

MICIP Portfolio Report

Vista Charter Academy

Goals Included

Active

- Decrease Level 2–5 behavioral incidents
- English Learner (EL) Academic Language and Content...
- Improve K-8 Fluency

Buildings Included

Open-Active

- Vista Charter Academy

Plan Components Included

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MICIP Portfolio Report

Vista Charter Academy

Decrease Level 2–5 behavioral incidents

Status: ACTIVE

Statement:

By the end of the 2029-2030 school year, the school will decrease Level 2–5 behavioral incidents by 25% as measured by behavior referral data, restorative practice documentation, and discipline records through the consistent implementation of positive behavior supports, restorative practices, clear behavioral expectations, and proactive student interventions.

Created Date: 02/25/2021

Target Completion Date: 06/30/2030

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Dawn Donati-Martin

Start Date: 03/19/2021

Due Date: 04/29/2030

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$456,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Husky Den	Dawn Donati-Martin	08/19/2026	04/29/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide professional development and coaching for all staff on implementing "4 Before the Door" expectations with consistency and fidelity.	Dawn Donati-Martin	08/19/2026	04/29/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Conduct monthly CETA behavior and de-escalation training sessions focused	Dawn Donati-Martin	08/19/2026	04/29/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
on restorative practices, trauma-informed responses, and proactive classroom management.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement classroom incentive systems such as behavior bucks, positive office referrals, class celebrations, attendance incentives, and PBIS rewards to reinforce positive behavior.	Dawn Donati-Martin	08/30/2025	04/29/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish weekly positive family communication goals for teachers through phone calls, emails, texts, or parent communication apps.	Dawn Donati-Martin	08/17/2025	04/29/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Conduct classroom walkthroughs focused on positive behavior supports, student engagement, and consistent expectations.	Dawn Donati-Martin	08/19/2025	04/29/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide monthly Tier 1 SEL lessons led by the school counselor focused on self-management, empathy, integrity, teamwork, and conflict resolution.	Dawn Donati-Martin	08/19/2025	04/29/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Celebrate students demonstrating positive behavior during assemblies, morning announcements, and monthly recognition events.	Dawn Donati-Martin	08/19/2025	04/29/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create student mentorship opportunities and relationship-building circles within classrooms.	Dawn Donati-Martin	08/30/2026	04/29/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

English Learner (EL) Academic Language and Content...

Status: ACTIVE

Statement: Over the next five years, Vista will strengthen support for English Learners by increasing staff capacity and targeted instruction. By Year 5, Vista will increase the number of ESL-certified staff by at least 40% and reduce the percentage of EL students performing at WIDA proficiency levels 1–2 by at least 30%, as measured by certification records, WIDA data, and ongoing progress monitoring.

Created Date: 12/18/2025

Target Completion Date: 07/26/2030

Strategies:

(1/1): #GoOpen Michigan Toolkit - Open Education Resources

Owner: Dawn Donati-Martin

Start Date: 12/18/2025

Due Date: 07/26/2030

Summary: Welcome to #GoOpen Michigan. Explore our library of open education resources and join a network of Michigan educators who are dedicated to using high quality, openly licensed educational resources. #GoOpen Michigan is a community of educators and learners who access and contribute free, openly licensed, high-quality digital resources to enable equitable transformative learning experiences.

Buildings: All Active Buildings

Total Budget: \$98,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Other
- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
.Academic Language Development	Emily Zamudio	12/18/2025	07/26/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Strengthen Differentiation and Personalized Learning	Emily Zamudio	12/18/2025	07/26/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Build Teacher Capacity Over Time	Dawn Donati-Martin	12/18/2025	07/26/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve K-8 Fluency

Status: ACTIVE

Statement: 60% of K-8 students in Tiers 2 and 3 will meet their expected growth goal in reading fluency as measured by AIMSweb Reading Curriculum-Based Measurement (R-CBM) assessments.

Created Date: 05/06/2026

Target Completion Date: 05/20/2030

Strategies:

(1/2): **Corrective Reading** (beginning reading)

Owner: Elaina Slusser

Start Date: 03/26/2021

Due Date: 05/20/2030

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hold monthly data reviews to look at tier 2 and 3 student progress towards expected growth goal	Elaina Slusser	08/24/2026	05/20/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dawn Donati-Martin	03/31/2026	05/20/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Allocate appropriate amount of funding for subscriptions and supplies supporting reading fluency improvement.	Elaina Slusser	03/25/2024	05/20/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Complete bi-weekly progress monitoring for all tier 2 and 3 students using Aimsweb	Elaina Slusser	08/24/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Reading Mastery and Corrective Reading with fidelity during daily intervention blocks.	Elaina Slusser	08/25/2025	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide explicit, systematic fluency instruction through teacher modeling, repeated reading, choral reading, and partner reading routines embedded within the programs.	Elaina Slusser	08/25/2025	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use frequent progress monitoring (aimsweb) to track fluency growth and adjust instructional groups based on student data.	Elaina Slusser	08/25/2024	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide small-group targeted instruction focused on decoding, accuracy, pacing, and expression using Reading Mastery & Corrective Reading lessons for all tier 2 and 3 students.	Elaina Slusser	08/25/2024	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Incorporate repeated readings of connected text to build automaticity and confidence.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize teacher-led error correction procedures outlined in Reading Mastery and Corrective Reading to strengthen accuracy and fluency.	Elaina Slusser	08/25/2024	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reteach lessons and provide additional intervention opportunities for students who do not meet mastery criteria on checkpoint assessments.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-Risk coordinator:provide ongoing coaching and professional development for intervention staff focused on effective program implementation, student engagement, and evidence-based fluency strategies.	Elaina Slusser	08/25/2025	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Integrate fluency practice opportunities across content areas through echo reading, timed reading, and partner fluency activities.	Elaina Slusser	08/24/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize the reading specialist to coach classroom	Elaina Slusser	08/24/2026	05/20/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
teachers in foundational literacy instruction practices that support fluency development.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide training for instructional staff in Science of Reading practices to strengthen evidence-based literacy instruction aligned to fluency growth.	Elaina Slusser	08/26/2024	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Offer academic after-school tutoring courses focused on phonics, decoding, and foundational reading skills to provide students with additional targeted intervention opportunities.	Elaina Slusser	08/24/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Complete 3 benchmark assessments, fall, winter, spring to ensure accurate student grouping, and monitor benchmark progress	Elaina Slusser	08/25/2024	05/20/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Lexia Reading

Owner: Kerri Hammons

Start Date: 02/17/2022

Due Date: 05/20/2030

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$12,500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will complete 5 Lexia units per week.	Kerri Hammons	08/25/2025	05/20/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement consistent Lexia usage during intervention and literacy blocks to increase student exposure to fluency-based reading practice.	Kerri Hammons	08/24/2026	05/20/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Utilize Lexia fluency passages and repeated reading opportunities to build automaticity, accuracy, and reading rate.	Kerri Hammons	08/24/2026	05/20/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Monitor Lexia progress data weekly to identify students needing additional fluency	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
support or intervention adjustments.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide targeted teacher-led small groups connected to Lexia skill deficits identified through student data reports.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incorporate Lexia “Skill Builders” and offline fluency activities to reinforce phonics, decoding, and oral reading fluency skills.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Celebrate student growth and milestone completion within Lexia to increase motivation and engagement in reading practice.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Pair Lexia instruction with partner reading, echo reading, and choral reading opportunities to strengthen fluency transfer into connected text reading.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ensure intervention staff and classroom teachers regularly review Lexia data dashboards to guide instructional decision-making and progress monitoring.	Elaina Slusser	08/25/2026	05/20/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				