

# ANNUAL PERFORMANCE REPORT

## North Dayton School of Discovery

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143529	3 Years	07/01/2018	06/30/2021	K-8
<b>Address</b>	3901 Turner Rd. Dayton, OH 45415			
<b>Contact</b>	Phone: (937) 278-6671		Fax: (937) 278-6964	
<b>Website</b>	<a href="https://www.nhaschools.com/schools/North-Dayton-School-of-Discovery/en">https://www.nhaschools.com/schools/North-Dayton-School-of-Discovery/en</a>			
<b>Leadership</b>	Victoria Simmons, Principal			
<b>Governing Authority</b>	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
<b>Mission Statement</b>	North Dayton School of Discovery's mission is to provide a back-to-basics program, focusing on high academic achievement and character development.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	48.93	228	K	59
Male	51.07	238	1	47
Race/Ethnicity	%	#	2	68
American Indian/Alaskan Native	0	0	3	44
Asian/Pacific Islander	0	0	4	67
Black, Non-Hispanic	82.62	385	5	52
Hispanic	2.36	11	6	46
Multiracial	8.15	38	7	38
White, Non-Hispanic	6.87	321	8	45
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	466	10	
English Learner	1.93	9	11	
Migrant	0	0	12	
Students with Disabilities	12.02	56	<b>Total</b>	

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	56.9/120; 47.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	61.0/120; 50.8%	D	Met
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
<b>Chronic Absenteeism</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	23.5%		Met
2019-2020	30.3%		Met
2018-2019	32.4%		N/A
<b>Progress</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
<b>Value-Added Overall</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
<b>Gifted Students</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Students with Disabilities</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	Met
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<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	60.0%	D	Met
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NC		N/A
2018-2019	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	55.2%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	26.9%	D	Not Met
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	90.2%		N/A
2019-2020	97.9%		N/A
2018-2019	74.6%		N/A
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	28.9%		N/A
2019-2020	NC		N/A
2018-2019	30.6%		N/A
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	N/A

### III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Met

### IV. Legal Compliance

North Dayton School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

### V. Corrective Action Plan (CAP)

North Dayton School of Discovery was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

North Dayton School of Discovery

## VI. Performance Summary

<b>Performance Summary</b>	
<b>Areas of Strength</b>	The teachers and administration have been working together to develop plans and programs designed to teach students during the stressful pandemic this year. The staff has remained fairly stable over the past three years which has contributed to the school's overall improved ratings and student enrollment. The leadership likewise has remained in place thus allowing academic progress and the school's climate and culture to greatly improve and remain consistent. The principal utilizes current technology such as YouTube, etc., to communicate with students and parents, thus reaching more clients and keeping them informed of activities and functions occurring at the school. It is expected that a return to in-person teaching/learning next year will allow the teachers to advance student learning and bring students' achievement back to pre-COVID-19 standards.
<b>Areas for Improvement</b>	Obviously, the pandemic caused student learning and achievement to diminish in most areas, especially in math. The teachers will need to enhance teaching strategies and interventions in order to improve and increase student understanding and achievement in that subject area. Likewise, teachers probably will need professional development to identify and understand student trauma and SEL. After the students have been identified, plans and procedures will need to address those perceived needs and make appropriate referrals when appropriate.
<b>Prospects for Renewal</b>	Probable