

MICIP Portfolio Report

Reach Charter Academy

Goals Included

Active

- Improve Reading Proficiency
- Improve student behavior
- Special Population Students

Buildings Included

Open-Active

- Reach Charter Academy

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

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Activity Buildings

MICIP Portfolio Report

Reach Charter Academy

Improve student behavior

Status: ACTIVE

Statement: Our goal is to provide ongoing professional development for teachers in the areas of classroom management and behavioral intervention in order to decrease the number of behavior events by 30% from the current school year to the end of the 2026 school year-to-date.

Created Date: 02/28/2022

Target Completion Date: 09/11/2026

Strategies:

(1/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 05/25/2024

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review current PBIS plan to determine areas of strength and weakness	Erin Baller	02/28/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff professional development	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Social Emotional Learning (SEL) CASEL

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 05/25/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL tool for 6-8	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff professional development around CASEL	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff coaching around SEL and CASEL framework	Erin Baller	02/28/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/3): MTSS - PBIS (Behavior)

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 05/18/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$165,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing professional development and coaching.	Erin Baller	02/28/2022	05/18/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement and monitor IAT process for behavior.	Erin Baller	02/28/2022	04/27/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Develop and maintain a bank of SEL strategies to be used with MTSS for behavior.	Shannon Zanetti	02/28/2022	12/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Materials and subscriptions	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Non Instructional Social Emotional Staff (ABSS)	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Reading Proficiency

Status: ACTIVE

Statement: Our goal is to increase reading proficiency in K-2 by 10% from Fall (Baseline %) to Spring as measured by AimsWebs benchmark testing and to increase proficiency in 3rd-8th by 5% as measured by MSTEP in comparison to the previous year.

Created Date: 03/04/2022

Target Completion Date: 08/05/2026

Strategies:

(1/2): Direct Instruction

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 05/25/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$486,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
4-8 SOR tool	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
diagnostic assessment	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development in Structured Literacy	Erin Baller	03/04/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Blast	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
HD Words	Shannon Zanetti	03/04/2022	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Infercabulary	Erin Baller	03/04/2022	11/25/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Morpheme Magic	Erin Baller	07/26/2022	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paraprofessionals	Erin Baller	07/26/2022	05/25/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-risk teachers	Erin Baller	07/26/2022	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School Tutoring	Erin Baller	03/04/2022	11/25/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Lexia Reading

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 05/25/2024

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
At-risk staff implementation of Lexia lessons	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Lexia Data Meetings	Erin Baller	03/04/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Special Population Students

Status: ACTIVE

Statement: The goal is to track and monitor intervention services for our special poulation students in order to improve ELA M Step score by 2% for the 25/26 school year.

Created Date: 12/13/2024

Target Completion Date: 09/11/2026

Strategies:

(1/1): 23g Intensive, Individualized Support

Owner: Metria Washington

Start Date: 01/24/2025

Due Date: 08/26/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$2,171.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tracking and Monitoring	Metria Washington	12/13/2024	08/26/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				