

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT
FS-10-A (03/15)

Agency Name and Address

Riverton Street Charter School
11834 Riverton Street
St. Albans, NY 11412

Queens

County

Agency Code:

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Amendment #

2

Project #:

ESSER III

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Contract #:

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Contact Person: Ashley N. Benton

Tel. #: 616-222-1700

E-Mail Address: abenton@nhaschools.com

INSTRUCTIONS

- ❖ Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
- ❖ Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

.DATE: 11/16/2022

SIGNATURE:

K Phillips-Kong!

Chief Administrative Officer

FOR DEPARTMENT USE ONLY

Program Approval: _____ Date: _____

Finance:

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Log

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Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<p><i>Total = \$473,766</i></p> <p><i>NEW Financial incentives to recruit and retain professional staff: Bonuses will be awarded to attract and retain staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$473,766</i></p>	\$473,766	\$0
16 Support Staff Salaries	<p><i>Total = \$297,816</i></p> <p><i>DECREASE Paraprofessionals: will provide academic support to combat the learning loss due to COVID-19. 5 paras x .875 FTE per para (4.375 FTE total) x annualized salary of \$27,360 = \$119,700 total</i></p> <p><i>NO CHANGE Educational technology coordinator (ETC) support remote learning and provide technical support during in person instruction due to COVID-19. 1 ETC x .375 FTE x \$36,000 (annualized rate of pay) = \$13,500 (project salary) total</i></p> <p><i>NO CHANGE Summer learning program staff. Total= \$62,431</i></p> <p><i>8 paraprofessionals x \$50 per hour x 18 hours per x 3.85069 weeks = \$27,725 (project salary) total</i></p> <p><i>9 teachers x \$60 per hour x 18 hours per week x 3.57057 weeks = \$34,706 (project salary) total</i></p> <p><i>NEW Financial incentives to recruit and retain support staff: Bonuses will be awarded to attract and retain staff. Consistent instruction will ensure all students are</i></p>	\$0	-\$105,715

		<p>receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$102,185</p>		
40	Purchased Services	<p>Total = \$279,431</p> <p>INCREASE Contracted tutoring program. \$148,332 per school year x 1 school year. (\$149.8303 per student x 990 students). Total = \$148,332</p> <p>DECREASE Sanitation work and supplies to prevent the spread of COVID-19 (\$1,063 per month x 36 months). Total = \$38,268</p> <p>DECREASE HVAC filters. \$239.6588 per filter x 85 filters) Total = \$20,371</p> <p>NO CHANGE Broadband will be purchased in the school allowing increased bandwidth of the internet to ensure all students have ample and efficient access to participate in online related learning. Total = \$13,048</p> <p>DECREASE Digital subscriptions such as Dreambox (\$19,741) Goalbook (\$28,560), and Lexia (\$11,111). Total = \$59,412</p>	\$0	-\$126,530
45	Supplies & Materials	<p>Total = \$512,226</p> <p>DECREASE COVID-19 signage, PPE, COVID tests, masks, sanitizer, disinfecting wipes, sneeze guards, thermometers, gloves, and social distance markers. Total = \$166,696</p> <ul style="list-style-type: none"> ○ \$152.9321 per staff x 100 = \$15,293 ○ \$152.9321 per student x 990 = \$151,403 <p>The following supplies and materials will be purchased to support student learning and the impacts of COVID-19:</p> <p>DECREASE Summer supplies and materials. Costs are for student workbooks. Total = \$13,227</p> <ul style="list-style-type: none"> ▪ \$13.36061 per student x 990 	\$0	-\$196,907

	<p><i>students</i></p> <p><i>NO CHANGE Remote learning materials and shipping costs. Total=\$303</i></p> <ul style="list-style-type: none"> ▪ <i>\$.30606 per student x 990 students</i> <p><i>REMOVE Non-digital instructional supplies and materials. Items to include student workbooks, books, journal, and Bridges Math intervention kits. Total=\$0</i></p> <ul style="list-style-type: none"> ▪ <i>\$13.36061 per student x 990 students</i> <p><i>INCREASE Chromebooks, cases, calculators, chargers, and other student technology. Total=\$330,000</i></p> <ul style="list-style-type: none"> ▪ <i>\$350 per Chromebook x 680=\$238,000</i> ▪ <i>\$95 per calculator x 590=\$56,050</i> ▪ <i>\$10 per headphone x 586 = \$5,860</i> ▪ <i>\$26 per case x 590 = \$15,340</i> ▪ <i>\$25 per charging cord x 590= \$14,750</i> <p><i>DECREASE Hotspot devices and monthly connectivity. Total=\$2,000</i></p> <ul style="list-style-type: none"> ▪ <i>\$300 x 5 hotspots = \$1,500</i> ▪ <i>\$100 annual connectivity per device x 5 devices = \$500</i> 		
46 Travel Expenses	N/A	\$0	\$0
80 Employee Benefits	<p><i>Total = \$150,978</i></p> <ul style="list-style-type: none"> • <i>ECREASE ETC benefits. Total = \$5,762</i> • <i>O CHANGE Summer learning staff benefits. Total = \$6,598</i> • <i>ECREASE Paraprofessionals benefits. Total = \$69,504</i> <p><i>NEW Retention and recruitment benefits. Total = \$69,114</i></p>	\$0	-\$44,614

90	Indirect Cost	<i>NO CHANGE. Total \$650</i>	\$0	\$0
49	BOCES Services	N/A	\$0	\$0
30	Minor Remodeling	N/A	\$0	\$0
20	Equipment	N/A	\$0	\$0
Total Increase or Decrease			(+) \$473,766	(-) \$473,766
Net Increase or Decrease			\$0	
Previous Budget Total			\$1,714,867	
Proposed Amended Total			\$1,714,867	

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THE STATE EDUCATION DEPARTMENT
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**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT
FS-10-A (03/15)**

Agency Name and Address

Brooklyn Dreams Charter School
259 Parkville Avenue
Brooklyn, NY 11230

Kings

County

Agency Code:

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Amendment #

3

Project #:

ESSER II

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Contract #:

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Contact Person: Ashley N. Benton

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Chief Administrative Officer

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Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<p><i>Total = \$371,485</i></p> <p><i>NO CHANGE COVID-19 Stipends: Allocated to employees to compensate them for the new duties they assumed due to COVID-19 pandemic. These duties were outside their regular position and in direct response to preventing, preparing, and responding to COVID-19. Total = \$116,969</i></p> <p><i>INCREASE Financial incentives to recruit and retain professional staff: Bonuses will be awarded to attract and retain professional staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$254,516</i></p>	\$69,716	\$0
16 Support Staff Salaries	<p><i>Total = \$123,611</i></p> <p><i>INCREASE Educational technology coordinator to support remote learning due to COVID-19. 1 ETC x .375 FTE x \$41,989.333 (annualized salary) per year x 2 years. Total = \$31,492</i></p> <p><i>NO CHANGE COVID-19 Stipends: Allocated to employees to compensate them for the new duties they assumed due to COVID-19 pandemic. These duties were outside their regular position and in direct response to preventing, preparing, and responding to COVID-19. Total = \$18,469</i></p> <p><i>INCREASE Financial incentives to recruit and retain support staff: Bonuses will be awarded to attract and retain support staff. Consistent instruction will ensure all students are receiving equitable access to effective educators and will create trusting student-staff relationships to aid in the</i></p>	\$13,626	\$0

	<p>development of student social-emotional growth and improvement of academic performance. Maximum amount is \$8,000/person for a retention bonus and \$8,000 for a recruitment bonus and are subject to funding availability. Total = \$39,000</p> <p>DECREASE Achievement and behavior support specialist (ABSS): will work with students whose behaviors interfere with their academic growth resulting in educational time loss or other challenges to academic achievement. Will assist students in the responsible thinking process. 1 ABSS x .875 FTE x \$39,600 (annualized salary). Total = \$34,650</p>		
40 Purchased Services	<p>Total = \$140,547</p> <p>NO CHANGE Water filling stations. Total = \$12,926</p> <p>DECREASE Online student subscriptions. Total = \$79,621</p> <ul style="list-style-type: none"> ○ ClassKick. Total = \$12,600 ○ DreamBox. Total = \$26,279 ○ Edcite. Total = \$5,700 ○ Education Weekly. Total = \$81 ○ eSora. Total = \$1,500 ○ GoGuardian. Total = \$4,536 ○ Learning A-Z. Total = \$6,703 ○ Lexia. Total = \$22,222 <p>NEW Staff professional development events. Total = \$48,000</p> <ul style="list-style-type: none"> ○ Math Bridges. Total = \$13,000 ○ Lives in Balance. Total = \$9,000 ○ Math Learning Illustrative. Total = \$13,000 ○ ELA PD. Total = \$13,000 	\$18,109	\$0
45 Supplies & Materials	<p>Total = \$396,879</p> <p>DECREASE COVID-19 signage, PPE, COVID-19 tests, and related supplies. Total = \$100,000</p> <ul style="list-style-type: none"> ○ \$117.233294 per student x 753 students. \$88,277 = Total 	\$0	-\$131,994

- $\$117.233294 \text{ per staff} \times 100 \text{ staff} = \$11,723 = \text{Total}$

DECREASE School uniforms. Total = \$10,020

- $\$28.628571 \text{ per student} \times 350 \text{ students}$

The following supplies and materials will be purchased to support student learning and the impacts of COVID-19:

INCREASE Student technology.

Total = \$252,214

- $\$350 \text{ per Chromebook} \times 510 = \$178,500$
- $\$95 \text{ per calculator} \times 490 = \$46,550$
- $\$10 \text{ per headphone} \times 301 = \$3,010$
- $\$26 \text{ per case} \times 494 = \$12,844$
- $\$25 \text{ per charging cord} \times 174 = \$4,350$
- $\$1,740 \text{ per charging carts} \times 4 \text{ carts} = \$6,960$

Quantities may change based on need.

DECREASE Hotspot devices and monthly connectivity. Total = \$10,000

- $25 \text{ devices and connectivity} \times \400 per devices
- *INCREASE Student supplies: will be purchased for low-income students and/or students experiencing homeless to ensure barriers to educational success are removed. Examples are backpacks and hygiene kits. \$24.824 per student x 500 students. Total = \$12,412*

NO CHANGE Non-digital instructional materials. Examples include Bridges Math Kits, books, journals, and student workbooks. Total = \$7,233

- $\$9.605578 \text{ per student} \times 753 \text{ students} = \$7,233 \text{ total}$

DECREASE Staff technology: will be purchased to support instruction and combat the negative impact of COVID-19.

		<i>Total = \$5,000</i> <ul style="list-style-type: none"> ○ <i>\$70.766667 per web camera x 30 = \$2,123</i> ○ <i>\$959 per laptop x 3 = \$2,877</i> 		
46	Travel Expenses	N/A	\$0	\$0
80	Employee Benefits	N/A	\$30,543	\$0
90	Indirect Cost	<i>NO CHANGE. Total = \$650</i>	\$0	\$0
49	BOCES Services	N/A	\$0	\$0
30	Minor Remodeling	N/A	\$0	\$0
20	Equipment	N/A	\$0	\$0
Total Increase or Decrease			(+) \$131,994	(-) \$131,994
Net Increase or Decrease			\$0	
Previous Budget Total			\$1,112,269	
Proposed Amended Total			\$1,112,269	

