

GRAND RIVER ACADEMY



Financial Statements as of and for the Year Ended June 30, 2020, Required Supplemental Information and Additional Information for the Year Ended June 30, 2020, Federal Awards Supplemental Information for the Year Ended June 30, 2020, and Independent Auditor's Reports

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GRAND RIVER ACADEMY

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Independent Auditor's Report

To the Board of Directors
Grand River Academy

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major funds of Grand River Academy (the "Academy") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise Grand River Academy's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Academy's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major funds of Grand River Academy as of June 30, 2020 and the respective changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

To the Board of Directors
Grand River Academy

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison schedules, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Grand River Academy's basic financial statements. The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), and statement of revenues - General Fund are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are the responsibility of management, was derived from, and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The statement of revenues - General Fund has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on it.

To the Board of Directors
Grand River Academy

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2020 on our consideration of Grand River Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grand River Academy's internal control over financial reporting and compliance.

Plante & Moran, PLLC

October 14, 2020

GRAND RIVER ACADEMY

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED JUNE 30, 2020

This section of the annual financial report for Grand River Academy (the "Academy") provides an overview of the Academy's financial activities as of and for the fiscal year ended June 30, 2020. It should be read in conjunction with the financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Academy financially as a whole. The Academy-wide financial statements provide information about the activities of the whole Academy, presenting both an aggregate view of the Academy's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the Academy's operations in more detail than the Academy-wide financial statements by providing information about the Academy's most significant fund — the General Fund — with the other fund presented in one column as the major School Service Fund.

Management's Discussion and Analysis
(Required Supplemental Information)

Basic Financial Statements

Academy-wide Financial Statements Fund Financial Statements

Notes to Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for the Governmental Funds

(Additional Information)
Statement of Revenues — General Fund

Reporting the Academy as a whole — Academy-wide Financial Statements

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the Academy's financial statements, report information on the Academy as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when the cash is received or paid.

The Academy's Statement of Net Position — the difference between assets and liabilities, as reported in the Statement of Net Position — is one way to measure the Academy's financial position. The relationship between revenues and expenses is the Academy's operating results. The Academy's goal is to provide services to our students, not to generate profits as private sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the Academy, to assess the overall health of the Academy.

The Statement of Net Position and the Statement of Activities report the activities of the Academy, all of which are classified as governmental. These activities encompass all the Academy's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The Academy has entered into a services agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources.

Reporting the Academy's Fund Financial Statements

The Academy's fund financial statements provide detailed information about the most significant funds — not the Academy as a whole. Some funds are required to be established by state law. However, the Academy establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Service Fund is an example). The governmental funds of the Academy use the following accounting approach:

Governmental Funds — All of the Academy's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the Academy and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliations presented as part of the statements.

The Academy as a Whole

Recall that the Statement of Net Position provides the perspective of the Academy as a whole. The table below provides a summary of the Academy's net position as of June 30:

	2020	2019
Assets - current	\$ 1,173,679	1,282,871
Liabilities - current	<u>1,008,096</u>	<u>1,210,863</u>
Net position:		
Restricted - School Service Fund	115,710	32,001
Unrestricted	<u>49,873</u>	<u>40,007</u>
Total net position	<u>\$ 165,583</u>	<u>72,008</u>

The unrestricted net position of governmental activities represents the accumulated results of life-to-date operations. These assets can be used to finance day-to-day operations without constraints, such as legislative or legal requirements. The results of the current-year operations for the Academy as a whole are reported in the Statement of Activities, which shows the change in net position.

The results of operations for the Academy as a whole are reported in the summarized Statements of Activities (below) which show the changes in net position for the fiscal years ended June 30:

	2020	2019
Revenues:		
State aid	\$ 6,080,585	\$ 6,107,006
Operating grants	1,406,690	1,197,002
Charges for services	<u>29,657</u>	<u>43,181</u>
Total revenues	7,516,932	7,347,189
Expenses—		
Contracted service fee:		
Instruction	3,332,456	3,246,248
Support services	3,745,177	3,823,865
Food services	<u>345,724</u>	<u>244,296</u>
Total expenses	<u>7,423,357</u>	<u>7,314,409</u>
Change in net position	<u>\$ 93,575</u>	<u>\$ 32,780</u>

As reported in the Statement of Activities, the cost of governmental activities was \$7,423,357. These activities were primarily funded by the Academy's state aid (based on student count) and governments and organizations that subsidized certain programs with grants.

The Academy experienced an increase in net position of \$93,575 in 2020. The primary reason for the change in net position is due to income from the Academy's food service program which has significant restrictions on allowable ways that funds may be spent.

A reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities appears on page 11.

Fund Financial Statements

As we noted earlier, the Academy uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the Academy is being accountable for the resources that the State and others provide to it and may provide more insight into the Academy's overall financial health.

The Academy's instruction and support services activities are reported in the General Fund. The School Service Fund represents food service activities. The Academy's combined fund balance was \$165,583 at June 30, 2020.

A reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position appears on page 10.

General Fund Budgetary Highlights

Over the course of the year, the Academy revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Budgeted revenues for the General Fund were increased by \$128,691 from the original budget. Revenues were changed to reflect the following:

State Aid	<i>Increase</i>
Other State Sources	<i>Decrease</i>
Federal Sources	<i>Increase</i>
Private Sources	<i>Increase</i>
Intergovernmental Sources	<i>Increase</i>

Budgeted expenditures for the General Fund were increased by \$101,382. This change was to reflect the change in anticipated funding. The Academy did not have any significant budget variances (refer to Note 2).

General Economic Factors and Next Year's Budgets

On March 11, 2020, the World Health Organization declared the outbreak of a respiratory disease caused by a new coronavirus pandemic. First identified in late 2019 and now known as COVID-19, the outbreak has impacted millions of individuals worldwide. The impact of COVID-19 will require the Academy to carefully monitor its budget for fiscal year 2020-2021. It will also be necessary to monitor decisions made at the federal and state level pertaining to financial resources as those decisions will directly impact the Academy's budget. As information becomes known by the

Academy, the budget will be reviewed and adjusted, as needed, to ensure adequate resources are available.

Our officials and administration consider many factors when setting the Academy's 2021 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2020-21 fiscal year is based on a super blend which consists of 75% of fiscal year 2020 (90% and 10% of the October 2019 and February 2019 counts, respectively) and 25% of the fiscal year 2021 (90% and 10% of the October 2020 and February 2020 counts, respectively). The 2021 budget was adopted in May 2020. Approximately 83% of total General Fund revenue is from the foundation allowance. As a result, Academy funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2021 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2021 budget. Once the final student count and related per pupil funding are validated, state law requires the Academy to amend the budget if actual Academy resources are not sufficient to fund original appropriations.

Since the Academy's revenue is heavily dependent on state funding and the health of the State's school aid fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to public school academies. The State periodically holds a revenue-estimating conference to estimate revenues. If the State estimates funds are not sufficient to fund the appropriation, the legislature must revise the appropriation or proration of state aid will occur.

Contacting the Academy's Financial Management

The financial report is designed to provide users of the report with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of National Heritage Academies, Inc., 3850 Broadmoor SE, Suite 201; Grand Rapids, Michigan 49512.

GRAND RIVER ACADEMY

STATEMENT OF NET POSITION JUNE 30, 2020

	Governmental Activities
ASSETS	
CURRENT ASSETS:	
Cash	\$ 49,568
Due from governmental revenue sources	<u>1,124,111</u>
TOTAL	<u>\$ 1,173,679</u>
 LIABILITIES AND NET POSITION	
LIABILITIES:	
Unearned revenue	\$ 39,111
Contracted service fee payable	<u>968,985</u>
Total liabilities	<u>1,008,096</u>
NET POSITION:	
Restricted - School Service Fund	115,710
Unrestricted	<u>49,873</u>
Total net position	<u>165,583</u>
TOTAL	<u>\$ 1,173,679</u>

See notes to financial statements.

GRAND RIVER ACADEMY

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

	Expenses	Program Revenues		Governmental Activities Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants	
FUNCTIONS/PROGRAMS —				
Contracted service fee:				
Instruction	\$ 3,332,456	\$ -	\$ 675,344	\$ (2,657,112)
Support services	3,745,177	-	364,978	(3,380,199)
Food services	345,724	29,657	366,368	50,301
	<u>7,423,357</u>	<u>29,657</u>	<u>1,406,690</u>	
Total governmental activities	\$ <u>7,423,357</u>	\$ <u>29,657</u>	\$ <u>1,406,690</u>	(5,987,010)
GENERAL PURPOSE REVENUES:				
State aid unrestricted				<u>6,080,585</u>
CHANGE IN NET POSITION				93,575
NET POSITION:				
Beginning of year				<u>72,008</u>
End of year				<u>\$ 165,583</u>

See notes to financial statements.

GRAND RIVER ACADEMY

BALANCE SHEET — GOVERNMENTAL FUNDS JUNE 30, 2020

	General Fund	School Service Fund	Total Governmental Funds
ASSETS			
Cash	\$ 49,568	\$ -	\$ 49,568
Prepaid expenses	-	95,533	95,533
Due from governmental revenue sources	<u>1,099,465</u>	<u>24,646</u>	<u>1,124,111</u>
TOTAL	<u>\$ 1,149,033</u>	<u>\$ 120,179</u>	<u>\$ 1,269,212</u>
LIABILITIES AND FUND BALANCE			
LIABILITIES:			
Unearned revenue	\$ 34,642	\$ 4,469	\$ 39,111
Contracted service fee payable	<u>1,042,873</u>	<u>-</u>	<u>1,042,873</u>
Total liabilities	<u>1,077,515</u>	<u>4,469</u>	<u>1,081,984</u>
DEFERRED INFLOWS OF RESOURCES:			
Unavailable revenue	<u>21,645</u>	<u>-</u>	<u>21,645</u>
Total liabilities and deferred inflows of resources	<u>1,099,160</u>	<u>4,469</u>	<u>1,103,629</u>
FUND BALANCE:			
Nonspendable - School Service Fund	-	95,533	95,533
Restricted - School Service Fund		20,177	20,177
Committed	24,998	-	24,998
Unassigned	<u>24,875</u>	<u>-</u>	<u>24,875</u>
Total fund balance	<u>49,873</u>	<u>115,710</u>	<u>165,583</u>
TOTAL	<u>\$ 1,149,033</u>	<u>\$ 120,179</u>	<u>\$ 1,269,212</u>

Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position

Total governmental fund balance	\$ 165,583
Due from governmental revenue sources not available to pay current period expenditures therefore deferred in the funds	21,645
Contracted service fee payable not due and payable in the current period and not reported in the funds	<u>(21,645)</u>
Net position of governmental activities	<u>\$ 165,583</u>

See notes to financial statements.

GRAND RIVER ACADEMY

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES — GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	General Fund	School Service Fund	Total Governmental Funds
REVENUES:			
State aid	\$ 6,078,876	\$ -	\$ 6,078,876
Other state sources	557,585	2,489	560,074
Federal sources	450,200	363,879	814,079
Private sources	55,172	29,657	84,829
Intergovernmental sources	12,247	-	12,247
Interdistrict sources	26,792	-	26,792
	<u>7,180,872</u>	<u>396,025</u>	<u>7,576,897</u>
EXPENDITURES — Contracted service fee:			
Instruction	3,332,456	-	3,332,456
Support services	3,805,142	-	3,805,142
Food services	-	345,724	345,724
	<u>7,137,598</u>	<u>345,724</u>	<u>7,483,322</u>
REVENUES OVER EXPENDITURES	43,274	50,301	93,575
OTHER FINANCING (USES) SOURCES			
Prior food service transfers (out) in	(33,408)	33,408	-
NET CHANGE IN FUND BALANCE	9,866	83,709	93,575
FUND BALANCE — Beginning of year	40,007	32,001	72,008
FUND BALANCE — End of year	<u>\$ 49,873</u>	<u>\$ 115,710</u>	<u>\$ 165,583</u>

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

Net change in fund balance — total governmental funds	\$ 93,575
Revenue reported in the statement of activities that does not provide current financial resources and are not reported as revenue in the governmental funds	21,645
Revenue reported in the governmental funds as available and measurable — reported in the statement of activities in prior years	(81,610)
Contracted service fee recognized consistent with the revenue policy	<u>59,965</u>
Change in net position of governmental activities	<u>\$ 93,575</u>

See notes to financial statements.

GRAND RIVER ACADEMY

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2020

1. NATURE OF OPERATIONS

Grand River Academy (the “Academy”) is a Michigan Public School Academy that provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The Academy provides education, at no cost to the parent, to students in kindergarten through eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The Academy operates under a charter contract approved by Grand Valley State University, which is responsible for oversight of the Academy’s operations. The charter contract expires June 30, 2021 and is subject to renewal. Grand Valley State University Board of Trustees receives three percent of state aid funds as an administrative fee. The total administrative fee for year ended June 30, 2020, paid to the Grand Valley State University Board of Trustees was \$181,819.

The Academy is exempt from taxation as a governmental entity pursuant to Internal Revenue Code Section 115. The Academy qualifies for public charity status by meeting the requirements of Internal Revenue Code Sections 509(1) and 170(b)(1)(A)(ii).

The Academy’s primary source of revenue is provided by the State of Michigan and consists of an amount per student multiplied by weighted average student counts. The state revenue is recognized ratably over the school year and is funded through payments from October 2019 through August 2020.

The Board of Directors of the Academy has entered into a services agreement (the “agreement”) with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. The agreement will continue until the termination or expiration of the charter contract, up to a maximum of five years, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the Academy or NHA.

Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Academy-Wide and Fund Financial Statements — The Academy-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the Academy’s government-wide activities are considered governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (a) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general revenue.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Academy-Wide Statements — The Academy-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the Academy-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position, or fund balance are available, the Academy's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the Academy's policy to spend funds in this order: committed, assigned and unassigned.

Fund Based Statements — Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to NHA is recorded consistent with the recognition of revenue. Interfund transfers are used to subsidize operations of the School Service Fund.

Fund Classification — The financial activities of the Academy are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

General Fund — The General Fund is used to account for the general educational programs of the Academy. Its revenues are derived primarily from the State of Michigan.

School Service Fund — The School Service Fund is used to account for the food service operation. Its revenues are derived primarily from a federal grant and student charges.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America ("generally accepted accounting

principles”) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2020 represents bank deposits which are covered by federal depository insurance. Accordingly, there are no investments which are required to be categorized according to risk.

Unavailable and Unearned Revenue — Unavailable revenue is reported in connection with receivables for revenue that is not considered available and measurable to liquidate liabilities of the current period. Unearned revenue is reported in connection with funds that have been received for services which have not been performed and is therefore not yet earned. As of June 30, 2020, a deferred inflow for unavailable revenue was recognized for \$21,645 and a liability for unearned revenue was recognized for \$39,111.

Contracted Service Fee Payable — Contracted service fee payable as of June 30, 2020 represents a timing difference between funds received from governmental sources and amounts payable to NHA in accordance with the agreement.

Fund Balance — Fund balances may be classified as nonspendable, restricted, committed, assigned, or unassigned. The terms nonspendable and restricted are used either to indicate that certain assets do not represent spendable resources available for general educational programs or to earmark a portion of fund balance as legally segregated for a specific future use. The term committed represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term assigned is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term unassigned is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2020, the Academy had \$95,533 in nonspendable fund balance, \$20,177 in restricted fund balance, \$24,998 in committed fund balance, and \$24,875 in unassigned fund balance. The committed fund balance has been committed by resolutions of the Board of Directors for student, parent and staff appreciation, athletics, and board training and development.

Budgetary Information — Annual budgets are adopted on a basis utilizing generally accepted accounting principles and consistent with state law for the general and special revenue funds.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the Academy to have its budget in place by July 1. The budgets can be amended by the Board of Directors as considered necessary. The budgets were amended to increase budgeted revenues and expenditures for the General Fund by \$128,691 and \$101,382, respectively, and to increase budgeted revenues and expenditures for the School Service Fund by \$151,859 and \$141,895, respectively.

The Academy did not have any significant budget variances.

Recent Accounting Pronouncements - In June 2017, the Governmental Accounting Standards Board issued GASB Statement No. 87, Leases, which improves accounting and financial reporting for leases by governments. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The Academy is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for the Academy's financial statements for the year ending June 30, 2022.

Subsequent Events – The financial statements and related disclosures include evaluation of events up through the report date, which is the date the financial statements were available to be issued.

Following the passing of Coronavirus Aid, Relief, and Economic Security (CARES) Act, which was signed into law on March 27th, 2020 to combat the COVID-19 pandemic, the U.S. Department of Treasury distributed Coronavirus Relief Fund (CRF) payments to the State of Michigan. During July and August 2020, the Academy received \$280,229 of these restricted CRF funds from the Michigan Department of Education. The CRF funds can only be used for eligible costs and are subject to certain Uniform Guidance and grant-specific reporting requirements.

3. DUE FROM GOVERNMENTAL REVENUE SOURCES

Receivables as of June 30, 2020 for the Academy included \$996,725 in state aid receivable, \$66,370 in other state sources, \$54,312 in federal grants receivable, and \$6,704 in other receivables. The Academy considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded.

4. RISK MANAGEMENT

The Academy is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2020, and claims did not exceed coverage less retained risk deductible amounts in the past three fiscal years.

5. CONTINGENCIES

The Academy has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. During the year ended June 30, 2020, a Resource Management Review of the School Service Fund by the Michigan Department of Education was completed, resulting in \$41,122 of expenditures that were deemed as not allowable by the regulators under the grant agreement. During 2020, the Academy was required to pay \$33,408 back to the state, resulting in a transfer out of the General Fund and into the School Service Fund.

6. OPERATING LEASE

The Academy has entered into a sublease agreement with NHA for a facility to house the Academy. The lease term is from July 1, 2019 through June 30, 2020. Annual rental payments required by the lease are \$1,132,476 payable in twelve monthly payments of \$94,373. This lease is automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the Academy or NHA.

The Academy subsequently renewed the sublease with NHA for the period of July 1, 2020 through June 30, 2021, at the same rental rate.

* * * * *

REQUIRED SUPPLEMENTAL INFORMATION

GRAND RIVER ACADEMY

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE GENERAL FUND YEAR ENDED JUNE 30, 2020

	Original Budget	Final Amended Budget	Actual	(Under) Over Final Budget
REVENUES:				
State aid	\$ 6,130,106	\$ 6,214,057	\$ 6,078,876	\$ (135,181)
Other state sources	516,553	498,445	557,585	59,140
Interdistrict sources	40,979	40,979	26,792	(14,187)
Federal sources	447,862	456,930	450,200	(6,730)
Private sources	34,300	58,360	55,172	(3,188)
Intergovernmental sources	15,600	45,320	12,247	(33,073)
Total revenues	<u>7,185,400</u>	<u>7,314,091</u>	<u>7,180,872</u>	<u>(133,219)</u>
EXPENDITURES - Contracted service fee:				
Instruction:				
Basic instruction	2,308,973	2,389,021	2,390,257	1,236
Added needs	496,265	550,654	563,440	12,786
Special education	337,418	362,398	378,759	16,361
Support services:				
Pupil services	227,275	220,925	203,659	(17,266)
Instructional staff services	920,923	824,311	770,787	(53,524)
Board of education	78,440	73,783	72,649	(1,134)
Executive administration	213,986	212,568	210,465	(2,103)
Grant procurement	32,565	34,540	30,737	(3,803)
Office of the principal	275,848	334,429	335,730	1,301
Other school administration	166,125	174,066	155,394	(18,672)
Business support services	129,270	131,323	117,418	(13,905)
Central services	458,293	437,098	392,062	(45,036)
Pupil transportation services	5,500	11,260	5,045	(6,215)
Operations and maintenance	1,534,519	1,530,406	1,511,196	(19,210)
Total expenditures	<u>7,185,400</u>	<u>7,286,782</u>	<u>7,137,598</u>	<u>(149,184)</u>
REVENUES OVER EXPENDITURES	-	27,309	43,274	15,965
OTHER FINANCING USES				
Prior food service transfers out	-	(33,408)	(33,408)	-
NET CHANGE IN FUND BALANCE	-	(6,099)	9,866	15,965
FUND BALANCE - Beginning of year	<u>40,007</u>	<u>40,007</u>	<u>40,007</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 40,007</u>	<u>\$ 33,908</u>	<u>\$ 49,873</u>	<u>\$ 15,965</u>

GRAND RIVER ACADEMY

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
SCHOOL SERVICE FUND
YEAR ENDED JUNE 30, 2020**

	<u>Original Budget</u>	<u>Final Amended Budget</u>	<u>Actual</u>	<u>(Under) Over Final Budget</u>
REVENUES:				
Other state sources	\$ 3,819	\$ 2,518	\$ 2,489	\$ (29)
Federal sources	228,447	396,280	363,879	(32,401)
Private sources	44,319	29,646	29,657	11
Total revenues	<u>276,585</u>	<u>428,444</u>	<u>396,025</u>	<u>(32,419)</u>
EXPENDITURES - Contracted service fee:				
Food services	<u>244,147</u>	<u>386,042</u>	<u>345,724</u>	<u>(40,318)</u>
REVENUES OVER EXPENDITURES	32,438	42,402	50,301	7,899
OTHER FINANCING SOURCES				
Prior food service transfers in	<u>-</u>	<u>33,408</u>	<u>33,408</u>	<u>-</u>
NET CHANGE IN FUND BALANCE	32,438	75,810	83,709	7,899
FUND BALANCE - Beginning of year	<u>32,001</u>	<u>32,001</u>	<u>32,001</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 64,439</u>	<u>\$ 107,811</u>	<u>\$ 115,710</u>	<u>\$ 7,899</u>

ADDITIONAL INFORMATION

GRAND RIVER ACADEMY

ADDITIONAL INFORMATION STATEMENT OF REVENUES — GENERAL FUND YEAR ENDED JUNE 30, 2020

State aid	\$	6,078,876
Other state sources:		
Special education		140,827
At-risk		404,573
Grants		<u>12,185</u>
Total		557,585
Federal sources — grants		450,200
Private sources — other		55,172
Intergovernmental sources		12,247
Interdistrict sources		<u>26,792</u>
TOTAL	\$	<u><u>7,180,872</u></u>

Report on Internal Control Over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors
Grand River Academy

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities and the major funds of Grand River Academy (the "Academy") as of and for the year ended June 30, 2020 and the related notes to the basic financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Grand River Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Academy's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matter

As part of obtaining reasonable assurance about whether Grand River Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Directors
Grand River Academy

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 14, 2020

SUPPLEMENTAL INFORMATION

Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors
Grand River Academy

Report on Compliance for Each Major Federal Program

We have audited Grand River Academy's (the "Academy") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the Academy's major federal program for the year ended June 30, 2020. Grand River Academy's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and the terms and conditions of its federal awards applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Grand River Academy's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Grand River Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Grand River Academy's compliance.

Opinion on Each Major Federal Program

In our opinion, Grand River Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the its major federal program for the year ended June 30, 2020.

To the Board of Directors
Grand River Academy

Report on Internal Control Over Compliance

Management of Grand River Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Grand River Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

October 14, 2020

GRAND RIVER ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2019	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2020	Current Year Cash Transferred to Subrecipient
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash Assistance (Commodities) -										
National Lunch Program Bonus Commodities 2019-20	N/A	10.555	20,629	\$ -	\$ -	\$ -	\$ 20,629	\$ 20,629	\$ -	\$ -
Cash Assistance:										
National School Lunch Program 2018-19	191960	10.555	159,586	144,797	8,252	-	23,041	14,789	-	-
National School Lunch Program 2019-20	201960	10.555	112,146	-	-	-	112,146	112,146	-	-
COVID-19 Unanticipated School Closure SFSP 2019-20	200902	10.555	172,688	-	-	-	148,761	172,688	23,927	-
National School Lunch Program (incl. commodities) Subtotal		10.555	465,049	144,797	8,252	-	304,577	320,252	23,927	-
National School Breakfast Program 2018-19	191970	10.553	48,345	42,164	2,507	-	8,688	6,181	-	-
National School Breakfast Program 2019-20	201970	10.553	37,446	-	-	-	37,446	37,446	-	-
National School Breakfast Program Subtotal		10.553	85,791	42,164	2,507	-	46,134	43,627	-	-
Total Child Nutrition Cluster			550,840	186,961	10,759	-	350,711	363,879	23,927	-
Special Education Cluster - U.S. Department of Education -										
Passed through the Oakland ISD:										
IDEA Flowthrough:										
IDEA Flowthrough 1819	190450	84.027	132,515	132,515	59,353	-	58,369	(63)	921	-
IDEA Flowthrough 1920	200450	84.027	154,069	-	-	-	154,069	154,069	-	-
Total IDEA Flowthrough		84.027	286,584	132,515	59,353	-	212,438	154,006	921	-
IDEA Flowthrough:										
IDEA PreSchool 1819	190460	84.173	1,150	1,150	1,150	-	1,150	-	-	-
IDEA PreSchool 1920	200460	84.173	2,825	-	-	-	2,825	2,825	-	-
Total IDEA PreSchool		84.173	3,975	1,150	1,150	-	3,975	2,825	-	-
Total Special Education Cluster			290,559	133,665	60,503	-	216,413	156,831	921	-

GRAND RIVER ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED) YEAR ENDED JUNE 30, 2020

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2019	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2020	Current Year Cash Transferred to Subrecipient
Other federal awards:										
Passed through the Michigan Department of Education:										
Title I Part A:										
Title I Part A 1819	191530	84.010	\$ 228,219	\$ 191,475	\$ 14,949	\$ -	\$ 25,520	\$ 10,571	\$ -	\$ -
Title I Part A 1920	201530	84.010	222,055	-	-	-	172,947	202,313	29,366	-
Total Title I Part A		84.010	450,274	191,475	14,949	-	198,467	212,884	29,366	-
Title II Part A - Improving Teacher Quality:										
Title II Part A 1819	190520	84.367	40,626	24,334	-	-	13,861	13,861	-	-
Title II Part A 1920	200520	84.367	36,737	-	-	-	4,918	4,918	-	-
Total Title II Part A		84.367	77,363	24,334	-	-	18,779	18,779	-	-
Title IV Part A - Student Support & Academic Enrichment:										
Title IV Part A 1819	190750	84.424	16,611	13,666	-	-	1,398	1,398	-	-
Title IV Part A 1920	200750	84.424	15,850	-	-	-	9,682	9,780	98	-
Total Title IV Part A		84.424	32,461	13,666	-	-	11,080	11,178	98	-
Total noncluster programs passed through the Michigan Department of Education			560,098	229,475	14,949	-	228,326	242,841	29,464	-
Total federal awards			\$ 1,401,497	\$ 550,101	\$ 86,211	\$ -	\$ 795,450	\$ 763,551	\$ 54,312	\$ -

GRAND RIVER ACADEMY

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

Revenue from federal sources - As reported on financial statements (includes all funds)	\$	814,079
Revenue reported in the statement of activities that does not provide current financial resources and is not reported as revenue in the governmental funds		8,825
Revenue reported in the governmental funds as available and measurable – Reported in the statement of activities in the prior year		<u>(59,353)</u>
Federal expenditures per the schedule of expenditures of federal awards	\$	<u>763,551</u>

GRAND RIVER ACADEMY

Notes to the Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Grand River Academy (the "Academy") under programs of the federal government for the year ended June 30, 2020. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the Academy, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Academy.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The Academy has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is included in the schedule of expenditures of federal awards.

GRAND RIVER ACADEMY

Schedule of Findings and Questioned Costs Year Ended June 30, 2020

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster	Opinion
10.553, 10.555, 10.556, 10.559	Child Nutrition Cluster	Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? _____ Yes X No

Section II - Financial Statement Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	

Section III - Federal Program Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	