

C.R.S. § 22-7-1014(2)(a)– Preschool individualized readiness plans - school readiness - assessments.

- *Rationale:* MVA should have the authority to implement relevant curriculum and assessments that ensure students success in higher learning. The domains of physical well-being, motor development, social-emotional development, language and comprehension development; and cognition and general knowledge are assessed daily due to the present curriculum and assessments. Support is readily available through numerous avenues based throughout the program.
- *Replacement Plan:* MVA will administer school readiness assessments for all Kindergarten

students within the first 30 days of the school calendar.

1. The assessments utilized will be research based, will be valid, and will be reliable.
2. MVA will implement readiness plans tailored for individual students based upon readiness assessments (this includes DIBELS).
3. Students will not be denied enrollment or progression to first grade based on the results of assessments.
4. MVA will fulfill the requirement to administer the literacy component of school readiness by implementing compliant DIBELS for the READ Act assessment within the first 30 days of the school calendar.

MVA has both half day and a full day Kindergarten program utilizing the Colorado State Standards. This includes implementing Reading Street curriculum. Curriculum and assessments used are clear and relevant and have the goal of improving student academic growth, and meet the intent of the quality standards established in State Statues 22-7-1014(2)(a) and 22-32-109(1)(t).

- *Duration of Waiver:* MVA requests that the waiver be granted for the duration of its charter.
- *Financial Impact:* None to either the district or MVA.
- *How Impact of Waiver Will be Evaluated:* The impact of the waivers will be measured by the same performance criteria and assessments that apply to the school, as set forth in the application.
- *Expected Outcome:* MVA expects that as a result of this waiver, we will be able to continue to provide appropriate assessments and support that ensure student success in higher levels of learning in all academic content areas.