

Data Elements Collected in Data Collection System

Used by Districts and CDE



COLORADO
Department of Education

Background

Federal and State Law Governing Data Reporting Requirements

- CDE collects certain data to meet the requirements of specific federal and state laws. State Law requires student-level data for the purposes of:
 - District and school accountability
 - Program enrollment
 - Financial allocations
 - Calculating individual student growth percentiles
- Federal Law requires aggregate data (no student-level information) for the purposes of :
 - Schools and district performance reports for parents
 - Evaluation of specific programs
 - Program Federal Funding, that include:
 - Special Education
 - Free/Reduced Lunch
 - English language learners (ELL)

CDE does not provide any collected individual student data to the federal government.

Federal and State Student Privacy Laws

The Colorado Department of Education has student privacy procedures that fully adhere to the guidelines set forth in [Federal and State law](#), but CDE includes additional safeguards such as:

- CDE's Official [information security and privacy policy](#)
 - Guidance to districts for student data security and privacy policies
 - Policy review and revision by national experts and advisors
 - Data governance committee to determine internal accountability for student data
 - Institutional Review Board to review research requests and ensure confidentiality
 - Data breach notification, liability, and independent audit clauses in all vendor agreements involving individual student data
 - Dedicated data privacy staff member working to enhance and expand CDE's data privacy program
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Data Collection System

Data Pipeline

Data Pipeline is a data collection system used to efficiently and securely move required education information from school districts to the Colorado Department of Education. The interchanges of data are intended to be transactional in nature and are focused on:

Student-Level Data

- [Student Data](#)
 - [District Title I Services \(Student Data Subcategory\)](#)
 - [Read Act \(Student Data Subcategory\)](#)
- [Special Education](#)
 - [Special Education Discipline](#)
- [Staff Data](#)
- [Educator Effectiveness](#)
- [Organizational Profile](#)
- [Finance](#)

No Student-Level Data

- [Discipline \(Aggregate Data\)](#)

Below is an overview of the data elements (a unit of data used for processing) collected in the data collection system in order to meet the state and federal data reporting mandates outlined above.

	ID	Column Name	Display Name	Long Definition
Student Data	1	DISTRICT_CODE	School District/BOCES Code	A unique code assigned to a district by CDE. Refer to School District/BOCES Code table. School District/BOCES Code Table
	2	SASID	Student's State ID (SASID)	A unique ten digit number must be assigned to each student by CDE.
	3	LASID	Local ID (LASID)	The student's Locally Assigned Student ID (LASID).
	4	FIRST_NAME_STUDENT	Student's First Name	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.
	5	MIDDLE_NAME_STUDENT	Student's Middle Name	A secondary name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.
	6	LAST_NAME_STUDENT	Student's Last Name	The name shared by members of a family
	7	GENDER_STUDENT	Student's Gender	An individual's sex.
	8	BIRTH_DATE_STUDENT	Student's Date of Birth	The month, day, and year on which an individual was born



ID	Column Name	Display Name	Long Definition
9	ADDRESS_STUDENT	Student's Address	The street address of the student.
10	ADDRESS_CITY_STUDENT	Student's Address City	The city of the street address of the student.
11	ADDRESS_STATE_STUDENT	Student's Address State	The state of the street address of the student.
12	ADDRESS_ZIP_STUDENT	Student's Address Zip	The zip code of the street address of the student.
13	TELEPHONE_PRIMARY_STUDENT	Student's Primary Telephone Number	The student's primary phone number.
14	TELEPHONE_SECONDARY_STUDENT	Student's Secondary Telephone Number	The student's secondary phone number.
15	EMAIL_STUDENT	Student's Email Address	The student's email address.
16	ETHNICITY_STUDENT	Student's Ethnicity: Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin", can be used in addition to "Hispanic or Latino".
17	RACE_INDIAN_STUDENT	Student's Race: American Indian or Alaska Native	A person having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community recognition.
18	RACE_ASIAN_STUDENT	Student's Race: Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
19	RACE_BLACK_STUDENT	Student's Race: Black or African American	A person having origins in any of the Black racial groups of Africa.
20	RACE_WHITE_STUDENT	Student's Race: White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
21	RACE_HAWAIIAN_STUDENT	Student's Race: Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
22	FREE_REDUCED_LUNCH	Free/Reduced Lunch Eligible	Student meets the eligibility criteria for free or reduced lunch pursuant to the provisions of the "Federal National School Lunch Act". For specific guidelines in meeting the criteria for free/reduced lunch, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act



ID	Column Name	Display Name	Long Definition
23	SECTION_504	Section 504 Handicapped	The student is identified as handicapped under regulations implementing Section 504 of the Rehabilitation Act of 1973, but may or may not be eligible for special education placement under the Individuals with Disabilities Education Act.
24	MIGRANT	Migrant	A Migrant student according to 1115(b)(1)(A) and 1309(2) of the No Child Left Behind Act of 2001 and section 200.81(d) of the Code of Federal Regulations.
25	IMMIGRANT	Immigrant	A child is an immigrant if they are ages 3 through 21 and were not born in any state and have not been attending one or more schools in any one or more States for more than 3 full academic years.
26	REFUGEE	Refugee	Any person who is outside any country of such person's nationality or, in the case of a person having no nationality, is outside any country in which such person last habitually resided, and who is unable or unwilling to return to, and is unable or unwilling to avail himself or herself of the protection of, that country because of persecution or a well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group, or political opinion.
27	LANGUAGE_BACKGROUND	Language Background	Language Background
28	PRIMARY_DISABILITY	Primary Disability	A 2-digit code representing the student's Primary Disability. If the student has more than one disability, the code number reported must be that of his or her major disability, as reflected on the student's Individualized Education Program (IEP).
29	ATTENDS_GED_PROGRAM	Attends District Funded GED Program	GED funded using state funds either in the form of a district run GED program or tuition paid, by the district, to an external GED program
30	HOMELESS	Homeless	Flag if the student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act.
31	PRIMARY_NIGHTTIME_RESIDENCE	Primary Nighttime Residence	The temporary residence that is being used by the student as a result of economic displacement. The residence may be either public or private.



ID	Column Name	Display Name	Long Definition
32	LANGUAGE_PROFICIENCY	Language Proficiency	A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. English Language Learners (ELL) must have an English Proficiency rating entered (1, 2, or 3) and non-ELL students must be coded as 0 or 4. Former English Language Learners are coded as 5.
33	BILINGUAL	Bilingual	This one digit field indicates whether the student is currently enrolled in a bilingual program, is in the monitoring period, or is Exited.
34	ESL_STATUS	ESL Status	This one digit field indicates whether the student is currently enrolled in an English as a Second Language Immersion program is in the monitoring period, or is Exited.
35	SPED_TRANSITION	Special Education Transition	Specifically designed for 12th. grade Special Education students aged 18 to 21 to move students from educational environments to life skills and/or vocation.
36	COALT_ASSESSMENT_PARTICIPANT	CoAlt Assessment Participant	Student will be taking the CoAlt Assessment rather than the CSAP Assessment or ACT Assessment. Eligibility for the alternate assessment must be determined by the student's IEP team. This field must be completed for all student in Grade 3-11.
37	REGISTERED_HOMESCHOOLED	Registered Homeschooled	An indicator if a student is registered as a home schooled student
38	ADJUSTMENT_JUSTIFICATION_CODE	Adjustment Justification Code	Adjustment Justification Code
119	ADVANCE_PLACEMENT_COURSE_1	Advanced Placement Course 1	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
120	ADVANCE_PLACEMENT_COURSE_2	Advanced Placement Course 2	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.



ID	Column Name	Display Name	Long Definition
121	ADVANCE_PLACEMENT_COURSE_3	Advanced Placement Course 3	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
122	ADVANCE_PLACEMENT_COURSE_4	Advanced Placement Course 4	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
123	COLORADO_CONTINUOUSLY	Colorado Continuously	Colorado Continuously
124	CONTINUOUS_IN_DISTRICT	Continuous in District	Continuous in District
125	CONTINUOUS_IN_SCHOOL	Continuous in School	Continuous in School
126	CONTRACT_THIRD_PARTY	Contractual Agreement with Third Party Educators/Programs	Districts will report the students with attendance resident code of 01-08 with their home school code because "third party educators/programs" do not have school codes. Report with 1 (yes) for the student receiving all of his or her education instruction through third party educators/programs.
127	JOINT_RESIDENCE_COUNTY_CODE	County Code of Residence for Joint School Districts	The County of residence for students who live in a district with boundaries that cross more than one county. This data element is required by only those districts whose attendance boundaries cross county lines. This information is required by 22-54-113 C.R.S. County Public School Fund. The Department of Education shall determine the proportionate part of the County Public School fund to be paid during the budget year to each district in the county and, on or before the first day of each budget year, shall certify such determination to the county treasurer.
128	DATE_MOST_RECENTLY_ENROLLED_US	Date Most Recently Enrolled in U.S.	This field collects the date a student most recently enrolled in any public or non-public US school (not Puerto Rico).
129	DISTRICT_OF_ATTENDANCE	District of Attendance	The district code of attendance for each student.
130	DISTRICT_PARENTS_RESIDENCE	District of Parent's Residence for Non-Residence Students	School district where the parent/guardian resides, if the student attends a district other than the school district of residence and resides in CO.
131	SCHOOL_ENTRY_DATE	Entry Date	The month, day, and year on which a student enters and begins



ID	Column Name	Display Name	Long Definition
			to receive an education program in a school.
132	SCHOOL_ENTRY_TYPE	Entry Type	The process by which a student enters a school during a given school year.
133	SCHOOL_EXIT_DATE	Exit Withdraw Date	The month, day, and year the student exited a school or grade in your district (i.e. 11052009). If the student completed the school year in your district and did not exit before the end of the school year, this field must be coded "00000000".
134	SCHOOL_EXIT_TYPE	Exit Withdraw Type	The circumstances under which the student exited from membership.
135	EXPELLED_EDUCATION	Expelled Education	A program established to provide educational services pursuant to section 22-33-203 to expelled pupils.
136	GIFTED_AND_TALENTED	Gifted and Talented	Students who have been formally identified, using district wide procedures aligned with CDE guidelines, as being endowed with a high degree of exceptionality or potential in mental ability, academics, creativity, or talents (visual, performing, musical arts, or leadership). Students are provided instructional accommodations in the classroom, and other school or district options, on a continuum of services according to identified strengths. The instructional program provides special educational opportunities including acceleration, differentiated instruction, affective and career counseling, and high-level enrichment. A plan for services might include options and resources outside the classroom, such as parent, community, or higher-education interventions and resources.
137	ENTRY_GRADE_LEVEL	Grade Level	The grade level or primary instructional level at which a student enters a school or an educational institution during a given school year.
138	INDEPENDENT_STUDY	Independent Study	A program established by the school district under the supervision of a certificated or licensed teacher and included in the student's academic schedule. The student may be receiving all or a portion of his or her educational instruction through independent study.



	ID	Column Name	Display Name	Long Definition
	140	ADVANCE_PLACEMENT_COURSE_5	Advanced Placement Course 5	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	141	ADVANCE_PLACEMENT_COURSE_6	Advanced Placement Course 6	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	142	ADVANCE_PLACEMENT_COURSE_7	Advanced Placement Course 7	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	143	ADVANCE_PLACEMENT_COURSE_8	Advanced Placement Course 8	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	144	ADVANCE_PLACEMENT_COURSE_9	Advanced Placement Course 9	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	145	ADVANCE_PLACEMENT_COURSE_10	Advanced Placement Course 10	Advanced Placement Courses should be reported for any student that completed any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.
	146	POST_SECONDARY_PROGRAM_1	Post Secondary Program Semester 1A	Indicate which Post Secondary Program a student participated in for each semester and whether or not the school district paid tuition to the Institution of Higher Education.



ID	Column Name	Display Name	Long Definition
147	POST_SECONDARY_INSTITUTION_1	Post Secondary Institution Semester 1A	The four-digit code of the eligible institution of higher education where the student is receiving education services during first and/or second semester.
148	POST_SECONDARY_PROGRAM_2	Post Secondary Program Semester 1B	Indicate which Post Secondary Program a student participated in for each semester and whether or not the school district paid tuition to the Institution of Higher Education.
149	POST_SECONDARY_INSTITUTION_2	Post Secondary Institution Semester 1B	The four-digit code of the eligible institution of higher education where the student is receiving education services during first and/or second semester.
150	PRIMARY_SCHOOL	Primary School	Indicate if this school is the primary school for funding for this student in your district.
151	PUBLIC_SCHOOL_FINANCE_STATUS	Public School Finance Funding Status	For specific guidelines in meeting the criteria for establishing full-time and part-time membership, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act. Refer to Student October Valid Code Combinations table for valid combinations with Attendance/ Residence Information.
152	PUPIL_ATTENDANCE_INFO	Pupil's Attendance Information	Pupil's Attendance Information
153	RETENTION_CODE	Retention Code	Indicates if a student is being retained at the current grade level for the next school year.
154	STATE_PARENTS_RESIDENCE	State of Parent's Residence for Non-Residence Students	State code where the parent/guardian resides, if the student attends a district other than the school district of residence.
155	POST_SECONDARY_PROGRAM_3	Post Secondary Program Semester 2A	Indicate which Post Secondary Program a student participated in for each semester and whether or not the school district paid tuition to the Institution of Higher Education.
156	DISTRICT_OF_RESIDENCE_STUDENT	Student's District of Residence	The appropriate four-digit code for a student's school district of residence.
157	POST_SECONDARY_INSTITUTION_3	Post Secondary Institution Semester 2A	The four-digit code of the eligible institution of higher education where the student is receiving education services during first and/or second semester.
158	POST_SECONDARY_PROGRAM_4	Post Secondary Program Semester 2B	Indicate which Post Secondary Program a student participated in for each semester and whether or not the school district paid tuition to the Institution of Higher Education.
159	POST_SECONDARY_INSTITUTION_4	Post Secondary Institution Semester 2B	The four-digit code of the eligible institution of higher education where the student is receiving education services during first



	ID	Column Name	Display Name	Long Definition
				and/or second semester.
	296	COUNTRY_PARENTS_RESIDENCE	Country of Parent's Residence for Non-Residence Students	Country code where the parent/guardian resides, for foreign exchange students.
	299	FEDERAL_RACE_STUDENT	FEDERAL_RACE_STUDENT	Internal Flag
	301	SPED_STUDENT	SPED_STUDENT	Internal Flag
	733	POST_SECONDARY_PROG_ENROLLMENT	Post Secondary Program Enrollment	Post secondary enrollment for pupil enrollment collection
	177	ACTIVE_INDICATOR	Active/Inactive Indicator	A single (1) digit numeric field containing the value representing that the SASID of the Student is Active or Inactive.
	179	ELL_YN	ELL Status	A student who has a Language Background other than English and is currently being served or monitored by either a Bilingual or an English as a Second Language (ESL) program or was identified and Parent(s) refused services.
	596	ADJUSTMENT_SCHOOL_CODE	ADJUSTMENT_SCHOOL_CODE	ADJUSTMENT_SCHOOL_CODE
	597	ADJUSTMENT_YEAR	ADJUSTMENT_YEAR	ADJUSTMENT_YEAR
District Title I Services (Student Data Sub category)	385	SERVICES_MATH	Instructional and Support Services: Mathematics	Instructional and Support Services: Mathematics
	386	SERVICES_RLA	Instructional and Support Services: Reading/Language Arts	Instructional and Support Services: Reading/Language Arts
	387	SERVICES_SCIENCE	Instructional and Support Services: Science	Instructional and Support Services: Science
	388	SERVICES_SOCIAL_STUDIES	Instructional and Support Services: Social Studies	Instructional and Support Services: Social Studies
	389	SERVICES_VOCATIONAL	Instructional and Support Services: Vocational/Career	Instructional and Support Services: Vocational/Career
	390	SERVICES_OTHER_INSTRUCTIONAL	Instructional and Support Services: Other Instructional Services	Instructional and Support Services: Other Instructional Services
	391	SERVICES_HEALTH	Support Services: Health, Dental, and Eye Care	Support Services: Health, Dental, and Eye Care
	392	SERVICES_GUIDANCE	Support Services: Supporting	Support Services: Supporting Guidance/Advocacy



	ID	Column Name	Display Name	Long Definition
			Guidance/Advocacy	
	393	SERVICES_OTHER_SUPPORT	Support Services: Other Support Services	Support Services: Other Support Services
Read Act- (Student Data Sub Category)	528	STUDENT_STATUS_READ	Student READ Status	Student READ Status
	529	TEST_READ	READ Test	READ Test
	530	SCORE_READ	READ Score	READ Score
	531	TESTING_ACCOMMODATIONS_READ	READ – Allowable Testing Accommodations	READ – Allowable Testing Accommodations
	532	TEST_DATE_READ	READ Testing Date	READ Testing Date
	533	RECOMMEND_RETENTION_READ	Recommended Retention	Recommended Retention
	534	RETAINED_READ	Retained	Retained
	535	KINDERGARTEN_READ	Full-day Kindergarten	Full-day Kindergarten
	536	SUMMER_SCHOOL_READ	Summer School	Summer School
	537	TUTOR_READ	Tutoring	Tutoring
	538	INTERVENTION_SERVICES_READ	Other Intervention Services	Other Intervention Services
		777	READ_PLAN	READ Plan
Special Education	181	STATE_OF_ATTENDANCE	State of Attendance	State of attendance (outside of Colorado).
	183	EDUCATION_ORPHAN	Education Orphan	For all students, indicate whether the student is an “educational orphan” (living in an approved residential facility within the boundaries of the reporting administrative unit).
	185	PARENTALLY_PLACED_PRIVATE	Parentally Placed in a Private School	Indicate whether the student is placed by his/her parents in a private or parochial school. If he/she is attending a private school, indicate whether or not he/she is receiving services on an ISP.
	188	SPED_FUNDING_STATUS	Special Education Funding Status	This field will be used to determine if the student record being submitted is eligible for ECEA (Exceptional Children's Education



ID	Column Name	Display Name	Long Definition
			Act) funding.
209	START_DATE_OF_SPED	Date of Entry to Special Education	The date of IEP implementation for the current school year. If the IEP was implemented in a previous school year, use the first day of school for the student.
215	END_DATE_OF_SPED	Date of Exit from Special Education	The date the student was exited from Special Education.
219	EDUCATIONAL_ENVIRONMENT	Educational Environment	A 3 digit code representing the major (more than 50 percent of the student's special education program) instructional setting.
223	SERVICE_PROVIDER_PRIMARY_EDID	Primary Service Provider's EDID	The EDID for the student's Primary Provider/Service Coordinator.
225	SERVICE_PROVIDER_SECOND_EDID_1	Secondary Service Provider EDID 1	The EDID for a secondary service provider.
227	SERVICE_PROVIDER_SECOND_EDID_2	Secondary Service Provider EDID 2	The EDID for a secondary service provider.
229	SERVICE_PROVIDER_SECOND_EDID_3	Secondary Service Provider EDID 3	The EDID for a secondary service provider.
231	SERVICE_PROVIDER_SECOND_EDID_4	Secondary Service Provider EDID 4	The EDID for a secondary service provider.
233	SPED_HOURS_PER_WEEK	Hours of Special Education Services per Week	Indicate the number of hours of Special Education and related services this student received per week as indicated on the most recent IEP. Include both direct and indirect services. The total Hours of Special Education Services per Week may not be greater than 80.
235	SCHOOL_HOURS_PER_WEEK	Total School Hours per Week	Indicate the total number of hours of instructional time per week for the school that the student attends. This is the number of hours available for all students in the school. This will be used to calculate the percent of time in Special Education. The Total School Hours per Week may not be greater than 40.
237	EXTENDED_YEAR_SERVICES	Extended School Year Services	Indicate if this student receives Extended School Year Services. ESY services are special education and related services that are provided beyond the normal school year in accordance with the child's IEP, at no cost to the parents and includes summer as well as extended breaks (e.g., fall, winter and spring breaks).



ID	Column Name	Display Name	Long Definition
239	REASON_EXITED_SPED	Basis of Exit	Indicate the circumstances under which the student exited from Special Education. The Exit Codes that are used on the Total Student End-of-Year collection are also used for this collection whenever possible. Any codes that were not applicable for this collection have been removed from the table. If this student is still active, this field must be zero-filled.
241	SPED_PART_C_REFERRAL	Special Education/Part C Referral	Indicate the type of referral(s) that occurred for each student.
243	SPED_ELIBILITY_AND_SERVICE_S	Eligibility and Services	Eligibility and Services
245	DATE_REFERRED_PART_C	Date Referred for Part C Evaluation	The month, day, year (mmddyyyy) the initial referral was received by the Part C point of entry.
247	DATE_PARENTAL_CONSENT_PART_C	Date of Parental Consent To Evaluate Part C	The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit for Part C evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit is unavailable, please use the date signed.
249	DATE_EVAL_COMPLETE_PART_C	Date Evaluation Completed Part C	The month, day, year (mmddyyyy) that the evaluation(s) for entrance into Part C was/were completed.
251	EVALULATION_DELAY_PART_C	Reason for Delay in Completing Evaluation Part C	If the number of days from the Date Referred for Part C Evaluation to the Date Evaluation Completed is >45 calendar days or if the Evaluation was not completed, indicate the reason.
253	DATE_REFERRED_SYSTEM_PART_C	Date Child is Referred to the Part C System	The month, day, year (mmddyyyy) the child was first referred to the Part C System (any agency in the local community – e.g. school district, health department, etc.).
255	DATE_ELIGIBLE_PART_C	Date Child is Found Eligible for Part C Services	The month, day, year (mmddyyyy) the child was found eligible for Part C services.
257	DATE_REFERRAL_ADMIN_UNIT	Date of Referral to Administrative Unit from the Local Community Centered Board	The month, day, year (mmddyyyy) the Administrative Unit received a referral from the Local Community Centered Board that the child may be potentially eligible for Part B services and needs a Part B Evaluation.
259	DATE_PARENTAL_CONSENT_C_TO_B	Date of Parental Consent to Evaluate C to B	The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental



ID	Column Name	Display Name	Long Definition
			consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed.
261	DATE_EVAL_COMPLETE_C_TO_B	Date Evaluation Completed C to B	The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report (ESLU IEP FAQ 8b).
263	EVALUATION_DELAY_C_TO_B	Reason for Delay in Completing Evaluation C to B	If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.
264	DATE_ELIGIBILITY_MEETING	Date of Initial Eligibility Meeting C to B	The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.
265	ELIGIBILITY_MEETING_DELAY	Reason for Delay in Initial Eligibility Meeting C to B	If the Initial Eligibility Meeting was not held, or the calculated age of this student as of the Date of Initial Eligibility Meeting was >=3, indicate the reason.
266	DATE_IEP_IMPLEMENTED_C_TO_B	Date IEP was Implemented C to B	The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.
267	IEP_IMPLEMENTATION_DELAY	Reason for Delay in IEP Implementation C to B	If the IEP was not implemented, or the calculated age of this student as of the Date the IEP was implemented was >3, indicate the reason.
268	DATE_PARENTAL_CONSENT_PART_B	Date of Parental Consent to Evaluate Part B	The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed.



ID	Column Name	Display Name	Long Definition
269	DATE_EVAL_COMPLETE_PART_B	Date Evaluation Completed Part B	The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report (ESLU IEP FAQ 8b).
270	EVALULATION_DELAY_PART_B	Reason for Delay in Completing the Evaluation Part B	If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.
271	DATE_ELIG_MEETING_PART_B	Date of Initial Eligibility Meeting Part B	The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.
272	DATE_IEP_FINALIZED	Date Initial IEP was Finalized Part B	The month, day, year (mmddyyyy) the Initial IEP was finalized. In cases where the student is not eligible this field must be zero-filled.
273	FINALIZE_IEP_DELAY	Reason for Delay in Finalizing the Initial IEP Part B	If the number of days from the Date the Parental Consent is received to the Date the Initial IEP is finalized is > 90 calendar days, indicate the reason.
274	DATE_IEP_IMPLEMENTED_PART_B	Date IEP was Implemented Part B	The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.
275	REASON_IEP_NOT_IMPLEMENTED	Reason the IEP was Never Implemented Part B	If the IEP was never implemented, indicate the reason.
39	ADMIN_UNIT_CODE	Admin Unit/SOP Code	A unique code assigned to an Administrative Unit/State Operated Program by CDE. Refer to Administrative Unit/State Operated Program Codes in Student Code Table document
445	SPED_PROGRAM_CODE	Special Education Program Code	Special Education Program Code
446	ELIGIBILITY_SERVICES_PATH_1	Eligibility Services Path 1	Eligibility Services Path 1
447	ELIGIBILITY_SERVICES_PATH_2	Eligibility Services Path 2	Eligibility Services Path 2
448	ELIGIBILITY_SERVICES_PATH_3	Eligibility Services Path 3	Eligibility Services Path 3



	ID	Column Name	Display Name	Long Definition
Special Education Discipline	160	INCIDENT_DATE	Date of Incident	The date of the incident.
	163	REPORTED_TO_LAW_ENFORCEMENT	Reported to Law Enforcement	Indicator if the incident was reported to law enforcement.
	164	SERIOUS_BODILY_INJURY	Serious Bodily Injury	Indicator if serious bodily injury was associated with the incident.
	165	DISCIPLINE_ACTION_IDENTIFIER	Discipline Action Identifier	A unique ten digit number assigned to each discipline action by each reporting entity (Admin Unit/School District)
	166	DISCIPLINES	Disciplines	The discipline type associated with the discipline action
	167	DISCIPLINE_DATE	Discipline Date	The start date of the discipline action.
	168	DISCIPLINE_ACTION_LENGTH	Discipline Action Length	The length, in days, of the discipline action.
	169	REMOVAL_TYPE	Special Education Removal Type	For each incident in which the student was unilaterally removed (either by school personnel or as determined by a hearing officer), indicate the type of the removal.
	170	REMOVAL_REASON	Special Education Removal Reason	Provide a removal reason code for instances in which the student was Unilaterally Removed by School Personnel. For instances where the removal was based on a Hearing Officer, this field should be zero-filled.
	171	RECEIVED_SERVICES_DISCIPLINE	Received Education Services During Expulsion	Indicator if the student received education services during their expulsion
	175	REFERRED_TO_ALT_SCHOOL	Referred to Alternative School or Program	Indicator if the student was referred to an alternative school or program as a part of the discipline action.
		524	SPED_DISCIPLINE_ACTION_FLAG	Special Education Action Flag
	45	INCIDENT_IDENTIFIER	Incident Identifier	A unique ten digit number assigned to each incident by each reporting entity (Admin Unit/School District)
Staff Data	40	SSN_STAFF	Social Security Number	The Federally assigned Social Security Number for the employee.
	41	EDID	EDID	An eight (8) digit numeric field containing the 8 digit value assigned by CDE to the Educator.
	42	FIRST_NAME_STAFF	Staff's First Name	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.



ID	Column Name	Display Name	Long Definition
43	MIDDLE_NAME_STAFF	Staff's Middle Name	A secondary name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.
44	LAST_NAME_STAFF	Staff's Last Name	The name borne in common by members of a family.
46	JOB_CLASSIFICATION_CODE	Job Classification Code	A description of the specific group of duties and responsibilities of an assignment.
47	START_DATE_OF_ASSIGNMENT	Start Date	The month, day, and year in which an individual started the specific assignment related to the reported Job Classification code
48	END_DATE_OF_ASSIGNMENT	End Date	The month, day, and year in which an individual ended the specific assignment related to the reported Job Classification code
49	EMPLOYMENT_STATUS	Employment Status Code	The status of a staff member's employment
50	NUM_CONTRACT_DAYS	Number of Contract Days	The total number of days an individual is employed to perform an assignment for an employer (for contract employees, exclude holidays/vacation days). The number of contract days should never be split among multiple assignments. Use the total contract days for each assignment.
51	HOURS_WORKED_PER_DAY	Hours Worked per Day	The number of hours scheduled to work in the work day. If individual's hours vary from day to day, report average number of hours per day based on a 5-day work week. If individual has multiple assignments, e.g. part-time teacher and part-time assistant principal, two separate assignment records must be submitted. Each assignment record is to contain the portion of the hours per day attributed to that assignment.
52	BASE_SALARY	Base Salary or Wage	The annual contract salary or wage an individual is paid before deductions. Do not include additional pay for additional duties. If individual has multiple assignments, e.g. part-time teacher and part-time assistant principal, two separate assignment records must be submitted. Each assignment record is to contain the portion of the salary attributed to that assignment.
53	TEACHING_SUBJECT_AREA	Teaching Subject Area	A description of an area course for which an individual has the responsibility to teach or to assist a teacher.
54	HOURLY_RATE_OF_PAY	Hourly Rate of Pay	For hourly employees. Never split the total hourly rate of pay among multiple assignments. However the amount per hour



	ID	Column Name	Display Name	Long Definition
				could vary given different assignments.
	55	ADMIN_INSTRUCT_AREA	Administrator/Instructional Area	A description of the system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to individuals and or the community. (Report only for administrative and instructional staff, Job Classification Codes 100 through 299).
	56	GRANT_PROJECT_FUND_STAFF	Grant/Project Funding Source	Use grant/project numbers listed in the new financial Chart of Accounts . Please use code 4010 for all Title I teachers. For Coordinated Early Intervening Services, use code 8027.
	57	YEARS_PRINCIPAL_AT_SCHOOL	Years Principal at this school	The total number of years that an individual has previously held a principal position at the reported school code. Do not include assistant principal experience. Do not include the current year in the number provided. (Collected for job class code 105 Principal.) Superintendents serving as principals should include the dual years in their experience count.
	58	GRADE_LEVEL_INFANT	Grade Level - Infant	Indicator if the staff instructed infants as part of this assignment
	59	GRADE_LEVEL_PREK	Grade Level - PreK	Indicator if the staff instructed PreK as part of this assignment
	60	GRADE_LEVEL_K	Grade Level - K	Indicator if the staff instructed Kindergarten as part of this assignment
	61	GRADE_LEVEL_1	Grade Level - 1st	Indicator if the staff instructed 1st grade as part of this assignment
	62	GRADE_LEVEL_2	Grade Level - 2nd	Indicator if the staff instructed 2nd grade as part of this assignment
	63	GRADE_LEVEL_3	Grade Level - 3rd	Indicator if the staff instructed 3rd grade as part of this assignment
	64	GRADE_LEVEL_4	Grade Level - 4th	Indicator if the staff instructed 4th grade as part of this assignment
	65	GRADE_LEVEL_5	Grade Level - 5th	Indicator if the staff instructed 5th grade as part of this assignment
	66	GRADE_LEVEL_6	Grade Level - 6th	Indicator if the staff instructed 6th grade as part of this assignment



ID	Column Name	Display Name	Long Definition
67	GRADE_LEVEL_7	Grade Level - 7th	Indicator if the staff instructed 7th grade as part of this assignment
68	GRADE_LEVEL_8	Grade Level - 8th	Indicator if the staff instructed 8th grade as part of this assignment
69	GRADE_LEVEL_9	Grade Level - 9th	Indicator if the staff instructed 9th grade as part of this assignment
70	GRADE_LEVEL_10	Grade Level - 10th	Indicator if the staff instructed 10th grade as part of this assignment
71	GRADE_LEVEL_11	Grade Level - 11th	Indicator if the staff instructed 11th grade as part of this assignment
72	GRADE_LEVEL_12	Grade Level - 12th	Indicator if the staff instructed 12th grade as part of this assignment
73	SEMESTER_HOURS_24	24 Semester Hours Of Content Coursework/Passed Core Content Test In Teaching Area	Teachers (job class codes 201-206) who have 24 semester hours of content in the area in which they are teaching. For general education teachers (teaching subject area 0010-0060) this can be 1.
74	CLASSES_TAUGHT_IN_SUBJECT	Number of Classes Taught in Subject	Provide the number of classes/sections each teacher 7th grade or higher (job class codes 201-206) teaches in the one week period of December 1st. This is required if the teacher is teaching in one of the core academic subject areas (Teaching Subject Areas of Art 0200, English Language Arts 0500, Foreign Languages 0600, Mathematics 1100, Music 1200, Natural Science 1300, and Social Sciences 1500.)
75	GENDER_STAFF	Staff's Gender	An individual's sex.
76	BIRTH_DATE_STAFF	Staff's Date of Birth	The month, day, and year on which an individual was born
77	ETHNICITY_STAFF	Staff's Ethnicity: Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin", can be used in addition to "Hispanic or Latino".
78	RACE_INDIAN_STAFF	Staff's Race: American Indian or Alaska Native	A person having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community recognition.
79	RACE_ASIAN_STAFF	Staff's Race: Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for



ID	Column Name	Display Name	Long Definition
			example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
80	RACE_BLACK_STAFF	Staff's Race: Black or African American	A person having origins in any of the Black racial groups of Africa.
81	RACE_WHITE_STAFF	Staff's Race: White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
82	RACE_HAWAIIAN_STAFF	Staff's Race: Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
83	DISTRICT_OF_RESIDENCE_STAFF	Staff's District of Residence	A unique code assigned by CDE designating the school district in which the employee resides.
84	DISTRICT_BEGIN_DATE_STAFF	Beginning (start) Date at School District	Beginning (start) Date at School District
85	DISTRICT_END_DATE_STAFF	Ending (end) Date at School District	Ending (end) Date at School District
86	YEARS_TEACHING_EXP_CO	Years of Prior Pre/K-12 Teaching Experience In-State	The total number of years that an individual has previously held a teaching position in Colorado. (Collected for Administrators and Instructional Staff Only.)
87	YEARS_TEACHING_EXP_NON_CO	Years of Prior Pre/K-12 Teaching Experience Out-of-State	The total number of years that an individual has previously held a teaching position outside of Colorado. (Collected for Administrators and Instructional Staff Only.)
88	YEARS_EDUCATION_EXP_CO	Years of Prior Pre/K-12 Education Experience In-State	The total number of years that an individual has previously held an educational position in Colorado for which licensure/certification is necessary. This includes positions such as teacher, administrator, counselor, media consultant/librarian, nurse, psychologist, social worker, etc. Do not include the current year in the number provided. (Collected only for Administrators and Instructional Staff.)
89	YEARS_EDUCATION_EXP_NON_CO	Years of Prior Pre/K-12 Education Experience Out-of-State	The total number of years that an individual has previously held an educational position outside of Colorado for which licensure/certification is necessary. This includes positions such as teacher, administrator, counselor, media consultant/librarian, nurse, psychologist, social worker, etc. Do not include the current year in the number provided. (Collected only for Administrators and Instructional Staff.)



ID	Column Name	Display Name	Long Definition
90	YEARS_PRINCIPAL_AT_ANY_SCHOOL	Years Principal at any school	The total number of years that an individual has previously held a principal position at any school in any district. Do not include assistant principal experience. Do not include the current year in the number provided. (Collected for job class code 105 Principal.) Superintendents serving as principals should include the dual years in their experience count.
91	TEACHER_PROBATIONARY_STATUS	Teacher Probationary Status	The probationary status of the teacher, defined by statute 22-603-203(2)(a): 'During the first three years school years that a teacher is employed on a full-time continuous basis by a school district, such teacher shall be considered to be a probationary teacher...' THIS FIELD IS REQUIRED for all records of teachers.
92	HIGHEST_LEVEL_EDUCATION_COMPLETED	Highest Level of Education Completed	The extent of formal instruction an individual has received (e.g., the highest grade in school or its equivalent or the highest degree received). Only required for administrative, instructional and paraprofessionals, Job Classification Code in the 100 and 200 range and 416.
93	DEGREE_INSTITUTION_CODE	Institution Code of Degree	The code assigned by CDE to Colorado institutions of higher education where the highest degree was received.
94	DEGREE_STATE_CODE	State Code of Degree	The two letter state code where the highest degree was received.
95	SUBJECT_AREA_OF_DEGREE_1	Subject Area of Degree 1	A broad description of degree(s) a middle, junior or high school teacher has received (bachelors, masters or doctorate). This code is required for teachers teaching 7th grade or higher.
96	SUBJECT_AREA_OF_DEGREE_2	Subject Area of Degree 2	A broad description of degree(s) a middle, junior or high school teacher has received (bachelors, masters or doctorate). This code is required for teachers teaching 7th grade or higher.
97	SUBJECT_AREA_OF_DEGREE_3	Subject Area of Degree 3	A broad description of degree(s) a middle, junior or high school teacher has received (bachelors, masters or doctorate). This code is required for teachers teaching 7th grade or higher.
98	SUBJECT_AREA_OF_DEGREE_4	Subject Area of Degree 4	A broad description of degree(s) a middle, junior or high school teacher has received (bachelors, masters or doctorate). This code is required for teachers teaching 7th grade or higher.
99	SUBJECT_AREA_OF_DEGREE_5	Subject Area of Degree 5	A broad description of degree(s) a middle, junior or high school teacher has received (bachelors, masters or doctorate). This



ID	Column Name	Display Name	Long Definition
			code is required for teachers teaching 7th grade or higher.
100	PASSED_PARAPRO_TEST	Passed Paraprofessional Test	The paraprofessional (Job Class Code 416) demonstrated knowledge of reading, writing and mathematics, as well as the ability to assist in reading, writing, and mathematics through a locally or a nationally developed academic assessment. Also required for State Operated Programs who run Title I Schoolwide Programs.
101	PASSED_ELM_CORE_CONTENT_TEST	Passed NCLB HQ Approved Out Of State Elementary Or Early Childhood Core Content Test	Teachers (job class codes 201-206) teaching General Elementary, Middle School Self Contained Classrooms, General Pre-School Education, Integrated Education or CSAP-A only students, who have passed either a Elementary or Early Childhood Core Content Test (not within Colorado) which is listed in the approved test name table below.
102	CORE_CONTENT_OUTSIDE_CO	State Approved Content Test Administered (outside of Colorado)	The state (Colorado is not valid) in which the teachers passed the Elementary or Early Childhood Core Content Test. If Passed Elementary or Early Childhood Core Content Test field is marked with 01, yes this is required. For states with acceptable tests and test names, please refer to Approved Tests for Elementary Teachers. The appropriate 2 letter state code would be reported in this field.
103	OVERALL_RATING_TEACHER	Teacher or Other Licensed Personnel Overall Performance Evaluation Rating	The final evaluation RATING in the teacher's written evaluation report from the prior academic SCHOOL year.
104	OVERALL_RATING_PRINCIPAL	Performance Ratings Principal Overall Performance Rating	The final evaluation RATING in the principal's written evaluation report from the prior academic SCHOOL year.
105	QUALITY_STANDARD_TEACHER_1	Teacher Quality Standard 1: Knowledge of Content	Teacher Quality Standard 1: Knowledge of Content
106	QUALITY_STANDARD_TEACHER_2	Teacher Quality Standard 2: Establish Environment	Teacher Quality Standard 2: Establish Environment
107	QUALITY_STANDARD_TEACHER_3	Teacher Quality Standard 3: Facilitate Learning	Teacher Quality Standard 3: Facilitate Learning
108	QUALITY_STANDARD_TEACHER_4	Teacher Quality Standard 4: Reflect on Practice	Teacher Quality Standard 4: Reflect on Practice



	ID	Column Name	Display Name	Long Definition
	109	QUALITY_STANDARD_TEACHER_5	Teacher Quality Standard 5: Demonstrate Leadership	Teacher Quality Standard 5: Demonstrate Leadership
	110	QUALITY_STANDARD_TEACHER_6	Teacher Quality Standard 6: Student Growth	Teacher Quality Standard 6: Student Growth
	111	QUALITY_STANDARD_PRINCIPAL_1	Principal Quality Standard 1: Strategic Leadership	Principal Quality Standard 1: Strategic Leadership
	112	QUALITY_STANDARD_PRINCIPAL_2	Principal Quality Standard 2: Instructional Leadership	Principal Quality Standard 2: Instructional Leadership
	113	QUALITY_STANDARD_PRINCIPAL_3	Principal Quality Standard 3: Culture	Principal Quality Standard 3: Culture
	114	QUALITY_STANDARD_PRINCIPAL_4	Principal Quality Standard 4: Human Resource Leadership	Principal Quality Standard 4: Human Resource Leadership
	115	QUALITY_STANDARD_PRINCIPAL_5	Principal Quality Standard 5: Management Leadership	Principal Quality Standard 5: Management Leadership
	116	QUALITY_STANDARD_PRINCIPAL_6	Principal Quality Standard 6: External Development	Principal Quality Standard 6: External Development
	117	QUALITY_STANDARD_PRINCIPAL_7	Principal Quality Standard 7: Student Growth	Principal Quality Standard 7: Student Growth
	277	SPED_ASSIGNMENT_FLAG	Special Education Assignment Flag	An indicator if the assignment is a special education assignment
	734	HOUSSE_PROVISION	House Provision	House Provision
	735	ASSIGNMENT_HQ	Highly Qualified for Assignment	Highly Qualified for Assignment
	139	LAEDID	LAEDID	A ten (10) digit number assigned by your District/BOCES to identify a specific Educator within your District/BOCES.
	732	EDUCATOR_PREPARATION_PROGRAM	Educator Preparation Program	The educator preparation program is the public or private institution of higher education, or alternative licensure designated agency that offered the program for initial licensure
	575	SPED_STAFF_PROGRAM_CODE	SPED Staff Program Code	SPED Staff Program Code
Educator Effectiveness	576	LOCAL_COURSE_CODE	Local Course Code	Local Course Code
	578	SECTION_NUMBER	Section Number	Section Number
	579	TERM	Term	Term
	581	PROJECT_CODE_TSDL	MSP Project Code	MSP Project Code



	ID	Column Name	Display Name	Long Definition
	582	ROSTER_START_DATE	Roster Start Date	Roster Start Date
	583	ROSTER_END_DATE	Roster End Date	Roster End Date
	585	STAFF_ROLE	Staff Role	Staff Role
	587	STUDENT_CREDIT_EARNED	Credit Earned	Credit Earned
	591	PD_PARTICIPATION	Most Recent Year of PD Participation	Most Recent Year of PD Participation
	623	VERIFIED_STATUS	Verified	Indicates if the teacher has verified the student as being part of their class
Organizational Profile	488	YEAR_ROUND	Year Round Flag	Year Round Flag
	489	PRESCHOOL_PROGRAM	Preschool Program Flag	Preschool Program Flag
	490	FULL_DAY_KG	Full-Day Kindergarten Flag	Full-Day Kindergarten Flag
	491	BEFORE_AFTER_CARE	Before and After School Care Programs Flag	Before and After School Care Programs Flag
	492	VISUAL_ARTS	Visual Art Flag	Visual Art Flag
	493	DRAMA_THEATER	Drama or Theatre Flag	Drama or Theatre Flag
	494	MUSIC	Music Flag	Music Flag
	495	DANCE	Dance Flag	Dance Flag
	496	PHYSICAL_EDUCATION	Physical Education Flag	Physical Education Flag
	497	COMPREHENSIVE_HEALTH_ED	Comprehensive Health Education Flag	Comprehensive Health Education Flag
	498	ECONOMICS	Economics Flag	Economics Flag
	499	WORLD_LANGUAGES	World Languages Flag	World Languages Flag
	500	HISTORY	History Flag	History Flag
	501	GEOGRAPHY	Geography Flag	Geography Flag
	502	CIVICS	Civics Flag	Civics Flag
	503	CAREER_TECHNOLOGY_ED	Career and Technical Education Flag	Career and Technical Education Flag
	504	CONCURRENT_ENROLLMENT	Concurrent Enrollment Classes on School Property Flag	Concurrent Enrollment Classes on School Property Flag
505	COMMUNITY_ENGAGEMENT	Opportunities for Civic or Community Engagement Flag	Opportunities for Civic or Community Engagement Flag	



	ID	Column Name	Display Name	Long Definition
	506	INTERNET_SAFETY	Internet Safety Programs Flag	Internet Safety Programs Flag
	507	ADVANCED_PLACEMENT	Advanced Placement Flag	Advanced Placement Flag
	508	INTERNATIONAL_BACCALAUREATE	International Baccalaureate Flag	International Baccalaureate Flag
	509	HONORS_COURSES	Honors Courses Flag	Honors Courses Flag
	510	MONTESSORI_CURRICULA	Montessori Curricula Flag	Montessori Curricula Flag
	511	EXTRACURRICULAR_ACTIVITIES	Extracurricular Activities Flag	Extracurricular Activities Flag
	512	ATHLETICS	Athletics Flag	Athletics Flag
	513	LIBRARY	Library Flag	Library Flag
	514	CREDIT_RECOVERY_PROGRAM	Credit Recovery Programs Flag	Credit Recovery Programs Flag
	515	ASSISTANCE_YOUTH_ENROLL	Assistance of Out-of-School Youth to Re-Enroll Flag	Assistance of Out-of-School Youth to Re-Enroll Flag
	516	PHYSICAL_ACTIVITY	Physical Activity Flag	Physical Activity Flag
	517	SCHOOL_HEALTH_TEAM	School Health Team of School Wellness Committee Flag	School Health Team of School Wellness Committee Flag
	518	SCHOOL_HEALTH_CENTER	School Based Health Center Flag	School Based Health Center Flag
	519	REQUIRED_PHYSICAL_EDUCATION	Physical Education Required for all Students Flag	Physical Education Required for all Students Flag
	520	REQUIRED_COMPREHENSIVE_HEALTH	Comprehensive Health Education Required for all Students Flag	Comprehensive Health Education Required for all Students Flag
	521	FEDERAL_BREAKFAST_PROGRAM	Uses Federal School Breakfast Program in Classroom Flag	Uses Federal School Breakfast Program in Classroom Flag
	522	LICENSED_SCHOOL_NURSE	CDE Licensed School Nurse is Available During School Hours Flag	CDE Licensed School Nurse is Available During School Hours Flag
	523	PROFESSIONAL_DEVELOPMENT	Professional Development Days	Professional Development Days
	118	SCHOOL_CODE	School Code	A unique code assigned by CDE to a school building. Refer to School Building Code Table.
Finance	333	FUND_CODE	Fund Code	Fund Code



	ID	Column Name	Display Name	Long Definition
	334	LOCATION_CODE	Location Code	Location Code
	335	SPECIAL_REPORTING_ELEMENT	Special Reporting Element Code	Special Reporting Element Code
	336	PROGRAM_CODE	Program Code	Program Code
	337	OBJECT_SOURCE_BALANCE_CODE	Object/Source/Balance Sheet Code	Object/Source/Balance Sheet Code
	338	GRANT_PROJECT_CODE	Grant/Project Code	Grant/Project Code
	339	AMOUNT_FINANCE	Amount	Amount



	ID	Column Name	Display Name	Long Definition
Discipline (Aggregate data)	739	CLASSROOM_REMOVAL_INCIDENTS	Classroom Removal Incidents	The total number of incidents (not students) in which the most severe action taken was the student(s) being suspended from the classroom or removed by the teacher.
	740	IN_SCHL_SUSPENSION_INCIDENTS	In-School Suspension Incidents	The total number of incidents (not students) in which the most severe action taken was the student(s) being suspended in school.
	741	OUT_SCHL_SUSPENSION_INCIDENTS	Out-of-School Suspension Incidents	The total number of incidents (not students) in which the most severe action taken was the student(s) being suspended out of school.
	742	EXPULSION_INCIDENTS	Expulsion Incidents	The total number of incidents (not students) in which the most severe action was the student(s) being expelled.
	743	LAW_REFERRAL_INCIDENTS	Law Enforcement Referral Incidents	The total number of incidents (not students) in which the student(s) were referred to law enforcement. If the incident was referred to law enforcement, indicate the most serious action taken (e.g., suspension, expulsion) in addition to the referral to law enforcement. Law enforcement referrals will not be counted in the total incident count unless law enforcement referral is the only column checked.
	744	OTHER_ACTION_INCIDENTS	Other Action Incidents	The total number of incidents (not students) in which the most severe action taken to the student(s) is not included as a data field type. Less serious disciplinary actions such as warnings, Saturday school, sent to the office, detention for three tardies, etc. are not to be included in the Other column.
	745	BROUGHT_OR_POSSES_AT_SCHOOL	Brought or Possessed at School	Number of students who brought or possessed firearms.
	746	EXPELLED_STUDENTS	Students Expelled	Number of students expelled for firearms brought to or possessed at school.
	747	EXPELLED_LESS_THAN_ONE_YEAR	Students Expelled Less Than One Year	Number of students expelled for less than the mandatory once calendar year term.
	748	EXPEL_AND_REF_UNDER_ONE_YEAR	Students Referred And Expelled Less Than One Year	Number of students expelled for less than the mandatory one calendar year that resulted in a referral to an alternative school or program.
749	EXPELLED_AT_LEAST_ONE_YEAR	Students Expelled At Least One Year	Number of students expelled for less than the mandatory once calendar year term.	



750	EXPELLED_AND_REFERRED_ONE_YEAR	Students Referred And Expelled At Least One Year	Number of students expelled for the mandatory one calendar year term that resulted in a referral to an alternative school or program
751	NOT_DISCIPLINED_STUDENTS	Students Not Disciplined	The students not disciplined for firearms brought or possessed at school.
752	OTHER_DISCIPLINED_STUDENTS	Students Disciplined Other	Number of students resulted in a disciplinary action other than expulsion (i.e. suspension, classroom removal, etc) for firearms brought or possessed at school.
753	OTHER_REMOVED_STUDENTS	Students Removed Other	Number of students resulted in another type of removal from school not listed above (i.e. death, incarcerated, etc) for firearms brought or possessed at school
754	DISCIPLINE_CNT_UNDUPLICATED	Unduplicated Count of Students Disciplined	The unduplicated count of students involved in an incident which resulted in being counted in this file with an associated action type (classroom suspension, in-school suspension, etc.).
755	CLASSROOM_REMOVAL	Classroom Removals	The total number of students (not incidents) removed by the teacher or suspended from the classroom. If a student was removed or suspended multiple times, each time is included in this count.
756	IN_SCHOOL_SUSPENSION	In-School Suspensions	The total number of students (not incidents) received an in-school suspension. . If a student received multiple in-school suspensions, each time is included in this count.
757	RCVD_ONE_OUT_SCHOOL_SUSP	Received Only One Out-of-School Suspension	The total number of students (not incidents) received an out-of-school suspension only once during the school year.
758	RCVD_MULTIPLE_OUT_SCHOOL_SUSP	Received More than One Out-of-School Suspension	The total number of students (not incidents) received an out-of-school suspension more than once during the school year.
759	TOTAL_OUT_SCHOOL_SUSPENSIONS	Total Out-of-School Suspensions	The total number of students (not incidents) which received an out-of-school suspension. If a student received multiple out-of-school suspensions, each time is included in this count.
760	EXPULSION_WITH_SERVICES	Expulsions With Educational Services	The total number of students (not incidents) expelled with educational services provided during duration of the expulsion. The sum of Expulsions with Educational Services and Expulsions without Educational Services would equal the total number expulsions.



761	EXPULSION_WITHOUT_SERVICES	Expulsions Without Educational Services	The total number of students (not incidents) expelled without educational services being provided during duration of the expulsion. The sum of Expulsions with Educational Services and Expulsions without Educational Services would equal the total number expulsions.
762	LAW_ENFORCE_REFERRAL_NB_R_STUD	Law Enforcement Referral	The total number of students (not incidents) referred to law enforcement. If a student was referred to law enforcement multiple times, each time is included in this count.
763	SCHOOL_RELATED_ARREST	School Related Arrest	The total number of students (not incidents) arrested for any activity conducted on school grounds, during off-campus school activities, or due to a referral by any school official.
764	OTHER_ACTION	Other Action	The total number of students (not incidents) in which another action was taken that was not counted in any other category. Each other action is included, even if the student is being counted multiple times.
765	HABITUALLY_DISRUPTIVE_STUDENTS	Habitually Disruptive Students	The total number of students that were declared habitually disruptive and expelled.
766	LENGTH_OF_SCHOOL_YEAR	Length of School Year	The number of whole and partial days the school is in session for the current school year. This is the actual number of days when students are present.
767	TOTAL_DAYS_ATTENDED	Total Days Attended by Students	The aggregate number of whole and partial days the students have attended school for the current school year. It is calculated by adding the number of days each student attended (full and partial days) in the current school year.
768	TOTAL_DAYS_EXCUSED	Total Days Excused by Students	The aggregate number of whole and partial days students had excused absences (out of school), for the current school year. Absence due to a suspension is excused. (A student who is tardy is not considered to be absent).
769	TOTAL_DAYS_UNEXCUSED	Total Days Unexcused by Students	The aggregate number of whole and partial days students were absent (out of school), without being excused from a parent/guardian for the current school year. (A student who is tardy is not considered to be absent).
770	TOTAL_DAYS_POSSIBLE	Total Possible Attendance Days	The aggregate number of whole and partial days students would have attended school if there had been no absences for the current school year. It is calculated by adding the number of



				days that each student was enrolled in the current school year. Expelled students are included until date of expulsion.
771	TRUANT_FOURPLUS_DAYS_IN_MONTH	Number of Students Truant Four or More Days in a Month		The unduplicated count of habitually truant students who are at least the age of six on or before August 1 of the year in question and under the age of seventeen years having four total days of Unexcused Absences from a public school in any one calendar month: calculated by the sum of unexcused absences converted to days and fractions of days.
772	TRUANT_TENPLUS_DAYS_IN_YEAR	Number of Students Truant Ten or More Days in a School Year		The unduplicated count of habitually truant students who are at least the age of six on or before August 1 of the year in question and under the age of seventeen years having ten or more total days of Unexcused Absences, but never accumulated four or more total days of unexcused absences from that public school in any one calendar month: calculated by the sum of unexcused absences converted to days and fractions of days.
773	TRUANT_BOTH_CONDITIONS	Number of Students Truant for Both Conditions		The unduplicated count of habitually truant students who are at least the age of six on or before August 1 of the year in question and under the age of seventeen years having four or more total days of Unexcused Absences from the reporting public school in any one calendar month and also accumulated ten or more total days unexcused absences from the same public school during the reported school year; calculated by the sum of unexcused absences converted to days and fractions of days.
634	NUMBER_OF_INCIDENTS	Number of Incidents		Discipline - Number of District Incidents from most recent - approved Discipline Snapshot
161	BEHAVIORS	Behaviors		Provide the behavior associated with the incident.
162	WEAPONS	Weapons		The weapon associated with the incident.
173	HABITUALLY_DISRUPTIVE	Habitually Disruptive Student		Indicator if the student is habitually disruptive.