

MICIP Portfolio Report

Taylor Preparatory High School

Goals Included

Active

- ELA Growth
 - Family Engagement
-

Buildings Included

Open-Active

- Taylor Preparatory High School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Taylor Preparatory High School

ELA Growth

Status: ACTIVE

Statement: Increase the ELA growth from an average of 4 points to 6 points by Spring 2023.

Created Date: 04/30/2021

Target Completion Date: 06/16/2023

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Danielle Carlson

Start Date: 09/07/2021

Due Date: 06/16/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$111,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Parent Newsletter	• Staff
• Presentations	• School Board
• School Board Meeting	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia Learning	Danielle Carlson	09/07/2021	06/16/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	09/07/2021	06/16/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	09/07/2021	06/16/2023	ONTARGET
Professional Development	Jennifer Trewern	09/07/2021	06/16/2023	ONTARGET

(2/2): MTSS Framework (General)

Owner: Danielle Carlson

Start Date: 04/30/2021

Due Date: 06/16/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$111,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Parent Newsletter	• Staff
• Presentations	• School Board
• School Board Meeting	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Danielle Carlson	09/07/2021	06/16/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	04/30/2021	06/16/2023	ONTARGET

Family Engagement

Status: ACTIVE

Statement: Our goal is to provide an additional family engagement event quarterly.

Created Date: 05/08/2021

Target Completion Date: 06/17/2023

Strategies:

(1/3): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Danielle Carlson

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Total Budget: \$111,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Michigan College Access Network (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Parent Newsletter • Presentations • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family Engagement Night, bimonthly	Danielle Carlson	09/07/2021	06/17/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	09/07/2021	06/17/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	09/07/2021	06/17/2023	ONTARGET
Professional Development	Jennifer Trewern	09/07/2021	06/17/2023	ONTARGET

(2/3): Dual Enrollment Programs

Owner: Danielle Carlson

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: Dual enrollment programs allow high school students to take college courses and earn college credits while still attending high school. Such programs, also referred to as dual credit or early college programs, are designed to boost college access and degree attainment, especially for students typically underrepresented in higher education. Dual enrollment programs support college credit accumulation and degree attainment via at least three mechanisms. First, allowing high school students to experience college-level courses helps them prepare for the social and academic requirements of college while having the additional supports available to high school students; this may reduce the need for developmental coursework. Second, students who accumulate college credits early and consistently are more likely to attain a college degree. Third, many dual enrollment programs offer discounted or free tuition, which reduces the overall cost of college and may increase the number of low socioeconomic status students who can attend and complete college.

Buildings: All Active Buildings

Total Budget: \$300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Early College Info Night	Danielle Carlson	09/07/2021	06/17/2023	ONTARGET

(3/3): MTSS - PBIS (Behavior)

Owner: Danielle Carlson

Start Date: 09/07/2021

Due Date: 06/17/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$111,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tiger Ticket Raffles	Danielle Carlson	09/07/2021	06/17/2023	ONTARGET