MICIP Portfolio Report

Taylor Preparatory High School

Goals Included

Active
- ELA Growth
- Improve ELL/Homeless Proficiency
- Parent Satisfaction

Buildings Included

Open-Active
- Taylor Preparatory High School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

ELA Growth

Status: ACTIVE

Statement: Our goal is to implement our curricular tools with fidelity in order to increase ELA PSAT scores in ELA by 5%

Created Date: 04/30/2021   *Target Completion Date:* 09/04/2026

Strategies:

(1/1): Lexia Reading

Owner: Alaina Dwyer

Start Date: 04/06/2023   *Due Date:* 06/14/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $80,000.00
- Other Title Funds (Federal Funds)

Communication:

Method	Audience
• Parent Newsletter	• Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Subscription & Materials	Alaina Dwyer	04/06/2023	06/14/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent & Family Engagement Event	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Parent Satisfaction

Status: ACTIVE

Statement: Our goal is to improve our overall parent satisfaction score by 8% from 62% to 70% by Spring of 2026.

Created Date: 05/08/2021   *Target Completion Date:* 05/08/2026

Strategies:

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Ronald Pummill

Start Date: 09/07/2021   *Due Date:* 06/20/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success.The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.
"

Buildings: All Active Buildings

Total Budget: $7,000.00
- General Fund (Other)
- Discretionary Payment (State Funds)

Communication:

Method
- Presentations
- Parent Newsletter
- Social Media

Audience
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Engagement Night, bimonthly	Ronald Pummill	09/07/2021	06/22/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Alaina Dwyer	09/07/2021	06/22/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Student Family Liaison	Ronald Pummill	09/07/2021	06/20/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Materials	Ronald Pummill	09/07/2021	06/20/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Supplies and Materials	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Family Engagement Nights (Bi Monthly)	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Family Liaison	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Dual Enrollment Programs

Owner: Alaina Dwyer

Start Date: 09/07/2021   *Due Date:* 06/20/2025

Summary: Dual enrollment programs allow high school students to take college courses and earn college credits while still attending high school. Such programs, also referred to as dual credit or early college programs, are designed to boost college access and degree attainment, especially for students typically underrepresented in higher education. Dual enrollment programs support college credit accumulation and degree attainment via at least three mechanisms. First, allowing high school students to experience college-level courses helps them prepare for the social and academic requirements of college while having the additional supports available to high school students; this may reduce the need for developmental coursework. Second, students who accumulate college credits early and consistently are more likely to attain a college degree. Third, many dual enrollment programs offer discounted or free tuition, which reduces the overall cost of college and may increase the number of low socioeconomic status students who can attend and complete college.

Buildings: All Active Buildings

Total Budget: $300.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Presentations
- Parent Newsletter
- Social Media

Audience
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
College Counselor	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Early College Information Night	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Early College Info Night	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
College Counselor	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Early College Coordinator	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve ELL/Homeless Proficiency

Status: ACTIVE

Statement: Our goal is to enhance the academic success and school engagement for homeless and ELL students at Taylor Prep in order to improve proficiency scores by 5% by September 2026.

Created Date: 01/31/2025

Target Completion Date: 09/25/2026

Strategies:

(1/1): Engaging All Families to Enhance Learning

Owner: Alaina Dwyer

Start Date: 01/31/2025   *Due Date:* 09/25/2026

Summary: Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success.   Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

Buildings: All Active Buildings

Total Budget: $5,000.00
- Title III Part A, English Learners (Federal Funds)

Communication:

Method
- Parent Newsletter

Audience
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Organize community-building activities and support networks specifically for homeless and ELL students to promote a sense of belonging	Alaina Dwyer	01/31/2025	09/25/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create an attendance intervention team to provide personalized outreach and support to families	Ronald Pummill	01/31/2025	09/25/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				

Activity Buildings: All Buildings in Implementation Plan