

MICIP Portfolio Report

East Arbor Charter Academy

Goals Included

Active

- Decrease chronic absenteeism
- Improve Math MSTEP
- Improve Math proficiency
- Increase homeless proficiency
- Increase proficiency among EL subgroup
- Increase proficiency in ELA

Buildings Included

Open-Active

- East Arbor Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

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Activity Text

Activity Buildings

MICIP Portfolio Report

East Arbor Charter Academy

Improve Math proficiency

Status: ACTIVE

Statement: Increase proficiency in Math for all students in grades 3-8 by 10% as measured by state and local assessments.

Created Date: 03/25/2021

Target Completion Date: 06/05/2028

Strategies:

(1/3): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Kelly Wilson

Start Date: 04/08/2021

Due Date: 06/05/2028

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC meeting	Tami Gieske	04/08/2021	06/05/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Sue Emery	04/08/2021	06/12/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Coaching	Sue Emery	04/08/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): DreamBox Learning

Owner: Tami Gieske

Start Date: 04/08/2021

Due Date: 06/05/2028

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted coaching	Kelly Wilson	04/08/2021	06/05/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Meetings	Kelly Wilson	08/26/2024	06/05/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and subscriptions	Tanesha Newby	08/26/2024	06/05/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Illustrative Mathematics Curricula

Owner: Tami Gieske

Start Date: 04/08/2021

Due Date: 06/05/2028

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC meetings	Tanesha Newby	04/08/2021	06/05/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Targeted coaching	Tanesha Newby	04/08/2021	06/05/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies and subscriptions	Tami Gieske	04/08/2021	06/05/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Tutoring programs	Tami Gieske	04/08/2021	06/05/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase proficiency in ELA

Status: ACTIVE

Statement: Increase proficiency in ELA for all students in grades 3-8 by 10% as measured by state and local assessments.

Created Date: 04/22/2021

Target Completion Date: 10/31/2027

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Tami Gieske

Start Date: 04/22/2021

Due Date: 10/31/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
supplies and subscriptions	Tami Gieske	04/22/2021	10/31/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tutoring program	Tami Gieske	04/22/2021	10/31/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Direct Instruction

Owner: Tami Gieske

Start Date: 04/22/2021

Due Date: 10/31/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLC Meetings	Tami Gieske	04/22/2021	10/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional staff	Tami Gieske	04/22/2021	10/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and subscriptions	Tami Gieske	04/22/2021	10/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase proficiency among EL subgroup

Status: ACTIVE

Statement: Our goal is to reduce the percentage of intensive EL students by 5% by 2028.

Created Date: 11/22/2024

Target Completion Date: 11/29/2028

Strategies:

(1/1): 23g Intensive, Individualized Support

Owner: Kelly Wilson

Start Date: 11/22/2024

Due Date: 11/29/2028

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire additional EL staff member	Kelly Wilson	11/22/2024	11/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Increase homeless proficiency

Status: ACTIVE

Statement: Our goal is to increase ELA proficiency by 5% in the homeless subgroup.

Created Date: 11/26/2024

Target Completion Date: 06/02/2028

Strategies:

(1/1): 23g Tutoring

Owner: Kelly Wilson

Start Date: 12/13/2024

Due Date: 06/02/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$6,776.00

- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Tutoring	Kelly Wilson	12/02/2024	06/02/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Decrease chronic absenteeism

Status: ACTIVE

Statement: Our goal is to decrease the percentage of chronically absent students (28.1%) by 3%

Created Date: 05/14/2025

Target Completion Date: 07/05/2027

Strategies:

(1/1): Families as Supported Partners

Owner: Tami Gieske

Start Date: 05/14/2025

Due Date: 07/05/2027

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: \$30,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Busing	Tami Gieske	05/14/2025	07/05/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Incentives	Kelly Wilson	08/25/2025	07/05/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Math MSTEP

Status: ACTIVE

Statement: Our goal is to increase math proficiency by 5% based on state testing data by June of 2027.

Created Date: 11/07/2025

Target Completion Date: 06/30/2027

Strategies:

(1/3): 23g Tutoring

Owner: Kelly Wilson

Start Date: 04/20/2026

Due Date: 06/30/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$13,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before/After Tutors	Kelly Wilson	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring Supplies	Tami Gieske	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After Paraprofessional	Tami Gieske	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After Coordinator	Tami Gieske	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): DreamBox Learning

Owner: Kelly Wilson

Start Date: 04/20/2026

Due Date: 06/30/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- Other
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor teacher use	Kelly Wilson	04/20/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dreambox Subscription	Tami Gieske	04/20/2026	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Bridges Math

Owner: Kelly Wilson

Start Date: 04/20/2026

Due Date: 06/30/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Other
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Observe Lessons	Kelly Wilson	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach	Tami Gieske	04/20/2026	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				