



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Canton Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sharon Spiteri for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.nhaschools.com/schools/canton/> and clicking on the "Annual Education Report" link at the top of the page or you may review a copy from the school's office at your child's school. You may also access the AER by clicking here: <http://bit.ly/2tTCfze>.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Math Stories is helping to broaden students vocabulary and ability to have effective math talk. STEM scopes is allowing students to access hands activities and create real world solutions to proposed problems. Math Expressions needs supplementation to meet all students at their level. Reading street in the areas of grammar and writing also needs to be supplemented to reach all students and cover skill effectively. More in depth training on math stories in order to implementation to be fully effective. Time given after regionals or PD for teachers to collaborate, digest, and plan for new strategies learned would be beneficial in accelerating student growth. Consistent bi-weekly meetings with Dean and weekly team meetings to collaborate on strategies that work would be beneficial in accelerating student growth.

State law requires that we also report additional information.



1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2017-2018


Canton Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, board member, anyone applying to the school, or an NHA employee. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill available offered seats prior to and during the school year for which the student applied. After all eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process is open to the public and will be video recorded. In the event of any discrepancy, the video recording will be the official record of placement of students.

Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an application for the following school year during the next Open Enrollment period in order to be considered in the lottery.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.



In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.

All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

2016-2017


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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2017-2018

<https://www.nhaschools.com/schools/canton-charter-academy/en/school-operations>

A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum


The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2018, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:

- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.

B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area

To close the gap in Reading, data from common assessments is revisited bi weekly and groups are adjusted accordingly. During O3s teachers are coached to differentiate their instruction to meet students' needs. Testing data as well as formative assessments would let us know



whether the coaching is working. In addition, students will be tracking their learning so they are aware of their goals and growth.

C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.

Yes. Our 100-day sprints allowed us to focus on targeted goals that would improve our school. We are continuing to monitor staff attendance, how we use academic data as an intervention tool and how we prepare students for MSTEP.

The School Improvement Team formally reviewed progress against its 2017-18 SIP goals and objectives in spring 2018, as part of its preparation for the 2018-19 school year. A review of student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.

D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year

See A and C above. Additionally, the School Improvement Team's evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.

E. How was this year's school improvement process similar or different from last year's process?


On the whole, this year's school improvement process was similar to last year's process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year's identified school improvement goals and to assess data and identify school improvement goals for the next year.

2016-2017

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D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2017-2018

Canton Charter Academy is a state-funded public charter school academy located in Canton, Michigan. It is situated on the far western edge of Wayne County, approximately 20 miles east of Ann Arbor and 35 miles west of Detroit. Canton Charter Academy opened on August 31, 2000, providing education to 294 students in grades K-5; current enrollment is 744 students in grades K-8. Students at Canton Charter Academy identify as Asian (49%), Caucasian (30%), African American (13%), and Hispanic (3%). Our ELL population is 25%. The school is located in a relatively low-poverty, suburban area; 16% of Canton Charter Academy students qualify for free or reduced-price lunch. The school has strong ties with the community including Canton Chamber of Commerce, Canton Public Library, Eastern Michigan University, University of Michigan, Lawrence Technological University, the Detroit Institute of Arts, the University Of Michigan Museum Of Natural History, Cranbrook Institute of Science, Community Financial Credit Union, Plymouth Family YMCA, Meijer, Canton Police Department, Community Financial, and Target. Canton Charter Academy is a stable, high achieving school; there have not been significant changes within the community or within the school's demographics, test results, or parent and staff perceptions during the past three years. Canton Charter Academy has been designated a Reward School since 2014 by the State of Michigan for being one of the Highest Performing schools in the state. In 2018, we were recognized as a Blue-Ribbon School; one of thirteen schools in Michigan and less than 250 in the nation.

2016-2017

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL


2017-2018

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence, but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for the Advancement of Science, and the National Council for Social Studies. This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.

The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.

The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same.



A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.

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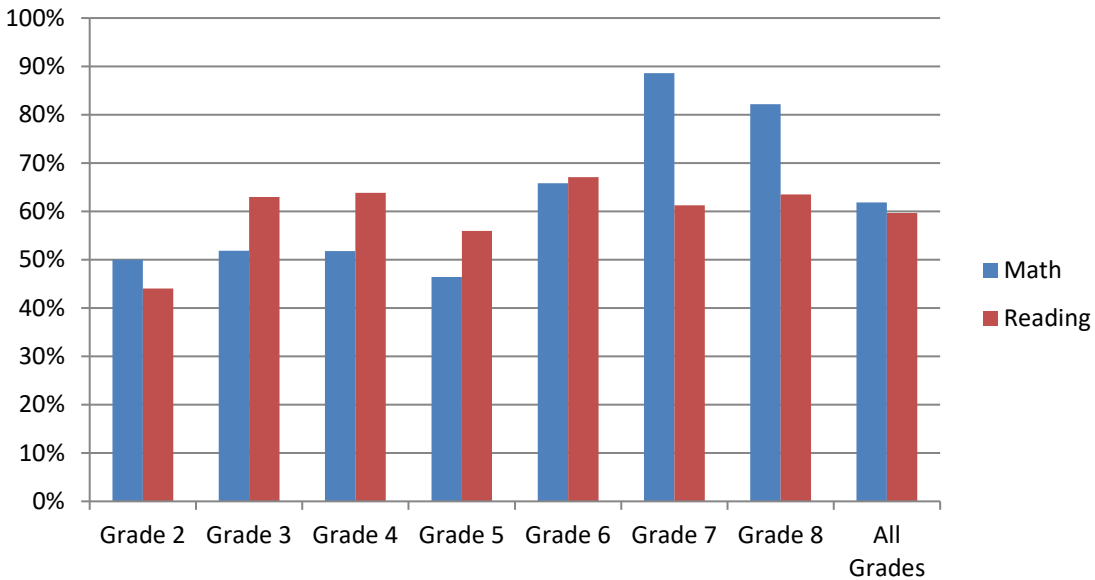
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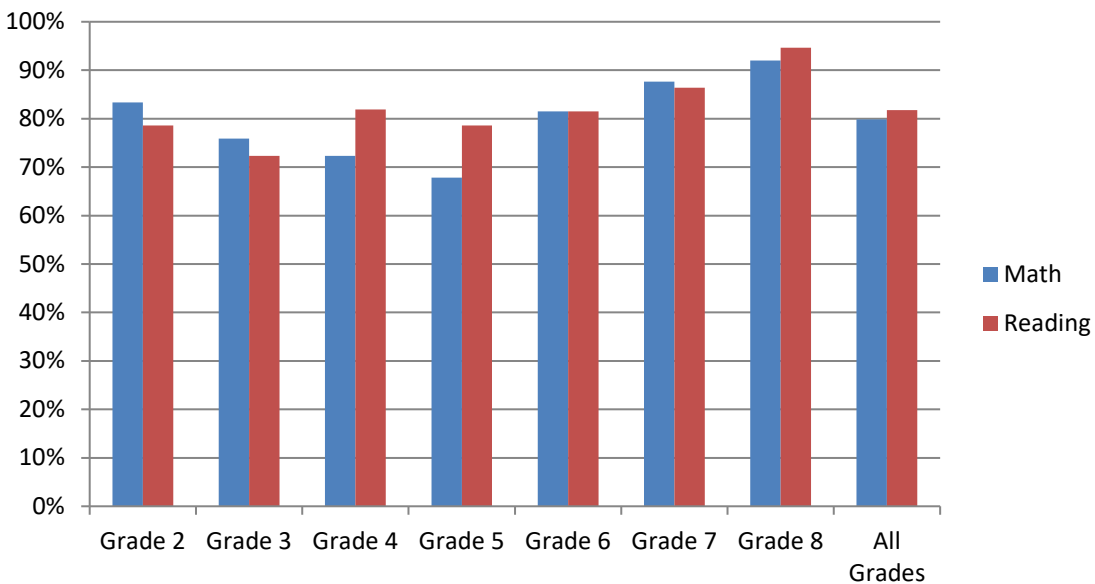
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017-2018

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2017 to spring 2018.

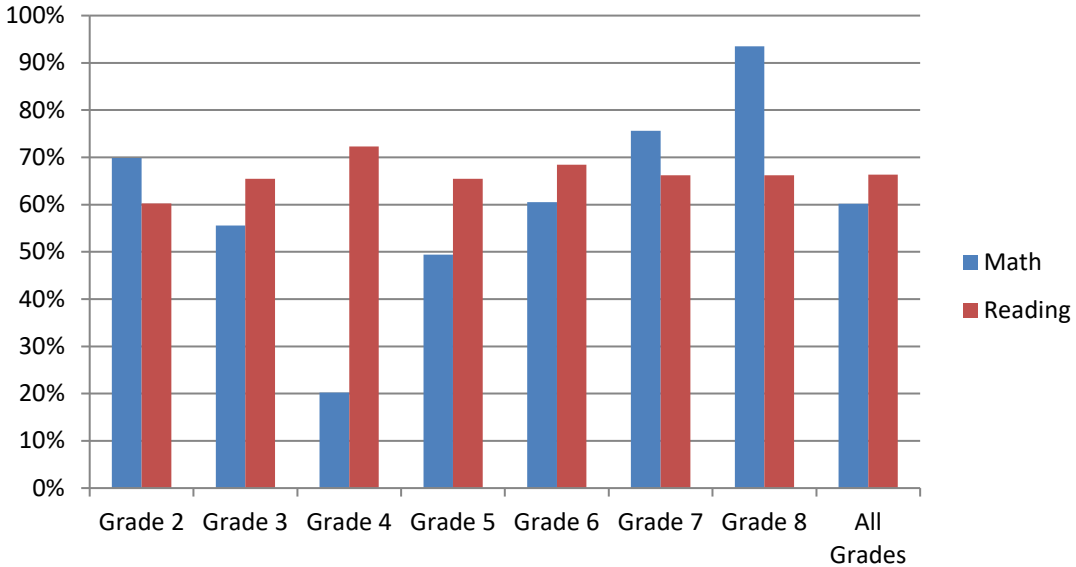


Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2018 administration of the NWEA MAP assessment.

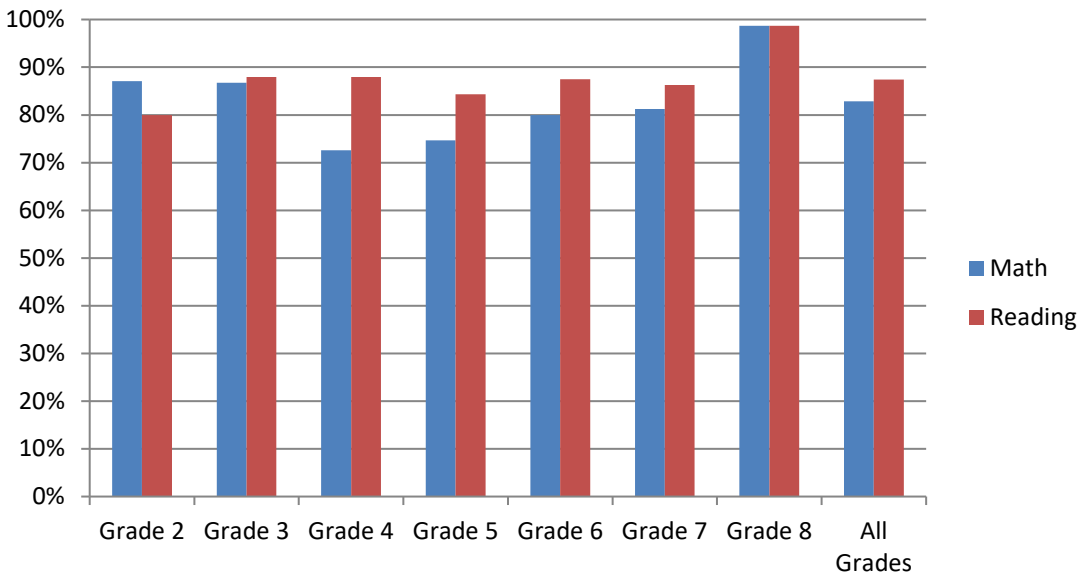


2016-2017

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Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2017 administration of the NWEA MAP assessment.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018


Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2017	K-8	715	95.7%
Spring 2018	K-8	683	91.6%

2016-2017

Parent-Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2016	K-8	730	97.7%
Spring 2017	K-8	694	92.9%

7. SCHOOL YEAR HIGHLIGHTS

- Overall, 68% of CCA students were proficient in Math compared to the overall State average of 37%
- Overall, 74% of CCA students were proficient in ELA compared to the overall State average of 44%.
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We are looking forward to another rewarding and successful school year in 2019-20!

Sincerely,



Kelie Fuller
School Principal
Canton Charter Academy
49100 Ford Rd
Canton, MI 48187
734-453-9517

BOARD OF DIRECTORS:

Tony Werschky – President
Jason Abate – Vice President
Aline Moraes – Treasurer
Joe Alva – Secretary
Richard Walkenbach II – Director

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	70.4%	57	70.4%	57	43.2%	35	27.2%	22	19.8%	16	9.9%	8
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	65.5%	55	65.5%	55	35.7%	30	29.8%	25	17.9%	15	16.7%	14
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	78.9%	30	78.9%	30	47.4%	18	31.6%	12	*	*	10%	2
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	76.9%	30	76.9%	30	43.6%	17	33.3%	13	*	6	10%	3
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	64.5%	20	64.5%	20	41.9%	13	22.6%	7	22.6%	7	12.9%	4
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	57.1%	12	57.1%	12	*	8	20%	4	*	5	20%	4
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	72.1%	31	72.1%	31	44.2%	19	27.9%	12	*	9	10%	3
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	65.0%	26	65.0%	26	37.5%	15	27.5%	11	17.5%	7	17.5%	7
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	68.4%	26	68.4%	26	42.1%	16	26.3%	10	18.4%	7	13.2%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	65.9%	29	65.9%	29	34.1%	15	31.8%	14	18.2%	8	15.9%	7
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	47.4%	9	47.4%	9	*	*	20%	<3	26.3%	5	26.3%	5

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M-STEP Grades 3-11

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ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	75.0%	30	75.0%	30	47.5%	19	27.5%	11	*	6	10%	4
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	61.5%	16	61.5%	16	26.9%	7	34.6%	9	*	6	20%	4
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	73.2%	60	73.2%	60	47.6%	39	25.6%	21	19.5%	16	7.3%	6
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	67.1%	55	67.1%	55	47.6%	39	19.5%	16	13.4%	11	19.5%	16
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	80.0%	32	80.0%	32	52.5%	21	27.5%	11	*	*	10%	1
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	78.4%	29	78.4%	29	54.1%	20	24.3%	9	10.8%	4	10.8%	4
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	71.4%	20	71.4%	20	42.9%	12	28.6%	8	20%	5	20%	3
ELA	4th Grade Content	White	2017-18	52.5%	35,934	58.1%	18	58.1%	18	45.2%	14	12.9%	4	16.1%	5	25.8%	8
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	85.7%	36	85.7%	36	57.1%	24	28.6%	12	*	*	10%	1
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	73.3%	33	73.3%	33	48.9%	22	24.4%	11	10%	4	*	8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	60.0%	24	60.0%	24	37.5%	15	22.5%	9	27.5%	11	12.5%	5
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	59.5%	22	59.5%	22	45.9%	17	13.5%	5	18.9%	7	21.6%	8
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	50%	6	50%	6	50%	3	50%	3	50%	*	50%	0
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	50.0%	8	50.0%	8	20%	<3	*	*	20%	3	*	5
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	75.0%	12	75.0%	12	50.0%	8	25.0%	4	20%	*	20%	1
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	53.6%	15	53.6%	15	32.1%	9	21.4%	6	21.4%	6	25.0%	7
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	71.6%	58	71.6%	58	38.3%	31	33.3%	27	17.3%	14	11.1%	9
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	78.3%	65	78.3%	65	38.6%	32	39.8%	33	7.2%	6	14.5%	12
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	90%	31	90%	31	*	20	*	11	10%	<3	10%	1
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	87.2%	34	87.2%	34	41.0%	16	46.2%	18	10%	<3	*	4
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	50%	9	50%	9	50%	3	50%	6	50%	<3	50%	3
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	65.6%	21	65.6%	21	25.0%	8	40.6%	13	21.9%	7	12.5%	4
ELA	5th Grade Content	White	2017-18	53.8%	38,604	70.4%	19	70.4%	19	37.0%	10	33.3%	9	20%	4	20%	4
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	77.8%	35	77.8%	35	44.4%	20	33.3%	15	*	*	10%	2
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	89.7%	35	89.7%	35	48.7%	19	41.0%	16	10%	<3	*	4
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	63.9%	23	63.9%	23	30.6%	11	33.3%	12	16.7%	6	19.4%	7
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	68.2%	30	68.2%	30	29.5%	13	38.6%	17	13.6%	6	18.2%	8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	50%	11	50%	11	50%	5	50%	6	50%	<3	50%	2
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	50%	11	50%	11	50%	7	50%	4	50%	<3	50%	1
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	10	50%	10	50%	3	50%	7	50%	<3	50%	4
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	76.6%	59	76.6%	59	37.7%	29	39.0%	30	13.0%	10	10.4%	8
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	70.5%	55	70.5%	55	42.3%	33	28.2%	22	19.2%	15	10.3%	8

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	87.9%	29	87.9%	29	48.5%	16	39.4%	13	10%	*	10%	1
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	85.7%	30	85.7%	30	60.0%	21	25.7%	9	*	*	10%	1
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	50%	8	50%	8	50%	4	50%	4	50%	3	50%	3
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	74.1%	20	74.1%	20	29.6%	8	44.4%	12	20%	4	20%	3
ELA	6th Grade Content	White	2017-18	48.0%	34,579	67.9%	19	67.9%	19	32.1%	9	35.7%	10	*	6	20%	3
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	76.1%	35	76.1%	35	34.8%	16	41.3%	19	13.0%	6	10.9%	5
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	75.6%	34	75.6%	34	51.1%	23	24.4%	11	*	8	10%	3
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	77.4%	24	77.4%	24	41.9%	13	35.5%	11	*	4	10%	3
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	63.6%	21	63.6%	21	30.3%	10	33.3%	11	21.2%	7	15.2%	5
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	3
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	50%	8	50%	8	50%	4	50%	4	50%	<3	50%	4
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	1
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	77.2%	61	77.2%	61	48.1%	38	29.1%	23	13.9%	11	8.9%	7
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	81.5%	66	81.5%	66	38.3%	31	43.2%	35	*	12	5%	3
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	81.8%	27	81.8%	27	63.6%	21	18.2%	6	*	*	10%	1
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	89.2%	33	89.2%	33	54.1%	20	35.1%	13	*	*	10%	0
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	2
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	78.8%	26	78.8%	26	45.5%	15	33.3%	11	*	4	10%	3
ELA	7th Grade Content	White	2017-18	49.8%	35,929	77.4%	24	77.4%	24	25.8%	8	51.6%	16	*	*	10%	1
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	82.6%	38	82.6%	38	52.2%	24	30.4%	14	10%	4	10%	4
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	77.1%	37	77.1%	37	35.4%	17	41.7%	20	*	*	10%	2

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ELA	7th Grade Content	Male	2016-17	39.1%	21,994	69.7%	23	69.7%	23	42.4%	14	27.3%	9	*	7	10%	3
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	87.9%	29	87.9%	29	42.4%	14	45.5%	15	10%	*	10%	1
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	62.5%	10	62.5%	10	20%	3	*	7	*	*	20%	1
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	93.2%	68	93.2%	68	53.4%	39	39.7%	29	*	*	5%	0
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	81.1%	60	81.1%	60	40.5%	30	40.5%	30	*	*	5%	2
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	90%	31	90%	31	*	21	*	10	10%	<3	10%	0
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	85.7%	30	85.7%	30	51.4%	18	34.3%	12	*	*	10%	1
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	87.1%	27	87.1%	27	45.2%	14	41.9%	13	*	*	10%	0

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ELA	8th Grade Content	White	2017-18	48.4%	36,424	77.4%	24	77.4%	24	38.7%	12	38.7%	12	*	*	10%	1
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	90%	30	90%	30	*	22	*	8	10%	*	10%	0
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	84.1%	37	84.1%	37	43.2%	19	40.9%	18	*	*	10%	1
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	90%	38	90%	38	*	17	*	21	10%	<3	10%	0
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	76.7%	23	76.7%	23	36.7%	11	40.0%	12	20%	*	20%	1
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	80%	20	80%	20	*	11	*	9	20%	<3	20%	0
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	77.8%	63	77.8%	63	55.6%	45	22.2%	18	12.3%	10	9.9%	8
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	65.1%	54	65.1%	54	39.8%	33	25.3%	21	20.5%	17	14.5%	12
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	90%	35	90%	35	*	23	*	12	10%	<3	10%	1
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	84.6%	33	84.6%	33	56.4%	22	28.2%	11	*	*	10%	0
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	64.5%	20	64.5%	20	*	17	10%	3	22.6%	7	12.9%	4
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.0%	11	55.0%	11	20%	4	*	7	20%	<3	*	7
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	81.4%	35	81.4%	35	58.1%	25	23.3%	10	*	5	10%	3
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	62.5%	25	62.5%	25	32.5%	13	30.0%	12	20.0%	8	17.5%	7
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	73.7%	28	73.7%	28	52.6%	20	21.1%	8	13.2%	5	13.2%	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	67.4%	29	67.4%	29	46.5%	20	20.9%	9	20.9%	9	11.6%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	50%	7	50%	7	50%	4	50%	3	50%	<3	50%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	31.6%	6	31.6%	6	20%	3	20%	3	42.1%	8	26.3%	5
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	87.5%	35	87.5%	35	60.0%	24	27.5%	11	10%	*	10%	2
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	64.0%	16	64.0%	16	*	11	20%	5	*	*	20%	2
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	68.8%	55	68.8%	55	32.5%	26	36.3%	29	22.5%	18	8.8%	7

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	63.4%	52	63.4%	52	43.9%	36	19.5%	16	26.8%	22	9.8%	8
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	80.0%	32	80.0%	32	37.5%	15	42.5%	17	*	*	10%	1
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	73.0%	27	73.0%	27	51.4%	19	21.6%	8	*	*	10%	2
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	63.0%	17	63.0%	17	25.9%	7	37.0%	10	*	7	20%	3
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	54.8%	17	54.8%	17	41.9%	13	12.9%	4	32.3%	10	12.9%	4
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	73.2%	30	73.2%	30	29.3%	12	43.9%	18	*	8	10%	3
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	66.7%	30	66.7%	30	40.0%	18	26.7%	12	*	11	10%	4
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	64.1%	25	64.1%	25	35.9%	14	28.2%	11	25.6%	10	10.3%	4
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	59.5%	22	59.5%	22	48.6%	18	10.8%	4	29.7%	11	10.8%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.8%	7	43.8%	7	*	4	20%	3	*	*	20%	1
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	50%	11	50%	11	50%	8	50%	3	50%	*	50%	1

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	57.1%	16	57.1%	16	32.1%	9	25.0%	7	*	7	20%	5
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	62.5%	50	62.5%	50	32.5%	26	30.0%	24	23.8%	19	13.8%	11
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	61.4%	51	61.4%	51	30.1%	25	31.3%	26	18.1%	15	20.5%	17
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	88.2%	30	88.2%	30	55.9%	19	32.4%	11	10%	*	10%	1
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	64.1%	25	64.1%	25	41.0%	16	23.1%	9	23.1%	9	12.8%	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	6
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	41.9%	13	41.9%	13	19.4%	6	22.6%	7	38.7%	12	19.4%	6
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	70.4%	19	70.4%	19	22.2%	6	48.1%	13	20%	4	20%	4
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	63.6%	28	63.6%	28	29.5%	13	34.1%	15	25.0%	11	11.4%	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	64.1%	25	64.1%	25	28.2%	11	35.9%	14	15.4%	6	20.5%	8
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	61.1%	22	61.1%	22	36.1%	13	25.0%	9	22.2%	8	16.7%	6
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	59.1%	26	59.1%	26	31.8%	14	27.3%	12	20.5%	9	20.5%	9
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	5
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	50%	10	50%	10	50%	6	50%	4	50%	*	50%	0
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	8	50%	8	50%	4	50%	4	50%	4	50%	3
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	74.0%	57	74.0%	57	57.1%	44	16.9%	13	16.9%	13	9.1%	7
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	65.4%	51	65.4%	51	44.9%	35	20.5%	16	23.1%	18	11.5%	9
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	87.9%	29	87.9%	29	75.8%	25	12.1%	4	10%	*	10%	1
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	82.9%	29	82.9%	29	68.6%	24	14.3%	5	*	*	10%	2
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	50%	8	50%	8	50%	*	50%	<3	50%	*	50%	1
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	66.7%	18	66.7%	18	44.4%	12	22.2%	6	20%	5	20%	4
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	53.6%	15	53.6%	15	28.6%	8	25.0%	7	*	10	20%	3
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	71.7%	33	71.7%	33	50.0%	23	21.7%	10	15.2%	7	13.0%	6
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	75.6%	34	75.6%	34	46.7%	21	28.9%	13	*	*	10%	2
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	77.4%	24	77.4%	24	*	21	10%	3	*	*	10%	1

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	51.5%	17	51.5%	17	*	14	10%	3	27.3%	9	21.2%	7
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	50%	4	50%	4	50%	*	50%	<3	50%	3	50%	3
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	50%	7	50%	7	50%	*	50%	<3	50%	<3	50%	4
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	75.9%	60	75.9%	60	62.0%	49	13.9%	11	19.0%	15	5.1%	4

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	74.1%	60	74.1%	60	61.7%	50	12.3%	10	18.5%	15	7.4%	6
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	84.8%	28	84.8%	28	*	*	10%	<3	*	*	10%	1
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	86.5%	32	86.5%	32	*	29	10%	3	*	*	10%	1
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	6	50%	6	50%	*	50%	<3	50%	*	50%	1
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	75.8%	25	75.8%	25	51.5%	17	24.2%	8	*	*	10%	0
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	64.5%	20	64.5%	20	45.2%	14	19.4%	6	*	8	10%	3
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	78.3%	36	78.3%	36	63.0%	29	15.2%	7	*	*	10%	0
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	70.8%	34	70.8%	34	58.3%	28	12.5%	6	16.7%	8	12.5%	6
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	72.7%	24	72.7%	24	60.6%	20	12.1%	4	15.2%	5	12.1%	4
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	78.8%	26	78.8%	26	66.7%	22	12.1%	4	*	*	10%	0
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	37.5%	6	37.5%	6	*	*	20%	<3	37.5%	6	25.0%	4
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	4
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	93.3%	70	93.3%	70	82.7%	62	10.7%	8	*	*	5%	1
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	81.1%	60	81.1%	60	66.2%	49	14.9%	11	10.8%	8	8.1%	6
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	90%	30	90%	30	90%	*	10%	<3	10%	<3	10%	0
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	90%	32	90%	32	*	29	10%	3	10%	<3	10%	2
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	90%	31	90%	31	*	26	*	5	10%	<3	10%	1
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	71.0%	22	71.0%	22	51.6%	16	19.4%	6	*	6	10%	3
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	90%	32	90%	32	*	*	10%	<3	10%	<3	10%	1
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	84.1%	37	84.1%	37	65.9%	29	18.2%	8	10%	4	10%	3
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	90%	38	90%	38	*	32	*	6	10%	*	10%	0
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	76.7%	23	76.7%	23	*	20	20%	3	20%	4	20%	3

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	50%	6	50%	6	50%	*	50%	<3	50%	<3	50%	2
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	80%	19	80%	19	80%	*	20%	<3	20%	<3	20%	0
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	47.6%	39	47.6%	39	30.5%	25	17.1%	14	37.8%	31	14.6%	12
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	47.5%	19	47.5%	19	*	15	10%	4	37.5%	15	15.0%	6

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	57.1%	16	57.1%	16	32.1%	9	25.0%	7	*	9	20%	3
Science	4th Grade Content	Female	2016-17	12.6%	6,689	47.6%	20	47.6%	20	33.3%	14	14.3%	6	40.5%	17	11.9%	5
Science	4th Grade Content	Male	2016-17	16.5%	9,092	47.5%	19	47.5%	19	27.5%	11	20.0%	8	35.0%	14	17.5%	7
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	3
Science	4th Grade Content	English Learners	2016-17	4.3%	364	68.8%	11	68.8%	11	37.5%	6	31.3%	5	20%	<3	*	4
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	51.9%	41	51.9%	41	20.3%	16	31.6%	25	25.3%	20	22.8%	18
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	72.7%	24	72.7%	24	27.3%	9	45.5%	15	15.2%	5	12.1%	4
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	39.4%	13	39.4%	13	18.2%	6	21.2%	7	33.3%	11	27.3%	9
Science	7th Grade Content	Female	2016-17	21.2%	11,397	52.2%	24	52.2%	24	23.9%	11	28.3%	13	23.9%	11	23.9%	11
Science	7th Grade Content	Male	2016-17	24.3%	13,684	51.5%	17	51.5%	17	15.2%	5	36.4%	12	27.3%	9	21.2%	7
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	56.8%	46	56.8%	46	12.3%	10	44.4%	36	37.0%	30	6.2%	5
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	38.6%	32	38.6%	32	6.0%	5	32.5%	27	55.4%	46	6.0%	5
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	73.5%	25	73.5%	25	20.6%	7	52.9%	18	*	*	10%	1
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	38.5%	15	38.5%	15	10%	3	*	12	*	*	10%	0
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	50.0%	16	50.0%	16	10%	<3	*	*	*	*	10%	2
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	48.1%	13	48.1%	13	20%	<3	*	*	*	*	20%	2
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	60.0%	27	60.0%	27	13.3%	6	46.7%	21	*	*	10%	2
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	38.5%	15	38.5%	15	10%	<3	*	*	*	*	10%	1

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	52.8%	19	52.8%	19	11.1%	4	41.7%	15	*	14	10%	3
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	38.6%	17	38.6%	17	10%	4	*	13	*	23	10%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	50%	10	50%	10	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	84.2%	64	84.2%	64	17.1%	13	67.1%	51	*	*	5%	0
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	71.2%	52	71.2%	52	27.4%	20	43.8%	32	*	18	5%	3
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	90%	29	90%	29	*	5	*	24	10%	*	10%	0
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	85.7%	30	85.7%	30	37.1%	13	48.6%	17	*	*	10%	1
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	84.8%	28	84.8%	28	24.2%	8	60.6%	20	*	*	10%	0

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	60.0%	18	60.0%	18	23.3%	7	36.7%	11	*	*	20%	2
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	88.6%	31	88.6%	31	17.1%	6	71.4%	25	*	*	10%	0
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	68.2%	30	68.2%	30	25.0%	11	43.2%	19	*	*	10%	2
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	80.5%	33	80.5%	33	17.1%	7	63.4%	26	*	*	10%	0
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	75.9%	22	75.9%	22	31.0%	9	44.8%	13	*	*	20%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	80%	16	80%	16	*	5	*	11	20%	*	20%	0
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	261	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	397	<10	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	482	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	55	<10	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	396	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	34	<10	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	481	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	73	<10	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	156	<10	*	*	*	*	*	*	*

New Annual Education Report Canton Charter Academy (08816)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.2%	0.0%	N/A	98.2%	0.0%	74.37%
All Students	Mathematics	98.8%	1.2%	38.72%	98.2%	1.8%	N/A	98.2%	1.8%	68.42%
All Students	Science	97.8%	2.2%	N/A	97.5%	2.5%	N/A	97.5%	2.5%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.5%	2.5%	N/A	97.5%	2.5%	53.85%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	98.7%	0.0%	N/A	98.7%	0.0%	84.93%
Asian	Mathematics	99.3%	0.7%	69.47%	98.7%	1.3%	N/A	98.7%	1.3%	80.37%
Asian	Science	99.0%	1.0%	N/A	97.4%	2.6%	N/A	97.4%	2.6%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	97.4%	2.6%	N/A	97.4%	2.6%	60.81%
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	57.41%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	46.30%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	23.53%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	60.87%

New Annual Education Report Canton Charter Academy (08816)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	56.52%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	66.67%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	58.33%
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	96.6%	0.0%	N/A	96.6%	0.0%	68.86%
White	Mathematics	99.0%	1.0%	45.19%	96.6%	3.4%	N/A	96.6%	3.4%	62.65%
White	Science	98.2%	1.8%	N/A	96.6%	3.4%	N/A	96.6%	3.4%	N/A
White	Social Studies	98.1%	1.9%	38.15%	96.6%	3.4%	N/A	96.6%	3.4%	54.39%
Female	ELA	98.8%	0.1%	51.36%	97.4%	0.0%	N/A	97.4%	0.0%	77.61%

New Annual Education Report Canton Charter Academy (08816)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	97.4%	2.6%	N/A	97.4%	2.6%	70.66%
Female	Science	98.0%	2.0%	N/A	97.6%	2.4%	N/A	97.6%	2.4%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.6%	2.4%	N/A	97.6%	2.4%	54.22%
Male	ELA	98.6%	0.1%	43.47%	99.1%	0.0%	N/A	99.1%	0.0%	70.51%
Male	Mathematics	98.7%	1.3%	40.26%	99.1%	0.9%	N/A	99.1%	0.9%	65.74%
Male	Science	97.7%	2.3%	N/A	97.3%	2.7%	N/A	97.3%	2.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.3%	2.7%	N/A	97.3%	2.7%	53.42%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	100.0%	0.0%	N/A	100.0%	0.0%	56.63%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	42.17%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	37.50%
English Learners	ELA	98.4%	1.8%	23.27%	98.9%	0.0%	N/A	98.9%	0.0%	58.70%
English Learners	Mathematics	98.9%	1.1%	23.08%	98.9%	1.1%	N/A	98.9%	1.1%	52.75%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	10.53%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report Canton Charter Academy (08816)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	94.6%	0.0%	N/A	94.6%	0.0%	26.47%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	94.4%	5.6%	N/A	94.4%	5.6%	24.24%
Students With Disabilities	Science	94.6%	5.4%	N/A	83.3%	16.7%	N/A	83.3%	16.7%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	83.3%	16.7%	N/A	83.3%	16.7%	20.00%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report Canton Charter Academy (08816)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	59.62%	49.27%	50.69%	52.12%

New Annual Education Report Canton Charter Academy (08816)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	92.27%

* All data based on students enrolled for a full academic year.

New Annual Education Report Canton Charter Academy (08816)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	74.37%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	56.63%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	58.70%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	26.47%	37.15%	46.29%	60.00%
African American	ELA	23.26%	57.41%	39.59%	47.75%	60.00%
American Indian	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	84.93%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	60.87%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	66.67%	52.64%	55.59%	60.00%
White	ELA	56.05%	68.86%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	68.42%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	42.17%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	52.75%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	24.24%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	46.30%	28.04%	35.85%	47.55%
American Indian	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	80.37%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	56.52%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	58.33%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	62.65%	45.55%	46.35%	47.55%

New Annual Education Report Canton Charter Academy (08816)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Canton Charter Academy	90.26	98.90	N/A	95.12	96.76	99.93	87.24	95.26	N/A	N/A

New Annual Education Report Canton Charter Academy (08816)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Canton Charter Academy (08816)	0	19	17	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Canton Charter Academy (08816)	35.91	6.40	17.8%	N/A	N/A	6.40	17.8%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Canton Charter Academy (08816)	5.01	1.00	20.0%	N/A	N/A	1.00	20.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Canton Charter Academy (08816)	35.91	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Canton Charter Academy (08816)	35.91	1.00	2.8%	N/A	N/A	1.00	2.8%

New Annual Education Report Canton Charter Academy (08816)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

New Annual Education Report Canton Charter Academy (08816)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Canton Charter Academy (08816)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Canton Charter Academy (08816)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report Canton Charter Academy (08816)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report Canton Charter Academy (08816)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9