

# MICIP Portfolio Report

## River City Scholars Charter Academy

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### Goals Included

#### Active

- Behavior Improvement
- Improve ELA & Math M-Step Proficiency
- Improve MSTEP & NWEA Math Outcomes
- Improving Chronic Absenteeism

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### Buildings Included

#### Open-Active

- River City Scholars Charter Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## River City Scholars Charter Academy

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### Improve ELA & Math M-Step Proficiency

*Status:* ACTIVE

*Statement:* RCS will clearly define and adopt Culturally Responsive practices in order to increase ELA and Math M-Step proficiency by 5% in each grade level.

*Created Date:* 05/24/2021

*Target Completion Date:* 07/27/2024

## Strategies:

### (1/1): Multi-Tiered System of Supports (MTSS) Framework (General)

**Owner:** Brooke Haslacker

**Start Date:** 05/24/2021

**Due Date:** 06/29/2024

**Summary:** A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

**Buildings:** All Active Buildings

**Total Budget:** \$726,150.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School-wide professional development on the MTSS Framework with an emphasis on Tier I.	Brooke Haslacker	05/24/2021	10/01/2021	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Train teachers to use curricular tools and supplement the curriculum appropriately	Brooke Haslacker	05/24/2021	12/16/2021	COMPLETE

Activity	Owner	Start Date	Due Date	Status
to effectively instruct scholars.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop culturally responsive hiring practices that allow for recruiting highly qualified and diverse staff.	Brooke Haslacker	05/24/2021	03/16/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School-wide professional development and action steps on Tier 2 & 3 instruction. Provide professional development to increase teacher efficacy and proficiency in effective instruction and classroom management.	Brooke Haslacker	05/24/2021	12/16/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Brooke Haslacker	05/24/2021	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses - Reduce staff turnover by 10% .	Brooke Haslacker	05/24/2021	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improving Chronic Absenteeism

*Status:* ACTIVE

*Statement:* Our goal is to provided whole school and targeted supports with greater engagement opportunitites with families, in order to improve Chronic Absenteeism Rates by 9% by the 2028-29 school year.

*Created Date:* 05/20/2025

*Target Completion Date:* 06/22/2029

## Strategies:

### (1/2): 23g Intensive, Individualized Support

**Owner:** Kaylen Hook

**Start Date:** 08/22/2025

**Due Date:** 06/22/2029

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings:** All Active Buildings

**Total Budget:** \$163,586.00

- At Risk (31-A) (State Funds)

#### Communication:

**Method**

- Brochure

**Audience**

- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Family Communication - Student Family Liaison	Kaylen Hook	05/20/2025	06/19/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Student Family Liaison - Caseload Check-In Check-Out program implemented	Kaylen Hook	07/01/2025	09/19/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
High risk students identified and added to Student Family Liaison Caseload for initial intervention support	Kaylen Hook	05/20/2025	09/19/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Teachers Contact	Kaylen	05/20/2025	09/26/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
individual students who have missed at least 2 days of school	Hook			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/2): MTSS Framework (General)

**Owner:** Kaylen Hook

**Start Date:** 06/11/2025

**Due Date:** 06/22/2029

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement MTSS Framework with Attendance Component & consistently review data	Kaylen Hook	06/11/2025	06/20/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Quarter 1: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed	Kaylen Hook	06/11/2025	10/31/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
November 2025: Review MTSS Attendance Data &	Kaylen Hook	06/11/2025	12/05/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Intervene with Families whose students have more than 10% of days missed				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
December: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed - Track improvements & regressions	Kaylen Hook	06/11/2025	01/09/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
January: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed - Track improvements & regressions	Kaylen Hook	06/11/2025	02/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
February: December: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed - Track improvements & regressions	Kaylen Hook	06/11/2025	03/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
March: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days	Kaylen Hook	06/11/2025	04/17/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
missed - Track improvements & regressions				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
April: Review MTSS Attendance Data & Intervene with Families whose students have more than 10% of days missed - Track improvements & regressions	Kaylen Hook	06/11/2025	05/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
End of Year Attendance Improvement Review: MTSS team reviews data to make suggestions and changes for following school year.	Kaylen Hook	06/11/2025	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
High Risk Student Pre-Identification & Proactive Intervention - family communication	Kaylen Hook	06/11/2025	08/22/2025	DUE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve MSTEP & NWEA Math Outcomes

*Status:* ACTIVE

*Statement:* Our goal is to improve NWEA and MSTEP math proficiency by 8% over 4 years, by June 2029

*Created Date:* 06/04/2025

*Target Completion Date:* 06/08/2029

## Strategies:

### (1/1): MTSS Framework (General)

**Owner:** Kaylen Hook

**Start Date:** 08/22/2025

**Due Date:** 06/08/2029

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings:** All Active Buildings

**Total Budget:** \$1,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
High-Quality Instructional Practices: Implement evidence-based math instructional strategies across all classrooms (e.g., Concrete-Representational-Abstract (CRA) approach, explicit instruction, number talks). Ongoing, with initial professional development (PD)	Shanell Haigh	06/11/2025	10/31/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Differentiated Instruction: Provide PD and resources for teachers on differentiating instruction and culturally responsive teaching practices, with ongoing support throughout each school year.	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology Integration: Leverage appropriate educational technology tools. Ongoing, with a review of current tools and needs	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ongoing PD: Provide sustained, job-embedded PD on effective math instruction and data-driven decision-making. (e.g., monthly PLC meetings, dedicated PD days).	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Analysis: Use screening data, classroom performance, and teacher observations to pinpoint specific math skill deficits. Within two weeks of each screening window	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Launch and sustain Tier 2	Kaylen	06/11/2025	06/08/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
math interventions with integrated progress monitoring and robust material support.	Hook			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish and deliver intensive, individualized Tier 3 interventions for students needing substantial support. Details: This activity focuses on providing the most intensive level of support for students who are not making adequate progress in Tier 2.	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build and Maintain a Robust MTSS Infrastructure. establishing the essential system-level supports for effective MTSS implementation across the district. This includes setting up the necessary teams, ensuring access to assessment tools, and developing data-driven decision-making processes.	Kaylen Hook	06/11/2025	06/08/2029	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Host Interactive Family Math Nights/Workshops To actively involve families in their child's math growth, the school will host at least two interactive Family Math	Shanell Haigh	06/11/2025	06/08/2029	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Nights/Workshops per school year. These events will offer engaging math games and practical strategies for families to use at home, directly supporting curriculum goals.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Behavior Improvement

*Status:* ACTIVE

*Statement:* Our goal is to reduce the number of behavior incidents every year by 9% by June 2028.

*Created Date:* 05/22/2025

*Target Completion Date:* 06/16/2028



## Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Kaylen Hook

Start Date: 06/11/2025

Due Date: 06/16/2028

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method

- Other

Audience

- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Achievement and Behavior Support Specialists - Training	Rebecca Brilowski	06/11/2025	09/05/2025	APPROACHING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Growth Mindset Coach Book Study - Monthly	Kaylen Hook	06/11/2025	06/19/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Instructional Coaching: New Teacher support Planning with instructional coaches	Kaylen Hook	06/11/2025	10/03/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Social Work At-Risk Student Identification	Kaylen Hook	06/11/2025	09/19/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				