

MICIP Portfolio Report

South Pointe Scholars Charter Academy

Goals Included

Active

- Improve ELA MSTEP Proficiency
- Improve ELA and Math M-Step Proficiency for EL Stud...
- Improve Homeless Student Proficiency
- Improve math proficiency scores
- Increase Parental Partnerships

Buildings Included

Open-Active

- South Pointe Scholars Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

South Pointe Scholars Charter Academy

Improve ELA MSTEP Proficiency

Status: ACTIVE

Statement: Based on ATS Status:

SPS will increase student reading proficiency on NWEA to 65% and increase Early Tier 1 26th percentile and up) to 80% by the 2027-2028 School year.

100% of special education subgroup will participate in every MSTEP test required each year through the 2027-2028 School year and beyond.

Created Date: 03/04/2021

Target Completion Date: 11/06/2028

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Ralph Garza

Start Date: 06/15/2021

Due Date: 06/12/2026

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$917,166.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and Use of research based intervention	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Staff Laptops	Ralph Garza	06/15/2021	10/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Fluency Activities to Use at Home	Carrie Street	06/15/2021	10/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilizing Workshop in the ELA Classroom for Priority Standards	Ralph Garza	06/15/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Corrective Reading (beginning reading)

Owner: Ralph Garza

Start Date: 06/15/2021

Due Date: 06/06/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$6,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Placement and Implementation	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Effective Use of Corrective Reading Professional Development for Staff	Ralph Garza	06/15/2021	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Increase Parental Partnerships

Status: ACTIVE

Statement: SPS will decrease chronic absenteeism to below 15% and increase parent perception to 65% or higher for overall satisfaction being highly satisfied by the 2024-2025 School Year.

Created Date: 03/04/2021

Target Completion Date: 09/26/2025

Strategies:

(1/1): Families as Supported Partners

Owner: Ralph Garza

Start Date: 04/06/2021

Due Date: 06/06/2025

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: \$334,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent & Family Engagement Activity Nights	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Ralph Garza	04/06/2021	05/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Coffee with the Principal Quarterly Meetings (Discuss Data and Applications at Home)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Community and Parent/ Family Engagement Events (Multicultural, Math/Science, Literacy, Veterans Day)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve math proficiency scores

Status: ACTIVE

Statement: Our goal is to improve math proficiency scores (as measured by NHA interim assessments and MSTEP) in grades 3-8 by at least 10% by the end of the 2024-2025 School Year (June 30).

Created Date: 05/10/2022

Target Completion Date: 09/27/2025

Strategies:

(1/4): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 06/06/2025

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$377,700.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and research based instruction	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Effective Use of Workshop and Targeting Priority Standards	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Fluency at Home Workshop for Families	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Illustrative Mathematics Curricula

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 06/13/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- General Fund (Other)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	06/13/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	06/13/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	06/13/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	06/13/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Benchmarking and Common Assessment Data Review	Ralph Garza	07/26/2022	06/13/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Bridges Math

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 06/06/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$40,000.00

- General Fund (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Benchmarking and research based instruction	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Staff Engagement	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Interim and Common Assessment Data Analysis and Review	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): DreamBox Learning

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 06/06/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)

Communication:

Method

- Other
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct and Instructional Staff	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dream Box Results and Monitoring and Applications to Workshop and Home	Ralph Garza	07/26/2022	06/06/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve ELA and Math M-Step Proficiency for EL Stud...

Status: ACTIVE

Statement: Our goal is to provide additional tutoring sessions for EL students in order to improve ELA and Math proficiency by 20 percentage points by 2028.

Created Date: 12/11/2024

Target Completion Date: 08/16/2028

Strategies:

(1/1): Equitable Allocation of Resources

Owner: Ralph Garza

Start Date: 12/11/2024

Due Date: 08/16/2028

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL Tutoring	Ralph Garza	12/11/2024	08/16/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Improve Homeless Student Proficiency

Status: ACTIVE

Statement: Our goal to provide opportunities for homeless students to receive off site tutoring in order to improve ELA and math MSTEP proficiency to 60% proficiency.

Created Date: 12/12/2024

Target Completion Date: 08/18/2028

Strategies:

(1/1): Student Support System

Owner: Ralph Garza

Start Date: 12/12/2024

Due Date: 08/18/2028

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Offsite Tutoring	Ralph Garza	03/03/2025	08/18/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				