

MICIP Portfolio Report

Detroit Premier Academy

Goals Included

Active

- Decrease Chronic Absenteeism
- Improve Attendance and ELA & Math MSTEP
- Improve M-STEP scores for EL Students
- Improve Math M-Step

Buildings Included

Open-Active

- Detroit Premier Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Detroit Premier Academy

Improve Math M-Step

Status: ACTIVE

Statement: Our goal is to implement the assessment cycle in order to improve Math M-Step scores by 20% and increase math Numeracy proficiency annually to 70% by 2028.

Created Date: 08/09/2024

Target Completion Date: 10/30/2028

Strategies:

(1/3): DreamBox Learning

Owner: Sheila El-Amin

Start Date: 11/21/2025

Due Date: 10/30/2028

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$145,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development: Provide comprehensive training for teachers on DreamBox's features, instructional strategies, and data interpretation. Ensure that staff understand how to integrate DreamBox	Sheila El-Amin	11/21/2025	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Annual Subscription Renewal	Sheila El-Amin	11/21/2025	10/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Illustrative Mathematics Curricula

Owner: Sheila El-Amin

Start Date: 06/16/2026

Due Date: 10/30/2028

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$1,200,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development: Initial Training: Provide comprehensive training for teachers on the Illustrative Mathematics (IM) curriculum, focusing on understanding the pedagogical approach, lesson pla	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Student Performance Data: Analyze student performance data from IM assessments and Interims to monitor the effectiveness of the curriculum. Look for trends in student understanding and areas needing a	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscription	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental instructional staff	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Instructional Coaching/Consulting for Mathematics

Owner: Sheila El-Amin

Start Date: 06/16/2026

Due Date: 10/30/2028

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The instructional Coach will help teachers analyze student performance data to identify areas of improvement and develop targeted instructional strategies. She will assist teachers in setting actiona	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
The Instructional Coach will model Best Practices: Demonstrate effective teaching practices and strategies in the classroom to provide teachers with practical examples. The Instructional Coach will pr	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Instructional Coach will Progress Monitor: Analyze student performance data and other relevant metrics to evaluate the impact of coaching on instructional practices and student outcomes	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Instructional Coach will conduct regular observations of classroom instruction to ensure that coaching strategies are being implemented as intended. Provide feedback on adherence to best practices	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease student absenteeism from 71% in June of 2024 to 60% in June of 2028 as measured by the Year-Over-Year Chronic Absenteeism by Grade Report.

Created Date: 08/09/2024

Target Completion Date: 10/30/2028

Strategies:

(1/2): Family Engagement Tied to Learning

Owner: Sheila El-Amin

Start Date: 06/16/2026

Due Date: 10/30/2028

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children's educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$735,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Chronic Absenteeism Family Learning Night	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Families as Supported Partners

Owner: Sheila El-Amin

Start Date: 06/16/2026

Due Date: 10/30/2028

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: \$204,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Liason will Monitor Truancy /Attendance and provide resources for families to improve attendance	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Community and Schools Ambassador will work with families to remedy barriers to reduce chronic absenteeism.	Sheila El-Amin	06/16/2026	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Attendance and ELA & Math MSTEP

Status: ACTIVE

Statement: By June 2028, chronic absenteeism for homeless students will decrease by 10%, and academic performance for homeless students will increase by 10 percentage points in both ELA and math on MSTEP.

Created Date: 01/06/2026

Target Completion Date: 06/13/2028

Strategies:

(1/1): Lexia Reading

Owner: Sheila El-Amin

Start Date: 03/20/2026

Due Date: 06/13/2028

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$1.00

- Homeless Students' Assistance Grant (Federal Funds)

Communication:

Method

- Presentations

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Lexia Core5 and PowerUp with fidelity, using data to monitor progress, adjust placement, and provide targeted interventions for students needing foundational literacy support.	Sheila El-Amin	03/20/2026	06/13/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve M-STEP scores for EL Students

Status: ACTIVE

Statement: Our goal is to increase English Language Learners' overall M-STEP proficiency scores by at least 10% and improve the percentage of students meeting grade-level benchmarks in reading and math by Spring 2028

Created Date: 02/10/2026

Target Completion Date: 06/30/2028

Strategies:

(1/1): 23g Tutoring

Owner: Sheila El-Amin

Start Date: 03/20/2026

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide small-group ELL tutoring 3–5 times weekly to build language and academic skills, using targeted instruction and progress monitoring to improve WIDA and classroom performance.	Sheila El-Amin	03/20/2026	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				