

ANNUAL PERFORMANCE REPORT

North Dayton School of Discovery

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143529	3 Years	07/01/2018	06/30/2021	K-8
Address	3901 Turner Rd. Dayton, OH 45415			
Contact	Phone: (937) 278-6671		Fax: (937) 278-6964	
Website	https://www.nhaschools.com/schools/North-Dayton-School-of-Discovery/en			
Leadership	Victoria Simmons, Principal			
Governing Authority	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
Mission Statement	North Dayton School of Discovery's mission is to provide a back-to-basics program, focusing on high academic achievement and character development.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	47.0%	265	K	71
Male	53.0%	299	1	71
Race/Ethnicity	%	#	2	66
American Indian/Alaskan Native	NC	NC	3	78
Asian/Pacific Islander	NC	NC	4	67
Black, Non-Hispanic	89.2%	503	5	61
Hispanic	1.8%	10	6	42
Multiracial	NC	NC	7	49
White, Non-Hispanic	6.5%	37	8	59
Historically Underserved	%	#	9	X
Economically Disadvantaged	93.1%	525	10	
English Learner	2.0%	11	11	
Migrant	NC	NC	12	
Students with Disabilities	15.1%	85	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	61.0/120; 50.8%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2019-2020	30.3%		Met
2018-2019	32.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	B		N/A
Value-Added Overall	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	B		Met
Gifted Students	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	D		Met
Lowest 20% in Achievement	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	B		Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	60.0%	D	Met

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NC		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	D		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	26.9%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2019-2020	97.9%		N/A
2018-2019	74.6%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2019-2020	NC		N/A
2018-2019	30.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2019-2020	Met
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2019-2020	N/A
2018-2019	Not Met

Governing Board Performance	
	Contract Goal
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2019-2020	Met
Grades 4-8	Contract Goal
2019-2020	Not Met
Grades 9-12	Contract Goal
2019-2020	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

IV. Legal Compliance

North Dayton School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

North Dayton School of Discovery was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Several years ago, North Dayton was on the verge of being closed by the Ohio Department of Education for many reasons, but most importantly for a lack of student success on the Report Card. High teacher turn over, student absenteeism, and a high number of suspensions were also several of the cited reasons for possible closure. Dr. Gloria Hall was appointed the new principal. Victoria Simmons was brought in to shadow Gloria and eventually become the Principal. Victoria followed Gloria's examples while adding her own style of leadership to the school. Victoria began to include the staff in decision making as well as holding them accountable for their classroom instruction and involvement in the school. The staff turn-over has become minimal and, because of that, continual professional staff development has increased the staff's ability to improve the students' achievement while lessening chronic absenteeism and suspensions. While not perfect, the schools' successes have steadily increased over the past two years and hopefully will continue.
Areas for Improvement	Kindergarten teachers' retention has been an area of concern for several years. The kindergarten teacher retention problem is being addressed by both NHA and the school's administration. Math instruction is another problematic area for the school. An instructional coach will be utilized to review math instruction as well as developing more professional development for those teachers.
Prospects for Renewal	Probable