

ANNUAL PERFORMANCE REPORT

Apex Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000560	2 Years	07/01/2018	06/30/2020	K-8
Address	16005 Terrace Rd. East Cleveland, OH 44112			
Contact	Phone: (216) 451-1725		Fax: (216) 274-9364	
Website	https://www.nhaschools.com/schools/Apex-Academy/en			
Leadership	Jennifer Littlefield, Principal			
Governing Authority	Deborah Howell, President; Eric Price, Vice President; Pamela Price, Secretary; Faye Jones, Treasurer; Eva Szabo; and Norman Henderson, Board Members			
Mission Statement	Working in partnership with parents and the community, the school's purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	50.5	201	K	49
Male	49.5	197	1	44
Race/Ethnicity	%	#	2	41
American Indian/Alaskan Native	0	0	3	34
Asian/Pacific Islander	0.5	2	4	52
Black, Non-Hispanic	97.5	388	5	48
Hispanic	1.5	6	6	52
Multiracial	0	0	7	38
White, Non-Hispanic	0.5	2	8	40
Historically Underserved	%	#	9	X
Economically Disadvantaged	98.5%	392	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	20.4	81	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	65.5/120 54.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	78.6/120; 65.5%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2/15; 13.3%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	0.0%		Met
2019-2020	15.3%		Not Met
2018-2019	14.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	100%	A	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC		N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC		N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	62.6%	B	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	54.7%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Apex Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Apex Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Apex Academy is well organized and the school is run in an efficient manner. The school has done an exceptional job this year communicating with stakeholders. It has ensured that students who are participating in the virtual option are included in school events and are a part of the school's culture. An example of this would be an achievement board created just for virtual learners to display their work. Apex Academy is well staffed, allowing for multi-tiered instruction to continue to occur in a virtual environment. The school is provided ongoing professional development opportunities by its management company, National Heritage Academies.
Areas for Improvement	Apex Academy can continue to improve in the area of student enrollment. The school is capable of housing 678 students, with its enrollment goal for the 2020-2021 school year being 450 students. The school averaged an enrollment of 406 this school year. The school has several enrollment activities and events planned over the summer to help increase its enrollment for the 2021-2022 school year.
Prospects for Renewal	Probable