ANNUAL PERFORMANCE REPORT

Orion Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

School Information

I. Overview

IRN	Contract	Term		ract Start Date	Contract End Date	Grades Served
000559	7 Yea	rs	0	7/01/2014	06/30/2021	K-8
Address	1798 Queens City Ave. Cincinnati, OH 45214					
Contact	Phone: (513) 251-6000				Fax: (513) 2016-9839	
Website	www.nhasch	nools.com	/schoo	ols/orion/en/pa	ges/default.aspx	
Leadership	Taneka Smit	th, Princip	al			
	Warren Will					
Governing				on, Vice Presider	nt;	
Authority	Rylan Norris					
				Agyemang, Boa		
					the individual academi	
Mission Statement					igorous, mastery-focuse	ed curriculum,
				d a caring, invol		•
	Student Dem		S			lment
Gender		<u>%</u>	./	#	Grade	#
Female		54.7% 257			K	64
Male	•.	45.3% 213			1	65
Race/Ethnie					2	53
American Indian/Ala				NC	3	49
Asian/Pacific Islande	r				4	53
Black, Non-Hispanic		88.5%		416	5	52
Hispanic		NC 5.10		NC NC	6	54
Multiracial		5.1%		24	7	48
White, Non-Hispanic		4.3%	0	20	8	32
Historically Underserved		<u>%</u>	1/	# 450	9	
Economically Disadv	antagea	95.7%		450	10	
English Learner		6.0% NC		28 N.C	11	
8				NC 45	12	450
Students with Disabil	ries 9.6% 45 Total				470	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement	_		
Component Grade	Ohio School	Report Card	Contract Goal
2019-2020	N:		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F 		N/A
Performance Index	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
	55.1/120;		
2018-2019	45.9%	F	Not Met
2017-2018	49.9/120; 41.6%	F	Not Met
2016-2017	61.9/120; 51.6%	D	Not Met
2015-2016	56.4/120; 47.0%	F	Not Met
2014-2015	67.4/120; 56.1%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16;	F	Not Met
2014-2015	0.0% 0/16; 0.0%	F	Not Met
O1	0.070		
Chronic	9/	0	Contract Goal
Absenteeism 2019-2020	64.6%		Not Met
2019-2020	53.7%		Not Met N/A
	33.	/ / / / /	11/A
Progress Company Crade	Ohio Caba -1	Donout Cond	Contract Coal
Component Grade 2019-2020	Ohio School Report Card NR		Contract Goal N/A
2019-2020	N		N/A N/A
+			
2017-2018	F D		N/A
2016-2017			N/A
2015-2016	D		N/A

Value-Added		1	0 1 10 1
Overall	Grade		Contract Goal
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Met
2016-2017	F		Met
2015-2016	F		Not Met
2014-2015	F	7	Not Met
Gifted Students	Gra	ıde	Contract Goal
2019-2020	N.	R	N/A
2018-2019	N.	R	N/A
2017-2018	N.	R	N/A
2016-2017	N.	R	N/A
2015-2016	N.	R	N/A
2014-2015	N.	R	N/A
Students with	C	. 1 .	Contract Coal
Disabilities	Gra	iae	Contract Goal
2019-2020	N.	R	N/A
2018-2019	F	7	Not Met
2017-2018	Ε)	Met
2016-2017	Γ)	Met
2015-2016	C		N/A
2014-2015	F	7	N/A
Lowest 20% in	Gra	vdo.	Contract Goal
Achievement	Gia	iue	Contract Goai
2019-2020	N.	R	N/A
2018-2019	F	י	Met
2017-2018	F	7	Met
2016-2017	F		Met
2015-2016	F	7	N/A
2014-2015	F	7	N/A
Gap Closing			
Component Grade	Ohio School	Report Card	Contract Goal
2019-2020	N.	R	N/A
2018-2019	Γ)	N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Annual Measurable	%	Grade	Contract Goal
Objectives (AMOs)		Grauc	Contract Goar
2019-2020	NC	NR	N/A
2018-2019	65.3%	D	Met
2017-2018	33.3%	F	Met
2016-2017	16.6%	F	Not Met
2015-2016	0.0% F		Not Met
2014-2015	0.1% F		Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2019-2020	N.		N/A
2018-2019	N.		N/A
2017-2018	NR		N/A
2016-2017	N.		N/A
2015-2016	NR		N/A

4-Year Graduation	0.4		
Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
Improving At-Risk			
Component Grade	Ohio School		Contract Goal
2019-2020	N		N/A
2018-2019	<u> </u>		N/A
2017-2018	I		N/A
2016-2017	(N/A
2015-2016	F		N/A
T '4 T			
Lit. Improvement/	%	Grade	Contract Goal
Moved to On-Track			
Moved to On-Track 2019-2020	NC	NR	N/A
Moved to On-Track 2019-2020 2018-2019	NC 7.0%	NR F	N/A Not Met
Moved to On-Track 2019-2020 2018-2019 2017-2018	NC 7.0% 7.8%	NR F F	N/A Not Met Not Met
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017	NC 7.0% 7.8% 37.3%	NR F	N/A Not Met Not Met Met
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016	NC 7.0% 7.8% 37.3% 0.0%	NR F F C	N/A Not Met Not Met
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017	NC 7.0% 7.8% 37.3% 0.0% 0.0%	NR F F C F F	N/A Not Met Not Met Met Not Met Not Met Not Met
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015	NC 7.0% 7.8% 37.3% 0.0%	NR F F C F F	N/A Not Met Not Met Met Not Met
2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade	NC 7.0% 7.8% 37.3% 0.0% 0.0%	NR F F C F C F 6	N/A Not Met Not Met Met Not Met Not Met Not Met
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee	NC 7.0% 7.8% 37.3% 0.0% 0.0%	NR F F C F C F 6	N/A Not Met Not Met Met Not Met Not Met Contract Goal
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68 61	NR F F C F F C 1% 2%	N/A Not Met Not Met Met Not Met Not Met Contract Goal N/A
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84	NR F F C C F F 1% 2% 1% 2% 8%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84	NR F F C C F F 6 2% 11% 22% 88% 33%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84	NR F F C C F F 6 2% 11% 22% 88% 33%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84	NR F F C C F F 6 2% 1% 2% 8% 3% 7%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 State Reading/ELA	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84 64 58.	NR F F C C F F 6 2% 1% 2% 8% 3% 7%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A N/A N/A N/
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 State Reading/ELA Test Proficiency	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84 64 58.	NR F F C C F F 6 2% 11% 22% 88% 33% 7% 6	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A N/A N/A N/
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 State Reading/ELA Test Proficiency 2018-2019 2018-2019 2018-2019	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84 64 58.	NR F F C C F F F 6 2% 1% 2% 8% 3% 7% 6 C C	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A N/A N/A N/
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 State Reading/ELA Test Proficiency 2019-2020 2018-2019 2017-2018 2017-2018	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84 64 58. %	NR F F C C F F 6 2% 11% 22% 88% 33% 7% 6 C 55% 7% 33%	N/A Not Met Not Met Met Not Met Not Met Not Met Not Met Contract Goal N/A N/A N/A N/A N/A N/A N/A N/
Moved to On-Track 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 Third Grade Reading Guarantee 2019-2020 2018-2019 2017-2018 2016-2017 2015-2016 2014-2015 State Reading/ELA Test Proficiency 2018-2019 2018-2019 2018-2019	NC 7.0% 7.8% 37.3% 0.0% 0.0% 97 68. 61 84 64 58 9/	NR F F C C F F F 6 2% 11% 22% 88% 33% 77% 6 C C 55% 77% 33% 22%	N/A Not Met Not Met Met Not Met Not Met Not Met Contract Goal N/A

Prepared for Success				
Component Grade	Ohio School Report Card	Contract Goal		
2019-2020	NR	N/A		
2018-2019	NR	N/A		
2017-2018	NR	N/A		
2016-2017	NR	N/A		
2015-2016	NR	N/A		

Other Academic Measures			
Nationally Normed	Contract Goal		
Assessment	Contract Goal		
2019-2020	N/A		
2018-2019	Met		
2017-2018	Not Met		
2016-2017	Not Met		
2015-2016	Met		
2014-2015	N/A		
Specific Subgroup	Contract Goal		
2019-2020	N/A		

Comparative Data			
Similar School #1	Contract Goal		
2019-2020	N/A		
2018-2019	Not Met		
Similar School #2	Contract Goal		
2019-2020	N/A		
2018-2019	N/A		

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

Parent Satisfaction			
	Contract Goal		
2019-2020	N/A		
2018-2019	Not Met		
2017-2018	Not Met		
2016-2017	N/A		
2015-2016	N/A		
2014-2015	N/A		

Governing Board Performance			
	Contract Goal		
2019-2020	Met		
2018-2019	Met		
2017-2018	Met		
2016-2017	Met		
2015-2016	Met		
2014-2015	Met		

Student Discipline			
Grades K-3	Contract Goal		
2019-2020	Not Met		
Grades 4-8	Contract Goal		
2019-2020	Not Met		
Grades 9-12	Contract Goal		
2019-2020	N/A		

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

IV. Legal Compliance

Orion Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Orion Academy was on an Academic Corrective Action Plan (CAP) during the 2019-2020 school year. Due to the COVID-19 pandemic, a final evaluation of the school's progress could not be determined.

VI. Performance Summary

Performance Summary		
Areas of Strength	As with most schools, the school's leader determines the school's success and that is certainly true in the case of Orion Academy with Taneka Smith, Director. The school was the on the verge of being closed due to many factors, but poor academic performance was the main issue. Taneka, upon her appointment, began a systematic process of improving the school through teacher improvement and professional development. At first, some of the ineffective teachers bulked at her hands-on leadership style, but over the course of her tenure at the school, the students' academic achievement has increased as those ineffective teachers left. Presently, very few teachers leave which will allow the staff to continue their on-going staff development to improve student achievement and increase their state report card scores which are indicative of those advancements.	
Areas for Improvement	Reading literacy and math proficiency are the two areas the students need to improve upon. It is no surprise these two areas have been identified as the target areas for improvement in the upcoming school year. Professional development will be ongoing as well as the inclusion of "instructional coaches" to assist the staff to improve their instruction and techniques.	
Prospects for Renewal	Probable	