

MICIP Portfolio Report

River City Scholars Charter Academy

Goals Included

Active

- Behavior Improvement
- Improve ELA Aims Web and M-Step
- Improve MSTEP & NWEA Math Outcomes
- Improving Chronic Absenteeism

Buildings Included

Open-Active

- River City Scholars Charter Academy

Plan Components Included

Goal Summary

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Summary

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Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

River City Scholars Charter Academy

Improve ELA Aims Web and M-Step

Status: ACTIVE

Statement: Our goal is improve our profiency in Aims Web and M-Step by 10% over 5 years.

Created Date: 06/11/2025

Target Completion Date: 06/18/2030

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Kaylen Hook

Start Date: 08/22/2025

Due Date: 06/18/2029

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings: All Active Buildings

Total Budget: \$293,528.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Brochure

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule created around intervention	Kaylen Hook	08/22/2025	09/05/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create an assessment and grouping plan for Start Fast strategy	Kaylen Hook	08/22/2025	10/16/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional coaches and deans working with teachers on the literacy block	Kaylen Hook	08/22/2025	05/29/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
New teacher PD for Reading Mastery and Corrective Reading	Kaylen Hook	08/22/2025	09/16/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Phonics training for K-2	Kaylen Hook	08/22/2025	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Writing PD for grades K-5	Kaylen Hook	06/29/2026	10/08/2027	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Data Alignment Meetings - End of year Practice	Kaylen Hook	08/22/2025	06/11/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Purchase fluency practice tools for independent practice - (ex: flashcards w/ phonics rules, phoneme practice, vocab, etc)	Kaylen Hook	08/22/2025	11/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Response to Intervention: Data Review Cycles.	Kaylen Hook	08/22/2025	06/18/2029	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PLC Professional Development for Administration and core instructional team - Solution Tree	Kaylen Hook	08/22/2025	10/09/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PLC Training and monthly professional development for all staff - Solution Tree	Kaylen Hook	08/22/2025	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improving Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to provided whole school and targeted supports with greater engagement opportunitites with families, in order to improve Chronic Absenteeism Rates by 9% by the 2028-29 school year.

Created Date: 05/20/2025

Target Completion Date: 06/22/2029

Strategies:

(1/2): 23g Intensive, Individualized Support

Owner: Kaylen Hook

Start Date: 08/22/2025

Due Date: 06/22/2029

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$163,586.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Brochure

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Family Communication - Student Family Liaison	Kaylen Hook	08/22/2025	06/18/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Family Liaison - Caseload Check-In Check-Out program implemented	Kaylen Hook	08/22/2025	11/27/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
High risk students identified and added to Student Family Liaison Caseload for initial intervention support	Kaylen Hook	08/22/2025	06/25/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers Contact	Kaylen	02/19/2026	06/30/2028	COMPLETE

Activity	Owner	Start Date	Due Date	Status
individual students who have missed at least 2 days of school	Hook			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Hire & Train Attendance Liaison	Kaylen Hook	08/22/2025	04/30/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Home Visits - Attendance Liaison/Student Fam. Liaison - for tier 3 students.	Kaylen Hook	08/22/2025	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): MTSS Framework (General)

Owner: Kaylen Hook

Start Date: 06/11/2025

Due Date: 06/22/2029

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement MTSS Framework with Attendance Component & consistently review data	Kaylen Hook	06/11/2025	11/27/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Quarter 1: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed	Kaylen Hook	06/11/2025	10/31/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
End of Year Attendance Improvement Review:	Kaylen Hook	06/11/2025	06/19/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
MTSS team reviews data to make suggestions and changes for following school year.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
High Risk Student Pre-Identification & Proactive Intervention - family communication	Kaylen Hook	06/11/2025	08/22/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve MSTEP & NWEA Math Outcomes

Status: ACTIVE

Statement: Our goal is to improve NWEA and MSTEP math proficiency by 8% over 4 years, by June 2029

Created Date: 06/04/2025

Target Completion Date: 06/08/2029

Strategies:

(1/1): MTSS Framework (General)

Owner: Kaylen Hook

Start Date: 08/22/2025

Due Date: 06/08/2029

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
High-Quality Instructional Practices: CRA, Zearn and response to data interventions for tier 1, tier 2 and tier 3 support.	Rebecca Brilowski	06/15/2026	12/31/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Technology Integration: Leverage appropriate educational technology tools. Ongoing, with a review of current tools and needs	Kaylen Hook	06/08/2026	06/08/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Ongoing PD: Provide sustained, job-embedded PD on effective math instruction and data-driven decision-making. (e.g., monthly PLC meetings, dedicated PD days).	Kaylen Hook	07/31/2026	06/08/2029	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Data Analysis: Use screening data, classroom performance, and teacher observations to pinpoint specific math skill deficits. Within two weeks of each screening window	Kaylen Hook	06/08/2026	06/08/2029	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
MTSS development - identify math early screening tool and initial intervention strategy.	Kaylen Hook	06/08/2026	06/08/2029	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Host Interactive Family Math Nights/Workshops: Family engagement and support through curricular activities	Rebecca Brilowski	06/08/2026	06/08/2029	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Behavior Improvement

Status: ACTIVE

Statement: Our goal is to reduce the number of behavior incidents every year by 9% by June 2028.

Created Date: 05/22/2025

Target Completion Date: 06/16/2028

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Kaylen Hook

Start Date: 06/11/2025

Due Date: 06/16/2028

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Achievement and Behavior Support Specialists - Training	Rebecca Brilowski	06/11/2025	09/05/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Growth Mindset Coach Book Study - Monthly	Kaylen Hook	06/11/2025	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaching: New Teacher support Planning with instructional coaches	Kaylen Hook	06/11/2025	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Work At-Risk Student Identification	Kaylen Hook	06/11/2025	09/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
5-8 MTSS Folder Behavior Tracking Program	Kaylen Hook	06/11/2025	06/16/2028	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Re-entry Meeting fidelity and process improvement.	Kaylen Hook	06/11/2025	06/16/2028	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Behavior Support Plan Development - Use with Fidelity	Kaylen Hook	06/11/2025	09/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development - Trauma Informed Teaching and Raising The Bar	Kaylen Hook	06/11/2025	04/30/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Gerald Stewart - Professional Development for Support Staff on Behavior Response and Professionalism	Kaylen Hook	06/11/2025	12/31/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Gerald Stewart - Work with general education teachers providing feedback on Behavior Response in class.	Kaylen Hook	06/11/2025	06/30/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Behavior Review Meetings - weekly to biweekly - Jan-Jun 2026	Kaylen Hook	06/11/2025	06/30/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Develop a Clear system for K-4 Response to Behavior.	Kaylen Hook	06/11/2025	06/16/2028	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Restoring with Scholars Training and Reflection Practice - Repairing Relationships Training.	Kaylen Hook	06/11/2025	06/16/2028	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				