



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Reach Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diane Schick for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.nhaschools.com/schools/reach/> and clicking on the "Annual Education Report" link at the top of the page or you may review a copy from the school's office at your child's school. You may also access the AER by clicking here: <http://bit.ly/2Hj0K0j>.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:


TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Based on a review of assessment data, the following goals were selected:

The data from 17-18 shows an increase in both proficiency and growth. We still have most of our student that are not proficient. Seeing that what we are doing has been working for our students, we are continuing the work we have started that targets both the students that are not proficient and the students that are proficient. We instructionally group our students in order to meet specific needs. The students below the 30th percentile have 2 certified teachers in the room in order to give intervention 100% of the day, rather than single a block of time.



The core curriculum has been adjusted in those classes so students can learn at their level. On the flip side, the top students in each grade are in an accelerated or honors class, where they move at a quicker pace, and can add more rigorous content to keep them growing.

Interventions in addition to the instructional grouping to address these goal areas included: adjusted core instruction in math and ELA for our students below the 30th percentile, technology programs that target specific skills, after school programming, academic specialist and paraprofessional support.

State law requires that we also report additional information.


1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2017-2018

Reach Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, board member, anyone applying to the school, or an NHA employee. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill available offered seats prior to and during the school year for which the student applied. After all eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process is open to the public and will be video recorded. In the event of any discrepancy, the video recording will be the official record of placement of students.



Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an application for the following school year during the next Open Enrollment period in order to be considered in the lottery.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.

In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.


All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

2016-2017

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2017-2018

<https://www.nhaschools.com/schools/reach-charter-academy/en/school-operations>

A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum

The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2018, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:


- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.

B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area

The School Improvement Team's review of data identified priority improvement objectives in the core academic curriculum for the upcoming school year. Reach's overall plan for the 2017-2018 school year was based on a combination of assessment data. Included are MSTEP results, NWEA/ MAP testing results, NHA Interim Assessments, and formative assessment results. Through this data, it was evident that we need to continue to support our at-risk students effectively with highly qualified teachers and at-risk teachers. In addition, at-risk trends revealed a need for intentional differentiation to core instruction and during workshop.

Strategies at Reach Academy included: data analysis to identify students falling at or below the 30th percentile on state assessments and norm referenced tests. These students are given a differentiated core instruction and have an at-risk teacher (certified teacher) pushed into the classroom at all times. This allows for an entire day of intervention, rather than only a small block of time.



These strategies include instructional grouping of students across all grade levels based on student achievement data. Tiered support systems provided additional instruction for students falling below the proficiency threshold. Intentional instructional planning with formative assessments supported differentiation. In addition, after school tutoring program will work to target student's individual needs.

Staff continued to implement the Common Core standards to support college and career readiness. The school improvement team will continue to communicate school-wide goals with all stakeholders, providing opportunities to review, revisit, and revise where necessary.

C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

The SIP has been a road map for our year-long plan. It effectively provides action steps required to meet our school goals. The School Improvement Plan and committees provide an opportunity to have effective dialogue with all stakeholders. Through this dialogue and analysis, we as a school community review goals, revise when needed to implement the most effective action plans to achieve student success. The evidence of increased growth and proficiency proves our process to have had positive impact on student achievement.

The School Improvement Team formally reviewed progress against its 2017-18 SIP goals and objectives in spring 2018, as part of its preparation for the 2018-19 school year. A review of student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.

D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year

See A and C above. Additionally, the School Improvement Team's evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.

E. How was this year's school improvement process similar or different from last year's process?

On the whole, this year's school improvement process was similar to last year's process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year's identified school improvement goals and to assess data and identify school improvement goals for the next year.



2016-2017

<https://www.nhaschools.com/schools/reach-charter-academy/en/school-operations>

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2017-2018

Reach Charter Academy opened in Fall of 2008. This is the eighth year Reach Charter Academy has served this community. The school is located in the city of Roseville. The school serves students from many neighboring school districts. These districts include, but are not limited to: Roseville, East Detroit, Detroit, Warren, Harper Woods, Saint Clair Shores, Grosse Pointe, Frasier and Sterling Heights. In 2017-2018, Reach enrolled 635 scholars from these communities.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2017-2018

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence, but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for the Advancement of Science, and the National Council for Social Studies. This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.



The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.


The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same.

A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.

2016-2017

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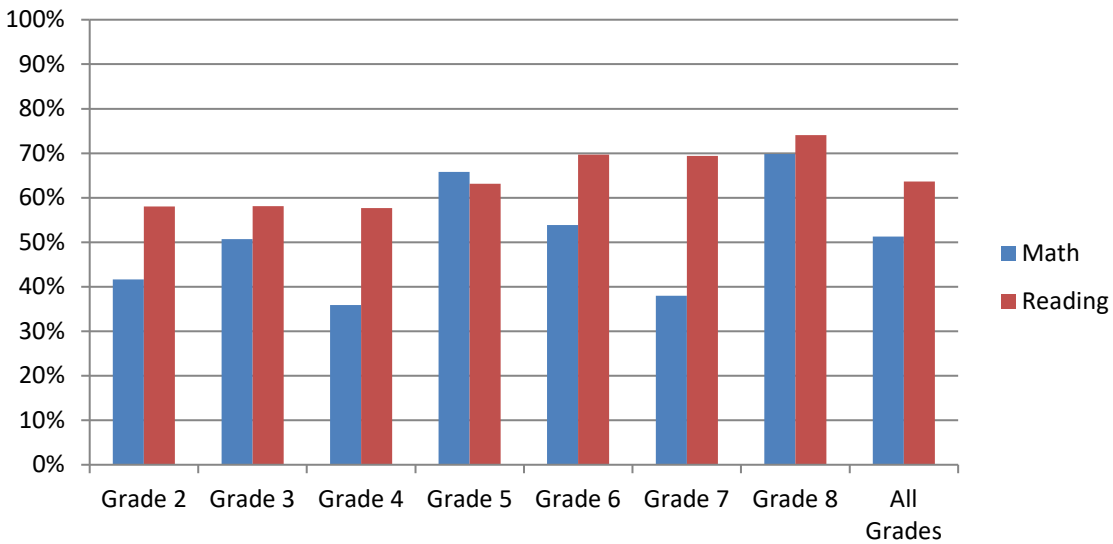
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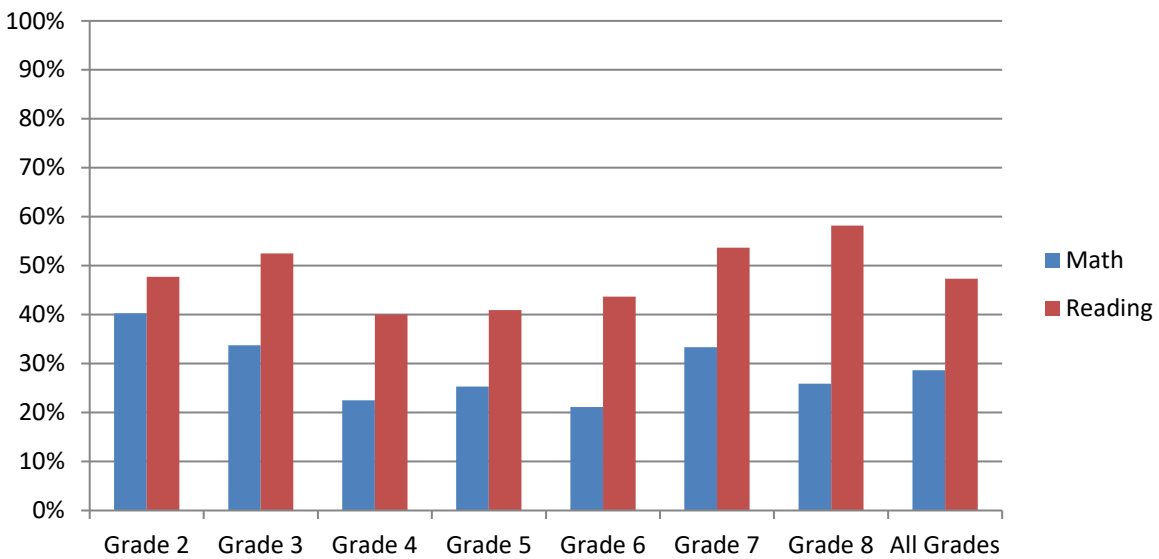
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017-2018

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2017 to spring 2018.

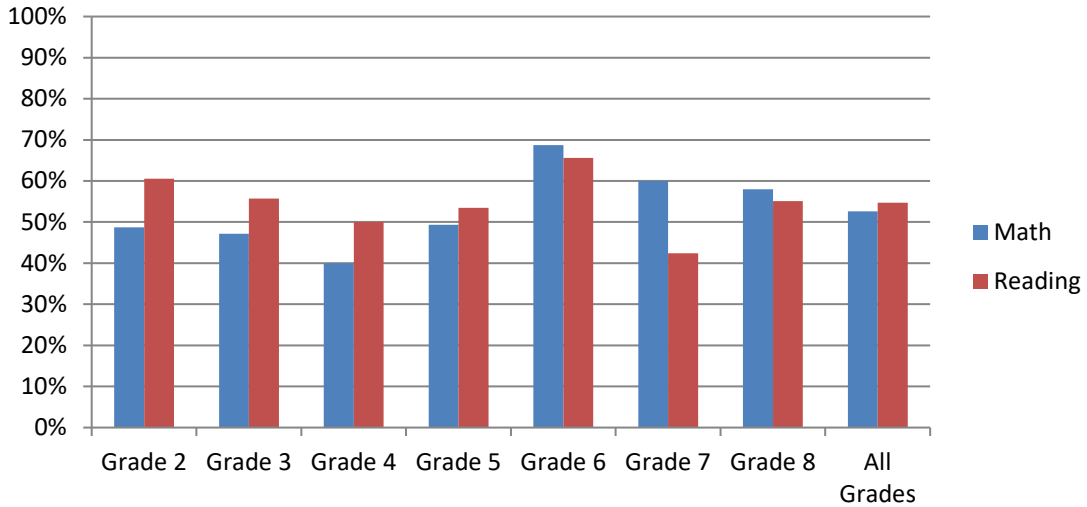


Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2018 administration of the NWEA MAP assessment.

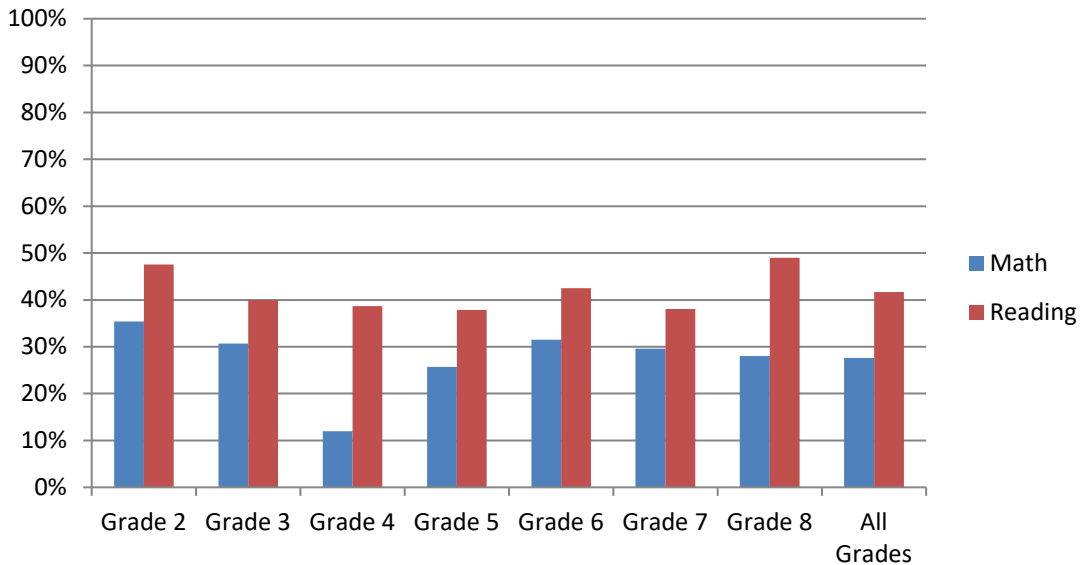


2016-2017

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018

| Parent-Teacher Conferences | | | |
|-----------------------------------|---------------|----------------------------------|----------------------------------|
| | Grades | # of Students Represented | % of Students Represented |
| Fall 2017 | K-8 | 540 | 79.9% |
| Spring 2018 | K-8 | 578 | 92.5% |

2016-2017

| Parent-Teacher Conferences | | | |
|-----------------------------------|---------------|----------------------------------|----------------------------------|
| | Grades | # of Students Represented | % of Students Represented |
| Fall 2016 | K-8 | 601 | 94.2% |
| Spring 2017 | K-8 | 635 | 99.2% |

7. SCHOOL YEAR HIGHLIGHTS

- Reach outperformed Roseville and East Detroit on the MSTEP.
- In grades K-8, Reach increased proficiency on the NWEA/MAP test from the year prior.
- In grades 2-8, Reach's NWEA growth results exceeded the NHA average of 100% in reading.

We are looking forward to another rewarding and successful school year in 2019-20!

Sincerely,



Lorianne DeDomenico
School Principal
Reach Charter Academy
25275 Chippendale Street
Roseville, MI 48066
586-498-9171

BOARD OF DIRECTORS:

Jared Dell – President
Kristin Sokul – Vice President
Bob Hey – Treasurer
Dana Franklin – Secretary

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 46,000 | 26.7% | 20 | 26.7% | 20 | 13.3% | 10 | 13.3% | 10 | 29.3% | 22 | 44.0% | 33 |
| ELA | 3rd Grade Content | All Students | 2017-18 | 44.4% | 45,377 | 38.8% | 31 | 38.8% | 31 | 7.5% | 6 | 31.3% | 25 | 22.5% | 18 | 38.8% | 31 |
| ELA | 3rd Grade Content | Asian | 2016-17 | 63.4% | 2,184 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Asian | 2017-18 | 64.4% | 2,227 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 19.9% | 3,785 | 21.4% | 12 | 21.4% | 12 | 10% | 4 | * | 8 | 30.4% | 17 | 48.2% | 27 |
| ELA | 3rd Grade Content | Black or African American | 2017-18 | 19.2% | 3,666 | 33.3% | 22 | 33.3% | 22 | 5% | 3 | * | 19 | 27.3% | 18 | 39.4% | 26 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0% | 2,709 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2016-17 | 41.7% | 1,912 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2017-18 | 42.2% | 1,967 | * | * | * | * | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | 35,180 | 50% | 6 | 50% | 6 | 50% | * | 50% | <3 | 50% | * | 50% | 1 |
| ELA | 3rd Grade Content | White | 2017-18 | 52.3% | 34,541 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | 24,357 | 25.7% | 9 | 25.7% | 9 | 11.4% | 4 | 14.3% | 5 | 37.1% | 13 | 37.1% | 13 |
| ELA | 3rd Grade Content | Female | 2017-18 | 47.4% | 23,793 | 43.6% | 17 | 43.6% | 17 | 10% | 3 | * | 14 | 28.2% | 11 | 28.2% | 11 |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | 21,643 | 27.5% | 11 | 27.5% | 11 | 15.0% | 6 | 12.5% | 5 | 22.5% | 9 | 50.0% | 20 |
| ELA | 3rd Grade Content | Male | 2017-18 | 41.4% | 21,584 | 34.1% | 14 | 34.1% | 14 | 10% | 3 | * | 11 | 17.1% | 7 | 48.8% | 20 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 15,756 | 21.7% | 13 | 21.7% | 13 | 10% | 6 | * | 7 | 28.3% | 17 | 50.0% | 30 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 30.3% | 17,477 | 41.9% | 31 | 41.9% | 31 | 8.1% | 6 | 33.8% | 25 | 18.9% | 14 | 39.2% | 29 |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 34.0% | 3,595 | * | * | * | * | * | * | * | * | * | * | * | * |

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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | English Learners | 2017-18 | 33.2% | 3,359 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | 2,238 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabilities | 2017-18 | 19.2% | 2,210 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 468 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2017-18 | 21.3% | 127 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 47,606 | 24.3% | 18 | 24.3% | 18 | 5.4% | 4 | 18.9% | 14 | 17.6% | 13 | 58.1% | 43 |
| ELA | 4th Grade Content | All Students | 2017-18 | 45.0% | 47,227 | 32.5% | 26 | 32.5% | 26 | 13.8% | 11 | 18.8% | 15 | 25.0% | 20 | 42.5% | 34 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 35.1% | 219 | * | * | * | * | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Asian | 2017-18 | 65.9% | 2,318 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 19.2% | 3,664 | 24.6% | 16 | 24.6% | 16 | 6.2% | 4 | 18.5% | 12 | 15.4% | 10 | 60.0% | 39 |
| ELA | 4th Grade Content | Black or African American | 2017-18 | 20.2% | 3,803 | 32.8% | 22 | 32.8% | 22 | 11.9% | 8 | 20.9% | 14 | 20.9% | 14 | 46.3% | 31 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 32.7% | 2,858 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2017-18 | 33.9% | 2,917 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2016-17 | 40.1% | 1,754 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2017-18 | 42.4% | 2,001 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2016-17 | 51.5% | 36,664 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2017-18 | 52.5% | 35,934 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | 25,715 | 20.9% | 9 | 20.9% | 9 | 10% | 4 | * | 5 | 18.6% | 8 | 60.5% | 26 |
| ELA | 4th Grade Content | Female | 2017-18 | 48.1% | 24,749 | 26.2% | 11 | 26.2% | 11 | 10% | 4 | * | 7 | 26.2% | 11 | 47.6% | 20 |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | 21,891 | 29.0% | 9 | 29.0% | 9 | 10% | <3 | * | * | 16.1% | 5 | 54.8% | 17 |
| ELA | 4th Grade Content | Male | 2017-18 | 42.1% | 22,478 | 39.5% | 15 | 39.5% | 15 | 18.4% | 7 | 21.1% | 8 | 23.7% | 9 | 36.8% | 14 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 15,744 | 25.0% | 16 | 25.0% | 16 | 5% | 3 | * | 13 | 15.6% | 10 | 59.4% | 38 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2017-18 | 30.4% | 17,664 | 33.3% | 21 | 33.3% | 21 | 14.3% | 9 | 19.0% | 12 | 25.4% | 16 | 41.3% | 26 |
| ELA | 4th Grade Content | English Learners | 2016-17 | 22.9% | 1,856 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | English Learners | 2017-18 | 30.6% | 3,006 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | 1,893 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Students With Disabilities | 2017-18 | 17.6% | 2,158 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeless | 2017-18 | 22.0% | 433 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 55,086 | 31.2% | 24 | 31.2% | 24 | 5.2% | 4 | 26.0% | 20 | 27.3% | 21 | 41.6% | 32 |
| ELA | 5th Grade Content | All Students | 2017-18 | 46.5% | 50,658 | 25.9% | 21 | 25.9% | 21 | 6.2% | 5 | 19.8% | 16 | 25.9% | 21 | 48.1% | 39 |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 24.8% | 4,734 | 28.1% | 18 | 28.1% | 18 | 5% | 3 | * | 15 | 26.6% | 17 | 45.3% | 29 |
| ELA | 5th Grade Content | Black or African American | 2017-18 | 20.7% | 3,978 | 27.0% | 20 | 27.0% | 20 | 6.8% | 5 | 20.3% | 15 | 27.0% | 20 | 45.9% | 34 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4% | 3,380 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2% | 2,078 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2017-18 | 43.3% | 1,959 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | 41,947 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2017-18 | 53.8% | 38,604 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | 29,914 | 31.3% | 10 | 31.3% | 10 | 10% | 3 | * | 7 | 31.3% | 10 | 37.5% | 12 |
| ELA | 5th Grade Content | Female | 2017-18 | 50.7% | 27,038 | 33.3% | 15 | 33.3% | 15 | 11.1% | 5 | 22.2% | 10 | 24.4% | 11 | 42.2% | 19 |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | 25,172 | 31.1% | 14 | 31.1% | 14 | 10% | <3 | * | * | 24.4% | 11 | 44.4% | 20 |
| ELA | 5th Grade Content | Male | 2017-18 | 42.5% | 23,620 | 16.7% | 6 | 16.7% | 6 | 10% | <3 | * | * | 27.8% | 10 | 55.6% | 20 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | 19,040 | 29.7% | 19 | 29.7% | 19 | 5% | <3 | * | * | 26.6% | 17 | 43.8% | 28 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 31.8% | 18,816 | 26.7% | 20 | 26.7% | 20 | 5.3% | 4 | 21.3% | 16 | 24.0% | 18 | 49.3% | 37 |
| ELA | 5th Grade Content | English Learners | 2016-17 | 24.5% | 1,770 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | English Learners | 2017-18 | 20.8% | 1,576 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 1,983 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2017-18 | 14.8% | 1,846 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeless | 2017-18 | 22.1% | 456 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 46,672 | 32.9% | 24 | 32.9% | 24 | 11.0% | 8 | 21.9% | 16 | 31.5% | 23 | 35.6% | 26 |
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4% | 44,939 | 31.4% | 22 | 31.4% | 22 | 11.4% | 8 | 20.0% | 14 | 30.0% | 21 | 38.6% | 27 |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3% | 3,568 | 30.6% | 19 | 30.6% | 19 | 8.1% | 5 | 22.6% | 14 | 33.9% | 21 | 35.5% | 22 |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 17.7% | 3,379 | 30.0% | 18 | 30.0% | 18 | 10% | 6 | * | 12 | 31.7% | 19 | 38.3% | 23 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 31.6% | 2,728 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17 | 42.3% | 30 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2016-17 | 40.4% | 1,588 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1% | 1,689 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 36,045 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 48.0% | 34,579 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 25,540 | 41.0% | 16 | 41.0% | 16 | 17.9% | 7 | 23.1% | 9 | 25.6% | 10 | 33.3% | 13 |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7% | 24,510 | 30.3% | 10 | 30.3% | 10 | 10% | 3 | * | 7 | 33.3% | 11 | 36.4% | 12 |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | 21,132 | 23.5% | 8 | 23.5% | 8 | 10% | <3 | * | * | 38.2% | 13 | 38.2% | 13 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Male | 2017-18 | 37.2% | 20,429 | 32.4% | 12 | 32.4% | 12 | 13.5% | 5 | 18.9% | 7 | 27.0% | 10 | 40.5% | 15 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 14,054 | 30.2% | 16 | 30.2% | 16 | 11.3% | 6 | 18.9% | 10 | 34.0% | 18 | 35.8% | 19 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,505 | 31.8% | 21 | 31.8% | 21 | 12.1% | 8 | 19.7% | 13 | 27.3% | 18 | 40.9% | 27 |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | 1,275 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 8 |
| ELA | 6th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,310 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeless | 2017-18 | 19.1% | 356 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 49,372 | 27.8% | 20 | 27.8% | 20 | 8.3% | 6 | 19.4% | 14 | 22.2% | 16 | 50.0% | 36 |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4% | 46,837 | 41.5% | 22 | 41.5% | 22 | 10% | 5 | * | 17 | 30.2% | 16 | 28.3% | 15 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Black or African American | 2016-17 | 21.1% | 3,888 | 28.3% | 17 | 28.3% | 17 | 10% | 5 | * | 12 | 23.3% | 14 | 48.3% | 29 |
| ELA | 7th Grade Content | Black or African American | 2017-18 | 19.2% | 3,544 | 39.6% | 19 | 39.6% | 19 | 10% | 4 | * | 15 | 29.2% | 14 | 31.3% | 15 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 32.2% | 2,658 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2016-17 | 42.8% | 1,655 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7% | 1,615 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 38,276 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 49.8% | 35,929 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 27,378 | 32.5% | 13 | 32.5% | 13 | 12.5% | 5 | 20.0% | 8 | 20.0% | 8 | 47.5% | 19 |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0% | 25,945 | 46.4% | 13 | 46.4% | 13 | 20% | 4 | * | 9 | 28.6% | 8 | 25.0% | 7 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | 21,994 | 21.9% | 7 | 21.9% | 7 | 10% | <3 | * | * | 25.0% | 8 | 53.1% | 17 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0% | 20,892 | 36.0% | 9 | 36.0% | 9 | 20% | <3 | * | * | 32.0% | 8 | 32.0% | 8 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 14,561 | 13.2% | 7 | 13.2% | 7 | 10% | <3 | * | * | 24.5% | 13 | 62.3% | 33 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 28.2% | 15,627 | 42.2% | 19 | 42.2% | 19 | 10% | 4 | * | 15 | 24.4% | 11 | 33.3% | 15 |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | 1,248 | 50% | <3 | 50% | * | 50% | <3 | 50% | <3 | * | 3 | * | 8 |
| ELA | 7th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,302 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 52,241 | 34.6% | 18 | 34.6% | 18 | 10% | 4 | * | 14 | 30.8% | 16 | 34.6% | 18 |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8% | 47,207 | 37.0% | 20 | 37.0% | 20 | 10% | 3 | * | 17 | 27.8% | 15 | 35.2% | 19 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | Asian | 2016-17 | 73.0% | 2,706 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0% | 4,316 | 29.3% | 12 | 29.3% | 12 | 10% | <3 | * | * | 31.7% | 13 | 39.0% | 16 |
| ELA | 8th Grade Content | Black or African American | 2017-18 | 20.1% | 3,676 | 37.8% | 17 | 37.8% | 17 | 10% | 3 | * | 14 | 28.9% | 13 | 33.3% | 15 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9% | 2,948 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3% | 2,612 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2016-17 | 45.6% | 1,618 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4% | 1,583 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | 40,325 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 48.4% | 36,424 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | 29,312 | 43.5% | 10 | 43.5% | 10 | 20% | 3 | * | 7 | 30.4% | 7 | 26.1% | 6 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0% | 26,422 | 40.0% | 12 | 40.0% | 12 | 20% | 3 | * | 9 | 23.3% | 7 | 36.7% | 11 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 22,929 | 27.6% | 8 | 27.6% | 8 | 20% | <3 | * | * | 31.0% | 9 | 41.4% | 12 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8% | 20,785 | 33.3% | 8 | 33.3% | 8 | 20% | <3 | * | * | 33.3% | 8 | 33.3% | 8 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 15,595 | 32.6% | 15 | 32.6% | 15 | 10% | 3 | * | 12 | 32.6% | 15 | 34.8% | 16 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 27.5% | 15,044 | 30.2% | 13 | 30.2% | 13 | 10% | <3 | * | * | 27.9% | 12 | 41.9% | 18 |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | 1,220 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Students With Disabilities | 2017-18 | 9.5% | 1,120 | 50% | <3 | 50% | * | 50% | <3 | 50% | <3 | * | 3 | * | 8 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | Homeless | 2017-18 | 18.2% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 48,992 | 24.0% | 18 | 24.0% | 18 | 5.3% | 4 | 18.7% | 14 | 29.3% | 22 | 46.7% | 35 |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 45.7% | 46,886 | 28.8% | 23 | 28.8% | 23 | 7.5% | 6 | 21.3% | 17 | 23.8% | 19 | 47.5% | 38 |
| Mathematics | 3rd Grade Content | Asian | 2016-17 | 73.8% | 2,623 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Asian | 2017-18 | 73.0% | 2,616 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 20.6% | 3,912 | 16.1% | 9 | 16.1% | 9 | 10% | <3 | * | * | 32.1% | 18 | 51.8% | 29 |
| Mathematics | 3rd Grade Content | Black or African American | 2017-18 | 19.3% | 3,688 | 25.8% | 17 | 25.8% | 17 | 7.6% | 5 | 18.2% | 12 | 22.7% | 15 | 51.5% | 34 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6% | 2,870 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2016-17 | 41.8% | 1,920 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Two or More Races | 2017-18 | 42.1% | 1,968 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | 37,396 | 50% | 6 | 50% | 6 | 50% | 3 | 50% | 3 | 50% | <3 | 50% | 2 |
| Mathematics | 3rd Grade Content | White | 2017-18 | 53.8% | 35,669 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | 23,053 | 20.0% | 7 | 20.0% | 7 | 10% | <3 | * | * | 31.4% | 11 | 48.6% | 17 |
| Mathematics | 3rd Grade Content | Female | 2017-18 | 43.5% | 21,895 | 28.2% | 11 | 28.2% | 11 | 10% | 3 | * | 8 | 28.2% | 11 | 43.6% | 17 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | 25,939 | 27.5% | 11 | 27.5% | 11 | 10% | 4 | * | 7 | 27.5% | 11 | 45.0% | 18 |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 47.8% | 24,991 | 29.3% | 12 | 29.3% | 12 | 10% | 3 | * | 9 | 19.5% | 8 | 51.2% | 21 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 17,140 | 21.7% | 13 | 21.7% | 13 | 10% | 3 | * | 10 | 28.3% | 17 | 50.0% | 30 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 31.1% | 18,017 | 29.7% | 22 | 29.7% | 22 | 8.1% | 6 | 21.6% | 16 | 24.3% | 18 | 45.9% | 34 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | English Learners | 2016-17 | 41.7% | 4,588 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2017-18 | 39.1% | 4,061 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | 2,701 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2017-18 | 20.9% | 2,421 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 470 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Foster Care | 2017-18 | 23.9% | 142 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 45,360 | 10.8% | 8 | 10.8% | 8 | 5% | 3 | * | 5 | 36.5% | 27 | 52.7% | 39 |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 42.0% | 44,105 | 16.3% | 13 | 16.3% | 13 | 5% | <3 | * | * | 28.8% | 23 | 55.0% | 44 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 33.0% | 206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Asian | 2017-18 | 71.0% | 2,560 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 14.6% | 2,787 | 10.8% | 7 | 10.8% | 7 | 5% | <3 | * | * | 33.8% | 22 | 55.4% | 36 |
| Mathematics | 4th Grade Content | Black or African American | 2017-18 | 15.2% | 2,858 | 14.9% | 10 | 14.9% | 10 | 5% | <3 | * | * | 29.9% | 20 | 55.2% | 37 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 29.1% | 2,556 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2017-18 | 29.1% | 2,527 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2016-17 | 36.4% | 1,596 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2017-18 | 37.3% | 1,759 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7% | 35,505 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2017-18 | 49.8% | 34,165 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | 20,977 | 10% | 3 | 10% | 3 | 10% | <3 | 10% | <3 | * | 20 | * | 20 |
| Mathematics | 4th Grade Content | Female | 2017-18 | 39.4% | 20,299 | 14.3% | 6 | 14.3% | 6 | 10% | <3 | * | * | 28.6% | 12 | 57.1% | 24 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | 24,383 | 16.1% | 5 | 16.1% | 5 | 10% | <3 | 10% | * | 22.6% | 7 | 61.3% | 19 |
| Mathematics | 4th Grade Content | Male | 2017-18 | 44.4% | 23,806 | 18.4% | 7 | 18.4% | 7 | 10% | <3 | * | * | 28.9% | 11 | 52.6% | 20 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 14,215 | 9.4% | 6 | 9.4% | 6 | 5% | 3 | 5% | 3 | 37.5% | 24 | 53.1% | 34 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,586 | 17.5% | 11 | 17.5% | 11 | 5% | <3 | * | * | 30.2% | 19 | 52.4% | 33 |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 25.5% | 2,163 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | English Learners | 2017-18 | 31.9% | 3,215 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 2,017 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Students With Disabilities | 2017-18 | 16.8% | 2,072 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Homeless | 2017-18 | 19.0% | 374 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 37,912 | 13.2% | 10 | 13.2% | 10 | * | 7 | 5% | 3 | 17.1% | 13 | 69.7% | 53 |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 34.3% | 37,429 | 14.8% | 12 | 14.8% | 12 | 5% | 4 | * | 8 | 19.8% | 16 | 65.4% | 53 |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 9.4% | 1,790 | 11.1% | 7 | 11.1% | 7 | * | * | 5% | <3 | 17.5% | 11 | 71.4% | 45 |
| Mathematics | 5th Grade Content | Black or African American | 2017-18 | 9.4% | 1,808 | 14.9% | 11 | 14.9% | 11 | 5.4% | 4 | 9.5% | 7 | 21.6% | 16 | 63.5% | 47 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8% | 1,794 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2016-17 | 29.5% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2017-18 | 29.7% | 1,347 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | 30,455 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2017-18 | 41.3% | 29,655 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | 17,472 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 7 | * | 23 |
| Mathematics | 5th Grade Content | Female | 2017-18 | 31.4% | 16,772 | 15.6% | 7 | 15.6% | 7 | 10% | 3 | 10% | 4 | 13.3% | 6 | 71.1% | 32 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | 20,440 | 18.2% | 8 | 18.2% | 8 | * | * | 10% | <3 | 13.6% | 6 | 68.2% | 30 |
| Mathematics | 5th Grade Content | Male | 2017-18 | 37.1% | 20,657 | 13.9% | 5 | 13.9% | 5 | 10% | <3 | * | * | 27.8% | 10 | 58.3% | 21 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | 10,174 | 11.1% | 7 | 11.1% | 7 | * | 4 | 5% | 3 | 15.9% | 10 | 73.0% | 46 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 19.6% | 11,618 | 14.7% | 11 | 14.7% | 11 | 5% | 3 | * | 8 | 17.3% | 13 | 68.0% | 51 |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 15.3% | 1,158 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | English Learners | 2017-18 | 15.8% | 1,233 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | 1,313 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Students With Disabilities | 2017-18 | 10.3% | 1,284 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Homeless | 2017-18 | 12.1% | 251 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 36,642 | 17.8% | 13 | 17.8% | 13 | 6.8% | 5 | 11.0% | 8 | 28.8% | 21 | 53.4% | 39 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | All Students | 2017-18 | 34.6% | 37,588 | 12.9% | 9 | 12.9% | 9 | 5% | 3 | * | 6 | 25.7% | 18 | 61.4% | 43 |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 9.3% | 1,719 | 12.9% | 8 | 12.9% | 8 | 5% | <3 | * | * | 32.3% | 20 | 54.8% | 34 |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 9.7% | 1,856 | 10% | 6 | 10% | 6 | 10% | <3 | 10% | * | * | 18 | * | 36 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 20.5% | 1,778 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17 | 31.9% | 22 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2016-17 | 29.6% | 1,158 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2017-18 | 29.6% | 1,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 29,398 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | White | 2017-18 | 41.4% | 29,843 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 17,427 | 25.6% | 10 | 25.6% | 10 | 10% | 3 | * | 7 | 20.5% | 8 | 53.8% | 21 |
| Mathematics | 6th Grade Content | Female | 2017-18 | 33.4% | 17,949 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 9 | * | 22 |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | 19,215 | 10% | 3 | 10% | 3 | 10% | <3 | 10% | <3 | * | 13 | * | 18 |
| Mathematics | 6th Grade Content | Male | 2017-18 | 35.7% | 19,639 | 18.9% | 7 | 18.9% | 7 | 10% | <3 | * | * | 24.3% | 9 | 56.8% | 21 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 9,341 | 17.0% | 9 | 17.0% | 9 | 10% | 3 | * | 6 | 30.2% | 16 | 52.8% | 28 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 19.3% | 11,173 | 13.6% | 9 | 13.6% | 9 | 5% | 3 | * | 6 | 25.8% | 17 | 60.6% | 40 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 944 | 50% | <3 | 50% | * | 50% | <3 | 50% | <3 | <3 | <3 | * | 9 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18 | 8.2% | 977 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Homeless | 2017-18 | 13.0% | 242 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 39,926 | 13.9% | 10 | 13.9% | 10 | 5.6% | 4 | 8.3% | 6 | 20.8% | 15 | 65.3% | 47 |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 35.7% | 38,560 | 17.0% | 9 | 17.0% | 9 | 10% | 3 | * | 6 | 32.1% | 17 | 50.9% | 27 |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 10.8% | 1,990 | 13.3% | 8 | 13.3% | 8 | 10% | 3 | 10% | 5 | 20.0% | 12 | 66.7% | 40 |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 10.1% | 1,850 | 16.7% | 8 | 16.7% | 8 | 10% | 3 | * | 5 | 31.3% | 15 | 52.1% | 25 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2% | 1,759 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2016-17 | 31.9% | 1,229 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2017-18 | 31.2% | 1,236 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 32,196 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2017-18 | 42.6% | 30,743 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 18,906 | 15.0% | 6 | 15.0% | 6 | 10% | * | 10% | <3 | 22.5% | 9 | 62.5% | 25 |
| Mathematics | 7th Grade Content | Female | 2017-18 | 34.6% | 18,352 | 25.0% | 7 | 25.0% | 7 | 20% | 3 | 20% | 4 | 28.6% | 8 | 46.4% | 13 |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | 21,020 | 12.5% | 4 | 12.5% | 4 | 10% | <3 | * | * | 18.8% | 6 | 68.8% | 22 |
| Mathematics | 7th Grade Content | Male | 2017-18 | 36.7% | 20,208 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 9 | * | 14 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 9,741 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 11 | * | 40 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 19.9% | 11,060 | 17.8% | 8 | 17.8% | 8 | 10% | 3 | * | 5 | 31.1% | 14 | 51.1% | 23 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | 886 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 12 |

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| Subject | Grade | Testing Group | School Year | State Percent Student s Proficient | State Number Student s Proficient | District Percent Student s Proficient | District Number Student s Proficient | School Percent Student s Proficient | School Number Student s Proficient | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number Not Proficie nt |
|--------------|-------------------|-----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-------------------|------------------|---------------------|--------------------|-------------------------------|------------------------------|-------------------------|------------------------|
| Mathem atics | 7th Grade Content | Students With Disabiliti es | 2017-18 | 7.7% | 903 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | All Students | 2016-17 | 33.5% | 36,567 | 19.2% | 10 | 19.2% | 10 | 10% | 3 | * | 7 | 25.0% | 13 | 55.8% | 29 |
| Mathem atics | 8th Grade Content | All Students | 2017-18 | 33.6% | 37,102 | 13.0% | 7 | 13.0% | 7 | * | * | 10% | <3 | 20.4% | 11 | 66.7% | 36 |
| Mathem atics | 8th Grade Content | Asian | 2016-17 | 67.0% | 2,530 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Black or African America n | 2016-17 | 10.1% | 1,812 | 14.6% | 6 | 14.6% | 6 | 10% | <3 | * | * | 24.4% | 10 | 61.0% | 25 |
| Mathem atics | 8th Grade Content | Black or African America n | 2017-18 | 10.8% | 1,978 | 13.3% | 6 | 13.3% | 6 | * | * | 10% | <3 | 22.2% | 10 | 64.4% | 29 |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5% | 1,572 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4% | 1,707 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2016-17 | 28.9% | 1,025 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 29.4% | 1,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 29,443 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2017-18 | 39.2% | 29,464 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 18,862 | 26.1% | 6 | 26.1% | 6 | 20% | <3 | 20% | * | 26.1% | 6 | 47.8% | 11 |
| Mathematics | 8th Grade Content | Female | 2017-18 | 35.5% | 19,135 | 20% | 5 | 20% | 5 | 20% | * | 20% | <3 | 20% | 4 | * | 21 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 17,705 | 20% | 4 | 20% | 4 | 20% | <3 | 20% | * | * | 7 | * | 18 |
| Mathematics | 8th Grade Content | Male | 2017-18 | 31.8% | 17,967 | 20% | <3 | 20% | * | 20% | <3 | 20% | <3 | * | 7 | * | 15 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 8,361 | 15.2% | 7 | 15.2% | 7 | 10% | 3 | 10% | 4 | 26.1% | 12 | 58.7% | 27 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 17.9% | 9,793 | 10% | 4 | 10% | 4 | 10% | * | 10% | <3 | * | 8 | * | 31 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | 641 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2017-18 | 5.7% | 670 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 12 |
| Mathematics | 8th Grade Content | Homeless | 2017-18 | 9.9% | 163 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 15,781 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 13 | * | 60 |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8% | 525 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 12 | * | 52 |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7% | 589 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | Two or More Races | 2016-17 | 13.0% | 568 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | White | 2016-17 | 18.2% | 12,999 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | 6,689 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 6 | * | 36 |

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | 9,092 | 10% | <3 | 10% | <3 | 10% | <3 | 10% | <3 | * | 7 | * | 24 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 3,772 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 12 | * | 51 |
| Science | 4th Grade Content | English Learners | 2016-17 | 4.3% | 364 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | 638 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 25,081 | 8.3% | 6 | 8.3% | 6 | 5% | 3 | 5% | 3 | 11.1% | 8 | 80.6% | 58 |
| Science | 7th Grade Content | Black or African American | 2016-17 | 5.1% | 943 | 10% | 5 | 10% | 5 | 10% | <3 | 10% | * | 10% | 6 | * | 49 |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8% | 977 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Two or More Races | 2016-17 | 21.0% | 810 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 20,638 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 11,397 | 10% | 4 | 10% | 4 | 10% | * | 10% | <3 | * | 5 | * | 31 |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | 13,684 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 3 | * | 27 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 5,405 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 3 | * | 48 |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | 618 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 12 |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 23,411 | 7.9% | 6 | 7.9% | 6 | 5% | <3 | * | * | 52.6% | 40 | 39.5% | 30 |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 18.3% | 19,952 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 37 | * | 42 |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 4.8% | 923 | 7.9% | 5 | 7.9% | 5 | 5% | <3 | * | * | 50.8% | 32 | 41.3% | 26 |
| Social Studies | 5th Grade Content | Black or African American | 2017-18 | 4.7% | 894 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 33 | * | 39 |

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4% | 981 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2016-17 | 18.8% | 810 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2017-18 | 15.3% | 694 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | 19,173 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2017-18 | 22.4% | 16,088 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | 10,329 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 18 | * | 13 |
| Social Studies | 5th Grade Content | Female | 2017-18 | 16.3% | 8,676 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 22 | * | 22 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | 13,082 | 11.4% | 5 | 11.4% | 5 | 10% | <3 | * | * | 50.0% | 22 | 38.6% | 17 |
| Social Studies | 5th Grade Content | Male | 2017-18 | 20.3% | 11,276 | 10% | <3 | 10% | * | 10% | <3 | 10% | <3 | * | 15 | * | 20 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | 5,430 | 5% | 3 | 5% | 3 | 5% | <3 | 5% | * | * | 35 | * | 25 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 8.9% | 5,288 | 5% | <3 | 5% | * | 5% | <3 | 5% | <3 | * | 35 | * | 38 |
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 4.6% | 348 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2017-18 | 4.0% | 310 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | 768 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2017-18 | 5.4% | 674 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeless | 2017-18 | 3.9% | 81 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 34,253 | 19.2% | 10 | 19.2% | 10 | 10% | 3 | * | 7 | 32.7% | 17 | 48.1% | 25 |

New Annual Education Report Reach Charter Academy (09905)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3% | 32,248 | 18.5% | 10 | 18.5% | 10 | 10% | <3 | * | * | 31.5% | 17 | 50.0% | 27 |
| Social Studies | 8th Grade Content | Asian | 2016-17 | 53.4% | 2,014 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 9.0% | 1,621 | 12.2% | 5 | 12.2% | 5 | 10% | <3 | 10% | * | 34.1% | 14 | 53.7% | 22 |
| Social Studies | 8th Grade Content | Black or African American | 2017-18 | 7.8% | 1,418 | 22.2% | 10 | 22.2% | 10 | 10% | <3 | * | * | 28.9% | 13 | 48.9% | 22 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.3% | 1,554 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0% | 1,504 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2016-17 | 28.4% | 1,008 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2% | 1,061 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 27,834 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8% | 26,174 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 15,328 | 20% | 3 | 20% | 3 | 20% | <3 | 20% | <3 | * | 11 | * | 9 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5% | 14,287 | 20% | 5 | 20% | 5 | 20% | <3 | 20% | * | * | 8 | * | 17 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 18,925 | 24.1% | 7 | 24.1% | 7 | 20% | <3 | 20% | * | 20.7% | 6 | 55.2% | 16 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9% | 17,961 | 20.8% | 5 | 20.8% | 5 | 20% | <3 | * | * | 37.5% | 9 | 41.7% | 10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 8,066 | 15.2% | 7 | 15.2% | 7 | 10% | 3 | 10% | 4 | 34.8% | 16 | 50.0% | 23 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 15.4% | 8,366 | 11.6% | 5 | 11.6% | 5 | 10% | <3 | * | * | 30.2% | 13 | 58.1% | 25 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 935 | * | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18 | 7.0% | 818 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 10 |
| Social Studies | 8th Grade Content | Homeless | 2017-18 | 9.6% | 157 | * | * | * | * | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | All Students | 2016-17 | 82.7% | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2017-18 | 81.4% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 68.3% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 66.7% | * | * | * | * | * |
| Science | 4th Grade Content | All Students | 2016-17 | 54.4% | * | * | * | * | * |
| Science | 4th Grade Content | All Students | 2017-18 | 48.5% | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 77.5% | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2017-18 | 76.3% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 61.4% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2017-18 | 60.4% | * | * | * | * | * |
| Science | 4th Grade Content | Black or African American | 2016-17 | 45.2% | * | * | * | * | * |
| Science | 4th Grade Content | Black or African American | 2017-18 | 38.0% | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2016-17 | 81.1% | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2017-18 | 81.1% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | Male | 2016-17 | 69.6% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2017-18 | 68.4% | * | * | * | * | * |
| Science | 4th Grade Content | Male | 2016-17 | 54.6% | * | * | * | * | * |
| Science | 4th Grade Content | Male | 2017-18 | 48.9% | * | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 83.7% | * | * | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2017-18 | 81.7% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 69.4% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 67.3% | * | * | * | * | * |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 55.7% | * | * | * | * | * |
| Science | 4th Grade Content | Economically Disadvantaged | 2017-18 | 49.7% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2017-18 | 80.3% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 48.3% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 32.0% | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 78.1% | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2017-18 | 74.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 47.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2017-18 | 40.6% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 31.4% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2017-18 | 26.1% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2016-17 | 80.4% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2017-18 | 78.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2016-17 | 59.2% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2017-18 | 50.1% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2016-17 | 39.0% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2017-18 | 32.3% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 80.8% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 48.3% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 32.6% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2016-17 | 76.9% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2017-18 | 75.5% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 52.2% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 50.6% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 72.0% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 76.2% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 45.3% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 46.3% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | Female | 2016-17 | 78.3% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2016-17 | 49.3% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2017-18 | 73.8% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2017-18 | 53.4% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 77.5% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 77.2% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 51.4% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 50.8% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2016-17 | 88.0% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 52.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2016-17 | 47.8% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 50.9% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | Black or African American | 2016-17 | 86.8% | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2017-18 | 86.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 46.2% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 43.7% | * | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2016-17 | 36.0% | * | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2017-18 | 35.6% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2016-17 | 92.0% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2017-18 | 87.3% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2016-17 | 48.8% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 43.7% | * | * | * | * | * |
| Science | 7th Grade Content | Female | 2016-17 | 43.7% | * | * | * | * | * |
| Science | 7th Grade Content | Female | 2017-18 | 46.8% | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2016-17 | 85.9% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2016-17 | 54.3% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | Male | 2016-17 | 50.0% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 89.1% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 51.9% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 48.7% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 51.8% | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 80.1% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 61.9% | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 41.6% | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2017-18 | 79.1% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2017-18 | 54.9% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2017-18 | 36.4% | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2017-18 | 82.3% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 8th Grade Content | Female | 2017-18 | 59.2% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2017-18 | 42.9% | * | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 82.3% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 63.8% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 43.4% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | All Students | 2016-17 | 80.3% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 76.6% | * | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 83.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 78.3% | * | * | * | * | * |
| ELA | 8th Grade Content | Male | 2016-17 | 78.2% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2016-17 | 76.4% | * | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 81.1% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 76.9% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2016-17 | 59.5% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 60.8% | * | * | * | * | * |
| Science | 7th Grade Content | All Students | 2016-17 | 56.9% | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 55.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 58.8% | * | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2016-17 | 53.6% | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2016-17 | 61.7% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2016-17 | 62.8% | * | * | * | * | * |
| Science | 7th Grade Content | Male | 2016-17 | 57.7% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 55.4% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 58.6% | * | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 55.0% | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 365 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | 25 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 26 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 219 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 204 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 371 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 52 | <10 | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 420 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 373 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 414 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 422 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 365 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | 25 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 26 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 219 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 204 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 371 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 52 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 420 | <10 | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 373 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 414 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 422 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 423 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 137 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | 121 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | <10 | * | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Female | 2017-18 | 76 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 17 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 136 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 137 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 116 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 135 | <10 | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 137 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 137 | <10 | * | * | * | * | * | * | * |

New Annual Education Report Reach Charter Academy (09905)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.7% | 0.1% | 47.33% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 35.18% |
| All Students | Mathematics | 98.8% | 1.2% | 38.72% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 18.59% |
| All Students | Science | 97.8% | 2.2% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| All Students | Social Studies | 97.7% | 2.3% | 32.57% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 9.92% |
| American Indian or Alaska Native | ELA | 97.8% | 0.0% | 38.17% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Mathematics | 98.0% | 2.0% | 28.39% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Science | 96.2% | 3.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 96.2% | 3.8% | 26.22% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | ELA | 98.9% | 1.2% | 69.51% | <10 | <10 | <10 | <10 | <10 | <10 |
| Asian | Mathematics | 99.3% | 0.7% | 69.47% | <10 | <10 | <10 | <10 | <10 | <10 |
| Asian | Science | 99.0% | 1.0% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 98.6% | 1.4% | 50.74% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 97.9% | 0.0% | 23.02% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 33.92% |
| Black or African American | Mathematics | 98.0% | 2.0% | 13.99% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 17.25% |
| Black or African American | Science | 96.1% | 3.9% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Black or African American | Social Studies | 96.0% | 4.0% | 11.40% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 11.21% |
| Hispanic of Any Race | ELA | 98.7% | 0.4% | 35.55% | <10 | <10 | <10 | <10 | <10 | <10 |

New Annual Education Report Reach Charter Academy (09905)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 25.34% | <10 | <10 | <10 | <10 | <10 | <10 |
| Hispanic of Any Race | Science | 97.7% | 2.3% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Hispanic of Any Race | Social Studies | 97.5% | 2.5% | 20.88% | <10 | <10 | <10 | <10 | <10 | <10 |
| Native Hawaiian or Other Pacific Islander | ELA | 98.1% | 1.1% | 51.03% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 97.9% | 2.1% | 38.63% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 96.5% | 3.5% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 96.2% | 3.8% | 33.46% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 0.0% | 44.35% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 43.48% |
| Two or More Races | Mathematics | 98.8% | 1.2% | 35.00% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 21.74% |
| Two or More Races | Science | 97.8% | 2.2% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.7% | 2.3% | 28.54% | <10 | <10 | <10 | <10 | <10 | <10 |
| White | ELA | 98.9% | 0.1% | 53.90% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 50.00% |
| White | Mathematics | 99.0% | 1.0% | 45.19% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 38.46% |
| White | Science | 98.2% | 1.8% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| White | Social Studies | 98.1% | 1.9% | 38.15% | <10 | <10 | <10 | <10 | <10 | <10 |
| Female | ELA | 98.8% | 0.1% | 51.36% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 35.71% |

New Annual Education Report Reach Charter Academy (09905)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 98.9% | 1.1% | 37.11% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 18.10% |
| Female | Science | 98.0% | 2.0% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Female | Social Studies | 97.9% | 2.1% | 29.94% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 9.33% |
| Male | ELA | 98.6% | 0.1% | 43.47% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 34.57% |
| Male | Mathematics | 98.7% | 1.3% | 40.26% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 19.15% |
| Male | Science | 97.7% | 2.3% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Male | Social Studies | 97.5% | 2.5% | 35.10% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 10.71% |
| Economically Disadvantaged | ELA | 98.3% | 0.1% | 32.40% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 35.43% |
| Economically Disadvantaged | Mathematics | 98.4% | 1.6% | 23.76% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 18.86% |
| Economically Disadvantaged | Science | 96.9% | 3.1% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Economically Disadvantaged | Social Studies | 96.8% | 3.2% | 18.67% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 7.02% |
| English Learners | ELA | 98.4% | 1.8% | 23.27% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Learners | Mathematics | 98.9% | 1.1% | 23.08% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Learners | Science | 98.1% | 1.9% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| English Learners | Social Studies | 97.7% | 2.3% | 7.02% | <10 | <10 | <10 | <10 | <10 | <10 |
| Migrant | ELA | 98.1% | 0.8% | 17.96% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | 97.8% | 2.2% | 14.81% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Science | 95.5% | 4.5% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | 94.4% | 5.6% | 10.70% | N/A | N/A | N/A | N/A | N/A | N/A |

New Annual Education Report Reach Charter Academy (09905)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.4% | 0.0% | 24.46% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 15.22% |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 19.21% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 10.87% |
| Students With Disabilities | Science | 94.6% | 5.4% | N/A | 100.0% | 0.0% | N/A | 100.0% | 0.0% | N/A |
| Students With Disabilities | Social Studies | 94.4% | 5.6% | 12.66% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 5.00% |
| Homeless | ELA | 95.9% | 0.3% | 25.16% | <10 | <10 | <10 | <10 | <10 | <10 |
| Homeless | Mathematics | 96.2% | 3.8% | 17.34% | <10 | <10 | <10 | <10 | <10 | <10 |
| Homeless | Science | 93.2% | 6.8% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Homeless | Social Studies | 93.2% | 6.8% | 13.58% | <10 | <10 | <10 | <10 | <10 | <10 |
| Foster Care | ELA | 94.4% | 0.0% | 25.58% | <10 | <10 | <10 | <10 | <10 | <10 |
| Foster Care | Mathematics | 94.6% | 5.4% | 17.49% | <10 | <10 | <10 | <10 | <10 | <10 |
| Foster Care | Science | 90.2% | 9.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | 90.0% | 10.0% | 11.94% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | 98.0% | 0.0% | 55.30% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | 98.4% | 1.6% | 43.23% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | 96.3% | 3.7% | 36.16% | N/A | N/A | N/A | N/A | N/A | N/A |

New Annual Education Report Reach Charter Academy (09905)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

New Annual Education Report Reach Charter Academy (09905)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| English Learners | 46.41% | < 10 | 49.27% | 50.69% | 52.12% |

New Annual Education Report Reach Charter Academy (09905)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.08% | N/A | 68.67% |

* All data based on students enrolled for a full academic year.

New Annual Education Report Reach Charter Academy (09905)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | ELA | 49.14% | 35.18% | 53.97% | 56.38% | 60.00% |
| Economically Disadvantaged | ELA | 32.83% | 35.43% | 44.90% | 50.94% | 60.00% |
| English Learners | ELA | 22.25% | <10 | 39.03% | 47.42% | 60.00% |
| Students With Disabilities | ELA | 18.87% | 15.22% | 37.15% | 46.29% | 60.00% |
| African American | ELA | 23.26% | 33.92% | 39.59% | 47.75% | 60.00% |
| American Indian | ELA | 40.78% | <10 | 49.32% | 53.59% | 60.00% |
| Asian | ELA | 70.34% | <10 | 70.34% | 70.34% | 60.00% |
| Hispanic of Any Race | ELA | 36.15% | <10 | 46.75% | 52.05% | 60.00% |
| Two or More Races | ELA | 46.76% | 43.48% | 52.64% | 55.59% | 60.00% |
| White | ELA | 56.05% | 50.00% | 57.81% | 58.68% | 60.00% |
| All Students | Mathematics | 37.55% | 18.59% | 41.99% | 44.22% | 47.55% |
| Economically Disadvantaged | Mathematics | 21.92% | 18.86% | 33.31% | 39.01% | 47.55% |
| English Learners | Mathematics | 21.04% | <10 | 32.82% | 38.71% | 47.55% |
| Students With Disabilities | Mathematics | 15.57% | 10.87% | 29.78% | 36.89% | 47.55% |
| African American | Mathematics | 12.43% | 17.25% | 28.04% | 35.85% | 47.55% |
| American Indian | Mathematics | 28.50% | <10 | 36.97% | 41.20% | 47.55% |
| Asian | Mathematics | 68.19% | <10 | 68.19% | 68.19% | 47.55% |
| Hispanic of Any Race | Mathematics | 23.63% | <10 | 34.26% | 39.58% | 47.55% |
| Two or More Races | Mathematics | 34.42% | 21.74% | 40.26% | 43.17% | 47.55% |
| White | Mathematics | 43.95% | 38.46% | 45.55% | 46.35% | 47.55% |

New Annual Education Report Reach Charter Academy (09905)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|-----------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Reach Charter Academy | 42.19 | 48.85 | N/A | N/A | 77.47 | 100.00 | N/A | 52.78 | N/A | N/A |

New Annual Education Report Reach Charter Academy (09905)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|-------------------------------|-------|------|------|--------|
| Reach Charter Academy (09905) | 0 | 21 | 20 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Reach Charter Academy (09905) | 41.03 | 21.01 | 51.2% | 21.01 | 51.2% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Reach Charter Academy (09905) | 5.01 | 2.00 | 39.9% | 2.00 | 39.9% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Reach Charter Academy (09905) | 41.03 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Reach Charter Academy (09905) | 41.03 | 4.76 | 11.6% | 4.76 | 11.6% | N/A | N/A |

New Annual Education Report Reach Charter Academy (09905)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

New Annual Education Report Reach Charter Academy (09905)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Reach Charter Academy (09905)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Other Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 3 | 40 | 38 | 16 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Reach Charter Academy (09905)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Native Hawaiian or Other Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report Reach Charter Academy (09905)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| Two or More Races | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report Reach Charter Academy (09905)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |