

# ANNUAL PERFORMANCE REPORT

## Pathway School of Discovery

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

### I. Overview

<b>School Information</b>				
<b>IRN</b>	<b>Contract Term</b>	<b>Contract Start Date</b>	<b>Contract End Date</b>	<b>Grades Served</b>
000138	10 Years	07/01/2012	06/30/2022	K-8
<b>Address</b>	173 Avondale Dr. Dayton, OH 45404			
<b>Contact</b>	Phone: (937) 235-5498		Fax: (937) 235-5691	
<b>Website</b>	<a href="https://www.nhaschools.com/schools/Pathway-School-of-Discovery/en">https://www.nhaschools.com/schools/Pathway-School-of-Discovery/en</a>			
<b>Leadership</b>	Nathan Preston, Principal			
<b>Governing Authority</b>	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
<b>Mission Statement</b>	Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes and writes at or above grade level. We expect our student to master basic skills and realize their full academic potential in preparation for higher education and adulthood.			
<b>Student Demographics</b>			<b>Enrollment</b>	
<b>Gender</b>	<b>%</b>	<b>#</b>	<b>Grade</b>	<b>#</b>
Female	51	348	K	75
Male	49	334	1	86
<b>Race/Ethnicity</b>	<b>%</b>	<b>#</b>	2	84
American Indian/Alaskan Native	0	3	3	72
Asian/Pacific Islander	2	4	4	83
Black, Non-Hispanic	37	268	5	83
Hispanic	5	38	6	69
Multiracial	13	97	7	77
White, Non-Hispanic	42	302	8	53
<b>Historically Underserved</b>	<b>%</b>	<b>#</b>	9	
Economically Disadvantaged	81	553	10	
English Learner	8	54	11	
Migrant	0	0	12	
Students with Disabilities	15	102	<b>Total</b>	

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	D		N/A
2015-2016	D		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	70.3/120; 58.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	70.7/120; 58.9%	D	Not Met
2017-2018	70.4/120; 58.7%	D	Not Met
2016-2017	79.5/120; 66.2%	D	Not Met
2015-2016	74.7/120; 62.2%	D	Not Met
2014-2015	82.4/120; 68.7%	D	Not Met
2013-2014	95.5/120; 79.6%	C	X
2012-2013	93.2/120; 77.7%	C	
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/16; 0.0%	F	Not Met
2017-2018	0/16; 0.0%	F	Not Met
2016-2017	0/17; 0.0%	F	Not Met
2015-2016	1/17; 5.9%	F	Not Met
2014-2015	4/16; 25.0%	F	Not Met
2013-2014	6/14; 42.9%	F	X
2012-2013	8/14; 57.1%	D	

<b>Chronic Absenteeism</b>	<b>%</b>	<b>Contract Goal</b>
2020-2021	23.2%	Not Met
2019-2020	21.8%	Met
2018-2019	23.8%	N/A
<b>Progress</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	D	N/A
2016-2017	C	N/A
2015-2016	C	N/A
<b>Value-Added Overall</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	F	N/A
2013-2014	C	X
2012-2013	F	
<b>Gifted Students</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
<b>Students with Disabilities</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	D	N/A
2013-2014	D	X
2012-2013	D	

<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
2017-2018	F		Met
2016-2017	C		Met
2015-2016	C		Met
2014-2015	D		N/A
2013-2014	C		X
2012-2013	C		
<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0.0%	NR	N/A
2019-2020	NR	NR	N/A
2018-2019	62.5%	D	Met
2017-2018	9.5%	C	Met
2016-2017	31.3%	F	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	16.7%	F	Not Met
2013-2014	72.2%	C	X
2012-2013	6.0%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	24.5%	D	Not Met
2017-2018	21.2%	D	Not Met
2016-2017	38.6%	C	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	53.8%	C	Met
2013-2014	43.9%	C	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	94.0%		N/A
2019-2020	100%		N/A
2018-2019	92.8%		N/A
2017-2018	91.7%		N/A
2016-2017	98.7%		N/A
2015-2016	78.7%		N/A
2014-2015	87.0%		N/A
2013-2014	92.9%		
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	67.6%		N/A
2019-2020	NR		N/A
2018-2019	60.0%		N/A
2017-2018	39.1%		N/A
2016-2017	59.5%		N/A
2015-2016	53.7%		N/A
2014-2015	88.0%		N/A
2013-2014	89.5%		

<b>Prepared for Success</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

<b>Other Academic Measures</b>	
<b>Nationally Normed Assessment</b>	<b>Contract Goal</b>
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Met
2014-2015	N/A
<b>Specific Subgroup</b>	<b>Contract Goal</b>
2020-2021	N/A
2019-2020	N/A

<b>Comparative Data</b>		
<b>Similar School #1</b>	<b>Contract Goal</b>	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Not Met	
<b>Similar School #2</b>	<b>Contract Goal</b>	
2020-2021	Met	
2019-2020	N/A	
2018-2019	N/A	

### III. Non-Academic Performance

<b>Mission-Specific</b>	
	<b>Contract Goal</b>
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Governing Board Performance</b>		
	<b>Contract Goal</b>	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	

<b>Parent Satisfaction</b>	
	<b>Contract Goal</b>
2020-2021	Met
2018-2019	Not Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

<b>Organizational and Operational</b>		
<b>On-Time Rate</b>	<b>Contract Goal</b>	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
<b>Accuracy Rate</b>	<b>Contract Goal</b>	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

#### IV. Legal Compliance

Pathway School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

#### V. Corrective Action Plan (CAP)

Pathway School of Discovery was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

#### VI. Performance Summary

Performance Summary	
<b>Areas of Strength</b>	The administration and teachers have diligently reviewed, revised, and developed lesson plans to challenge and enhance the students' learning experiences throughout the uncertain school year. They have assessed the students' achievement and modified their lesson plans to meet the students' needs and content understanding. Surprisingly, student academic assessments have shown areas of improvement such as ELA. Likewise, student assessments in math have shown little progress and mostly regression, which was not surprising considering the on and off again in-person learning opportunities. The teachers have remained in contact with most of the parents to keep them informed of their student's achievements as well as their engagement issues. Most parents responded positively to address their students' needs, while some ignored the teachers' outreach. Summer school, spring break "boot camp," and other interventions have been developed to assist student progress and provide learning opportunities for students to catch up with their expected academic goals.

### Performance Summary

<b>Areas for Improvement</b>	Student regression or lack of progress has dictated remedial programs to be developed and put into place to increase student learning and achievement. Professional development opportunities to enhance student math understanding is one area that teachers would benefit from receiving. Software developers are addressing teachers' needs to catch students up. Likewise, classroom teachers will probably need professional development to identify student trauma and related emotional issues. Next year will be different than past years due to the social-emotional needs and academic shortfalls that will need to be addressed while advancing student achievement.
<b>Prospects for Renewal</b>	Probable