

MICIP Portfolio Report

South Canton Scholars Charter Academy

Goals Included

Active

- EL and Homeless Identification Process
- Improve Math Proficiency
- Increase ELA Proficiency
- Reducing Chronic Absenteeism

Buildings Included

Open-Active

- South Canton Scholars Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

South Canton Scholars Charter Academy

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to increase student math M-Step and interim proficiency by 10% at all grade levels.

Created Date: 04/12/2024

Target Completion Date: 10/23/2027

Strategies:

(1/2): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Dana Gurganus

Start Date: 04/19/2024

Due Date: 10/23/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide small group instruction for students performing below the 25th percentile	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize Bridges in Mathematics Intervention Tool	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize common	Dana	04/19/2024	10/23/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
assessments and Bridges in Mathematics Progress monitoring to assess student growth	Gurganus			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold unit unpacking sessions before unit is taught	Katie Ruwe	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaching for Bridges in Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Illustrative Mathematics Curricula

Owner: Katie Ruwe

Start Date: 04/19/2024

Due Date: 10/23/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hold unit unpacking sessions before each unit is taught	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide small group instruction for students performing in the bottom quartile	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize common assessments and math progress monitoring to assess student growth	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Instructional coaching for Illustrative Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create instructional videos or create a play list of videos teaching math concepts for students and parents to use at home	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Reducing Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism by 5% per month, by June of 2025. This goal will continue over the course of a three year period, with each year adding an additional 2% decrease.

Created Date: 04/12/2024

Target Completion Date: 06/04/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Jill MacKellar

Start Date: 04/19/2024

Due Date: 06/04/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Check-Ins	Amanda Lawyer	04/19/2024	06/06/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Support Services	Amanda Lawyer	04/19/2024	06/06/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
ABSS to provide Tier 2 support services for students with targeted behavioral needs	Katie Ruwe	04/19/2024	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

EL and Homeless Identification Process

Status: ACTIVE

Statement: Develop and implement a comprehensive identification process for English Learner (EL) students and homeless students that incorporates multiple data points beyond the Home Language Survey and Home Residency Questionnaire.

Created Date: 12/11/2024

Target Completion Date: 01/14/2026

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Katie Ruwe

Start Date: 12/12/2024

Due Date: 10/01/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Appropriate parent communication will go out in a variety of languages regarding the completion of the home language and student residency questionnaire	Katie Ruwe	12/12/2024	10/01/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Process created for ensuring that home	Katie Ruwe	12/12/2024	10/01/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
language and student residency questionnaires are completed as we onboard new students				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development will be provided to staff to recognize indicators of language barriers and signs of homelessness	Katie Ruwe	08/11/2025	08/15/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
A system will be put in place for identification to school should home residency needs change over the course of the school year	Dana Gurganus	12/12/2024	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Students will be administered the WIDA screener and assessment to see if they qualify for EL services	Katie Ruwe	12/12/2024	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Students qualifying for EL services will receive supports from EL team	Dana Gurganus	12/12/2024	10/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase ELA Proficiency

Status: ACTIVE

Statement: Our goal is to increase student ELA M-Step and Interim proficiency by 10% at all grade levels.

Created Date: 03/20/2025

Target Completion Date: 06/02/2028

Strategies:

(1/1): Differentiated small group instruction

Owner: Dana Gurganus

Start Date: 04/01/2025

Due Date: 06/02/2028

Summary: Comstock Elementary uses differentiated, small group instruction at Tier I daily. With the use of McGraw Hill's Wonders curricular resources and Teaching Reading Sourcebook's explicit instructional routines, Comstock teachers plan for the practice after whole group instruction has taken place. During implementation of small group instruction, Kindergarten teachers first identified the skills that students needed support with. Teachers used the Acadience Reading Initial Grouping report as a baseline once students had been benchmark assessed. Students were placed into 4 groups. Open District Evidence to learn more!

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Each classroom teacher will implement an ELA workshop time in their ELA block to support differentiated instruction	Dana Gurganus	04/01/2025	06/02/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
South Canton will have a trimester based common writing project all	Dana Gurganus	04/01/2025	06/02/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students will participate in as they work towards a published writing piece				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventionists will work with small groups of students performing below the 50th percentile in reading/writing	Katie Ruwe	04/01/2025	06/02/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers will receive professional development to strengthen their teaching skills in the area of teaching writing	Dana Gurganus	04/01/2025	06/02/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intentional coaching will happen with interventionists on phonics and reading related tools to increase staff capacity and implementation of curriculum	Katie Ruwe	04/01/2025	06/02/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deans and teacher leaders will help to coach teachers whose classrooms are struggling with a well run and data based workshop	Dana Gurganus	04/01/2025	06/02/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				