

# MICIP Portfolio Report

## South Pointe Scholars Charter Academy

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### Goals Included

#### Active

- Improve ELA MSTEP Proficiency
  - Improve math proficiency scores
  - Increase Parental Partnerships
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### Buildings Included

#### Open-Active

- South Pointe Scholars Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

# MICIP Portfolio Report

## South Pointe Scholars Charter Academy

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### Improve ELA MSTEP Proficiency

*Status:* ACTIVE

*Statement:* Based on ATS Status:

SPS will increase student reading proficiency on NWEA to 65% and increase Early Tier 1 (26th percentile and up) to 80% by the 2027-2028 School year.

100% of special education subgroup will participate in every MSTEP test required each year through the 2027-2028 School year and beyond.

*Created Date:* 03/04/2021

*Target Completion Date:* 11/06/2028

**Strategies:**

(1/2): MTSS - Literacy (Reading)

Owner: Ralph Garza

Start Date: 06/15/2021

Due Date: 06/12/2026

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$917,166.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and Use of research based intervention	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Staff Laptops	Ralph Garza	06/15/2021	10/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Fluency Activities to Use at Home	Carrie Street	06/15/2021	10/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilizing Workshop in the ELA Classroom for Priority Standards	Ralph Garza	06/15/2021	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/2): Corrective Reading (beginning reading)**

**Owner:** Ralph Garza

**Start Date:** 06/15/2021

**Due Date:** 06/06/2025

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings:** All Active Buildings

**Total Budget:** \$6,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Presentations

Audience

- Staff
- School Board

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Placement and Implementation	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Effective Use of Corrective Reading Professional Development for Staff	Ralph Garza	06/15/2021	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

**Evaluate Goal: Interim Target Measures**

Measure	Owner	Due Date	Status
Increase by 60% for Early Literacy (aimswebPlus)		08/29/2022	COMPLETE
Decrease by 4% for ELA NWEA		06/13/2025	ONTARGET

Measure	Owner	Due Date	Status
Decrease by 3% for ELA NWEA		11/05/2025	ONTARGET
Decrease by 3% for ELA NWEA		11/05/2026	ONTARGET
Decrease by 2% for ELA NWEA		11/05/2027	ONTARGET

*Impact Notes*

Date	Note	Author
04/12/2023	<p>We increased Proficiency in Winter NWEA to 45% for Reading compared to the previous year at 41%. We have decreased the number of students with insufficient aimsweb monitoring data significantly. The previous year was 93 and we are currently at 35 students.</p> <p>Lexia usage has increased from the previous year. We hosted a Poetry Jam for students and families on March 24th along with other Reading Month Activities.</p>	Ralph Garza

*Adjust Notes*

Date	Note	Author
04/12/2023	<p>In comparing the Fall and Winter benchmarking data from Aimsweb, there are a total of 21 students in Kindergarten through 2nd grade who dropped into Tier 3 for their respective literacy assessments. In this report you will find the South Pointe Scholars response to these findings, including newer data that supports positive growth for many of these students.</p> <p>With Winter Benchmarking taking place prior to the winter break, our Reading C&amp;I Specialist was able to identify areas of need within the K-2 Reading Mastery program. It was decided that a new Reading Mastery schedule would be introduced in the K-2 wing, where interventionists and classroom teachers took larger groups of students. With the addition of an At Risk Teacher to our team, we were able to collaborate with the K-2 teachers to provide reading intervention to all K-2 students, every single day.</p> <p>Before the winter break, interventionists typically worked with Tier 3 students who were not also receiving SPED services. After collaborating with our C&amp;I Reading Specialist, interventionists are now seeing all students who fall into Tier 3, as long as it does not conflict with their regular Special Education minutes. The SPED team also recently received a refresher course on the Reading Mastery program from C&amp;I Reading Specialist to support reading intervention for their students during their pull out minutes when they are not working on their specific IEP goals.</p>	Ralph Garza

**Activity Status:**

*MTSS - Literacy (Reading) Activities*

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and Use of research based intervention	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Direct Instructional Staff	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Supplies and Subscriptions	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Parent and Family	Ralph Garza	06/15/2021	08/28/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Engagement				
Staff Laptops	Ralph Garza	06/15/2021	10/28/2023	COMPLETE
Fluency Activities to Use at Home	Carrie Street	06/15/2021	10/31/2025	ONTARGET
Utilizing Workshop in the ELA Classroom for Priority Standards	Ralph Garza	06/15/2021	06/12/2026	ONTARGET

### Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Placement and Implementation	Ralph Garza	06/15/2021	08/28/2023	COMPLETE
Effective Use of Corrective Reading Professional Development for Staff	Ralph Garza	06/15/2021	06/06/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Corrective Reading (beginning reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: MTSS - Literacy (Reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*



No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Increase Parental Partnerships

*Status:* ACTIVE

*Statement:* SPS will decrease chronic absenteeism to below 15% and increase parent perception to 65% or higher for overall satisfaction being highly satisfied by the 2024-2025 School Year.

*Created Date:* 03/04/2021

*Target Completion Date:* 09/26/2025

**Strategies:**

(1/1): Families as Supported Partners

Owner: Ralph Garza

Start Date: 04/06/2021

Due Date: 06/06/2025

**Summary:** "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children’s learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child’s needs (Epstein, 1995). Supporting families as partners in their child’s education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child’s growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

**Buildings:** All Active Buildings

**Total Budget:** \$334,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Email Campaign</li> <li>• Presentations</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Parent & Family Engagement Activity Nights	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Professional Development	Ralph Garza	04/06/2021	05/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Coffee with the Principal Quarterly Meetings (Discuss Data and Applications at Home)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Community and Parent/Family Engagement Events (Multicultural, Math/Science, Literacy, Veterans Day)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 3% for Attendance Data		09/06/2022	COMPLETE
Decrease by 10% for Parent Perception Data		09/06/2022	COMPLETE
Increase by 3% for Attendance Data		06/13/2025	ONTARGET

#### Impact Notes

Date	Note	Author
04/13/2023	We increased the number of Parent Engagement Events throughout the school year. 8/9/2022 : South Pointe Scholars Meet and Greet 8/24 /2022: Meet the Teacher Night 9/21/2022: Title 1 Event 11/11/2022: Veteran's Day Assembly 2/7/2023: STEM Night 3/24/2023: Poetry Slam Principal Coffees (4 of them)	Ralph Garza

*Adjust Notes:*

No Data Available

*Activity Status:*

*Families as Supported Partners Activities*

Activity	Owner	Start Date	Due Date	Status
Parent & Family Engagement Activity Nights	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
Professional Development	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
Direct Instructional Staff	Ralph Garza	04/06/2021	05/31/2024	COMPLETE
Coffee with the Principal Quarterly Meetings (Discuss Data and Applications at Home)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET
Community and Parent/Family Engagement Events (Multicultural, Math/Science, Literacy, Veterans Day)	Ralph Garza	04/06/2021	06/06/2025	ONTARGET

*Monitoring Notes*

*Monitoring Notes: Families as Supported Partners*

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Improve math proficiency scores

*Status:* ACTIVE

*Statement:* Our goal is to improve math proficiency scores (as measured by NHA interim assessments and MSTEP) in grades 3-8 by at least 10% by the end of the 2024-2025 School Year (June 30).

*Created Date:* 05/10/2022

*Target Completion Date:* 09/27/2025

**Strategies:**

(1/4): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 06/06/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$377,700.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Effective Use of Workshop and Targeting Priority Standards	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Fluency at Home Workshop for Families	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



## (2/4): Illustrative Mathematics Curricula

**Owner:** Ralph Garza

**Start Date:** 07/26/2022

**Due Date:** 06/13/2025

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$20,000.00

- General Fund (Other)

### Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Benchmarking and Common Assessment Data Review	Ralph Garza	07/26/2022	06/13/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/4): Bridges Math**

**Owner:** Ralph Garza

**Start Date:** 07/26/2022

**Due Date:** 06/06/2025

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$40,000.00

- General Fund (Other)

**Communication:**

**Method**

- Presentations
- Parent Newsletter

**Audience**

- Educators

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Staff Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interim and Common Assessment Data Analysis and Review	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/4): DreamBox Learning**

**Owner:** Ralph Garza

**Start Date:** 07/26/2022

**Due Date:** 06/06/2025

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- General Fund (Other)

**Communication:**

**Method**

- Other
- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Direct and Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dream Box Results and Monitoring and Applications to Workshop and Home	Ralph Garza	07/26/2022	06/06/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 5% for Math interim scores at or above a 3.0 21-22		06/13/2025	ONTARGET
Decrease by 5% for State percent proficient by grade 20-21		06/13/2025	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes:*

No Data Available

**Activity Status:**

*Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum Activities*

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Effective Use of Workshop and Targeting Priority Standards	Ralph Garza	07/26/2022	06/06/2025	ONTARGET
Math Fluency at Home Workshop for Families	Ralph Garza	07/26/2022	06/06/2025	ONTARGET

*Illustrative Mathematics Curricula Activities*

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Benchmarking and Common Assessment Data Review	Ralph Garza	07/26/2022	06/13/2025	ONTARGET

### *Bridges Math Activities*

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Staff Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Interim and Common Assessment Data Analysis and Review	Ralph Garza	07/26/2022	06/06/2025	ONTARGET

### *DreamBox Learning Activities*

Activity	Owner	Start Date	Due Date	Status
Direct and Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Dream Box Results and Monitoring and Applications to Workshop and Home	Ralph Garza	07/26/2022	06/06/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Bridges Math

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: DreamBox Learning

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

**No Data Available**

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

**No Data Available**

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### **Monitoring Notes: Illustrative Mathematics Curricula**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

**No Data Available**

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

**No Data Available**

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

**No Data Available**

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