

MICIP Portfolio Report

Vista Charter Academy

Goals Included

Active

- Improve K-3 Fluency
- Improve Level 2s and Level 3s

Buildings Included

Open-Active

- Vista Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Vista Charter Academy

Improve K-3 Fluency

Status: ACTIVE

Statement: If we continue to provide a systematic RTI program that targets fluency in grades K-3, we will have 50% of our bottom quartile students meet their growth goals on AIMSweb. We are re-evaluating our K-2 ELA block to ensure instruction and time is spent on the correct curricular tools and standards. We are also evaluating our current intervention programming to ensure the needs of all students below the 50th%ile are being addressed correctly.

Created Date: 02/24/2021

Target Completion Date: 03/23/2024

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Kristen Hekkema

Start Date: 03/26/2021

Due Date: 06/02/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

(2/2): Lexia Reading

Owner: Kristen Hekkema

Start Date: 02/17/2022

Due Date: 06/02/2023

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Improve Level 2s and Level 3s

Status: ACTIVE

Statement:

If we continue to implement all parts of MTSS for behavior, our Level 2 and Level 3 behaviors in transitions will decrease by 30%.

Teachers need to take ownership of Level 2 and Level 3 behaviors- not only documenting behaviors, but also addressing through behavior plans and consequences.

Created Date: 02/25/2021

Target Completion Date: 03/23/2024

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Kristen Hekkema

Start Date: 03/19/2021

Due Date: 06/02/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$456,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Staff
- Parents