

# MICIP Portfolio Report

## Vanderbilt Charter Academy

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### Goals Included

#### Active

- ELA Tier Movement
  - Positive Behavior Events
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### Buildings Included

#### Open-Active

- Vanderbilt Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

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Communication

# MICIP Portfolio Report

## Vanderbilt Charter Academy

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### ELA Tier Movement

*Status:* ACTIVE

*Statement:* Vanderbilt will reduce the number of Tier II and Tier III students in K-3 ELA. We will utilize Vanderbilt's Triangulation Data to measure outcome. (Measured Fall, Winter, Spring) Tier of Eligibility - # of Red to # of yellow and # of yellow to # of green.

*Created Date:* 03/04/2021

*Target Completion Date:* 06/08/2024

**Strategies:**

(1/2): Reading A-Z

Owner: Jeff Groggel

Start Date: 06/11/2021

Due Date: 06/04/2024

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$1,500.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff

*(2/2): Direct Instruction*

*Owner:* Jeff Groggel

*Start Date:* 06/11/2021

*Due Date:* 06/08/2024

*Summary:* Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DSTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

*Buildings:* All Active Buildings

*Total Budget:* \$250,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

*Communication:*

Method

- Other

Audience

- Staff

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## Positive Behavior Events

*Status:* ACTIVE

*Statement:* By building positive relationships with students, Vanderbilt will reduce the number of Level 3 (Red) behaviors for the school year by 25%. (Measured Quarterly)

*Created Date:* 03/04/2021

*Target Completion Date:* 06/08/2024

**Strategies:**

(1/1): MTSS - PBIS (Behavior)

Owner: Jeff Groggel

Start Date: 06/11/2021

Due Date: 06/08/2024

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$244,257.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff