

MICIP Portfolio Report

Westfield Charter Academy

Goals Included

Active

- Attendance
- ELA M-Step
- Special Populations Goal

Buildings Included

Open-Active

- Westfield Charter Academy

Plan Components Included

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MICIP Portfolio Report

Westfield Charter Academy

ELA M-Step

Status: ACTIVE

Statement: By providing a Multi-Tiered System of Support program, 25% of students will test proficient on the 2026 MSTEP.

Created Date: 02/19/2021

Target Completion Date: 11/03/2026

Strategies:

(1/1): **Corrective Reading** (beginning reading)

Owner: Ira Kleiman

Start Date: 08/24/2021

Due Date: 11/03/2026

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings

- Westfield Charter Academy

Total Budget: \$725,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dean Observations	Ira Kleiman	09/14/2021	11/03/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Ira Kleiman	08/24/2021	11/03/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Ira Kleiman	08/24/2021	11/03/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff	Ira Kleiman	08/24/2021	11/03/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Subscriptions and Materials	Ira Kleiman	08/24/2021	11/03/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses	Ira Kleiman	08/24/2021	11/03/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Ira Kleiman	09/14/2021	11/03/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff Professional Development	Ira Kleiman	08/24/2021	11/03/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Attendance

Status: ACTIVE

Statement: Our goal is have at least 90% average daily attendance each year, for the next two years.

Created Date: 02/19/2021

Target Completion Date: 11/03/2026

Strategies:

(1/1): Check In and Check Out/Check and Connect Intervention

Owner: Ira Kleiman

Start Date: 07/27/2022

Due Date: 11/03/2026

Summary: Check & Connect is an intervention to reduce dropping out of school. It is based on monitoring of school performance, mentoring, case management, and other supports. The “Check” component is designed to continually monitor student performance and progress. The “Connect” component involves program staff giving individualized attention to students in partnership with other school staff, family members, and community service organizations. Students enrolled in Check & Connect are assigned a “monitor” who regularly reviews information on attendance, behavior, or academic problems and intervenes when problems are identified. The monitor also advocates for students, coordinates services, provides ongoing feedback and encouragement, and emphasizes the importance of staying in school.

Buildings

- Westfield Charter Academy

Total Budget: \$142,673.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Back to School PD	Ira Kleiman	07/27/2022	11/03/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Team Meetings and O3s for Follow Up	Ira Kleiman	07/27/2022	11/03/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Caseload Creation & Implementation	Ira Kleiman	07/27/2022	11/03/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Special Populations Goal

Status: ACTIVE

Statement: Our goal is to educate families more effectively, ensuring that 100% of them accurately complete the Student Residency and Home Language Questionnaire by 2028.

Created Date: 12/13/2024

Target Completion Date: 06/16/2028

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Ira Kleiman

Start Date: 12/13/2024

Due Date: 06/16/2028

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review MiFamily: Michigan's Family Engagement Framework	Ira Kleiman	12/13/2024	09/30/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Westfield Charter Academy 				