



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for South Pointe Scholars Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jacqui Bedigian for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.nhaschools.com/schools/southpointe/> and clicking on the "Annual Education Report" link at the top of the page or you may review a copy from the school's office at your child's school. You may also access the AER by clicking here: <http://bit.ly/2HhDccd>.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.


* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Our key challenges are based on the assessment results on the M-STEP in the 2017-2018 school year. In **Math**, our overall proficiency is currently at 42% We have identified there is a gap in foundational knowledge beginning at first grade. For the 18-19 school year, a Math Stories program is fully implemented in grades K-5 with a focus on building foundational math skills. The following year, the program will be implemented in grades 6-8.



An intentional Math intervention block will be scheduled into our master schedule to ensure this program is utilized on a daily basis. Additionally, we have added an elective course for students in the middle grades struggling with math concepts.

In **Reading/ELA**, our overall proficiency score is 54%. This year we have implemented expectations for Oral Reading Fluency through the third grade. Additionally, we have implemented a balanced literacy block for grade K-5 where there is a stronger focus on phonics. We have continued an intentional progress monitoring process along with a Corrective Reading program during the 18-19 school year to address this challenge along with an intentionally scheduled ELA workshop block for each grade level. Students in grade 6-8 who are struggling reader attend an elective period focused on reading intervention.

State law requires that we also report additional information.


1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2017-2018

South Pointe Scholars Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, board member, anyone applying to the school, or an NHA employee. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill available offered seats prior to and during the school year for which the student applied.



After all eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process is open to the public and will be video recorded. In the event of any discrepancy, the video recording will be the official record of placement of students.

Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an application for the following school year during the next Open Enrollment period in order to be considered in the lottery.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.


In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.

All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

2016-2017

South Pointe Scholars Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.



The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. Names are randomly selected until all offered seats have been filled. Any remaining names are selected to establish waiting list priority. Applications received after the Open Enrollment period will be accepted until the end of the current school year and available seats will be filled.

Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an application for the following school year during the next Open Enrollment period.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.

In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.

All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2017-2018

<https://www.nhaschools.com/schools/south-pointe-scholars-charter-academy/en/school-operations>

A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum

The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2018, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:

- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.

B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area

SOUTH POINTE SCHOLARS 2019-2020 SIP GOALS & STRATEGIES

Objective: The **Black or African American** subgroup will increase their proficiency level by **7%** as measured by the State Assessment (M-STEP) in Spring of 2020.

Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your school's objective...	X if Grant Funded
Supplemental Math Support: Classroom teachers will use standardized assessments along with grade level/interim assessments to identified objectives in need of intervention. Classroom teachers will serve as the first interventionist to work with students on their deficiencies with the use of manipulatives during to provide students hands-on experience during small group instruction. In addition, a Middle School a workshop model will be expected to further address	X (Specialists & paras)

student deficiencies and needs. Paraprofessionals and an At-risk teacher will provide additional support in the general education classroom.	
Tutoring & Summer Learning: Teachers will provide after-school tutoring in math to those students identified as at-risk as well as supporting at-risk students during the summer.	x
Online learning: Students will be encouraged to use a variety of online programs which support learning in Mathematics. These include prodigy.com and Khan Academy.	

Objective: The EL subgroup will increase their proficiency level by 7% as measured by the State Assessment (M-STEP) in Spring of 2020.

Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your school's objective.	X if Grant Funded
Supplemental Support: An At-risk Teacher, classroom paraprofessionals, and EL teachers will provide supplemental reading support to identified at-risk students to increase their proficiency. Using leveled reading from www.Reading A-Z.com will provide 'at level' reading material to EL students. The use of Corrective Reading and Reading Mastery intervention tools with EL students will improve fluency and comprehension. In addition, a Middle School reading enrichment class will be a mandatory elective each trimester for students performing below grade level. The use of differentiated instruction materials during learning will provide students with instructional level appropriate materials during small group instruction.	X (Specialists & paras)
Tutoring & Summer Programming: Teachers will provide after-school tutoring in reading to those students identified as at-risk as well as supporting at-risk students during the summer.	x
Online learning: Students will have the opportunity to use Reading A-Z and razkidz as a supplement to build fluency and reading comprehension. This will be accessible at school and home.	x

Objective: The **Free/Reduced Lunch** subgroups will be **7% proficient** as measured by the State Assessment (M-STEP) in Spring of 2020.

<p>Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your school's objective.</p>	<p>X if Grant Funded</p>
<p>Align classroom instruction and objectives with CCSS: The use of new curricular and supplemental resources in middle school will create further opportunities for hands-on engagement and discussions in class. This curricular tool aligns directly with state standards. Additionally, NHA and South Pointe's classroom framework allows for a stronger focus on engagement and academic discussions.</p>	
<p>Supplemental opportunities: An after-school tutoring program targeting students not-proficient and in the FRL sub-group will be implemented along with content aligned to CCSS and student deficiencies.</p>	<p>x</p>


Objective: The **Male** subgroup will increase **7% proficient** as measured by the State Assessment (M-STEP) in Spring of 2020.

<p>Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your school's objective.</p>	<p>X if Grant Funded</p>
<p>Hands-on lessons: Content across the curriculum will be enhanced through more real-life experiences and connections with content. Students will have the opportunity to "live" out the content being delivered along with more integration of academic discussions.</p>	
<p>Educational enrichment opportunities: Staff will work to align Interim assessments, which are aligned with state standards, with curricular tools through backwards planning. A year long plan will be created to ensure all standards are taught at a high level, while also addressing the needs of the male subgroup.</p>	

C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

Proficiency levels with **Black/African American** subgroup will be increased by **10%** as measured by the State Assessment (M-STEP) in Spring of 2018.

YES NO (31% → 33%)



The **EL** subgroup will increase their proficiency level by **10%** as measured by the State Assessment (M-STEP) in Spring of 2018.

YES NO (43% → 32%)

The **Free/Reduced Lunch** subgroups will increase their proficiency by **10%** as measured by the State Assessment (M-STEP) in Spring of 2018.

Overall Science: YES NO (35.5% → 40%)

The **Male** subgroup will increase proficiency by **10%** as measured by the State Assessment (M-STEP) in Spring of 2017.

Overall Social Studies: YES NO (40% → 42%)

The School Improvement Team formally reviewed progress against its 2017-18 SIP goals and objectives in spring 2018, as part of its preparation for the 2018-19 school year. A review of student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.

D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year

See A and C above. Additionally, the School Improvement Team's evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.

E. How was this year's school improvement process similar or different from last year's process?

On the whole, this year's school improvement process was similar to last year's process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year's identified school improvement goals and to assess data and identify school improvement goals for the next year.

2016-2017

<https://www.nhaschools.com/schools/south-pointe-scholars-charter-academy/en/school-operations>

A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum

The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2017, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:

- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes Data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.

B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area.

SOUTH POINTE SCHOLARS 16-17 SIP GOALS & STRATEGIES

Objective: The **Black or African American** subgroup will increase their proficiency level by **10%** in **Math** as measured by the State Assessment (M-STEP) in Spring of 2017.

Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your schools Math objective...	X if Grant Funded
Supplemental Math Support: Classroom teachers will use standardized assessments along with grade level/interim assessments to identified objectives in need of intervention. Classroom teachers will serve as the first interventionist to work with students on their deficiencies with the use of manipulatives during to provide students hands-on experience during small group instruction. In addition, a Middle School a workshop model will be expected to further address	X (Specialists & paras)

student deficiencies and needs. Paraprofessionals and an At-risk teacher will provide additional support in the general education classroom.	
Tutoring & Summer Learning: Teachers will provide after-school tutoring in math to those students identified as at-risk as well as supporting at-risk students during the summer.	x
Online learning: Using www.studyisland.com , students will remediate or supplement their math skills at home. The use of www.BrainPop.com during school or at home will help students learn new material or reinforce what they already know. Students will also be taught the use of Kahn Academy to revisit lessons.	x

Objective: The EL subgroup will increase their proficiency level by **10%** in **Reading** as measured by the State Assessment (M-STEP) in Spring of 2017.

Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your schools Reading objective.	X if Grant Funded
Supplemental Reading Support: An At-risk Teacher, classroom paraprofessionals, and EL teachers will provide supplemental reading support to identified at-risk students to increase their proficiency. Using leveled reading from www.Reading A-Z.com will provide 'at level' reading material to EL students. The use of Corrective Reading and Reading Mastery intervention tools with EL students will improve fluency and comprehension. In addition, a Middle School reading enrichment class will be a mandatory elective each trimester for students performing below grade level. The use of differentiated instruction materials during learning will provide students with instructional level appropriate materials during small group instruction.	x (Specialists & paras)
Tutoring & Summer Programming: Teachers will provide after-school tutoring in reading to those students identified as at-risk as well as supporting at-risk students during the summer.	x
Online learning: Students will have the opportunity to use Reading A-Z and razkidz as a supplement to build fluency and reading comprehension. This will be accessible at school and home.	x

Objective: The **EL** subgroup will be **10% proficient** in **Writing** as measured by the State Assessment (M-STEP) in Spring of 2017.

<p>Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your schools Writing objective.</p>	X if Grant Funded
<p>Use of writing prompts: Writing prompts (grades Y5K-8) will take place three times during the school year. A rubric will be used to score the writing and students will analyze pieces of writing so they can improve their writing skills.</p>	
<p>Implementation of the Reading Street writing component: Teachers will utilize the writing component in the Reading Street program with fidelity. The Professional Development that teachers and Deans will receive is necessary for program implementation.</p>	

Objective: The **Free/Reduced Lunch** subgroups will be **10% proficient** in **Science** as measured by the State Assessment (M-STEP) in Spring of 2017.

<p>Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your schools Science objective.</p>	X if Grant Funded
<p>Align classroom instruction and objectives with state Grade Level Content Expectations (GLCEs): The use of new curricular tools in middle school (StemScopes) will create further opportunities for hands-on engagement and discussions in class. This curricular tool aligns directly with state standards.</p>	
<p>Supplemental Science opportunities: An after-school science tutoring group will be offered to support students performing below grade level in Science.</p>	x

Objective: The **Male** subgroup will be **10% proficient** in **Social Studies** as measured by the State Assessment (M-STEP) in Spring of 2017.

<p>Specific Action Steps including Staffing, Instructional Resources, Out of School Time etc. Describe action steps to achieve your schools Social Studies objective.</p>	X if Grant Funded
<p>Hands-on science lessons: Social Studies curriculum will be enhanced through more real-life experiences and connections with content. Students will have the opportunity to “live” out the content being delivered.</p>	

<p>Science enrichment opportunities: Staff will work to align Interim assessments, which are aligned with state standards, with curricular tools through backwards planning. A year long plan will be created to ensure all standards are taught at a high level, while also addressing the needs of the male subgroup.</p>	
--	--

C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

The **Black or African American** subgroup will increase their proficiency level by **10%** in **Math** as measured by the State Assessment (M-STEP) in Spring of 2017.

YES NO (28% → 31%)

The **EL** subgroup will increase their proficiency level by **10%** in **Reading** as measured by the State Assessment (M-STEP) in Spring of 2017.

YES NO (22% → 43%)

The **EL** subgroup will be **10% proficient** in **Writing** as measured by the State Assessment (M-STEP) in Spring of 2017.

N/A - In 16-17, there was not a separate writing assessment as part of the M-STEP test so we have no comparison date.


The **Free/Reduced Lunch** subgroups will be **10% proficient** in **Science** as measured by the State Assessment (M-STEP) in Spring of 2017.

Overall Science: YES NO (27% → 11%)

The **Male** subgroup will be **10% proficient** in **Social Studies** as measured by the State Assessment (M-STEP) in Spring of 2017.

Overall Social Studies: YES NO (23% → 37%)

The School Improvement Team formally reviewed progress against its 2016-17 SIP goals and objectives in spring 2017, as part of its preparation for the 2017-18 school year. A review of student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.



D. Describe how the evaluation of data and the current year’s school improvement process led your school improvement team to select your school’s improvement objectives in the core academic curriculum for the next school year

See A and C above. Additionally, the School Improvement Team’s evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.

E. How was this year’s school improvement process similar or different from last year’s process?

On the whole, this year’s school improvement process was similar to last year’s process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year’s identified school improvement goals and to assess data and identify school improvement goals for the next year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2017-2018

South Pointe Scholars Charter Academy completed their fifth year of operation. As students entered in September 2018, 752 students in Kindergarten through 8th grades from several different communities, including Ypsilanti, Canton, Westland, and Belleville, filled the classrooms. South Pointe Scholars Academy is committed to setting high standards, having clear expectations, and supporting meaningful instruction in which student success is attainable. Staff members work to inspire, engage, encourage and challenge students; meeting them where they are and asking them to reach higher. The leadership team works with the staff to create a supportive environment where all can grow professionally. Parent involvement is encouraged and welcomed in the classroom and around the school. This is displayed by the high level of engagement on parent and staff surveys. The South Pointe Scholars community is committed to the shared National Heritage Academies mission to “Challenge each child to achieve...” and to prepare students for high school, college, and beyond.



18-19 Enrollment * 752:

Young 5's Kinder – 16

Kindergarten - 75

1st grade –85

2nd grade – 88

3rd grade – 83

4th grade – 87

5th grade – 81

6th grade – 81

7th grade – 84

8th grade - 72

18-19 Student Diversity:

0.3% American Indian

9.6% Asian

35.9% Black or African American

11.4% Hispanic

42.7% White

.1% Pacific Islander

18-19 Socio-Economic Status:

43% Free

7% Reduced

50% Not eligible

2016-2017

South Pointe Scholars Charter Academy completed their fifth year of operation. As students entered in September, 2016, 775 students in Kindergarten through 8th grades from several different communities, including Ypsilanti, Canton, Westland, and Belleville, filled the classrooms. South Pointe Scholars Academy is committed to setting high standards, having clear expectations, and supporting meaningful instruction in which student success is attainable. Staff members work to inspire, engage, encourage and challenge students; meeting them where they are and asking them to reach higher. The leadership team works with the staff to create a supportive environment where all can grow professionally. Parent involvement is encouraged and welcomed in the classroom and around the school. This is displayed by the high level of engagement on parent and staff surveys. The South Pointe Scholars community is committed to the shared National Heritage Academies mission to “Challenge each child to achieve...” and to prepare students for high school, college, and beyond.



16-17 Enrollment * 775:

Young 5's Kinder – 21

Kindergarten - 85

1st grade –90

2nd grade – 91

3rd grade – 87

4th grade – 83

5th grade – 89

6th grade – 73

7th grade – 83

8th grade - 73

16-17 Student Diversity:

0.3% American Indian

16.1% Asian

29.5% Black or African American

11.2% Hispanic

41.4% White

.1% Pacific Islander

1.3% Other

17-18 Socio-Economic Status:

34% Free

9% Reduced


57% Not eligible

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2017-2018

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence, but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for



the Advancement of Science, and the National Council for Social Studies. This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.

The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.


The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same.

A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.

2016-2017

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence, but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for the Advancement of Science, and the National Council for Social Studies.



This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.

The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.

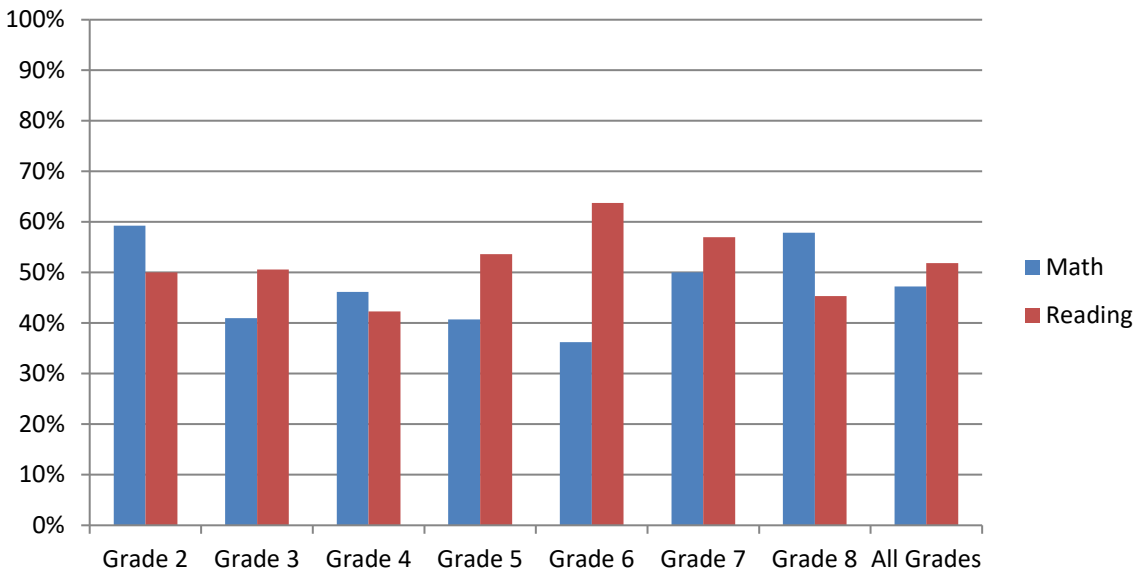
The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same.

A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.

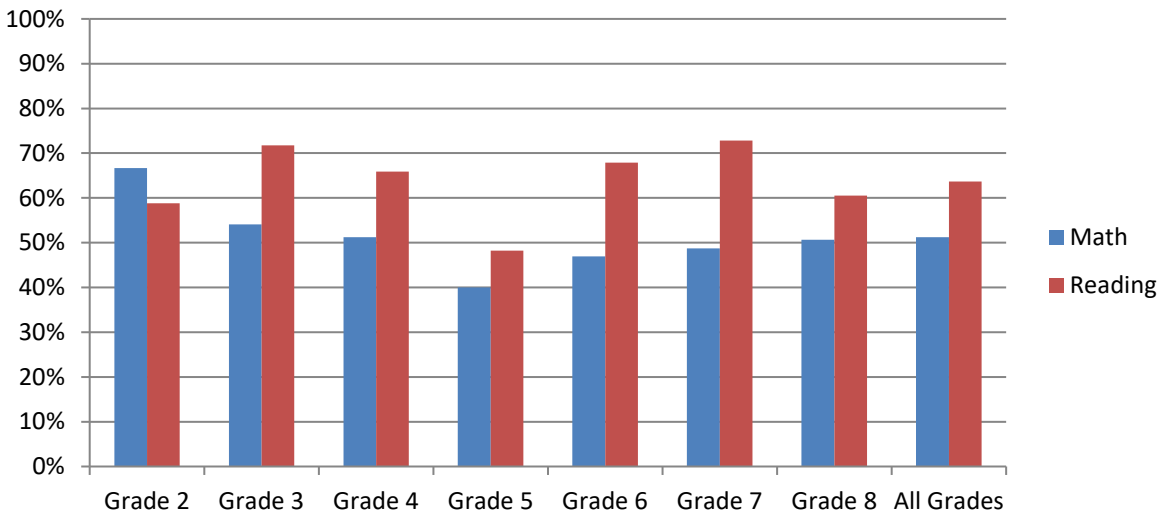
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017-2018

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2017 to spring 2018.

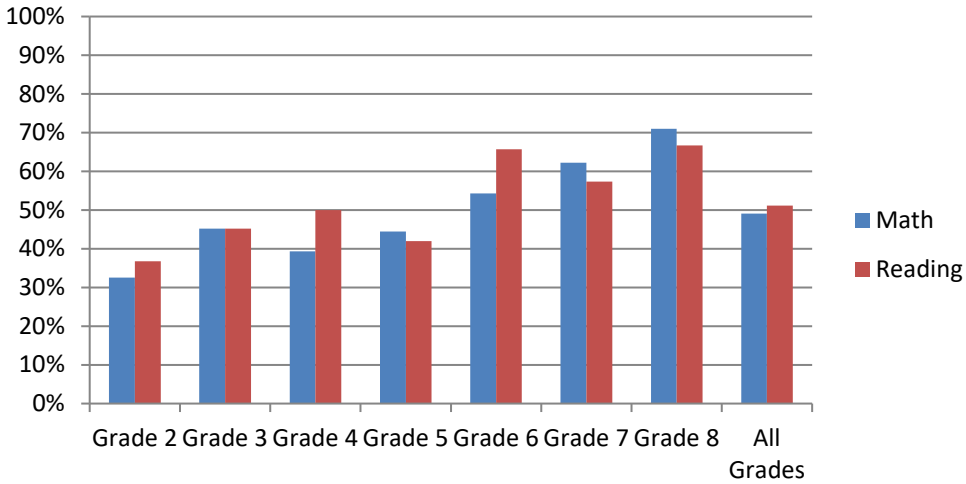


Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2018 administration of the NWEA MAP assessment.

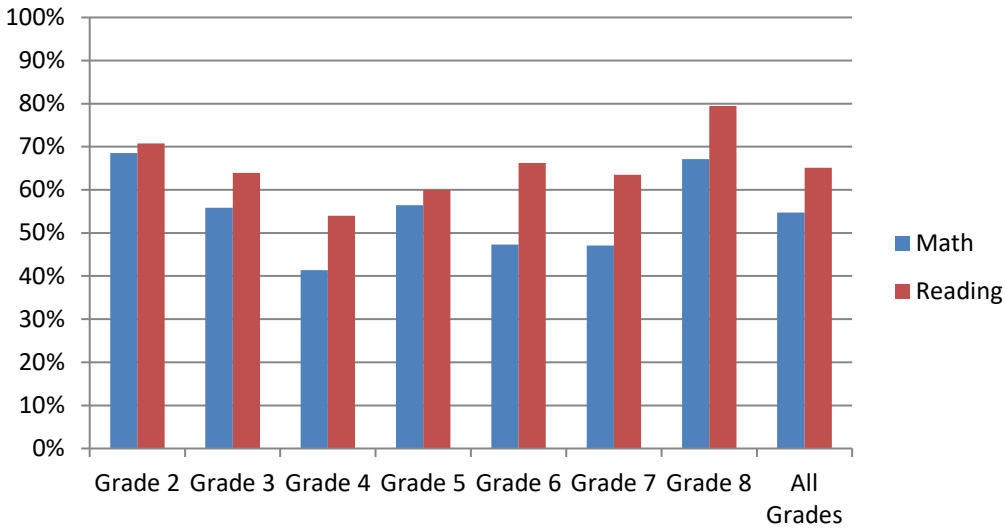


2016-2017

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2016 to spring 2017.



Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2017 administration of the NWEA MAP assessment.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018

Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2017	K-8	749	96.8%
Spring 2018	K-8	749	97.7%

2016-2017

Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2016	K-8	716	93.2%
Spring 2017	K-8	746	97.0%

7. SCHOOL YEAR HIGHLIGHTS

- After the completion of spring, 2018 M-STEP testing, proficiency in 4th grade increased in Reading and Math by double digits.
- After the completion of spring, 2018 M-STEP testing, Hispanic sub-group proficiency increased by 8%.
- For the 2018-2019 school year, South Pointe's teacher turnover has decreased from 20.38% in 2017-2018 to 4.97%.
- Out of 85 schools, South Pointe was ranked #1 in the company for overall parent satisfaction on the Spring 2018 parent satisfaction survey, with 97% of parents satisfied and highly satisfied with their experience at South Pointe.

We are looking forward to another rewarding and successful school year in 2019-20!



Jamie Sheldon
School Principal
South Pointe Scholars Charter Academy
10550 Geddes Road
Ypsilanti, MI 48197
734-484-0118

BOARD OF DIRECTORS:

Susan Hollar – President
Juanita Bell – Vice President
Kristie Beckon – Treasurer
Mark Horvath – Secretary
Patty Hines – Director

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	50.6%	43	50.6%	43	28.2%	24	22.4%	19	17.6%	15	31.8%	27
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	51.8%	44	51.8%	44	28.2%	24	23.5%	20	27.1%	23	21.2%	18
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	50%	12	50%	12	50%	6	50%	6	50%	<3	50%	1
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	47.1%	8	47.1%	8	*	5	20%	3	20%	<3	*	7
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	41.2%	14	41.2%	14	11.8%	4	29.4%	10	38.2%	13	20.6%	7
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	37	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	41.5%	17	41.5%	17	29.3%	12	12.2%	5	19.5%	8	39.0%	16
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	48.4%	15	48.4%	15	32.3%	10	16.1%	5	25.8%	8	25.8%	8
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	48.7%	19	48.7%	19	30.8%	12	17.9%	7	23.1%	9	28.2%	11
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	66.0%	31	66.0%	31	36.2%	17	29.8%	14	21.3%	10	12.8%	6
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	52.2%	24	52.2%	24	26.1%	12	26.1%	12	13.0%	6	34.8%	16

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	34.2%	13	34.2%	13	18.4%	7	15.8%	6	34.2%	13	31.6%	12
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	34.4%	11	34.4%	11	15.6%	5	18.8%	6	18.8%	6	46.9%	15
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	44.7%	21	44.7%	21	23.4%	11	21.3%	10	31.9%	15	23.4%	11
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	50%	12	50%	12	50%	5	50%	7	50%	<3	50%	1
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	11	50%	11	50%	7	50%	4	50%	*	50%	0
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	37.2%	32	37.2%	32	25.6%	22	11.6%	10	15.1%	13	47.7%	41

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	55.0%	44	55.0%	44	23.8%	19	31.3%	25	15.0%	12	30.0%	24
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	50%	7	50%	7	50%	4	50%	3	50%	<3	50%	2
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	50%	9	50%	9	50%	<3	50%	*	50%	<3	50%	1
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	24.1%	7	24.1%	7	20%	*	20%	<3	20%	4	*	18
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	43.8%	7	43.8%	7	*	4	20%	3	20%	3	*	6
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	37.9%	11	37.9%	11	*	*	20%	<3	20%	5	*	13
ELA	4th Grade Content	White	2017-18	52.5%	35,934	51.3%	20	51.3%	20	30.8%	12	20.5%	8	15.4%	6	33.3%	13
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	39.0%	16	39.0%	16	*	12	10%	4	10%	4	*	21
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	48.8%	20	48.8%	20	26.8%	11	22.0%	9	22.0%	9	29.3%	12
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	35.6%	16	35.6%	16	22.2%	10	13.3%	6	20.0%	9	44.4%	20
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	61.5%	24	61.5%	24	20.5%	8	41.0%	16	10%	3	*	12
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	22.9%	11	22.9%	11	*	7	10%	4	18.8%	9	58.3%	28

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	33.3%	11	33.3%	11	10%	3	*	8	18.2%	6	48.5%	16	
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	50%	7	50%	7	50%	*	50%	<3	50%	3	50%	4	
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	50%	9	50%	9	50%	<3	50%	*	50%	<3	50%	2	
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10	
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	64.3%	54	64.3%	54	28.6%	24	35.7%	30	15.5%	13	20.2%	17	
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	42.4%	36	42.4%	36	21.2%	18	21.2%	18	21.2%	18	36.5%	31	
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	76.5%	13	76.5%	13	41.2%	7	35.3%	6	20%	*	20%	1	

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	53.8%	14	53.8%	14	23.1%	6	30.8%	8	20%	4	*	8
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	34.5%	10	34.5%	10	20%	5	20%	5	20%	5	*	14
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	77.8%	21	77.8%	21	37.0%	10	40.7%	11	20%	*	20%	2
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.9%	12	42.9%	12	*	7	20%	5	28.6%	8	28.6%	8

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	75.5%	37	75.5%	37	40.8%	20	34.7%	17	12.2%	6	12.2%	6
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	31.7%	13	31.7%	13	17.1%	7	14.6%	6	26.8%	11	41.5%	17
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	48.6%	17	48.6%	17	11.4%	4	37.1%	13	20.0%	7	31.4%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	52.3%	23	52.3%	23	25.0%	11	27.3%	12	15.9%	7	31.8%	14
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	55.3%	21	55.3%	21	18.4%	7	36.8%	14	18.4%	7	26.3%	10
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	30.6%	15	30.6%	15	10%	4	*	11	24.5%	12	44.9%	22
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	50%	8	50%	8	50%	*	50%	<3	50%	*	50%	2
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	54.8%	40	54.8%	40	28.8%	21	26.0%	19	26.0%	19	19.2%	14
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	56.3%	45	56.3%	45	31.3%	25	25.0%	20	16.3%	13	27.5%	22
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	50%	9	50%	9	50%	6	50%	3	50%	<3	50%	1
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	47.8%	11	47.8%	11	21.7%	5	26.1%	6	21.7%	5	30.4%	7

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	46.4%	13	46.4%	13	21.4%	6	25.0%	7	20%	5	*	10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	50%	6	50%	6	50%	*	50%	<3	50%	*	50%	2
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	54.5%	18	54.5%	18	24.2%	8	30.3%	10	33.3%	11	12.1%	4
ELA	6th Grade Content	White	2017-18	48.0%	34,579	76.0%	19	76.0%	19	52.0%	13	24.0%	6	20%	<3	20%	4
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	62.9%	22	62.9%	22	42.9%	15	20.0%	7	17.1%	6	20.0%	7
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	67.3%	33	67.3%	33	36.7%	18	30.6%	15	14.3%	7	18.4%	9

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	47.4%	18	47.4%	18	15.8%	6	31.6%	12	34.2%	13	18.4%	7	
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	38.7%	12	38.7%	12	22.6%	7	16.1%	5	19.4%	6	41.9%	13	
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	38.2%	13	38.2%	13	23.5%	8	14.7%	5	32.4%	11	29.4%	10	
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	40.4%	19	40.4%	19	14.9%	7	25.5%	12	21.3%	10	38.3%	18	
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	50%	8	50%	8	50%	*	50%	<3	50%	<3	50%	2	
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6	
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	59.8%	49	59.8%	49	17.1%	14	42.7%	35	24.4%	20	15.9%	13
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	59.5%	47	59.5%	47	25.3%	20	34.2%	27	30.4%	24	10.1%	8
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	48.5%	16	48.5%	16	10%	3	*	13	24.2%	8	27.3%	9
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	44.0%	11	44.0%	11	20%	<3	*	*	*	*	20%	2
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	2

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	8	50%	8	50%	4	50%	4	50%	*	50%	1
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	69.6%	16	69.6%	16	20%	4	*	12	*	*	20%	2
ELA	7th Grade Content	White	2017-18	49.8%	35,929	63.6%	21	63.6%	21	33.3%	11	30.3%	10	24.2%	8	12.1%	4
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	71.8%	28	71.8%	28	20.5%	8	51.3%	20	17.9%	7	10.3%	4
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	60.5%	23	60.5%	23	34.2%	13	26.3%	10	*	*	10%	2
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	48.8%	21	48.8%	21	14.0%	6	34.9%	15	30.2%	13	20.9%	9
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	58.5%	24	58.5%	24	17.1%	7	41.5%	17	26.8%	11	14.6%	6

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	50.0%	21	50.0%	21	11.9%	5	38.1%	16	31.0%	13	19.0%	8
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	58.7%	27	58.7%	27	17.4%	8	41.3%	19	30.4%	14	10.9%	5
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	50%	6	50%	6	50%	<3	50%	*	50%	4	50%	3
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	8	50%	8	50%	5	50%	3	50%	<3	50%	2
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	69.9%	51	69.9%	51	28.8%	21	41.1%	30	19.2%	14	11.0%	8

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	57.3%	43	57.3%	43	8.0%	6	49.3%	37	22.7%	17	20.0%	15
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	50%	12	50%	12	50%	8	50%	4	50%	<3	50%	0
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	61.1%	11	61.1%	11	22.2%	4	38.9%	7	20%	3	*	4
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	46.9%	15	46.9%	15	10%	<3	*	*	28.1%	9	25.0%	8
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	9	50%	9	50%	<3	50%	*	50%	*	50%	2
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	White	2016-17	53.9%	40,325	80%	21	80%	21	*	6	*	15	20%	*	20%	2
ELA	8th Grade Content	White	2017-18	48.4%	36,424	65.0%	13	65.0%	13	20%	<3	*	*	20%	4	20%	3
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	74.4%	29	74.4%	29	33.3%	13	41.0%	16	*	*	10%	1
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	63.9%	23	63.9%	23	11.1%	4	52.8%	19	22.2%	8	13.9%	5
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	64.7%	22	64.7%	22	23.5%	8	41.2%	14	14.7%	5	20.6%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	51.3%	20	51.3%	20	10%	<3	*	*	23.1%	9	25.6%	10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	52.9%	18	52.9%	18	17.6%	6	35.3%	12	29.4%	10	17.6%	6
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	53.3%	24	53.3%	24	10%	4	*	20	24.4%	11	22.2%	10
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	7	50%	7	50%	<3	50%	*	50%	4	50%	3
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	12
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	53.6%	45	53.6%	45	20.2%	17	33.3%	28	19.0%	16	27.4%	23
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	48.2%	41	48.2%	41	24.7%	21	23.5%	20	22.4%	19	29.4%	25
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	50%	13	50%	13	50%	5	50%	8	50%	<3	50%	1
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	47.1%	8	47.1%	8	23.5%	4	23.5%	4	23.5%	4	29.4%	5
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	29.4%	10	29.4%	10	11.8%	4	17.6%	6	35.3%	12	35.3%	12
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	43	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	45.0%	18	45.0%	18	17.5%	7	27.5%	11	22.5%	9	32.5%	13

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	61.3%	19	61.3%	19	35.5%	11	25.8%	8	16.1%	5	22.6%	7
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	47.4%	18	47.4%	18	21.1%	8	26.3%	10	18.4%	7	34.2%	13
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	53.2%	25	53.2%	25	25.5%	12	27.7%	13	14.9%	7	31.9%	15
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	58.7%	27	58.7%	27	19.6%	9	39.1%	18	19.6%	9	21.7%	10
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	42.1%	16	42.1%	16	23.7%	9	18.4%	7	31.6%	12	26.3%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	28.1%	9	28.1%	9	10%	<3	*	*	31.3%	10	40.6%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	36.2%	17	36.2%	17	17.0%	8	19.1%	9	27.7%	13	36.2%	17
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	50%	12	50%	12	50%	4	50%	8	50%	<3	50%	2
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	10	50%	10	50%	4	50%	6	50%	*	50%	1

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	38.4%	33	38.4%	33	14.0%	12	24.4%	21	30.2%	26	31.4%	27
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	51.3%	41	51.3%	41	15.0%	12	36.3%	29	27.5%	22	21.3%	17
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	50%	7	50%	7	50%	4	50%	3	50%	*	50%	1
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	50%	9	50%	9	50%	<3	50%	*	50%	<3	50%	1
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	27.6%	8	27.6%	8	20%	<3	*	*	24.1%	7	48.3%	14
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50.0%	8	50.0%	8	20%	3	*	5	*	*	20%	2

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	50%	3	50%	3	50%	<3	50%	*	50%	6	50%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	41.4%	12	41.4%	12	20%	5	*	7	31.0%	9	27.6%	8
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	48.7%	19	48.7%	19	15.4%	6	33.3%	13	20.5%	8	30.8%	12
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	31.7%	13	31.7%	13	10%	4	*	9	24.4%	10	43.9%	18
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	41.5%	17	41.5%	17	14.6%	6	26.8%	11	26.8%	11	31.7%	13

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	44.4%	20	44.4%	20	17.8%	8	26.7%	12	35.6%	16	20.0%	9
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	61.5%	24	61.5%	24	15.4%	6	46.2%	18	28.2%	11	10.3%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	25.0%	12	25.0%	12	10%	3	*	9	33.3%	16	41.7%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	30.3%	10	30.3%	10	10%	<3	*	*	36.4%	12	33.3%	11
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	50%	5	50%	5	50%	*	50%	<3	50%	6	50%	3
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	50%	9	50%	9	50%	<3	50%	*	50%	*	50%	1
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	42.9%	36	42.9%	36	27.4%	23	15.5%	13	33.3%	28	23.8%	20
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	27.1%	23	27.1%	23	10.6%	9	16.5%	14	25.9%	22	47.1%	40
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	64.7%	11	64.7%	11	35.3%	6	29.4%	5	*	*	20%	1
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	34.6%	9	34.6%	9	20%	5	20%	4	26.9%	7	38.5%	10
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20%	5	20%	5	20%	<3	20%	*	*	8	*	16
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	7

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	55.6%	15	55.6%	15	*	12	20%	3	*	*	20%	2
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	35.7%	10	35.7%	10	20%	3	*	7	20%	5	*	13
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	49.0%	24	49.0%	24	30.6%	15	18.4%	9	34.7%	17	16.3%	8
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	24.4%	10	24.4%	10	10%	<3	*	*	24.4%	10	51.2%	21
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	34.3%	12	34.3%	12	22.9%	8	11.4%	4	31.4%	11	34.3%	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	29.5%	13	29.5%	13	15.9%	7	13.6%	6	27.3%	12	43.2%	19
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	18.4%	7	18.4%	7	*	4	10%	3	47.4%	18	34.2%	13

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	14.3%	7	14.3%	7	10%	3	10%	4	30.6%	15	55.1%	27
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	50%	7	50%	7	50%	3	50%	4	50%	3	50%	3
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	6
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	42.3%	30	42.3%	30	21.1%	15	21.1%	15	21.1%	15	36.6%	26
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	45.0%	36	45.0%	36	21.3%	17	23.8%	19	18.8%	15	36.3%	29

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	50%	9	50%	9	50%	5	50%	4	50%	<3	50%	1
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	26.1%	6	26.1%	6	20%	*	20%	<3	20%	4	*	13
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	32.1%	9	32.1%	9	20%	4	20%	5	21.4%	6	46.4%	13
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	50%	5	50%	5	50%	*	50%	<3	50%	<3	50%	4
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	48.4%	15	48.4%	15	25.8%	8	22.6%	7	29.0%	9	22.6%	7
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	68.0%	17	68.0%	17	32.0%	8	36.0%	9	20%	3	20%	5
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	47.1%	16	47.1%	16	26.5%	9	20.6%	7	17.6%	6	35.3%	12
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	49.0%	24	49.0%	24	24.5%	12	24.5%	12	18.4%	9	32.7%	16
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	37.8%	14	37.8%	14	16.2%	6	21.6%	8	24.3%	9	37.8%	14
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	38.7%	12	38.7%	12	16.1%	5	22.6%	7	19.4%	6	41.9%	13
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	33.3%	11	33.3%	11	10%	3	*	8	15.2%	5	51.5%	17
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	29.8%	14	29.8%	14	10%	4	*	10	25.5%	12	44.7%	21

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	3
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	36.6%	30	36.6%	30	18.3%	15	18.3%	15	32.9%	27	30.5%	25
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	39.2%	31	39.2%	31	20.3%	16	19.0%	15	19.0%	15	41.8%	33
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	24.2%	8	24.2%	8	10%	<3	*	*	45.5%	15	30.3%	10
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	24.0%	6	24.0%	6	20%	3	20%	3	20%	3	*	16
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	6	50%	6	50%	3	50%	3	50%	<3	50%	7
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	50%	6	50%	6	50%	*	50%	<3	50%	<3	50%	4
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	39.1%	9	39.1%	9	*	6	20%	3	34.8%	8	26.1%	6
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	42.4%	14	42.4%	14	21.2%	7	21.2%	7	27.3%	9	30.3%	10

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	41.0%	16	41.0%	16	23.1%	9	17.9%	7	35.9%	14	23.1%	9
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	42.1%	16	42.1%	16	28.9%	11	13.2%	5	21.1%	8	36.8%	14
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	32.6%	14	32.6%	14	14.0%	6	18.6%	8	30.2%	13	37.2%	16
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	36.6%	15	36.6%	15	12.2%	5	24.4%	10	17.1%	7	46.3%	19
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	31.0%	13	31.0%	13	11.9%	5	19.0%	8	35.7%	15	33.3%	14
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	34.8%	16	34.8%	16	15.2%	7	19.6%	9	21.7%	10	43.5%	20
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	7
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	5	50%	5	50%	*	50%	<3	50%	<3	50%	4
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	52.1%	38	52.1%	38	35.6%	26	16.4%	12	20.5%	15	27.4%	20
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	44.0%	33	44.0%	33	20.0%	15	24.0%	18	17.3%	13	38.7%	29
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	50%	11	50%	11	50%	*	50%	<3	50%	<3	50%	1
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	33.3%	6	33.3%	6	*	*	20%	<3	20%	3	*	9
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	25.0%	8	25.0%	8	10%	<3	*	*	25.0%	8	50.0%	16
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	4

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	7	50%	7	50%	4	50%	3	50%	3	50%	4
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	65.4%	17	65.4%	17	38.5%	10	26.9%	7	20%	5	20%	4
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	60.0%	12	60.0%	12	25.0%	5	35.0%	7	20%	<3	*	7
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	53.8%	21	53.8%	21	38.5%	15	15.4%	6	23.1%	9	23.1%	9
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	58.3%	21	58.3%	21	22.2%	8	36.1%	13	10%	<3	*	13
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	50.0%	17	50.0%	17	32.4%	11	17.6%	6	17.6%	6	32.4%	11
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	30.8%	12	30.8%	12	17.9%	7	12.8%	5	28.2%	11	41.0%	16

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	38.2%	13	38.2%	13	26.5%	9	11.8%	4	23.5%	8	38.2%	13
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	42.2%	19	42.2%	19	17.8%	8	24.4%	11	17.8%	8	40.0%	18
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	6	50%	6	50%	3	50%	3	50%	<3	50%	6
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10.5%	9	10.5%	9	5%	3	*	6	31.4%	27	58.1%	50
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	22
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	7
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	20.7%	6	20.7%	6	20%	3	20%	3	20.7%	6	58.6%	17
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	4	10%	4	10%	<3	10%	*	*	10	*	27
Science	4th Grade Content	Male	2016-17	16.5%	9,092	11.1%	5	11.1%	5	10%	<3	10%	*	37.8%	17	51.1%	23
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	3	10%	3	10%	<3	10%	<3	*	11	*	34
Science	4th Grade Content	English Learners	2016-17	4.3%	364	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	5
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	12.3%	10	12.3%	10	5%	4	*	6	32.1%	26	55.6%	45
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	19
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	8
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	20%	4	20%	4	20%	*	20%	<3	*	6	*	13
Science	7th Grade Content	Female	2016-17	21.2%	11,397	10.3%	4	10.3%	4	10%	<3	10%	<3	38.5%	15	51.3%	20
Science	7th Grade Content	Male	2016-17	24.3%	13,684	14.3%	6	14.3%	6	10%	<3	10%	*	26.2%	11	59.5%	25
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	10%	3	10%	3	10%	<3	10%	<3	*	14	*	25

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	English Learners	2016-17	3.4%	225	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	8
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	26.2%	22	26.2%	22	5%	<3	*	*	56.0%	47	17.9%	15
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	18.8%	16	18.8%	16	5%	<3	*	*	57.6%	49	23.5%	20
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	41.2%	7	41.2%	7	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	20%	4	20%	4	20%	<3	20%	*	*	14	*	8
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	20%	5	20%	5	20%	<3	20%	*	*	14	*	10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	37.0%	10	37.0%	10	20%	<3	*	*	*	14	20%	3
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	21.4%	6	21.4%	6	20%	<3	20%	*	*	18	20%	4
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	32.7%	16	32.7%	16	10%	<3	*	*	51.0%	25	16.3%	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	12.2%	5	12.2%	5	10%	<3	10%	*	56.1%	23	31.7%	13
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	17.1%	6	17.1%	6	10%	<3	*	*	62.9%	22	20.0%	7
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	25.0%	11	25.0%	11	10%	<3	*	*	59.1%	26	15.9%	7

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10.5%	4	10.5%	4	10%	<3	*	*	68.4%	26	21.1%	8
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10.2%	5	10.2%	5	10%	<3	*	*	63.3%	31	26.5%	13
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	3
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	50.0%	36	50.0%	36	6.9%	5	43.1%	31	31.9%	23	18.1%	13

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	28.0%	21	28.0%	21	6.7%	5	21.3%	16	46.7%	35	25.3%	19
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	50%	12	50%	12	50%	<3	50%	*	50%	<3	50%	0
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	33.3%	6	33.3%	6	20%	<3	*	*	38.9%	7	27.8%	5
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	18.8%	6	18.8%	6	10%	<3	*	*	46.9%	15	34.4%	11
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	4	50%	4	50%	<3	50%	<3	50%	*	50%	2
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	60.0%	15	60.0%	15	20%	<3	*	*	*	6	20%	4
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	35.0%	7	35.0%	7	20%	<3	*	*	40.0%	8	25.0%	5
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	47.4%	18	47.4%	18	10%	3	*	15	39.5%	15	13.2%	5
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	30.6%	11	30.6%	11	10%	<3	*	*	47.2%	17	22.2%	8
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	52.9%	18	52.9%	18	10%	<3	*	*	23.5%	8	23.5%	8
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	25.6%	10	25.6%	10	10.3%	4	15.4%	6	46.2%	18	28.2%	11
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	33.3%	11	33.3%	11	10%	<3	*	*	33.3%	11	33.3%	11
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	26.7%	12	26.7%	12	10%	<3	*	*	44.4%	20	28.9%	13
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3

New Annual Education Report South Pointe Scholars Charter Academy (01345)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	3	50%	3	50%	<3	50%	<3	50%	8	50%	3
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	13

New Annual Education Report South Pointe Scholars Charter Academy (01345)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2016-17	71.2%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2017-18	79.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	55.0%	*	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	39.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	54.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	*	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	44.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2016-17	11.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	55.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	51.9%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	61.5%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	49.0%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	63.5%	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	50.0%	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	37.5%	*	*	*	*	*
Science	4th Grade Content	Asian	2017-18	50.0%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	67.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	50.7%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2017-18	68.3%	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	489	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	271	<10	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	414	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	489	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	433	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	486	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	488	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	489	<10	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	271	<10	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	414	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	433	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	486	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	488	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	489	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	96	<10	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	162	<10	*	*	*	*	*	*	*

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.0%	N/A	99.4%	0.0%	53.99%
All Students	Mathematics	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	99.4%	0.6%	43.28%
All Students	Science	97.8%	2.2%	N/A	98.8%	1.2%	N/A	98.8%	1.2%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	22.78%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	85.11%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	87.23%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	100.0%	0.0%	30.77%
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	42.86%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	27.95%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	16.67%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	53.33%

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	25.93%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	52.94%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	26.47%
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.4%	0.0%	N/A	98.4%	0.0%	56.98%
White	Mathematics	99.0%	1.0%	45.19%	98.4%	1.6%	N/A	98.4%	1.6%	52.91%
White	Science	98.2%	1.8%	N/A	96.0%	4.0%	N/A	96.0%	4.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	26.53%
Female	ELA	98.8%	0.1%	51.36%	98.8%	0.0%	N/A	98.8%	0.0%	56.73%

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	98.8%	1.2%	N/A	98.8%	1.2%	45.71%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	21.62%
Male	ELA	98.6%	0.1%	43.47%	100.0%	0.0%	N/A	100.0%	0.0%	51.08%
Male	Mathematics	98.7%	1.3%	40.26%	100.0%	0.0%	N/A	100.0%	0.0%	40.69%
Male	Science	97.7%	2.3%	N/A	97.6%	2.4%	N/A	97.6%	2.4%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	23.81%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.6%	0.0%	N/A	99.6%	0.0%	44.87%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.6%	0.4%	N/A	99.6%	0.4%	32.32%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	97.9%	2.1%	N/A	97.9%	2.1%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	17.39%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A	100.0%	0.0%	60.81%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	50.00%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	18.52%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.2%	0.0%	N/A	98.2%	0.0%	12.73%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.2%	1.8%	N/A	98.2%	1.8%	14.55%
Students With Disabilities	Science	94.6%	5.4%	N/A	93.5%	6.5%	N/A	93.5%	6.5%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	3.23%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report South Pointe Scholars Charter Academy (01345)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
---------------	---------------	---------------------	-------------------	-------------------	------------------

No Data to Display

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	60.00%	49.27%	50.69%	52.12%

New Annual Education Report South Pointe Scholars Charter Academy (01345)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	81.98%

* All data based on students enrolled for a full academic year.

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	53.99%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	44.87%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	60.81%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	12.73%	37.15%	46.29%	60.00%
African American	ELA	23.26%	42.86%	39.59%	47.75%	60.00%
American Indian	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	85.11%	70.34%	70.34%	60.00%
Native Hawaiian	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	53.33%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	52.94%	52.64%	55.59%	60.00%
White	ELA	56.05%	56.98%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	43.28%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	32.32%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	50.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	14.55%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	27.95%	28.04%	35.85%	47.55%
American Indian	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	87.23%	68.19%	68.19%	47.55%
Native Hawaiian	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	33.33%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	26.47%	40.26%	43.17%	47.55%

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
White	Mathematics	43.95%	52.91%	45.55%	46.35%	47.55%

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
South Pointe Scholars Charter Academy	77.98	75.42	N/A	89.34	85.59	99.97	73.59	79.91	N/A	N/A

New Annual Education Report South Pointe Scholars Charter Academy (01345)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
South Pointe Scholars Charter Academy (01345)	0	22	17	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Pointe Scholars Charter Academy (01345)	40.00	19.00	47.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Pointe Scholars Charter Academy (01345)	4.01	1.00	24.9%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Pointe Scholars Charter Academy (01345)	40.00	1.00	2.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Pointe Scholars Charter Academy (01345)	40.00	3.60	9.0%	N/A	N/A	N/A	N/A

New Annual Education Report South Pointe Scholars Charter Academy (01345)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
South Pointe Scholars Charter Academy	South Pointe Scholars Charter Academy	Targeted Support and Improvement	0.00	N/A

New Annual Education Report South Pointe Scholars Charter Academy (01345)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report South Pointe Scholars Charter Academy (01345)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report South Pointe Scholars Charter Academy (01345)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report South Pointe Scholars Charter Academy (01345)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report South Pointe Scholars Charter Academy (01345)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9