

# MICIP Portfolio Report

## Plymouth Scholars Charter Academy

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### Goals Included

#### Active

- Improve ELA M-STEP for homeless students
- Improve Math M-Step Proficiency
- Improve WIDA scores
- School Culture

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### Buildings Included

#### Open-Active

- Plymouth Scholars Charter Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Plymouth Scholars Charter Academy

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### Improve Math M-Step Proficiency

*Status:* ACTIVE

*Statement:* Our goal is to provide small group instruction, in order to increase student proficiency on the MSTEP and Common Assessment to 88% proficient by 2026.

*Created Date:* 03/01/2021

*Target Completion Date:* 06/19/2026

## Strategies:

(1/1): DreamBox Learning

Owner: Sabrina Terenzi

Start Date: 08/28/2021

Due Date: 06/19/2026

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$110,075.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- School Board Meeting
- Presentations
- Parent Newsletter

### Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers check usage for Dreambox monthly and give incentives at the end of each trimester. In addition, teachers assign Dreambox lessons that relate to academic gaps to students.	Sabrina Terenzi	09/11/2021	06/19/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Teachers will utilize NHA provided “Next Steps Guide” and Intervention Resources after Unit Assessments to plan for targeted instruction based on data, when	Sabrina Terenzi	08/28/2021	06/19/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
applicable. Teachers will be coached on these tools.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-risk math teacher tracks math fact fluency to reinforce building blocks.	Sabrina Terenzi	08/28/2021	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Our school will offer math-based electives to further their knowledge.	Sabrina Terenzi	08/28/2021	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ensure anchor charts and math visuals are posted in classrooms for students to reference.	Sabrina Terenzi	08/22/2025	06/19/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Students will utilize summer bridge books to decrease summer learning loss.	Sabrina Terenzi	08/28/2021	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## School Culture

*Status:* ACTIVE

*Statement:* By June 2026, 95% of our PSCA families will be satisfied with our school's culture.

*Created Date:* 03/24/2023

*Target Completion Date:* 06/19/2026

## Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Sabrina Terenzi

Start Date: 03/24/2023

Due Date: 06/19/2026

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$36,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- Email Campaign
- Parent Newsletter

### Audience

- Educators
- Staff
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Invite parents to come into the classrooms to teach about a holiday/ culture throughout the school year.	Sabrina Terenzi	03/24/2023	06/19/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Organize Diversity Day for our school community.	Sabrina Terenzi	03/24/2023	06/19/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jill Morrill	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Materials	Jill Morrill	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Communicate with parents on what we are doing! Highlight cultures in school newspaper and principal newsletter to celebrate diversity in classrooms.	Sabrina Terenzi	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Highlight celebrations and have guest speakers/ Moral Focus speakers talk about their cultures at school wide assemblies.	Sabrina Terenzi	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incorporate more cultural assemblies and presentations school-wide.	Sabrina Terenzi	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SIOP training for EL learners	Sabrina Terenzi	03/24/2023	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## Improve WIDA scores

*Status:* ACTIVE

*Statement:* Our goal is to provide small group instruction, that focus on EL strategies, so that students speaking and writing scores will increase by 5% by June 2028.

*Created Date:* 11/26/2024

*Target Completion Date:* 06/30/2028



## Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Sabrina Terenzi

Start Date: 11/26/2024

Due Date: 06/30/2028

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$20,000.00

- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Email Campaign
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL teachers collaborate with GE teachers 3x per year	Sabrina Terenzi	11/26/2024	06/30/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
EL teachers pull small groups daily, focusing on writing and speaking.	Sabrina Terenzi	11/26/2024	06/30/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
EL teacher attend EL conferences yearly to increase knowledge on EL strategies.	Sabrina Terenzi	11/26/2024	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SLOP training is provided to all homeroom teachers to support their students in the classroom.	Sabrina Terenzi	11/26/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve ELA M-STEP for homeless students

*Status:* ACTIVE

*Statement:* Our goal is to provide opportunities for homeless students to receive small group instruction from the academic specialist as well as small group support from our School Social Worker. The increase in supports will increase MSTEP proficiency scores by 3% in 2028.

*Created Date:* 11/26/2024

*Target Completion Date:* 06/30/2028

## Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Sabrina Terenzi

Start Date: 11/27/2024

Due Date: 06/30/2028

**Summary:** School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

**Buildings:** All Active Buildings

**Total Budget:** \$5,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- School Board Meeting
- Email Campaign
- Presentations

### Audience

- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will receive SEL strategies with the school social worker and the academic behavior specialist once per week.	Sabrina Terenzi	11/03/2025	06/30/2028	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Students will receive small group intervention for the at-risk staff to close proficiency gaps. In addition, the At-Risk staff will be trained in SEL so they can utilize strategies in their small groups.	Sabrina Terenzi	11/03/2025	06/30/2028	UPCOMING
<b>Activity Buildings:</b> All Buildings in Implementation Plan				