

MICIP Portfolio Report

Vista Charter Academy

Goals Included

Active

- Improve K-8 Fluency
- Improve Level 2s and Level 3s

Buildings Included

Open-Active

- Vista Charter Academy

Plan Components Included

Goal Summary

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Summary

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Funding

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Activity Text

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MICIP Portfolio Report

Vista Charter Academy

Improve K-8 Fluency

Status: ACTIVE

Statement: 80% of K-8 students in Tiers 2 and 3 will meet their expected growth goal in reading fluency as measured by AIMSweb Reading Curriculum-Based Measurement (R-CBM) assessments.

Created Date: 02/24/2021

Target Completion Date: 06/01/2026

Strategies:

(1/2): **Corrective Reading** (beginning reading)

Owner: Elaina Slusser

Start Date: 03/26/2021

Due Date: 06/01/2026

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-1 classroom teachers will apply learning from LETRS training to provide high-quality reading instruction.	Kerri Hammons	08/24/2021	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Small group instruction-all tier 2 and 3 students will receive 40 mins of instruction using the reading master or corrective reading program	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Use aimsweb placement tests to determine student groupings across	Elaina Slusser	08/24/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
tier 1, 2, and 3				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use benchmarking data to adjust student tier groups throughout the school year.	Elaina Slusser	08/24/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold monthly data reviews to look at tier 2 and 3 student progress towards expected growth goal	Elaina Slusser	08/24/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventionists will prepare lesson plans in alignment with key components and best practices within the program to ensure high-quality instruction.	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide Letrs training professional development to all K-2 teachers and interventionists	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dawn Donati-Martin	03/26/2021	04/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Allocate appropriate amount of funding for subscriptions and	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
supplies supporting reading fluency improvement.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Complete bi-weekly progress monitoring for all tier 2 and 3 students using Aimsweb	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventionists will utilize and review mastery tests within the program to monitor student understanding of decoding and reading comprehension	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Lexia Reading

Owner: Kerri Hammons

Start Date: 02/17/2022

Due Date: 06/01/2026

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$12,500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will complete 30 Lexia unit per month.	Kerri Hammons	02/17/2022	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Classroom teachers will regularly monitor for completed skill checks, reassigning learning if necessary to reteach essential skills	Kerri Hammons	02/17/2022	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Classroom teachers will provide students will skill builders to extend their learning of a concept.	Kerri Hammons	02/17/2022	06/01/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Level 2s and Level 3s

Status: ACTIVE

Statement:

If we continue to implement all parts of MTSS for behavior, our Level 2 and Level 3 behaviors will decrease by 30%.

Created Date: 02/25/2021

Target Completion Date: 06/01/2026

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Dawn Donati-Martin

Start Date: 03/19/2021

Due Date: 06/01/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$456,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish Clear, Consistent Classroom Rules and Expectations using Capturing Kids Heart fundamentals and Behave with Care structures.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Utilize Huskie Paws incentives for students demonstrating school wide expectations.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Meetings: Analyze Level 2 and Level 3 behavior data and identify areas to work on.	Dawn Donati-Martin	08/24/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
eachers will participate in professional development for the Socially Engaged Design Academy (SEDA) to enhance classroom management, student regulation, and engagement.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ocial Emotional Staff (Social Worker and Achievement Behavior Support Specialists) support students by building a safe and supportive relationship through individualized engagement. They take time to understand each student's unique needs and challenges, fostering trust and creating an environment where students feel comfortable discussing and addressing their struggles.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The At-Risk Social Worker supports Tier 2 and Tier 3 behaviors by working closely with the teacher to	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
develop a customized plan for addressing the student's needs.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ABSS team, social workers, and teachers use Everyday Speech and/or Inner Explorer to support SEL and moral focus lessons.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of classroom structures that follow a 3 step correction in class with parent calls.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of R cards in grades 3-5.	Emily Zamudio	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increasing positive behavior recognition: 30 calls per month, 3 positives per week, shout outs, recognition in principal newsletter.	Dawn Donati-Martin	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				