

MICIP Portfolio Report

Cross Creek Charter Academy

Goals Included

Active

- Decrease problem behaviors in the lower grades.
- Improve Aimsweb and M-Step Scores

Buildings Included

Open-Active

- Cross Creek Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Cross Creek Charter Academy

Decrease problem behaviors in the lower grades.

Status: ACTIVE

Statement: If we successfully implement a schoolwide MTSS program, we will see a 30% decrease in the number of level 3 (and above) behavior referrals during the 2022-23 school year.

Created Date: 04/14/2021

Target Completion Date: 07/15/2023

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Joe Nieuwkoop

Start Date: 04/21/2021

Due Date: 06/04/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$143,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Improve Aimsweb and M-Step Scores

Status: ACTIVE

Statement: Our goal is to increase reading intervention and support in the lower grades to improve reading scores on Aimsweb and 3-8 grade ELA M-step assessments by 5 %.

Created Date: 04/14/2021

Target Completion Date: 06/15/2023

Strategies:

(1/2): Data-Based, Decision Making

Owner: Joe Nieuwkoop

Start Date: 06/23/2021

Due Date: 05/28/2023

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$156,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

(2/2): Accelerated Reader

Owner: Joe Nieuwkoop

Start Date: 06/23/2021

Due Date: 05/28/2023

Summary: Accelerated Reader is a computerized supplementary reading program that provides guided reading instruction to students in grades K-12. It aims to improve students' reading skills through reading practice and by providing frequent feedback on students' progress to teachers. The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

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Buildings: All Active Buildings

Total Budget: \$156,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff