

MICIP Portfolio Report

River City Scholars Charter Academy

Goals Included

Active

- Decrease suspension of all students by 50%, this includes the subgroup of African American students
 - Improve ELA & Math M-Step Proficiency
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Buildings Included

Open-Active

- River City Scholars Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

River City Scholars Charter Academy

Improve ELA & Math M-Step Proficiency

Status: ACTIVE

Statement: RCS will clearly define and adopt Culturally Responsive practices in order to increase ELA and Math M-Step proficiency by 5% in each grade level.

Created Date: 05/24/2021

Target Completion Date: 06/29/2024

Strategies:

(1/1): MTSS Framework (General)

Owner: Brooke Haslacker

Start Date: 05/24/2021

Due Date: 06/29/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$726,150.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School-wide professional development on the MTSS Framework with an emphasis on Tier I.	Brooke Haslacker	05/24/2021	10/01/2021	COMPLETE
Train teachers to use curricular tools and supplement the curriculum appropriately to effectively instruct scholars.	Brooke Haslacker	05/24/2021	12/16/2021	COMPLETE
Develop culturally	Brooke	05/24/2021	03/16/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
responsive hiring practices that allow for recruiting highly qualified and diverse staff.	Haslacker			
School-wide professional development and action steps on Tier 2 & 3 instruction. Provide professional development to increase teacher efficacy and proficiency in effective instruction and classroom management.	Brooke Haslacker	05/24/2021	12/16/2022	ONTARGET
Social Emotional Staff	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET
Teacher Retention Bonuses - Reduce staff turnover by 10% .	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET

Decrease suspension of all students by 50%, this includes the subgroup of African American students

Status: ACTIVE

Statement: RCS will enact and train staff in Culturally Responsive practices in order to decrease the incidences of suspendable offenses/behavior by 50% among all students, with a specific focus on decreasing suspendable incidences among African American students with Individual Education Plans.

Created Date: 05/24/2021

Target Completion Date: 06/29/2024

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Brooke Haslacker

Start Date: 05/24/2021

Due Date: 06/29/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$715,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Brochure	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
RCS will provide differentiated professional development in culturally responsive practices for beginning and experienced educators.	Brooke Haslacker	05/25/2021	05/24/2022	COMPLETE
River City Scholars Academy will clearly define its school-wide PBIS processes for Tier I, Tier II, and Tier III behavioral needs.	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET
Social Emotional Staff	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET
Teacher Retention Bonuses	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
RCS will provide differentiated professional development in trauma-informed practices for beginning and experienced educators.	Brooke Haslacker	05/24/2021	05/25/2023	ONTARGET
RCS will provide professional development in special education supports and accommodations and best practices for educators.	Brooke Haslacker	05/24/2021	06/29/2024	ONTARGET