

# MICIP Portfolio Report

## Wellspring Preparatory High School

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### Goals Included

#### Active

- Chronic Student Absenteeism
- College Readiness Benchmark - Math
- EL Math Goal
- Homeless - Math Goal

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### Buildings Included

#### Open-Active

- Wellspring Preparatory High School

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Wellspring Preparatory High School

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### College Readiness Benchmark - Math

*Status:* ACTIVE

*Statement:* Increase the percentage of students in Grade 11 meeting the Math benchmark by 15% from 25% to 40% as measured by the SAT by Spring 2027.

*Created Date:* 03/25/2021

*Target Completion Date:* 06/30/2027

## Strategies:

### (1/3): Instructional Coaching/Consulting for Mathematics

Owner: Joe McCarthy

Start Date: 09/07/2021

Due Date: 06/30/2027

#### Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$240,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

#### Communication:

Method

- Presentations

Audience

- Staff

#### Strategy Implementation Plan Activities

| Activity                                                                          | Owner         | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------------------------|---------------|------------|------------|----------|
| Sign Instructional Coaches up for Cognitive Coaching PD through Kent ISD          | Emily Hurrell | 09/07/2021 | 06/18/2022 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan                   |               |            |            |          |
| Schedule Monthly Meetings with Instructional Team and Math Department             | Joe McCarthy  | 09/07/2021 | 06/30/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan                   |               |            |            |          |
| Hold Monthly Meetings with Instructional Coaches and Math Department/Monitor Data | Joe McCarthy  | 09/07/2021 | 06/30/2027 | ONTARGET |

| Activity                                                                                                                                                               | Owner            | Start Date | Due Date   | Status   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------|------------|----------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan                                                                                                        |                  |            |            |          |
| Instructional and non-instructional staff:<br>Academic Specialists,<br>Paraprofessionals,<br>College & Career<br>Coaches, Success<br>Coaches, Instructional<br>Coaches | Emily<br>Hurrell | 09/07/2021 | 06/30/2026 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan                                                                                                        |                  |            |            |          |

## (2/3): Data-Based Decision-Making

**Owner:** Joe McCarthy

**Start Date:** 09/07/2021

**Due Date:** 06/30/2027

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Total Budget:** \$90,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

**Method**

- Presentations

**Audience**

- Staff

### Strategy Implementation Plan Activities

| Activity                                                          | Owner         | Start Date | Due Date   | Status   |
|-------------------------------------------------------------------|---------------|------------|------------|----------|
| Schedule Monthly CPT Meetings to Review Data                      | Emily Hurrell | 09/07/2021 | 09/30/2021 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |
| Monitor Data and Adjust Instruction                               | Joe McCarthy  | 09/07/2021 | 06/30/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |
| Supplemental instructional support including Academic Specialists | Emily Hurrell | 09/07/2021 | 06/30/2026 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |

### (3/3): Multi-Tiered System of Supports (MTSS) Framework (General)

**Owner:** Joe McCarthy

**Start Date:** 06/28/2021

**Due Date:** 06/30/2027

**Summary:** A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

**Method**

- Presentations

**Audience**

- Staff

#### Strategy Implementation Plan Activities

| Activity                                                                                      | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------------------------------------|--------------|------------|------------|----------|
| Schedule Monthly Data Analysis Meetings to Review Data w/ Individual Teachers during 03 Cycle | Joe McCarthy | 06/28/2021 | 06/30/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan                               |              |            |            |          |

## Chronic Student Absenteeism

*Status:* ACTIVE

*Statement:* Decrease chronic student absenteeism in Grades 9-12 from 45% to 30% as measured by attendance reports by June 2027.

*Created Date:* 03/30/2021

*Target Completion Date:* 06/30/2027

## Strategies:

### (1/3): MTSS Framework (General)

**Owner:** Joe McCarthy

**Start Date:** 09/07/2021

**Due Date:** 06/30/2027

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- At Risk (31-A) (State Funds)

#### Communication:

##### Method

- School Board Meeting
- Presentations
- Parent Newsletter

##### Audience

- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

| Activity                                                        | Owner           | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|-----------------|------------|------------|----------|
| Establish an attendance intervention team                       | Aaron Noordhoek | 09/07/2021 | 09/30/2022 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Outline tiers and intervention supports within each tier        | Emily Hurrell   | 10/01/2021 | 10/31/2022 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Review Data and Make Adjustments                                | Joe McCarthy    | 01/01/2022 | 06/30/2027 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                 |            |            |          |
| Continue monitoring data and make adjustments                   | Joe McCarthy    | 02/01/2022 | 06/30/2027 | ONTARGET |

| Activity                                                        | Owner | Start Date | Due Date | Status |
|-----------------------------------------------------------------|-------|------------|----------|--------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |       |            |          |        |

### (2/3): MTSS - PBIS (Behavior)

**Owner:** Emily Hurrell

**Start Date:** 06/28/2021

**Due Date:** 06/30/2027

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

#### **Communication:**

**Method**

- Presentations

**Audience**

- Staff

#### **Strategy Implementation Plan Activities**

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| Facilitate MTSS - PBIS activities                               | Joe McCarthy | 06/28/2021 | 06/30/2027 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |              |            |            |          |

### (3/3): Check In and Check Out/Check and Connect Intervention

**Owner:** Joe McCarthy

**Start Date:** 06/28/2021

**Due Date:** 06/30/2027

**Summary:** Check & Connect is an intervention to reduce dropping out of school. It is based on monitoring of school performance, mentoring, case management, and other supports. The “Check” component is designed to continually monitor student performance and progress. The “Connect” component involves program staff giving individualized attention to students in partnership with other school staff, family members, and community service organizations. Students enrolled in Check & Connect are assigned a “monitor” who regularly reviews information on attendance, behavior, or academic problems and intervenes when problems are identified. The monitor also advocates for students, coordinates services, provides ongoing feedback and encouragement, and emphasizes the importance of staying in school.

**Buildings:** All Active Buildings

**Total Budget:** \$35,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- Presentations

**Audience**

- Staff

**Strategy Implementation Plan Activities**

| Activity                                                                     | Owner        | Start Date | Due Date   | Status   |
|------------------------------------------------------------------------------|--------------|------------|------------|----------|
| Non-instructional staff including College Career Coach and ECP Success Coach | Joe McCarthy | 06/28/2021 | 06/30/2027 | COMPLETE |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan              |              |            |            |          |

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## Homeless - Math Goal

*Status:* ACTIVE

*Statement:* Our goal is to provide continuous instructional practices for our "Homeless populations" to improve our NWEA Math scores by 5% by the 2027 spring NWEA test.

*Created Date:* 01/26/2025

*Target Completion Date:* 06/30/2027

## Strategies:

(1/1): Competency: Teacher - Staff Coaching

Owner: Joe McCarthy

Start Date: 01/26/2025

Due Date: 06/30/2027

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

### Communication:

Method

- Other

Audience

- Educators
- Staff

### Strategy Implementation Plan Activities

| Activity                                                 | Owner        | Start Date | Due Date   | Status   |
|----------------------------------------------------------|--------------|------------|------------|----------|
| Math instructional coaching                              | Joe McCarthy | 01/26/2025 | 06/30/2027 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan |              |            |            |          |

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## EL Math Goal

*Status:* ACTIVE

*Statement:* Our goal is to provide opportunities for students to utilize best teaching practices, tutoring, and EL supports to increase our Math State standardized scores by 10% for English learners.

*Created Date:* 05/07/2026

*Target Completion Date:* 06/30/2027

## Strategies:

### (1/1): Mathematics Coaching

**Owner:** Joe McCarthy

**Start Date:** 01/10/2025

**Due Date:** 06/30/2027

**Summary:** By empowering teachers with the support of math coaches, schools can enhance instructional quality, build teacher capacity, and ultimately improve student outcomes in mathematics. This strategy ensures that math coaching is purposeful, collaborative, and aligned with the district's overarching goals for academic success. Math coaches provide professional development, model effective teaching strategies, co-plan lessons, and support data-driven decision-making. Math coaches foster a growth mindset, promote equitable practices, and empower teachers to create engaging and effective learning experiences that build students' mathematical understanding and confidence. Their role is non-evaluative, focusing on partnership and continuous improvement.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- At Risk (31-A) (State Funds)

#### Communication:

**Method**

- Parent Newsletter

**Audience**

- Staff
- Parents

#### Strategy Implementation Plan Activities

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| Instructional Coaching                                          | Joe McCarthy | 01/10/2025 | 06/30/2027 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |              |            |            |          |