

MICIP Portfolio Report

Hamtramck Academy

Goals Included

Active

- Chronic Absenteeism
- Increase ELA Proficiency
- Increase Math Proficiency

Buildings Included

Open-Active

Hamtramck Academy

Plan Components Included

Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication

05/19/2023



MICIP Portfolio Report

Hamtramck Academy

Increase Math Proficiency

Status: ACTIVE

Statement: Increase math proficiency scores in grades 2-8 by 3% as measured by interim

assessment 2

Created Date: 02/24/2021 Target Completion Date: 03/19/2024



Strategies:

(1/1): Making Sense of Mathematics for Teaching the Small Group

Owner: Monique Cash

Start Date: 09/07/2021 Due Date: 03/19/2024

Summary: As an action item to improve instruction, teachers will engage in a book study of Making Sense of Mathematics for Teaching the Small Group by Juli Dixon, Lisa Brooks, and Melissa Carli. This book gives strategies for both whole group and small group instruction to help students make sense of their own learning through exploration and mathematical discourse. It encourages teachers to provide scaffolding as needed rather than scaffolding just in case. This book also provides a structure for selecting tasks to address specific learning goals, using productive questions to engage students, and collecting evidence of student understanding.

Buildings: All Active Buildings

Total Budget: \$344,300.00

• Other Federal Funds (Federal Funds)

• Title I Part A (Federal Funds)

• Title II Part A (Federal Funds)

• Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

General Fund (Other)

• At Risk (31-A) (State Funds)

Other State Funds (State Funds)

Communication:

Method

Other

Parent Newsletter

Audience

- Staff
- School Board
- Parents

05/19/2023



Chronic Absenteeism

Status: ACTIVE

Statement: Decrease chronic student absenteeism in grades K-8 by 10% as measured by

attendance reports.

Created Date: 02/24/2021 Target Completion Date: 06/07/2024



Strategies:

(1/1): Dropout Prevent-Engage Students

Owner: Monique Cash

Start Date: 04/12/2021 Due Date: 06/16/2023

Summary: Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.87 These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students' sense of belonging in school.88

Buildings: All Active Buildings

Total Budget: \$461,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

Audience

Parent Newsletter
 Staff

Parents



Increase ELA Proficiency

Status: ACTIVE

Statement: Increase reading proficiency scores in grades 3-8 by 2% from 54% to 56% as measured by interim assessment data.

Created Date: 03/09/2022 Target Completion Date: 04/09/2024



Strategies:

(1/1): Lexia Reading

Owner: Monique Cash

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$344,300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- · School Board
- Parents