

# ANNUAL PERFORMANCE REPORT

## Orion Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000559	7 Years	07/01/2014	06/30/2021	K-8
<b>Address</b>	1798 Queens City Ave. Cincinnati, OH 45214			
<b>Contact</b>	Phone: (513) 251-6000		Fax: (513) 2016-9839	
<b>Website</b>	<a href="http://www.nhaschools.com/schools/orion/en/pages/default.aspx">www.nhaschools.com/schools/orion/en/pages/default.aspx</a>			
<b>Leadership</b>	Taneka Smith, Principal			
<b>Governing Authority</b>	Warren Williams, President; Jacqueline Johnson-Wilkinson, Vice President; Rylan Norris, Treasurer/Secretary; Tina Williams; and Charlene Agyemang, Board Members			
<b>Mission Statement</b>	The mission of Orion Academy is to develop the individual academic potential of all students. We will accomplish this through a rigorous, mastery-focused curriculum, enthusiastic teaching staff and a caring, involved community.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	57	204	K	47
Male	43	154	1	43
Race/Ethnicity	%	#	2	48
American Indian/Alaskan Native	0	0	3	31
Asian/Pacific Islander	<1	1	4	35
Black, Non-Hispanic	87	310	5	42
Hispanic	2	8	6	34
Multiracial	6	21	7	44
White, Non-Hispanic	5	18	8	34
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	358	10	
English Learner	6	22	11	
Migrant	0	0	12	
Students with Disabilities	11	39	<b>Total</b>	

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	48.7/120; 40.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	55.1/120; 45.9%	F	Not Met
2017-2018	49.9/120; 41.6%	F	Not Met
2016-2017	61.9/120; 51.6%	D	Not Met
2015-2016	56.4/120; 47.0%	F	Not Met
2014-2015	67.4/120; 56.1%	D	Not Met
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16; 0.0%	F	Not Met
2014-2015	0/16; 0.0%	F	Not Met
<b>Chronic Absenteeism</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	77.3%		Not Met
2019-2020	64.6%		Not Met
2018-2019	53.7%		N/A

<b>Progress</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	F	N/A
2016-2017	D	N/A
2015-2016	D	N/A
<b>Value-Added Overall</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Met
2016-2017	F	Met
2015-2016	F	Not Met
2014-2015	F	Not Met
<b>Gifted Students</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
<b>Students with Disabilities</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	D	Met
2016-2017	D	Met
2015-2016	C	N/A
2014-2015	F	N/A
<b>Lowest 20% in Achievement</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Met
2016-2017	F	Met
2015-2016	F	N/A
2014-2015	F	N/A
<b>Gap Closing</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	D	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A

<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	65.3%	D	Met
2017-2018	33.3%	F	Met
2016-2017	16.6%	F	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	0.1%	F	Not Met
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	C		N/A
2015-2016	F		N/A
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	33.3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	7.0%	F	Not Met
2017-2018	7.8%	F	Not Met
2016-2017	37.3%	C	Met
2015-2016	0.0%	F	Not Met
2014-2015	0.0%	F	Not Met

<b>Third Grade Reading Guarantee</b>	<b>%</b>	<b>Contract Goal</b>
2020-2021	100%	N/A
2019-2020	97.2%	N/A
2018-2019	68.1%	N/A
2017-2018	61.2%	N/A
2016-2017	84.8%	N/A
2015-2016	64.3%	N/A
2014-2015	58.7%	N/A
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>	<b>Contract Goal</b>
2020-2021	25.7%	N/A
2019-2020	NC	N/A
2018-2019	14.5%	N/A
2017-2018	14.7%	N/A
2016-2017	33.3%	N/A
2015-2016	23.2%	N/A
2014-2015	64.9%	N/A
<b>Prepared for Success</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

<b>Other Academic Measures</b>	
<b>Nationally Normed Assessment</b>	<b>Contract Goal</b>
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Met
2014-2015	N / A
<b>Specific Subgroup</b>	<b>Contract Goal</b>
2020-2021	N/A
2019-2020	N/A

<b>Comparative Data</b>	
<b>Similar School #1</b>	<b>Contract Goal</b>
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
<b>Similar School #2</b>	<b>Contract Goal</b>
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

### III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
2017-2018	Not Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

### IV. Legal Compliance

Orion Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

### V. Corrective Action Plan (CAP)

Orion Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

## VI. Performance Summary

<b>Performance Summary</b>	
<b>Areas of Strength</b>	We have discussed how students can better attend their classes and, frankly, the principal has done everything we talked about and then some. Incentives are used to coax students to be engaged, phone calls home to parents, and even home visits are utilized. The principal is disgusted with their participation rate, but frankly there is nothing more to be done other than door-to-door, personalized transportation which is not feasible. Just as the principal is striving to get the students to school, the teachers have devised various teaching strategies to keep their students' attention and participate in classroom activities throughout the pandemic. The teachers and administration have worked together to develop plans and programs to not only teach remotely, but also how to intervene with those students that need additional assistance. Throughout the pandemic, the teachers have brought small numbers of students into the building in order to assist students with their social-emotional needs as well as academic needs.
<b>Areas for Improvement</b>	As is the case with most schools, the teachers and administration will have to identify individual student academic needs as well as overall grade level needs due to the strained teaching conditions this past year. Besides academic challenges to catch students up academically, the school will need professional development to identify student trauma and how to address it in the classroom. Teachers will probably need their own professional development to identify and address their own trauma and challenges as they return to in-person teaching. All teachers will need to readjust to the new normal next year.
<b>Prospects for Renewal</b>	Probable