



2017-2018 ANNUAL EDUCATION REPORT

Mission Statement

Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging, character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.

Principal

Elizabeth King

Board Members

Tina Williams – President
Tekeia Howard – Vice President
Rylan Norris – Treasurer
Neville Pancham – Secretary
Jacqueline Johnson-Wilkinson – Director
Warren Williams – Director

Operational Information

Grades Served: Kindergarten through Eighth Grade
Hours of Operation: 7:20 a.m. to 2:20 p.m.
School Year: August 14, 2017 to May 25, 2018

General School Information

Alliance Academy opened as a startup school in the Fall of 2003, offering grades kindergarten to sixth to a general population. Today Alliance Academy serves students in grades Kindergarten to Eighth grade. The school day begins at 7:20 a.m. and dismisses at 2:20 p.m. During the school day, students engage in a rigorous course of study that meets the Ohio Department of Education requirements. This would include learning opportunities in English Language Arts, Math, Science, Social Studies, Physical Education, Music, Technology and Art. Alliance Academy employs six intervention specialists to work with special needs students.



Students have the opportunity to participate in enriching activities such as hands-on labs/activities, Art/Music/Technology clubs, and field experiences that correlate to the content students are learning in class. Some of the extracurricular activities provided to our students are girls and boys basketball, volleyball, and male and female mentoring with Xavier University. Alliance Academy participates in a free breakfast program and a hot lunch program. Alliance Academy offers limited yellow bus service through First Student.



ALLIANCE ACADEMY OF CINCINNATI

A PUBLIC CHARTER SCHOOL MANAGED
BY NATIONAL HERITAGE ACADEMIES

Progress Toward Contract Goals

The OSAT and NWEA assessments are to determine the school's progress toward its academic goals.

Alliance Academy of Cincinnati

<p>Authorizer: ESCLEW, Contract Start: 7/1/2013, Contract End: 6/30/2018 Renewal Start: 7/1/2017, Renewal Due: 9/30/2017, Years until Renewal: 0</p>
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Key
Met
Not Met
Unable To Evaluate
N/A

		2016-2017	2017-2018
Academic Goals			
1	Alliance Academy's goal is for students that have been with the Academy for 3 or more years in grades 2-8 will make progress toward meeting the academic college readiness targets in math and reading (30.2%) as identified in the 2015 NWEA College Readiness Benchmark Study.		
2	To increase the percentage of indicators met to 25% (4 out of 16).		
3	Performance index score and percent increase in each category. Advanced 3.0, Accelerated 14.0, Proficient 35.0, Basic 32.0, Limited 16, Untested 0.0. (78.0 out of 120).		
4	Value-added progress score, including subgroups. Overall: Maintain a letter grade A, Lowest 20%: Maintain a letter grade A, Students with Disabilities: -0.25.		
5	Annual measurable objectives (AMOs) percentages, including subgroup and subject. Reading: All students 66.5, Economically Disadvantaged 65.9, African American 66.2. Math: All students 45.2, Economically Disadvantaged 45.3, African American 44.5.		
6	Percentage of students moving from not on track to on track (29.8%).		
7	Beginning in kindergarten, Academy students will take a nationally-normed standardized assessment. Each year, students will score at or above the 65th percentile in reading and math as measured by beginning-of-year to end of-year learning growth in grades K-1.		
Non-Academic Goals			
8	Each year, the school will average a student attendance rate at or above 93%.		
9	Each year, the school will have an overall parent satisfaction rate of 80%.		
10	Each year, the school will receive an unmodified audit.		
11	Each year, Alliance will end the school year with a balanced budget.		
12	Each Board member will complete one Professional Development per year.		



School Year Highlights

- Annual 8th grade Washington D.C. field experience
- YMCA Youth in Government Program at our State Capitol
- Enriching live plays from Cincinnati Playhouse in the Park at the school to support our novel classes
- Scheduled High School shadow days with local prestigious, private high schools for our 8th graders

Educational Performance Indicators: Ohio State Assessment Test Results

State Indicators	PERCENTAGE OF STUDENTS AT OR ABOVE PROFICIENCY		
	Alliance Academy of Cincinnati 2017-18	School Comparison Group* 2017-18	State 2017-18
3rd Grade Achievement			
ELA	27.9%	60.1%	61.2%
Mathematics	27.9%	62.4%	67.0%
4th Grade Achievement			
ELA	31.7%	52.3%	66.4%
Mathematics	54.0%	52.6%	72.5%
5th Grade Achievement			
ELA	32.0%	57.2%	70.2%
Mathematics	14.0%	42.8%	62.9%
Science	18.4%	51.0%	68.5%
6th Grade Achievement			
ELA	17.6%	47.2%	59.9%
Mathematics	11.8%	43.9%	59.4%
7th Grade Achievement			
ELA	22.8%	45.8%	63.9%
Mathematics	22.8%	40.2%	59.4%
8th Grade Achievement			
ELA	20.0%	39.5%	54.5%
Mathematics	22.5%	83.2%	54.3%
Science	12.8%	45.8%	67.6%

*Your school comparison group is based on the performance of all schools in the Cincinnati City School District.

**Educational Performance Indicators: Northwest Evaluation Association (NWEA)
Test Results**

NWEA MAP Results for Alliance Academy of Cincinnati							
Grade	Subject Area	Number of Fall 17 Students Tested	Percent At/Above Grade Level Fall 17	Number of Spring 18 Students Tested	Percent At/Above Grade Level Spring	Matched F17 - S18 Student Count¹	Percent Meeting S18 Growth Norm
2	Language Usage						
	Math	73	27.4%	70	30.0%	65	44.6%
	Reading	73	35.6%	70	27.1%	65	40.0%
3	Language Usage						
	Math	66	24.2%	59	20.3%	57	35.1%
	Reading	66	31.8%	60	33.3%	58	48.3%
4	Language Usage						
	Math	66	31.8%	67	28.4%	63	44.4%
	Reading	66	43.9%	67	37.3%	63	55.6%
5	Language Usage						
	Math	54	13.0%	55	10.9%	49	40.8%
	Reading	54	16.7%	55	27.3%	49	53.1%
6	Language Usage						
	Math	52	9.6%	56	16.1%	51	51.0%
	Reading	52	26.9%	56	41.1%	51	56.9%
7	Language Usage						
	Math	57	26.3%	58	32.8%	56	57.1%
	Reading	57	40.4%	57	43.9%	55	52.7%
8	Language Usage						
	Math	41	34.1%	41	29.3%	38	55.3%
	Reading	42	38.1%	41	41.5%	38	52.6%

¹ The count represented in this column includes only students who have taken a fall and spring assessment in the listed grade and subject.

These counts do **not** represent the total unique students tested in all NWEA subjects.

Financial Information

Alliance Academy of Cincinnati
Balance Sheet
As of June 30, 2018

	General Fund	General Fixed Assets Acct Group	School Services Fund	Pension Fund	Total (Memorandum Only)
ASSETS					
Cash	4,506	-	-	-	4,506
Accounts Receivable	129,158	-	-	-	129,158
Due from Management Co - Food Svc	-	-	13,239	-	13,239
Deferred Pension Outflows	-	-	-	1,618,990	1,618,990
Total Assets	133,664	-	13,239	1,618,990	1,765,893
LIABILITIES & FUND BALANCE					
LIABILITIES					
Deferred Revenue	(6,574)	-	-	-	(6,574)
Due to NHA	135,767	-	-	-	135,767
Net Pension Liability	-	-	-	6,286,293	6,286,293
Total Liabilities	129,193	-	-	6,286,293	6,415,486
FUND BALANCE					
Beginning Fund Balance	3,079	-	-	(4,667,303)	(4,664,224)
Current Yr Activity	1,392	-	13,239	-	14,631
Ending Fund Balance	4,471	-	13,239	(4,667,303)	(4,649,593)
TOTAL LIABILITIES & FUND BALANCE	133,664	-	13,239	1,618,990	1,765,893

Alliance Academy of Cincinnati

Combined Statement of Revenues, Expenditures and Changes in Fund Balance
For the 12 months ending June 30, 2018

	General and Pension			School Svc			Total (Memorandum Only)			
	YTD Actual	Annual Budget	Variance	YTD Actual	Annual Budget	Variance	YTD Actual	Annual Budget	Variance	% of Budget Remaining
REVENUE										
State Aid	3,787,964	3,767,612	(20,352)	-	-	-	3,787,964	3,767,612	(20,352)	-0.54%
Other State Sources	563,805	484,515	(79,290)	-	8,035	8,035	563,805	492,550	(71,255)	-14.47%
Local Sources	-	-	-	-	-	-	-	-	-	0.00%
Federal Grants	603,348	652,000	48,652	370,087	385,107	15,020	973,435	1,037,107	63,672	6.14%
Private Sources	23,628	13,600	(10,028)	7	-	(7)	23,635	13,600	(10,035)	-73.79%
Contribution from Management Company	1,350,591	1,419,549	68,958	-	-	-	1,350,591	1,419,549	68,958	4.86%
Total Revenues and Transfers	6,329,336	6,337,276	7,940	370,094	393,142	23,048	6,699,430	6,730,418	30,988	0.46%
EXPENDITURES - CONTRACTED SERVICE FEE:										
Instruction										
Basic Instruction	2,158,578	2,065,182	(93,396)	-	-	-	2,158,578	2,065,182	(93,396)	-4.52%
Added Needs	415,566	439,334	23,768	-	-	-	415,566	439,334	23,768	5.41%
Special Education	643,890	618,811	(25,079)	-	-	-	643,890	618,811	(25,079)	-4.05%
Support Services										
Pupil Services	260,837	278,034	17,197	-	-	-	260,837	278,034	17,197	6.19%
Instructional Staff Support	582,739	601,208	18,469	-	-	-	582,739	601,208	18,469	3.07%
Board of Education	48,155	51,628	3,473	-	-	-	48,155	51,628	3,473	6.73%
Executive Administration	146,410	139,527	(6,883)	-	-	-	146,410	139,527	(6,883)	-4.93%
Grant Procurement	17,493	18,673	1,180	-	-	-	17,493	18,673	1,180	6.32%
School Admin - Office of the Principal	319,534	350,644	31,110	-	-	-	319,534	350,644	31,110	8.87%
Other School Administration	125,358	128,375	3,017	-	-	-	125,358	128,375	3,017	2.35%
Business & Internal Services	73,510	72,004	(1,506)	-	-	-	73,510	72,004	(1,506)	-2.09%
Central Services	223,997	260,379	36,382	-	-	-	223,997	260,379	36,382	13.97%
Pupil Activities	-	-	-	-	-	-	-	-	-	0.00%
Operations & Maintenance	1,308,585	1,302,456	(6,129)	-	-	-	1,308,585	1,302,456	(6,129)	-0.47%
Pupil Transportation Services	3,292	6,250	2,958	-	-	-	3,292	6,250	2,958	47.33%
Facilities Acquisition	-	-	-	-	-	-	-	-	-	0.00%
Food Services	-	-	-	356,855	397,913	41,058	356,855	397,913	41,058	10.32%
Total Expenditures	6,327,944	6,332,505	4,561	356,855	397,913	41,058	6,684,799	6,730,418	45,619	0.68%
EXCESS OF REVENUES OVER EXPENDITURES	1,392	4,771	3,379	13,239	(4,771)	(18,010)	14,631	-	(14,631)	
Transfer Between Funds	-	(4,771)	(4,771)	-	4,771	4,771	-	-	-	
FUND BALANCE, BEGINNING OF YEAR	(4,664,224)	3,079	4,667,303	-	-	-	(4,664,224)	3,079	4,667,303	
CURRENT FUND BALANCE (UNRESTRICTED)	(4,662,832)	3,079	4,665,911	13,239	-	(13,239)	(4,649,593)	3,079	4,652,672	



Sponsor's Legal Compliance Assessment

Ohio Revised Code (ORD) 3314.03 (D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” In addition, under ORC 3314.03 (D)(3), the sponsor must “report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school”.

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Alliance Academy of Cincinnati during the 2017-2018 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.