

MICIP Portfolio Report

Westfield Charter Academy

Goals Included

Active

- Attendance
 - Attendance Rate Increase
 - ELA M-Step
 - ELA NWEA Growth Goal
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Buildings Included

Open-Active

- Westfield Charter Academy
 - Westfield Preparatory High School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Westfield Charter Academy

ELA M-Step

Status: ACTIVE

Statement: By providing a Multi-Tiered System of Support program, 25% of students will test proficient on the 2024 MSTEP.

Created Date: 02/19/2021

Target Completion Date: 06/15/2024

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Ira Kleiman

Start Date: 08/24/2021

Due Date: 06/15/2024

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings

- Westfield Charter Academy

Total Budget: \$725,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Professional Development	Ira Kleiman	08/27/2021	06/15/2024	COMPLETE
Dean Observations	Christina Maxwell	09/14/2021	06/15/2024	COMPLETE
Professional Development	Jennifer Trewern	08/24/2021	06/15/2024	COMPLETE
Direct Instructional Staff	Jennifer Trewern	08/24/2021	06/15/2024	COMPLETE
Social Emotional Staff	Jennifer Trewern	08/24/2021	06/15/2024	COMPLETE
Subscriptions and Materials	Jennifer Trewern	08/24/2021	06/15/2024	COMPLETE
Teacher Retention Bonuses	Jennifer	08/24/2021	06/15/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Trewern			
Parent and Family Engagement	Jennifer Trewern	08/24/2021	06/15/2024	COMPLETE
Dean Observations	Ira Kleiman	09/14/2021	06/15/2024	ONTARGET
Direct Instructional Staff	Ira Kleiman	09/07/2021	06/15/2024	ONTARGET
Parent and Family Engagement	Ira Kleiman	09/14/2021	06/15/2024	ONTARGET
Professional Development	Ira Kleiman	08/24/2021	06/15/2024	ONTARGET
Social Emotional Staff	Ira Kleiman	08/24/2021	06/15/2024	ONTARGET
Staff Professional Development	Ira Kleiman	08/24/2021	06/15/2024	ONTARGET
Subscriptions and Materials	Ira Kleiman	08/24/2021	06/15/2024	ONTARGET
Teacher Retention Bonuses	Ira Kleiman	11/02/2021	06/15/2024	ONTARGET

Attendance

Status: ACTIVE

Statement: Our goal is have 90% average daily attendance each year, for the next two years.

Created Date: 02/19/2021

Target Completion Date: 06/15/2024

Strategies:

(1/1): Check and Connect

Owner: Ira Kleiman

Start Date: 07/27/2022

Due Date: 06/15/2024

Summary: Check & Connect is an intervention to reduce dropping out of school. It is based on monitoring of school performance, mentoring, case management, and other supports. The “Check” component is designed to continually monitor student performance and progress. The “Connect” component involves program staff giving individualized attention to students in partnership with other school staff, family members, and community service organizations. Students enrolled in Check & Connect are assigned a “monitor” who regularly reviews information on attendance, behavior, or academic problems and intervenes when problems are identified. The monitor also advocates for students, coordinates services, provides ongoing feedback and encouragement, and emphasizes the importance of staying in school.

Buildings

- Westfield Charter Academy

Total Budget: \$142,673.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Back to School PD	Ira Kleiman	07/27/2022	06/15/2024	UPCOMING
Team Meetings and O3s for Follow Up	Sarah Derrick	07/27/2022	06/15/2024	UPCOMING
Caseload Creation & Implementation	Sarah Derrick	07/27/2022	06/15/2024	UPCOMING

Attendance Rate Increase

Status: ACTIVE

Statement: With specific, effective interventions for our absent students, our average daily attendance will rise to 90%.

Created Date: 04/29/2021

Target Completion Date: 06/16/2023

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Kurtis Dollison

Start Date: 04/29/2021

Due Date: 06/16/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Westfield Preparatory High School

Total Budget: \$207,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Social Emotional Staff	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Professional Development	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Subscriptions and Materials	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Parent and Family Engagement	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE

(2/2): MTSS Framework (General)

Owner: Kurtis Dollison

Start Date: 04/29/2021

Due Date: 06/16/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Westfield Preparatory High School

Total Budget: \$207,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Social Emotional Staff	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Professional Development	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE
Parent and Family Engagement	Jennifer Trewern	04/29/2021	06/16/2023	COMPLETE

ELA NWEA Growth Goal

Status: ACTIVE

Statement: Our data shows that we are growing in English annually, with our students gaining on average 8 points of growth per year. We would like to push this to 10 points of growth per year in order to help close the proficiency gap.

Created Date: 04/30/2021

Target Completion Date: 06/16/2023

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Kurtis Dollison

Start Date: 04/30/2021

Due Date: 06/16/2023

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Westfield Preparatory High School

Total Budget: \$206,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Parent and Family Engagement	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Subscriptions and Supplies	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET