

MICIP Portfolio Report

Laurus Academy

Goals Included

Active

- Improve Math MSTEP
 - Improve Student Behavior
 - Improving New Teacher Onboarding
-

Buildings Included

Open-Active

- Laurus Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Laurus Academy

Improve Math MSTEP

Status: ACTIVE

Statement: Our goal is to increase overall math achievement (and in identified subgroups - IEP Status students and FRL students) by strengthening foundational skills and improving attendance in grades 3-8 as measured by state and local assessments and daily attendance rates.

Goal Due date: June 2025

Created Date: 03/24/2021

Target Completion Date: 06/30/2025

Strategies:

(1/5): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Math	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Academic Intervention	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Coaches/Instructional Coaches				
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

(2/5): Bridges Math

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Math Subscription	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

(3/5): Illustrative Mathematics Curricula

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Other | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Math Curriculum	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
through a homeless student set aside				
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

(4/5): DreamBox Learning

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Other | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox Subscription	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

(5/5): Instructional Coaching/Consulting for Mathematics

Owner: Carly Michaels

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$369,377.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------------|-----------------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, and Subscriptions	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring and Supplies	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Professional Development	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Improve Student Behavior

Status: ACTIVE

Statement: Classroom discipline referrals will be reduced to less than 100 incidents in a school year by the end of 2025 as a result of the staff being well trained in the the Moral Focus Curriculum and use of appropriate intervention strategies.

Created Date: 03/24/2021

Target Completion Date: 06/30/2025

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Data	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School Tutoring	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
set aside				
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

(2/2): Restorative Practice/Restorative Justice

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2025

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$923,442.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative Justice/ Restorative Practices	Lori Rowden	06/11/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Academic Intervention Coaches/Instructional Coaches	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Direct Instructional Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Social Emotional Support Staff	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Before/After School	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Tutoring				
Retention Bonuses	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Summer Programs	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET
Professional Development	Carolyn Boyer	08/17/2021	06/30/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Carolyn Boyer	08/31/2021	06/30/2025	ONTARGET

Improving New Teacher Onboarding

Status: ACTIVE

Statement: Our goal is to implement a New Teacher Club. The purpose of the club is to provide opportunities for ongoing professional development on a monthly basis.

Created Date: 03/24/2021

Target Completion Date: 06/30/2023

Strategies:

(1/4): Teacher Collaborative Routines

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2023

Summary: A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Collaborative Routines	Lori Rowden	06/11/2021	06/30/2023	ONTARGET

(2/4): Collaboration

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2023

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Collaboration	Lori Rowden	06/11/2021	06/30/2023	ONTARGET

(3/4): Communication

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2023

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Communication	Lori Rowden	06/11/2021	06/30/2023	ONTARGET

(4/4): Curriculum Planning

Owner: Lori Rowden

Start Date: 06/11/2021

Due Date: 06/30/2023

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Planning	Lori Rowden	06/11/2021	06/30/2023	ONTARGET