

MICIP Portfolio Report

Wellspring Preparatory High School

Goals Included

Active

- Chronic Student Absenteeism
- College Readiness Benchmark - Math
- EL Math Goal
- Homeless - Math Goal

Buildings Included

Open-Active

- Wellspring Preparatory High School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Wellspring Preparatory High School

College Readiness Benchmark - Math

Status: ACTIVE

Statement: Increase the percentage of students in Grade 11 meeting the Math benchmark by 15% from 25% to 40% as measured by the SAT by Spring 2026.

Created Date: 03/25/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): Instructional Coaching/Consulting for Mathematics

Owner: Emily Hurrell

Start Date: 09/07/2021

Due Date: 06/30/2026

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$240,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sign Instructional Coaches up for Cognitive Coaching PD through Kent ISD	Emily Hurrell	09/07/2021	06/18/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Schedule Monthly Meetings with Instructional Team and Math Department	Emily Hurrell	09/07/2021	09/30/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold Monthly Meetings with Instructional Coaches and Math Department/Monitor Data	Emily Hurrell	09/07/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional and non-instructional staff: Academic Specialists, Paraprofessionals, College & Career Coaches, Success Coaches, Instructional Coaches	Emily Hurrell	09/07/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Data-Based Decision-Making

Owner: Emily Hurrell

Start Date: 09/07/2021

Due Date: 06/30/2026

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$90,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule Monthly CPT Meetings to Review Data	Emily Hurrell	09/07/2021	09/30/2021	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Monitor Data and Adjust Instruction	Emily Hurrell	09/07/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplemental instructional support including Academic Specialists	Emily Hurrell	09/07/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Emily Hurrell

Start Date: 06/28/2021

Due Date: 06/30/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule Monthly Data Analysis Meetings to Review Data w/ Individual Teachers during O3 Cycle	Emily Hurrell	06/28/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Chronic Student Absenteeism

Status: ACTIVE

Statement: Decrease chronic student absenteeism in Grades 9-12 from 45% to 30% as measured by attendance reports by June 2026.

Created Date: 03/30/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): MTSS Framework (General)

Owner: Aaron Noordhoek

Start Date: 09/07/2021

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish an attendance intervention team	Aaron Noordhoek	09/07/2021	09/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Outline tiers and intervention supports within each tier	Emily Hurrell	10/01/2021	10/31/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Review Data and Make Adjustments	Emily Hurrell	01/01/2022	01/31/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Continue monitoring data and make adjustments	Emily Hurrell	02/01/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS - PBIS (Behavior)

Owner: Emily Hurrell

Start Date: 06/28/2021

Due Date: 06/30/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Facilitate MTSS - PBIS activities	Shauntrice Smith	06/28/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Check In and Check Out/Check and Connect Intervention

Owner: Emily Hurrell

Start Date: 06/28/2021

Due Date: 06/30/2026

Summary: Check & Connect is an intervention to reduce dropping out of school. It is based on monitoring of school performance, mentoring, case management, and other supports. The “Check” component is designed to continually monitor student performance and progress. The “Connect” component involves program staff giving individualized attention to students in partnership with other school staff, family members, and community service organizations. Students enrolled in Check & Connect are assigned a “monitor” who regularly reviews information on attendance, behavior, or academic problems and intervenes when problems are identified. The monitor also advocates for students, coordinates services, provides ongoing feedback and encouragement, and emphasizes the importance of staying in school.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Non-instructional staff including College Career Coach and ECP Success Coach	Shauntrice Smith	06/28/2021	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

EL Math Goal

Status: ACTIVE

Statement: Our goal is to provide opportunities for students to utilize best teaching practices, tutoring, and EL supports to increase our Math State standardized scores by 10% for English learners.

Created Date: 12/17/2024

Target Completion Date: 12/31/2025

Strategies:

(1/1): Mathematics Coaching

Owner: Shauntrice Smith

Start Date: 01/10/2025

Due Date: 12/31/2025

Summary: By empowering teachers with the support of math coaches, schools can enhance instructional quality, build teacher capacity, and ultimately improve student outcomes in mathematics. This strategy ensures that math coaching is purposeful, collaborative, and aligned with the district's overarching goals for academic success. Math coaches provide professional development, model effective teaching strategies, co-plan lessons, and support data-driven decision-making. Math coaches foster a growth mindset, promote equitable practices, and empower teachers to create engaging and effective learning experiences that build students' mathematical understanding and confidence. Their role is non-evaluative, focusing on partnership and continuous improvement.

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Rick Hatfield	01/10/2025	12/31/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Homeless - Math Goal

Status: ACTIVE

Statement: Our goal is to provide continuous instructional practices for our "Homeless populations" to improve our NWEA Math scores by 5% by 2025 fall NWEA test.

Created Date: 01/26/2025

Target Completion Date: 02/02/2026

Strategies:

(1/1): Competency: Teacher - Staff Coaching

Owner: Rick Hatfield

Start Date: 01/26/2025

Due Date: 02/02/2026

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math instructional coaching	Rick Hatfield	01/26/2025	02/02/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				