

MICIP Portfolio Report

PrepNet Virtual Academy

Goals Included

Active

- ELA College Readiness Goal
- Math College and Career Readiness
- Parent/Student Engagement
- State Testing Participation

Buildings Included

Open-Active

- Michigan Preparatory Virtual School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

PrepNet Virtual Academy

Parent/Student Engagement

Status: ACTIVE

Statement: Increase Average Daily Attendance from 89% to 92%.

Decrease Chronic Absenteeism from 41% to 32%.

Reduce idle behavior incidents in grades 6–12 by 20% (from 57 per 10 students to 46 per 10 students).

Increase number of staff logging communication in SST from 0 to 100%.

Created Date: 07/23/2025

Target Completion Date: 06/30/2028

Strategies:

(1/1): Tiered Attendance System

Owner: Melissa Brandon

Start Date: 07/23/2025

Due Date: 06/30/2028

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching Staff	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional Staff	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
SEL Staff	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attendance Liaison Staff	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Communication platform	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Incentives	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional	Melissa	07/23/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Development	Brandon			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Leadership Compensation	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Engagement Events	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
McKinney Vento Supports and Materials	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
McKinney Vento Transportation	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff Home Visit Funding	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At-Risk Student Internet Support	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology Administrator Staffing and Support	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
McKinney Vento Technology Assets (hot spot, headphones, etc.)	Melissa Brandon	07/23/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

ELA College Readiness Goal

Status: ACTIVE

Statement: Baseline: 48% of K–2 students scored in Tier 1 (>25th%ile) on the spring 2025 Aimsweb Literacy assessment. Goal: Increase the percentage of K–2 students scoring in Tier 1 from 48% in spring 2025 to 78% by spring 2028.

Baseline: Across grades 3–10, 49% of students scored at or above grade level on the spring 2025 NWEA Reading assessment. Goal: Increase the percentage of 3–10 students at or above grade level from 49% in spring 2025 to 79% by spring 2028.

Created Date: 07/23/2025

Target Completion Date: 06/29/2028

Strategies:

(1/1): MTSS Framework (General)

Owner: Melissa Brandon

Start Date: 07/23/2025

Due Date: 06/28/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1,500,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Aimsweb Subscription	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Corrective Reading Implementation	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
UFLI Implementation and subscription	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Flocabulary/ Nearpod	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
StudySync Implementation	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Staff	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Coaching Staff	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted Support for EL/ ML Instruction	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lexia Subscription	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lexia for EL	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nearpod for EL	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Amira Subscriptions	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NewsELA platform	Melissa	07/23/2025	06/29/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Brandon			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
RedInk platform	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Miscellaneous digital platforms and support tools	Melissa Brandon	07/23/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

State Testing Participation

Status: ACTIVE

Statement: Overall Population Goal

Baseline: In spring 2025, 72% of the total student population participated in state testing. Goal: Increase participation from 72% in spring 2025 to 95% by spring 2028. Accommodated Sub-Populations Goal (IEP, 504, EL)

Baseline: In spring 2025, 75% of accommodated sub-populations (IEP: 73%, 504: 82%, EL: 88%) participated in state testing. Goal: Increase participation from 75% in spring 2025 to 95% by spring 2028.

McKinney-Vento Sub-Population Goal

Baseline: Participation data for McKinney-Vento students was not tracked separately in spring 2025. Goal: Ensure 95% of McKinney-Vento students participate in state testing by spring 2028.

Created Date: 07/24/2025

Target Completion Date: 06/30/2028

Strategies:

(1/1): Organization: Infrastructure - Organizational Structure

Owner: Melissa Brandon

Start Date: 07/31/2025

Due Date: 06/30/2028

Summary: Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Testing Coordinator	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Testing Staff	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Testing site location fees	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Student transportation costs	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Digital Student ID platform	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Testing Materials Fees & Shipping	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hardware Required	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Meals for extended testing	Melissa Brandon	07/24/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Math College and Career Readiness

Status: ACTIVE

Statement: K–2 Math GoalBaseline: 49% of K–2 students scored at or above a 3.0 on the 2024–2025 K–2 Spring Numeracy assessment.Goal: Increase the percentage of K–2 students scoring at or above a 3.0 on the K-2 Spring Numeracy assessment from 49% in spring 2025 to 79% by spring 2028.3–10 Math GoalBaseline: 45% of students in grades 3–10 scored at or above grade level on the spring 2025 NWEA Math assessment.Goal: Increase the percentage of 3–10 students at or above grade level on the spring 2025 NWEA from 45% in spring 2025 to 75% by spring 2028.

Created Date: 07/24/2025

Target Completion Date: 06/29/2028

Strategies:

(1/1): MTSS Framework (General)

Owner: Melissa Brandon

Start Date: 07/31/2025

Due Date: 06/28/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math Instructional Staff	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Math Intervention Staff	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
IXL program	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bridge Intervention Tool (modified)	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dreambox	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Student Materials and Manipulatives	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nearpod platform	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classkick platform	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Additional Digital Support Tools/ Manipulatives (playing cards io, quizzes, etc.)	Melissa Brandon	07/24/2025	06/29/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				