

MICIP Portfolio Report

Paragon Charter Academy

Goals Included

Active

- Attendance Improvement Plan
 - Improve EL Growth
 - Improve Math M-Step
 - Improve Proficiency of Homelessness Students
-

Buildings Included

Open-Active

- Paragon Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Paragon Charter Academy

Improve Math M-Step

Status: ACTIVE

Statement: Paragon's goal is to provide additional core instruction in math skills through implementing Number Corners and Bridges Intervention, in order to improve Math M-Step scores by 6% by 2025.

Created Date: 04/20/2021

Target Completion Date: 06/13/2026

Strategies:

(1/1): Bridges Math

Owner: Sue Delie

Start Date: 05/28/2021

Due Date: 06/12/2026

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$571,800.00

- Other Federal Funds (Federal Funds)
- Special Milk Program (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Number Corners Initial PD	Sue Delie	05/28/2021	08/20/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Number Corners in K-5	Benjamin Kriesch	08/23/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Bridges Intervention	Benjamin Kriesch	08/16/2021	06/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Benjamin Kriesch	05/28/2021	06/10/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Analysis - Next Step Guides	Benjamin Kriesch	08/24/2023	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Workshop	Benjamin Kriesch	08/24/2023	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Attendance Improvement Plan

Status: ACTIVE

Statement: Paragon's goal is to improve our daily attendance rate from 93% to 95% by 2030.

Created Date: 04/20/2021

Target Completion Date: 06/14/2030

Strategies:

(1/1): Families as Supported Partners

Owner: Benjamin Kriesch

Start Date: 04/20/2021

Due Date: 06/14/2030

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children’s learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child’s needs (Epstein, 1995). Supporting families as partners in their child’s education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child’s growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: \$329,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent meeting for Virtual Select Students	Benjamin Kriesch	08/19/2021	10/15/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Support Specialists will work with chronically absent students	Benjamin Kriesch	04/20/2021	06/10/2030	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Supplies	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless set aside	Benjamin Kriesch	04/20/2021	06/10/2030	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Classroom Attendance Celebration	Benjamin Kriesch	08/24/2023	06/06/2030	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Perfect Attendance Award	Benjamin Kriesch	08/24/2023	06/14/2030	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Improve EL Growth

Status: ACTIVE

Statement: Our goal is to increase EL students growth in ELA and Math by 10% by 2030.

Created Date: 12/11/2024

Target Completion Date: 06/28/2030

Strategies:

(1/1): Lexia Reading

Owner: Benjamin Kriesch

Start Date: 12/11/2024

Due Date: 06/28/2030

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$6,500.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assign Students Lexia Lessons	Benjamin Kriesch	03/10/2025	06/28/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Proficiency of Homelessness Students

Status: ACTIVE

Statement: The proficiency of students experiencing homelessness will increase by 10% by June, 2028.

Created Date: 12/11/2024

Target Completion Date: 06/30/2028

Strategies:

(1/1): **Equitable Allocation of Resources**

Owner: Benjamin Kriesch

Start Date: 12/11/2024

Due Date: 06/30/2028

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Monitor of MV Students and Intervention Priority	Benjamin Kriesch	12/11/2024	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan