Extended COVID-19 Learning Plan Goal Reporting for Canton Prep

7-8 Goals by Subgroup

		ELA		Math	
Subgroup	Total N Count	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)
Asian	33	66%	57%	69%	39%
Black/Afr. American	75	45%	21%	37%	13%
White	45	59%	33%	48%	29%
Female	86	53%	35%	44%	16%
Male	77	54%	29%	50%	28%
ELL Students	17	6%	0%	40%	0%
FRL Students	64	39%	28%	33%	18%
Stu. W/ Disability	23	35%	19%	33%	23%
Grade 7	73	57%	25%	45%	26%
Grade 8	90	51%	37%	48%	17%
Overall	163	53%	32%	47%	22%

The % of students projected to score proficient or above on the state test will increase from beginning of year to end of year.

Extended COVID-19 Learning Plan Goal Reporting for Canton Preparatory High Authorizer: Grand Valley State University Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0
9	ELA	English 09B	Goal: 25% or more of	Gender	Female	46%
			9th grade students will achieve at or above a 3.0 (A-) in English 09B at the end of the semester.		Male	44%
				Ethnicity	American Indian or Alaskan Native	100%
					Asian	100%
					Black or African American	40%
					Hispanic	40%
					White	41%
				ELL Status	ELL Student	20%
				FRL Status	FRL Students	45%
				Students with Disability	Student with Disability	31%
			-	Overall	Overall	45%
	Math	Algebra 1B	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1B at the end of the semester.	Gender	Female	72%
					Male	70%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	100%
					Black or African American	71%
					Hispanic	78%
					White	68%
				ELL Status	ELL Student	57%
				FRL Status	FRL Students	70%
				Students with Disability	Student with Disability	67%
				Overall	Overall	71%
10	ELA	English 10B	Goal: 25% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10B at the end of the semester.	Gender	Female	57%
					Male	40%
				Ethnicity/	American Indian or Alaskan Native	0%
					Asian	59%
					Black or African American	46%
					Hispanic	50%
					White	46%
				ELL Status	ELL Student	36%
				FRL Status	FRL Students	38%
				Students with Disability	Student with Disability	17%
				Overall	Overall	48%
	Math	Geometry B	Goal: 15% or more of	Gender	Female	30%
			10th grade students will achieve at or above- a 3.0 (A-) in Geometry B at the end of the semester.		Male	16%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	36%
					Black or African American	20%
					Hispanic	0%
					White	26%
				ELL Status	ELL Student	9%
				FRL Status	FRL Students	17%
				Students with Disability	Student with Disability	6%
				Overall	Overall	22%
11	ELA	English 11B	Goal: 30% or more of 11th grade students will achieve at or above	Gender	Female	29%
				- 511001	Male	10%
				Ethnicity		220/

_				Asian	3370	
			a 3.0 (A-) in English 11B at the end of the semester.		Black or African American	10%
					Hispanic	25%
					White	17%
				ELL Status	ELL Student	33%
				FRL Status	FRL Students	0%
			-	Students with Disability	Student with Disability	17%
				Overall	Overall	16%
	Math	Algebra 2B	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2B at the end of the semester.	Gender	Female	65%
					Male	23%
				Ethnicity	Asian	0%
					Black or African American	42%
					Hispanic	50%
					White	47%
				ELL Status	ELL Student	50%
				FRL Status	FRL Students	38%
				Students with Disability	Student with Disability	57%
			Overall	Overall	43%	
12 ELA	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	40%
					Male	38%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	83%
					Black or African American	26%
					Hispanic	67%
					White	38%
				ELL Status	ELL Student	25%
				FRL Status	FRL Students	33%
				Students with Disability	Student with Disability	11%
				Overall	Overall	39%
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above- a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	47%
					Male	28%
				Ethnicity	American Indian or Alaskan Native	0%
					Asian	78%
					Black or African American	38%
					Hispanic	0%
					White	26%
				ELL Status	ELL Student	75%
				FRL Status	FRL Students	33%
				Students with Disability	Student with Disability	33%
				Overall	Overall	37%