

MICIP Portfolio Report

Oakside Prep Academy

Goals Included

Active

- Improve Daily Student Attendance & Decrease Chronic Absenteeism
- Improve Math M-STEP

Buildings Included

Open-Active

- Oakside Scholars Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Oakside Prep Academy

Improve Math M-STEP

Status: ACTIVE

Statement: Our goal is to implement a math intervention plan in order to improve math proficiency on M-STEP scores by 5% in 2023.

Created Date: 03/12/2021

Target Completion Date: 06/09/2023

Strategies:

(1/5): Bridges Math

Owner: Natalie Stephens

Start Date: 03/22/2021

Due Date: 06/09/2023

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Email Campaign
- School Board Meeting

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Analyzing Assessments & Student Work at ICs	TJ Meier	09/14/2021	06/09/2023	ONTARGET
Peer Observations	Natalie Stephens	09/14/2021	06/09/2023	ONTARGET
Monthly Wing Professional Development : Focus on Activities/Practices/Models	Natalie Stephens	04/06/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Student Family Liaison	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

(2/5): Illustrative Mathematics Curricula

Owner: TJ Meier

Start Date: 03/22/2021

Due Date: 06/09/2023

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Email Campaign

Audience

- Staff
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Curriculum and Instruction PDs	TJ Meier	04/06/2021	06/09/2023	ONTARGET
ICs to Analyze Data and Student Work Samples	Natalie Stephens	04/05/2021	06/09/2023	ONTARGET
Peer Observations	Natalie Stephens	09/14/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support Specialists				
Student Family Liaison	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

(3/5): DreamBox Learning

Owner: Natalie Stephens

Start Date: 04/13/2021

Due Date: 06/09/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox Professional Development	Amy Tansel	04/13/2021	06/09/2023	COMPLETE
Bi-Weekly Data Analysis & Planning Intervention Reteach	Natalie Stephens	04/13/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Student Family Liaison	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

(4/5): Instructional Coaching/Consulting for Mathematics

Owner: Natalie Stephens

Start Date: 03/22/2021

Due Date: 06/09/2023

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Brochure • District Website Update • Presentations • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Observations and Feedback/Teacher Development	Natalie Stephens	03/22/2021	06/09/2023	ONTARGET
Professional Development	Natalie Stephens	03/22/2021	06/09/2023	ONTARGET
Unit Unpacking	Liz Upshur	03/22/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/Academic Intervention	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Coaches				
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Student Family Liaison	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

(5/5): Math Recovery

Owner: Natalie Stephens

Start Date: 04/13/2021

Due Date: 06/09/2023

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
- Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
- Courses for those who want to teach Math Recovery® to others in their district. Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Educators • Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Analysis & Intervention Planning	Amy Tansel	04/20/2021	06/09/2023	ONTARGET
Observations and Feedback	Amy Tansel	04/20/2021	06/09/2023	ONTARGET
Curricular Tool & Program PD	Amy Tansel	04/20/2021	06/09/2023	ONTARGET
Kit Purchase and PD	Amy Tansel	04/13/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Student Family Liaison	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Improve Daily Student Attendance & Decrease Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to provide incentives and community resources (i.e. carpooling/public transit routes) to students who are chronically absent, to return to the prepandemic average daily attendance of 92.3% and to decrease chronic absenteeism by 5% in the 2022-2023 school year.

Created Date: 03/18/2021

Target Completion Date: 06/09/2023

Strategies:

(1/2): Restorative Practice/Restorative Justice

Owner: Kassandra Rinne

Start Date: 05/24/2021

Due Date: 06/09/2023

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$353,831.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Observations and O3s on Restorative Practices	Natalie Stephens	08/24/2021	06/09/2023	ONTARGET
ABSS Restorative Practices/Intervention	Natalie Stephens	08/24/2021	06/09/2023	ONTARGET
Social Workers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Student Family Liaison	Natalie	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Stephens			
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
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Support for students experiencing homelessness through a homeless student set	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Summer 2023 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

(2/2): CHAMPS

Owner: Kassandra Rinne

Start Date: 05/24/2021

Due Date: 06/09/2023

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$353,831.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD All Staff CHAMPS School Provided	Natalie Stephens	08/24/2021	06/09/2023	ONTARGET
O3s and Observations	Natalie Stephens	09/07/2021	06/09/2023	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
At Risk Teachers	Amy Tansel	08/31/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Academic Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/09/2023	ONTARGET
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Summer 2022 Program	Amy Tansel	08/31/2021	06/09/2023	ONTARGET