implemen	tation Plan	!	
Supplemental Supplies, Materials, Subscriptions, and Technology	Jeff Groggel	08/24/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildir	gs in Implemen	tation Plan	!	!

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(2/2): Direct Instruction

Owner: Jeff Groggel

Start Date: 06/11/2021 Due Date: 06/05/2026

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method Audience
• Other • Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Intervention Coach/Instructional Coach	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Building	s in Implementa	ition Plan	•	•
Retention Bonuses	Jeff Groggel	08/31/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Before/After School Tutoring	Jeff Groggel	08/31/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

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Activity	Owner	Start Date	Due Date	Status
Social Workers	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemer	tation Plan	•	•
Achievement and Behavior Support Specialists	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemer	tation Plan	•	•
Multi-Tiered System of Supports Coordinator	Jeff Groggel	08/31/2021	06/05/2026	COMPLETE
Activity Buildings: All Buildin	gs in Implemer	itation Plan	-	•
Direct Instructional Staff	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemer	tation Plan		
Summer 2022 Program	Jeff Groggel	08/31/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildin	gs in Implemer	itation Plan		1
Support for students experiencing homelessness through a homeless student set aside	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemer	itation Plan	-	•
Professional Development	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Learning 2023	Jeff Groggel	06/11/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildin	gs in Implemer	tation Plan	•	•

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Building Positive Relationships

Status: ACTIVE

Statement: By utilizing and implimenting the Behavior Tier of Intervention, Vanderbilt will reduce the number of Level 2 (Blue) and Level 3 (Red) behaviors for the school year by 25%.

(Measured Quarterly)

Created Date: 03/04/2021 Target Completion Date: 06/05/2026



Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Jeff Groggel

Start Date: 06/11/2021 Due Date: 06/05/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$244,257.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method Audience
• Other • Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status	
MTSS Coordinator	Jeff Groggel	08/31/2021	06/08/2024	COMPLETE	
Activity Buildings: All Building	s in Implementa	ntion Plan			
Achievement and Behavior Support Specialist	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Social Worker	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					
Academic Intervention Coaches/Instructional Coaches	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET	



Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildin	gs in Implemen	tation Plan	•	•
Direct Instructional Staff	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemen	tation Plan		1
Before/After School Tutoring	Jeff Groggel	08/31/2021	06/05/2026	COMPLETE
Activity Buildings: All Buildin	gs in Implemen	tation Plan		
Retention Bonuses	Jeff Groggel	08/31/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildin	gs in Implemen	tation Plan		•
Support for students experiencing homelessness through a homeless student set aside	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemen	tation Plan		•
Professional Development	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemen	tation Plan		-
Supplemental Supplies, Materials, Subscriptions, and Technology	Jeff Groggel	08/31/2021	06/05/2026	ONTARGET
Activity Buildings: All Buildin	gs in Implemen	tation Plan		
Summer Learning 2023	Jeff Groggel	06/11/2021	06/08/2024	COMPLETE
Activity Buildings: All Buildin	gs in Implemen	tation Plan	<u>'</u>	<u>'</u>



100% SRQ/HLQ Collection

Status: ACTIVE

Statement: Our Identification Goal is to collect 100% of SRQs and HLQs by the 5th day of

Enrollment.

Created Date: 12/10/2024 Target Completion Date: 12/01/2028



Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Jeff Groggel

Start Date: 12/10/2024 Due Date: 12/01/2028

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Total Budget: \$2,500.00

• At Risk (31-A) (State Funds)

Communication:

Method Audience
• Parent Newsletter • Staff

School Board

Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Get training on WSCC	Jeff Groggel	12/10/2024	12/01/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				