

# MICIP Portfolio Report

## Taylor Preparatory High School

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### Goals Included

#### Active

- ELA Growth
- Improve ELL/Homeless Proficiency
- Parent Satisfaction

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### Buildings Included

#### Open-Active

- Taylor Preparatory High School

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Taylor Preparatory High School

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### ELA Growth

*Status:* ACTIVE

*Statement:* Our goal is to implement our curricular tools with fidelity in order to increase ELA PSAT scores in ELA by 5%

*Created Date:* 04/30/2021

*Target Completion Date:* 06/16/2028

## Strategies:

(1/1): Lexia Reading

Owner: Alaina Dwyer

Start Date: 04/06/2023

Due Date: 06/16/2028

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$80,000.00

- Other Title Funds (Federal Funds)

### Communication:

Method

- Parent Newsletter

Audience

- Community-at-Large

### Strategy Implementation Plan Activities

| Activity                                                        | Owner                        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|------------------------------|------------|------------|----------|
| Subscription & Materials                                        | Alaina Dwyer                 | 04/06/2023 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                              |            |            |          |
| Professional Development                                        | Dominique Rickett-Meriwether | 04/06/2023 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                              |            |            |          |
| Parent & Family Engagement Event                                | Dominique Rickett-Meriwether | 04/06/2023 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                              |            |            |          |

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## Parent Satisfaction

*Status:* ACTIVE

*Statement:* Our goal is to improve our overall parent satisfaction score by 3% from 82% to 85% by Spring of 2028.

*Created Date:* 05/08/2021

*Target Completion Date:* 06/16/2028

## Strategies:

### (1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

**Owner:** Ronald Pummill

**Start Date:** 09/07/2021

**Due Date:** 06/16/2028

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$7,000.00

- General Fund (Other)
- Discretionary Payment (State Funds)

#### Communication:

##### Method

- Presentations
- Parent Newsletter
- Social Media

##### Audience

- Parents

#### Strategy Implementation Plan Activities

| Activity                                                        | Owner          | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|----------------|------------|------------|----------|
| Family Engagement Night, bimonthly                              | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                |            |            |          |
| Professional Development                                        | Alaina Dwyer   | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                |            |            |          |
| Student Family Liaison                                          | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                |            |            |          |
| Supplies and Materials                                          | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                |            |            |          |

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| Supplies and Materials                                          | Alaina Dwyer | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Family Engagement Nights (Bi Monthly)                           | Alaina Dwyer | 09/07/2021 | 06/16/2028 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Student Family Liaison                                          | Alaina Dwyer | 09/07/2021 | 06/16/2028 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Professional Development                                        | Alaina Dwyer | 09/07/2021 | 06/16/2028 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |

## (2/2): Dual Enrollment Programs

**Owner:** Alaina Dwyer

**Start Date:** 09/07/2021

**Due Date:** 06/16/2028

**Summary:** Dual enrollment programs allow high school students to take college courses and earn college credits while still attending high school. Such programs, also referred to as dual credit or early college programs, are designed to boost college access and degree attainment, especially for students typically underrepresented in higher education. Dual enrollment programs support college credit accumulation and degree attainment via at least three mechanisms. First, allowing high school students to experience college-level courses helps them prepare for the social and academic requirements of college while having the additional supports available to high school students; this may reduce the need for developmental coursework. Second, students who accumulate college credits early and consistently are more likely to attain a college degree. Third, many dual enrollment programs offer discounted or free tuition, which reduces the overall cost of college and may increase the number of low socioeconomic status students who can attend and complete college.

**Buildings:** All Active Buildings

**Total Budget:** \$300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- Presentations
- Parent Newsletter
- Social Media

#### Audience

- Parents

### Strategy Implementation Plan Activities

| Activity                                                        | Owner          | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|----------------|------------|------------|----------|
| College Counselor                                               | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                |            |            |          |
| Early College Information Night                                 | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan |                |            |            |          |
| Supplies                                                        | Ronald Pummill | 09/07/2021 | 06/16/2028 | ONTARGET |

| Activity                                                        | Owner        | Start Date | Due Date   | Status   |
|-----------------------------------------------------------------|--------------|------------|------------|----------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Early College Info Night                                        | Alaina Dwyer | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| College Counselor                                               | Alaina Dwyer | 09/07/2021 | 06/16/2028 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Supplies                                                        | Alaina Dwyer | 09/07/2021 | 06/16/2028 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |
| Early College Coordinator                                       | Alaina Dwyer | 09/07/2021 | 06/16/2028 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |

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## Improve ELL/Homeless Proficiency

*Status:* ACTIVE

*Statement:* Our goal is to enhance the academic success and school engagement for homeless and ELL students at Taylor Prep in order to improve proficiency scores by 5% by June 2028.

*Created Date:* 01/31/2025

*Target Completion Date:* 06/16/2028

## Strategies:

### (1/1): Engaging All Families to Enhance Learning

**Owner:** Alaina Dwyer

**Start Date:** 01/31/2025

**Due Date:** 06/16/2028

**Summary:** Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

**Buildings:** All Active Buildings

**Total Budget:** \$5,000.00

- Title III Part A, English Learners (Federal Funds)

#### Communication:

Method

- Parent Newsletter

Audience

- Parents

#### Strategy Implementation Plan Activities

| Activity                                                                                                                               | Owner          | Start Date | Due Date   | Status   |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------|------------|------------|----------|
| Organize community-building activities and support networks specifically for homeless and ELL students to promote a sense of belonging | Alaina Dwyer   | 01/31/2025 | 06/16/2028 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan                                                                        |                |            |            |          |
| Create an attendance intervention team to provide personalized outreach and support to families                                        | Ronald Pummill | 01/31/2025 | 06/16/2028 | ONTARGET |

| Activity                                                        | Owner | Start Date | Due Date | Status |
|-----------------------------------------------------------------|-------|------------|----------|--------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |       |            |          |        |