

MICIP Portfolio Report

Reach Charter Academy

Goals Included

Active

- Improve Student Behavior (Behavior Events)
- Reading Proficiency Goal
- Special Population Students

Buildings Included

Open-Active

- Reach Charter Academy

Plan Components Included

Goal Summary

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Summary

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Funding

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Activity Text

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MICIP Portfolio Report

Reach Charter Academy

Special Population Students

Status: ACTIVE

Statement: The goal is to track and monitor intervention services for our special-population students to improve the ELA M-Step scores by 2% for the 26/27 school year.

Created Date: 12/13/2024

Target Completion Date: 10/11/2027

Strategies:

(1/1): 23g Intensive, Individualized Support

Owner: Metria Washington

Start Date: 01/24/2025

Due Date: 10/11/2027

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$2,171.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tracking and Monitoring	Metria Washington	01/24/2025	10/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Reading Proficiency Goal

Status: ACTIVE

Statement: Our goal is to increase reading proficiency in K-2 by 10% from Fall (Baseline %) to Spring, as measured by AimsWeb benchmark testing, and to increase proficiency in 3rd-8th by 10% by 2030, as measured by MSTEP.

Created Date: 05/13/2026

Target Completion Date: 10/11/2030

Strategies:

(1/2): **Corrective Reading**

Owner: Metria Washington

Start Date: 05/13/2026

Due Date: 10/11/2030

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Daily Intervention	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Analysis	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitoring data	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-Risk support	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Incentives	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-Risk coaching	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher coaching	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Initiative Implementation Plans

Owner: Metria Washington

Start Date: 05/13/2026

Due Date: 10/11/2030

Summary: Implementation Teams need to know WHAT is intended (innovation components, instructional practices) so they can efficiently and effectively develop processes to assure high fidelity use of the innovation now and over time. Current practices may be “standard practices” but WHAT are they? Can they be done consistently? Do they produce desired student outcomes when done as intended? Once the components of an innovation have been identified, functional analyses can be done to determine empirically the extent to which key components contribute to significant outcomes. Without a fidelity assessment leaders and Implementation Teams have no idea where to direct their improvement efforts. When good student outcomes are achieved, there is no clear idea of what should be repeated to achieve those outcomes for all students. When poor student outcomes occur, leaders are left wondering what to do to “fix the problem.” Fidelity assessments help leaders make effective and efficient use of scarce resources to improve education outcomes for students.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IAT Process	Metria Washington	05/13/2026	10/11/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Lexia	Metria Washington	05/13/2026	10/11/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Small Group Instruction	Metria Washington	05/13/2026	10/11/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Material/Subscriptions	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development (Student data tracking)	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Students incentives	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Proficiency Party	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Growth Celebrations	Metria Washington	05/13/2026	10/11/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Student Behavior (Behavior Events)

Status: ACTIVE

Statement: Our goal is to provide ongoing professional development for teachers in the areas of classroom management and behavioral intervention in order to decrease the number of behavior events by 30% from the current school year to the end of the 2030 school year-to-date.

Created Date: 05/19/2026

Target Completion Date: 06/10/2030

Strategies:

(1/2): 23g Intensive, Individualized Support

Owner: Metria Washington

Start Date: 05/26/2026

Due Date: 06/10/2030

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ABSS	Metria Washington	05/26/2026	06/10/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Social Emotional Learning (SEL) CASEL

Owner: Metria Washington

Start Date: 05/26/2026

Due Date: 06/10/2030

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL Lesson (Everyday Speech)	Metria Washington	05/26/2026	06/10/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				