

# **MICIP Portfolio Report**

## Plymouth Scholars Charter Academy

### **Goals Included**

### **Active**

- Improve Math M-Step Proficiency
- Parent Engagement

## **Buildings Included**

### **Open-Active**

Plymouth Scholars Charter Academy

## **Plan Components Included**

Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication

05/19/2023



## **MICIP Portfolio Report**

## Plymouth Scholars Charter Academy

## **Parent Engagement**

**Status: ACTIVE** 

*Statement:* By June 2023, our goal is to increase parent survey feedback in regards to school safety to 90% highly satisfied on the Spring Voice of the Parent Survey.

Created Date: 03/26/2021 Target Completion Date: 06/10/2023

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## Strategies:

(1/1): Communication

Owner: Sabrina Terenzi

Start Date: 05/25/2021 Due Date: 06/10/2023

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

**Buildings:** All Active Buildings

Total Budget: \$25,000.00

• Title I Part A (Federal Funds)

• Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

General Fund (Other)

• At Risk (31-A) (State Funds)

### Communication:

#### Method

- Brochure
- Parent Newsletter
- Social Media

#### Audience

- Educators
- Parents

05/19/2023



## **Improve Math M-Step Proficiency**

**Status: ACTIVE** 

Statement: Our goal is to provide small group instruction, in order to increase student proficiency on the MSTEP and Common Assessment to 77% proficient by 2024.

Created Date: 03/01/2021 Target Completion Date: 06/15/2024

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## Strategies:

(1/1): DreamBox Learning

Owner: Sabrina Terenzi

Start Date: 08/28/2021 Due Date: 06/15/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum ihat match each student's level of comprehension and learning style.

**Buildings:** All Active Buildings

Total Budget: \$110,075.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

#### Method

- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

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