

MICIP Portfolio Report

Eagle Crest Charter Academy

Goals Included

Active

- Improve ELA M-Step
 - Improve WIDA writing domain score
 - MTSS - New Goal
 - Math M-Step
 - SRQ Goal
-

Buildings Included

Open-Active

- Eagle Crest Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

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Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Eagle Crest Charter Academy

Improve WIDA writing domain score

Status: ACTIVE

Statement: 30% of students will have a 4.5 or above on the writing domain on WIDA in 2028.

Created Date: 12/13/2024

Target Completion Date: 06/09/2028

Strategies:

(1/1): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Louise Moore

Start Date: 01/23/2025

Due Date: 06/09/2028

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$110,277.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers learn and utilize SIOP based instructional strategies to build vocabulary, background knowledge, and overall comprehension strategies to impact reading and writing proficiency.	Sheryl Weeldreyer	01/23/2025	06/09/2028	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

SRQ Goal

Status: ACTIVE

Statement: Eagle Crest will collect 100% or SRQ's within 5 days of student enrollment by June of 2028.

Created Date: 12/13/2024

Target Completion Date: 06/09/2028

Strategies:

(1/1): Equitable Allocation of Resources

Owner: Louise Moore

Start Date: 01/23/2025

Due Date: 06/09/2028

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- ISD Reimbursement (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Collect SRQ's within 5 days of enrollment and communicate with SFL.	Louise Moore	01/23/2025	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify families who may qualify for McKinney Vento services and supports.	Louise Moore	01/23/2025	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
McKinney Vento Coordinator/SFL interviews individuals who may qualify for MV support.	Louise Moore	01/23/2025	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Registrar reports SRQ status and MV Coordinator reports MV status at bi-weekly O3's.	Louise Moore	01/23/2025	06/09/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MV Coordinator monitors MV family needs and provides access to resources.	Louise Moore	01/23/2025	06/09/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve ELA M-Step

Status: ACTIVE

Statement: Our goal is to analyze data and engage students at high levels in order to improve overall proficiency in grades 3-8 by 6% by the spring of 2028 as measured by the ELA M-Step.

Created Date: 01/15/2026

Target Completion Date: 06/30/2028

Strategies:

(1/3): 23g Tutoring

Owner: Louise Moore

Start Date: 01/29/2026

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$70,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Tutoring	Louise Moore	01/29/2026	06/30/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(2/3): Lexia Reading

Owner: Louise Moore

Start Date: 05/22/2026

Due Date: 06/30/2028

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$14,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia subscription	Carmen Chowning	05/22/2026	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Instructional Student Engagement Strategies

Owner: Louise Moore

Start Date: 05/21/2026

Due Date: 06/30/2028

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Title Funds (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Kagan PD	Louise Moore	05/21/2026	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

MTSS - New Goal

Status: ACTIVE

Statement: Our goal is to build relationships that result in decrease in classroom behaviors that disrupt learning, with a decrease in level II behaviors for disrespect by 6% by spring of 2028.

Created Date: 05/08/2026

Target Completion Date: 06/09/2028

Strategies:

(1/2): MTSS: Non-Academic

Owner: Louise Moore

Start Date: 05/21/2026

Due Date: 06/09/2028

Summary: A concentrated focus on the non-academic needs of a district after a thorough data analysis identifying strengths and growth opportunities across multiple areas and grade levels, including but not limited to: behavior (PBIS), social wellness, emotional wellness, mental wellness, attendance, engagement, equity and graduation rates.

The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teach PBIS Lessons for all common areas in fall and spring.	Louise Moore	05/21/2026	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Quarterly behavior team meetings (PBIS Team) to review building behavior data.	Louise Moore	05/21/2026	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Second Step - Social Emotional Learning Programs

Owner: Louise Moore

Start Date: 05/21/2026

Due Date: 06/09/2028

Summary: Second Step® social-emotional learning (SEL) programs empower preschoolers, teens, and all ages in between to build skills for success. Choose from a cohesive family of research-based programs that work together to provide SEL throughout students' developmental stages, and in both classroom and out-of-school time settings. In addition, our professional development program for educators brings the benefits of SEL to your staff and school culture, so everyone can thrive.

Buildings: All Active Buildings

Total Budget: \$3,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Second Step Lessons provided in grades K-3 on bi-weekly basis.	Louise Moore	05/21/2026	06/09/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Math M-Step

Status: ACTIVE

Statement: Our goal is to increase over all math proficiency on MSTEP by 6% by 2029.

Created Date: 05/09/2026

Target Completion Date: 06/08/2029

Strategies:

(1/2): 23g Expanded Learning Time

Owner: Louise Moore

Start Date: 05/11/2026

Due Date: 06/08/2029

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement math intervention through the use of at-risk instructors and paraprofessionals.	Louise Moore	05/11/2026	06/08/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Instructional Student Engagement Strategies

Owner: Louise Moore

Start Date: 05/11/2026

Due Date: 06/08/2029

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use interventionists (afterschool tutors) to improve outcomes.	Louise Moore	05/11/2026	06/08/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				