

# MICIP Portfolio Report

## Detroit Premier Academy

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### Goals Included

#### Active

- Decrease Chronic Absenteeism
- Improve Math M-Step

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### Buildings Included

#### Open-Active

- Detroit Premier Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Detroit Premier Academy

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### Improve Math M-Step

*Status:* ACTIVE

*Statement:* Our goal is to implement the assessment cycle in order to improve Math M-Step scores by 20% and increase math Numeracy proficiency annually to 70% by 2028.

*Created Date:* 08/09/2024

*Target Completion Date:* 10/30/2028

## Strategies:

(1/3): DreamBox Learning

Owner: Sheila El-Amin

Start Date: 05/21/2025

Due Date: 05/21/2025

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$145,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

### Method

- Other
- School Board Meeting
- Parent Newsletter

### Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development: Provide comprehensive training for teachers on DreamBox's features, instructional strategies, and data interpretation. Ensure that staff understand how to integrate DreamBox into their existing math curriculum to enhance math instruction and to address achievement gaps.	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Annual Subscription Renewal	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/3): Illustrative Mathematics Curricula

**Owner:** Sheila El-Amin

**Start Date:** 05/21/2025

**Due Date:** 05/21/2025

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$1,200,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development: Initial Training: Provide comprehensive training for teachers on the Illustrative Mathematics (IM) curriculum, focusing on understanding the pedagogical approach, lesson plans, and instructional materials. Ongoing Support: Schedule follow-up workshops and coaching sessions to address questions, share best practices, and refine implementation strategies.	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Performance Data: Analyze student performance data from IM assessments and Interims to monitor the effectiveness of the curriculum. Look for trends in student understanding and areas needing additional support. Curriculum Adherence: Review lesson plans and instructional practices to ensure they align with IM's recommendations and instructional approach.	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscription	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental instructional staff	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/3): Instructional Coaching/Consulting for Mathematics

**Owner:** Sheila El-Amin

**Start Date:** 05/21/2025

**Due Date:** 05/21/2025

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**



Activity	Owner	Start Date	Due Date	Status
The instructional Coach will help teachers analyze student performance data to identify areas of improvement and develop targeted instructional strategies. She will assist teachers in setting actionable goals based on data insights and developing plans to achieve these goals.	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Instructional Coach will model Best Practices: Demonstrate effective teaching practices and strategies in the classroom to provide teachers with practical examples. The Instructional Coach will provide constructive feedback to teachers and encourage self-reflection to improve instructional practices.	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Instructional Coach will Progress Monitor: Analyze student performance data and other relevant metrics to evaluate the impact of coaching on instructional practices and student outcomes	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Instructional Coach	Sheila El-	08/15/2024	10/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
will conduct regular observations of classroom instruction to ensure that coaching strategies are being implemented as intended. Provide feedback on adherence to best practices and areas for improvement	Amin			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Decrease Chronic Absenteeism

*Status:* ACTIVE

*Statement:* Our goal is to decrease student absenteeism from 71% in June of 2024 to 60% in June of 2028 as measured by the Year-Over-Year Chronic Absenteeism by Grade Report.

*Created Date:* 08/09/2024

*Target Completion Date:* 10/30/2028

## Strategies:

### (1/2): Family Engagement Tied to Learning

**Owner:** Sheila El-Amin

**Start Date:** 05/21/2025

**Due Date:** 05/21/2025

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$735,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Chronic Absenteeism Family Learning Night	Sheila El-Amin	08/15/2024	10/30/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (2/2): Families as Supported Partners

**Owner:** Sheila El-Amin

**Start Date:** 05/21/2025

**Due Date:** 05/21/2025

**Summary:** "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

**Buildings:** All Active Buildings

**Total Budget:** \$204,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Liason will Monitor Truancy /Attendance and provide resources for families to improve attendance	Sheila El-Amin	08/24/2024	10/30/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Community and Schools Ambassador will work with families to remedy barriers to reduce chronic absenteeism.	Sheila El-Amin	08/24/2024	10/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				