

# MICIP Portfolio Report

## Canton Charter Academy

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### Goals Included

#### Active

- Improve EL and Homeless Identification
- Improve ELA MSTEP
- Improving positive behavior
- Math MSTEP

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### Buildings Included

#### Open-Active

- Canton Charter Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Canton Charter Academy

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### Improving positive behavior

*Status:* ACTIVE

*Statement:* Our goal is to reduce the negative behavior events in our students by 30% by 2027

*Created Date:* 03/17/2023

*Target Completion Date:* 06/30/2027

## Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Jen Conley

Start Date: 03/17/2023

Due Date: 02/07/2026

**Summary:** School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- At Risk (31-A) (State Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CASEL Framework and SEL Curriculum	Jen Conley	03/17/2023	02/07/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Improve ELA MSTEP

*Status:* ACTIVE

*Statement:* Our goal is to prioritize differentiation during workshop time to improve ELA MSTEP scores by 9%.

*Created Date:* 06/28/2023

*Target Completion Date:* 10/31/2026

## Strategies:

(1/3): **Corrective Reading**

Owner: Jen Conley

Start Date: 06/28/2023

Due Date: 06/20/2026

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$38,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- School Board Meeting
- Presentations
- Parent Newsletter

### Audience

- Staff
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intervention team use of Corrective Reading	Jen Conley	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Subscriptions	Jill Morrill	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Reading Night	Jill Morrill	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (2/3): Lexia Reading

**Owner:** Jen Conley

**Start Date:** 06/28/2023

**Due Date:** 06/30/2026

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$2,500.00

- General Fund (Other)

#### **Communication:**

##### **Method**

- School Board Meeting
- Presentations
- Parent Newsletter

##### **Audience**

- School Board
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Lexia Implementation	Jen Conley	06/28/2023	06/29/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/3): Formative Assessment Process

**Owner:** Jen Conley

**Start Date:** 06/28/2023

**Due Date:** 06/27/2026

**Summary:** Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website ([www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)) and the FAME Program website (<https://famemichigan.org/>).

**Buildings:** All Active Buildings

**Total Budget:** \$1,500.00

- General Fund (Other)

#### **Communication:**

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Formative Assessment Analysis	Jen Conley	06/28/2023	06/27/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
FAME Team	Jen Conley	06/28/2023	06/27/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Improve EL and Homeless Identification

*Status:* ACTIVE

*Statement:* Our goal it to increase our accuracy of identiication of EL learners and students experiencing homelessness to 100% by 12/16/2027

*Created Date:* 12/09/2024

*Target Completion Date:* 12/16/2027



## Strategies:

### (1/1): Building Trusting Relationships - Family/District Engagement

**Owner:** Jen Conley

**Start Date:** 12/09/2024

**Due Date:** 12/16/2027

**Summary:** Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

**Buildings:** All Active Buildings

**Total Budget:** \$200.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)

#### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• Brochure</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> </ul>

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Engagement Meeting at start of school year	Jen Conley	12/09/2024	12/16/2027	ONTARGET

**Activity Buildings:** All Buildings in Implementation Plan

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## Math MSTEP

*Status:* ACTIVE

*Statement:* Our goal is to adopt formative assessment practices and differentiated instruction in order to improve Math MSTEP scores by 8% by October 2029. (Beginning percent proficient, 62%)

*Created Date:* 03/12/2025

*Target Completion Date:* 10/26/2029

## Strategies:

### (1/2): Embedded Formative Assessment

Owner: Jen Conley

Start Date: 08/18/2025

Due Date: 10/26/2029

**Summary:** Teachers apply formative assessment strategies throughout each lesson as an integral part of mathematics instruction. The aim of formative assessment is to gather information about students' current conceptualizations of mathematics and how they think about particular ideas in math. Teachers intentionally plan to take advantage of opportunities to formatively assess student understandings frequently and regularly. Teachers use the knowledge gained from these formative assessment instances to make in-the-moment instructional decisions that are responsive to students' needs. Examples of student output for formative assessment: work, discourse, thinking, projects, quiz, test, etc.

**Buildings:** All Active Buildings

**Total Budget:** \$8,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Professional Development	Jen Conley	08/18/2025	10/26/2029	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Data Driven Instruction	Jen Conley	08/18/2025	10/26/2029	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (2/2): Instructional Coaching/Consulting for Mathematics

**Owner:** Jen Conley

**Start Date:** 04/02/2025

**Due Date:** 10/26/2029

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$104,000.00

- At Risk (31-A) (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Jen Conley	04/02/2025	10/26/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Modeling	Jen Conley	04/02/2025	10/26/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Mentoring	Jen Conley	04/02/2025	10/26/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Data Analysis and support for student progress	Jen Conley	04/02/2025	10/26/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				