

MICIP Portfolio Report

Detroit Premier Academy

Goals Included

Active

- Improve Math M-Step and Interim scores
 - Spring Family Learning Event
-

Buildings Included

Open-Active

- Detroit Premier Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Detroit Premier Academy

Improve Math M-Step and Interim scores

Status: ACTIVE

Statement: Detroit Premier Academy will provide professional development and consistent coaching from administration around mathematics intervention.

Created Date: 04/15/2021

Target Completion Date: 04/14/2023

Strategies:

(1/3): DreamBox Learning

Owner: Amanda Bauer

Start Date: 04/15/2021

Due Date: 04/16/2022

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$222,550.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Email Campaign | <ul style="list-style-type: none"> • Educators • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox PD for staff	Amanda Bauer	04/15/2021	08/31/2021	COMPLETE
Direct instructional staff - teachers, co-teachers, paras, AICs	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Retention bonuses to decrease turnover rates and retain quality, trained staff	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Subscriptions	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Supplies	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Homeless student set-aside for supplies/clothing/other needs	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Support staff - ABSS, SW, Student Family Liaison	Kellie Green	04/15/2021	04/16/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
PD Dreambox Data Review	Amanda Michalowicz	04/15/2021	04/16/2022	OVERDUE

(2/3): Illustrative Mathematics Curricula

Owner: Amanda Bauer

Start Date: 04/15/2021

Due Date: 04/16/2022

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$292,609.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Illustrative Math PD for staff	Amanda Bauer	04/15/2021	08/31/2021	COMPLETE
Direct instructional staff - teachers, co-teachers, paras, AICs	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Retention bonuses to decrease turnover rates and retain quality, trained teachers	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Subscriptions	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Supplies	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Homeless student set-aside for supplies/clothing/other needs	Kellie Green	04/15/2021	04/16/2022	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Support staff - ABSS, SW, Student Family Liaison	Kellie Green	04/15/2021	04/16/2022	COMPLETE

(3/3): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Amanda Bauer

Start Date: 04/15/2021

Due Date: 04/16/2022

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$292,609.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Intervention PD for staff	Amanda Bauer	04/15/2021	08/31/2021	COMPLETE
Direct instructional staff - teachers, co-teachers, paras, AICs	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Retention bonuses to decrease turnover rates and retain quality, trained staff	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Subscriptions	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Supplies	Kellie Green	04/15/2021	04/16/2022	COMPLETE
Homeless student set-aside for supplies/clothing/other needs	Kellie Green	04/15/2021	04/16/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Support staff - ABSS, SW, Student Family Liaison	Kellie Green	04/15/2021	04/16/2022	COMPLETE

Spring Family Learning Event

Status: ACTIVE

Statement: Detroit Premier Academy staff will create a family learning event that will engage our parents.

Created Date: 04/15/2021

Target Completion Date: 06/23/2023

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Amanda Bauer

Start Date: 04/15/2021

Due Date: 05/29/2022

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$209,878.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • Social Media • Parent Newsletter • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Learning Event	Amanda Bauer	04/16/2021	05/28/2022	OVERDUE
Direct instructional staff - teachers, co-teachers, paras, AICs	Kellie Green	04/15/2021	05/29/2022	OVERDUE