

ANNUAL PERFORMANCE REPORT

North Dayton School of Discovery

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. This annual report provides the school with a cumulative summary of the school's legal compliance as well as their academic, fiscal, organizational, and operational performance over the current contract term. For schools in their first year of a renewal contract, this report will include a cumulative summary for the current year as well as the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. This report also provides an overview of the school, its enrollment, and student demographics for the 2018-2019 school year. If demographics are less than ten, the results are Not Calculated (NC).

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. This report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

Overview				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143529	3 Years	07/01/2018	06/30/2021	K-8
Address	3901 Turner Rd. Dayton, OH 45415			
Contact	Phone: (937) 278-6671		Fax: (937) 278-6964	
Website	https://www.nhaschools.com/schools/North-Dayton-School-of-Discovery/en			
Leadership	Victoria Simmons, Principal			
Governing Authority	Kevin Robie, President Leslie Stuck, Vice President Darlene Packard, Secretary Melody Mitchell; Treasurer Karl Konsdorf; and Duane Martin, Board Members			
Mission Statement	North Dayton School of Discovery's mission is to provide a back-to-basics program, focusing on high academic achievement and character development.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	47.2%	286	K	85
Male	52.8%	320	1	76
Race/Ethnicity	%	#	2	70
American Indian/Alaskan Native	NC	NC	3	82
Asian/Pacific Islander	NC	NC	4	73
Black, Non-Hispanic	82.3%	499	5	64
Hispanic	1.8%	11	6	44
Multiracial	10.0%	60	7	56
White, Non-Hispanic	5.6%	34	8	56
Historically Underserved	%	#	9	X
Economically Disadvantaged	94.9%	575	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	11.6%	70	Total	

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract Performance Accountability Framework (Attachment 11.6). Contract Goals and the Performance Accountability Framework (Attachment 11.6) began in 2014-2015.

The ESC of Lake Erie West utilizes the Ohio School Report Card, nationally-normed assessments, and comparative data of similar schools as a basis for various contractual academic achievement targets. Each Contract Goal is marked as **Met** or **Not Met**. Some goals may be "Not Applicable" (N/A) as they do not apply to the school or there were not enough students to evaluate.

The Ohio Department of Education annually publishes Ohio School Report Cards which provide transparent reporting on academic performance with the goal of ensuring equitable outcomes and high expectations for all of Ohio's students on up to ten specific marks, called measures, within six broad categories, called components.

The A-F Ohio School Report Card was first offered in 2012-2013 for most measures. The Component Grades were introduced in 2015-2016. And, since 2017-2018, schools receive an Overall Grade (or School Grade). Some components or measures may be "Not Rated" (NR) as they do not apply to the school or there were not enough students to evaluate.

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2018-2019	D		N/A
2017-2018	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	F		N/A
2017-2018	C		N/A
Performance Index	#/#; %	Grade	Contract Goal
2018-2019	61.0/120; 50.8%	D	Met
2017-2018	57.5/120; 47.9%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2018-2019	0/15; 0.0%	F	Not Met
2017-2018	0/15; 0.0%	F	Not Met
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	B		N/A
2017-2018	C		N/A
Value-Added Overall	Grade		Contract Goal
2018-2019	B		Met
2017-2018	C		Not Met
Gifted Students	Grade		Contract Goal
2018-2019	NR		N/A
2017-2018	NR		N/A
Students with Disabilities	Grade		Contract Goal
2018-2019	D		Met

2017-2018	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2018-2019	B		Met
2017-2018	C		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	D		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2018-2019	60.0%	D	Met
2017-2018	46.2%	C	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	D		N/A
2017-2018	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2018-2019	26.9%	D	Not Met
2017-2018	37.6%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2018-2019	74.6%		N/A
2017-2018	90.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2018-2019	30.6%		N/A
2017-2018	35.2%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measure	
Nationally-Normed Assessment	Contract Goal
2018-2019	Met
2017-2018	Not Met

Comparative Data	
Similar School #1	Contract Goal
2018-2019	Met
Similar School #2	Contract Goal
2018-2019	N/A

II. Non-Academic Performance

This section provides an overview of the school’s performance in the years reviewed on a variety of non-academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract Performance Accountability Framework (Attachment 11.6). Contract Goals and the Performance Accountability Framework (Attachment 11.6) began in 2014-2015.

The ESC of Lake Erie West utilizes the school’s mission, attendance, parent satisfaction, governing board performance, organizational and operational performance, and financial performance and sustainability as a basis for various contractual non-academic achievement targets. Each Contract Goal is marked as **Met** or **Not Met**. Some goals may be “Not Applicable” (N/A) as one may not have been written that year or there was not enough data available to reach a final evaluation.

Mission-Specific	
	Contract Goal
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2018-2019	Met
2017-2018	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met

Organizational and Operational Performance	
On-Time Rate	Contract Goal
2018-2019	Met
Accuracy Rate	Contract Goal
2018-2019	Met

III. Legal Compliance

North Dayton School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2018-2019 school year.

IV. Corrective Action Plan (CAP)

North Dayton School of Discovery was not on a Corrective Action Plan (CAP) during the 2018-2019 school year.

V. Performance Summary

This section identifies the school's areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation which is likely to be successful.

Performance Summary	
Areas of Strength	High staff retention is helpful for development and advancement to increase student achievement. The staff has successfully used data to analyze student achievement data which has led them to better develop instructional plans and higher test scores. Having most teachers return will allow them to continue their successful use of data.
Areas for Improvement	Attendance is an area where the school is very near reaching its goal. The administration is working with parents through YouTube, Instagram, and other informational means to notify parents of the importance of better attendance. The school has also instituted incentives for students that maintain good attendance.
Prospects for Renewal	Probable