

# MICIP Portfolio Report

## Eagle Crest Charter Academy

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### Goals Included

#### Active

- Improve reading fluency.
  - MTSS
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### Buildings Included

#### Open-Active

- Eagle Crest Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

# MICIP Portfolio Report

## Eagle Crest Charter Academy

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### Improve reading fluency.

*Status:* ACTIVE

*Statement:* By June of 2024, 70% of K-3 students in the bottom quartile for reading fluency will meet their individual fluency growth goals as measured by AimsWebb.

*Created Date:* 03/04/2021

*Target Completion Date:* 06/08/2024

**Strategies:**

(1/1): Corrective Reading (beginning reading)

Owner: Louise Moore

Start Date: 05/17/2021

Due Date: 06/08/2024

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings:** All Active Buildings

**Total Budget:** \$284,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting

Audience

- Educators

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
AimsWebb Benchmarking	Louise Moore	05/17/2021	06/08/2024	ONTARGET
NWEA Reading Assessment K-3 with ongoing progress monitoring	Louise Moore	05/17/2021	06/08/2024	ONTARGET
Intervention utilize Reading Mastery K-2, Corrective Reading 3-5, and Shared Reading and Leveled Literacy 6-8	Louise Moore	05/17/2021	06/08/2024	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support Specialist				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Technology	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET
Professional Development	Nancy Kropiewnicki	05/17/2021	06/08/2024	ONTARGET

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## MTSS

*Status:* ACTIVE

*Statement:*

By June 08 of 2024, the number of recorded level two behaviors will decrease by 25%.

*Created Date:* 03/04/2021

*Target Completion Date:* 06/08/2024

**Strategies:**

(1/1): MTSS - PBIS (Behavior)

Owner: Louise Moore

Start Date: 06/23/2021

Due Date: 06/08/2024

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$246,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- Other

Audience

- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Louise Moore	06/23/2021	06/08/2024	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Louise Moore	06/23/2021	06/08/2024	ONTARGET
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Louise Moore	06/23/2021	06/08/2024	ONTARGET
Extended Learning Time – before and after-school tutoring	Louise Moore	06/23/2021	06/08/2024	ONTARGET
Support Staff – Multi-tiered System of Supports	Louise Moore	06/23/2021	06/08/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Coordinator and Student Family Liason				
Professional Development	Louise Moore	06/23/2021	06/08/2024	ONTARGET